RESOURCE IDENTIFICATION

Current building name: Agate House
Historic building name: unknown
Building address: 1795 Agate Street
Ranking: Non-Contributing

ARCHITECTURAL DESCRIPTION

Architectural style classification: Craftsman Bungalow
Building plan (footprint shape): Rectangular
Number of stories: 2
Foundation material(s): Concrete
Primary exterior wall material: Clapboard siding
Secondary exterior wall material: N/A
Roof configuration/type: Gable
Primary roof material: Composite shingle
Primary window type: 4/1 double hung sash
Primary window material: Wood
Decorative features and materials: Exposed eave, rafter tails, verge boards
Landscape features: A gravel alley to the East, parking lot to the South, and Agate Hall to the West. There are some foundation plantings on the south façade (assorted shrubs, perennials and a Paperbark Maple)
Associated resources: Agate Hall
Comments:

ARCHITECTURAL HISTORY

Date of construction: 1925
Architect: Unknown
Builder/Contractor: Unknown
Moved? (yes/no): Yes  Date of move(s): between 1925 and 1962
Description/dates of major additions/alterations: Moved
HISTORICAL ASSOCIATIONS & SIGNIFICANCE

Original use(s) or function(s): Dwelling, and then a classroom associated with the school after the house was moved

Current use(s) or function(s): Offices for the Annual Giving Program

Area(s) of significance: Education, Architecture  
Period of significance: unknown, possibly circa 1925 before the structure was moved

Statement of Significance (use continuation sheet if necessary):

Agate House is a Craftsman bungalow that was acquired by the Eugene School District and moved adjacent to Agate Hall, which was known as Theodore Roosevelt Junior High School until 1950 and then Condon Elementary School until 1983. After the move, the house was used as classrooms. It has a rectangular plan, with 2 stories and a concrete foundation. The primary exterior material is clapboard siding, and the roof is of a gable configuration with composite shingles. The windows are primarily 4/1 double hung sash made of wood, and decorative features include an exposed eave, rafter tails, and verge boards.

Not much is known about this resource other than it was moved to be utilized as classrooms and was acquired by the University at the same time they purchased Condon Elementary in 1984. The house is listed as a dwelling with an address of 1803 Agate Street in a 1925 Sanborn Map. While it is an example of a typical Craftsman bungalow, it is not exemplary of the style and is not eligible for the National Register as an individual resource. With its fair integrity and very low significance, it is ranked it as a non-contributing resource.

NATIONAL REGISTER ELIGIBILITY ASSESSMENT

Historic Significance (check one):     _ High    _ Medium    _ Low    X Very Low or None
Integrity (check one):     _ Excellent    _ Good    X Fair    _ Poor
Condition (check one):     _ Excellent    _ Good    X Fair    _ Poor

Building designation:     _ City Landmark    _ National Register    _ National Historic Landmark    X Not listed

Preliminary National Register eligibility findings
Building is potentially eligible:     _ Individually    or     _ As a contributing resource in a district only

If eligible individually, applicable criteria (check all that apply):

_ A.  Associated with significant events    _ C.  Distinctive architecturally
_ B.  Associated with significant persons    _ D.  Archaeologically important

If applicable, building qualifies under NR Criterion Considerations:     _ Yes    _ No    If yes, which apply:

Building is NOT eligible:     X Intact but lacks distinction    or     _ Altered/loss of integrity    or     _ Not 50 years old
**DOCUMENTATION**

Indicate resources consulted when researching this building (check all that apply):

- University archives
- UO Planning Office files
- Newspapers
- Sanborn maps
- Building permits
- SHPO files
- State Archives
- State Library
- State Historic Society
- Local Historic Society
- Personal interviews
- Historic photographs
- Biographical encyclopedias
- Obituary indexes
- Other: see below

**BIBLIOGRAPHICAL REFERENCES**


**RECORDING INFORMATION**

Researched: Dustin Welch and Andrea Blaser, Winter 2006
Recorded: Susan Johnson and University Planning Office, Summer 2006

Photo number or name: