



APPENDIX
UNIVERSITY OF OREGON
CAMPUS PHYSICAL
FRAMEWORK VISION

APPENDIX UNIVERSITY OF OREGON CAMPUS PHYSICAL FRAMEWORK VISION

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March 15, 2016

A

**APPENDIX A
COVERAGE AND CAPACITY**

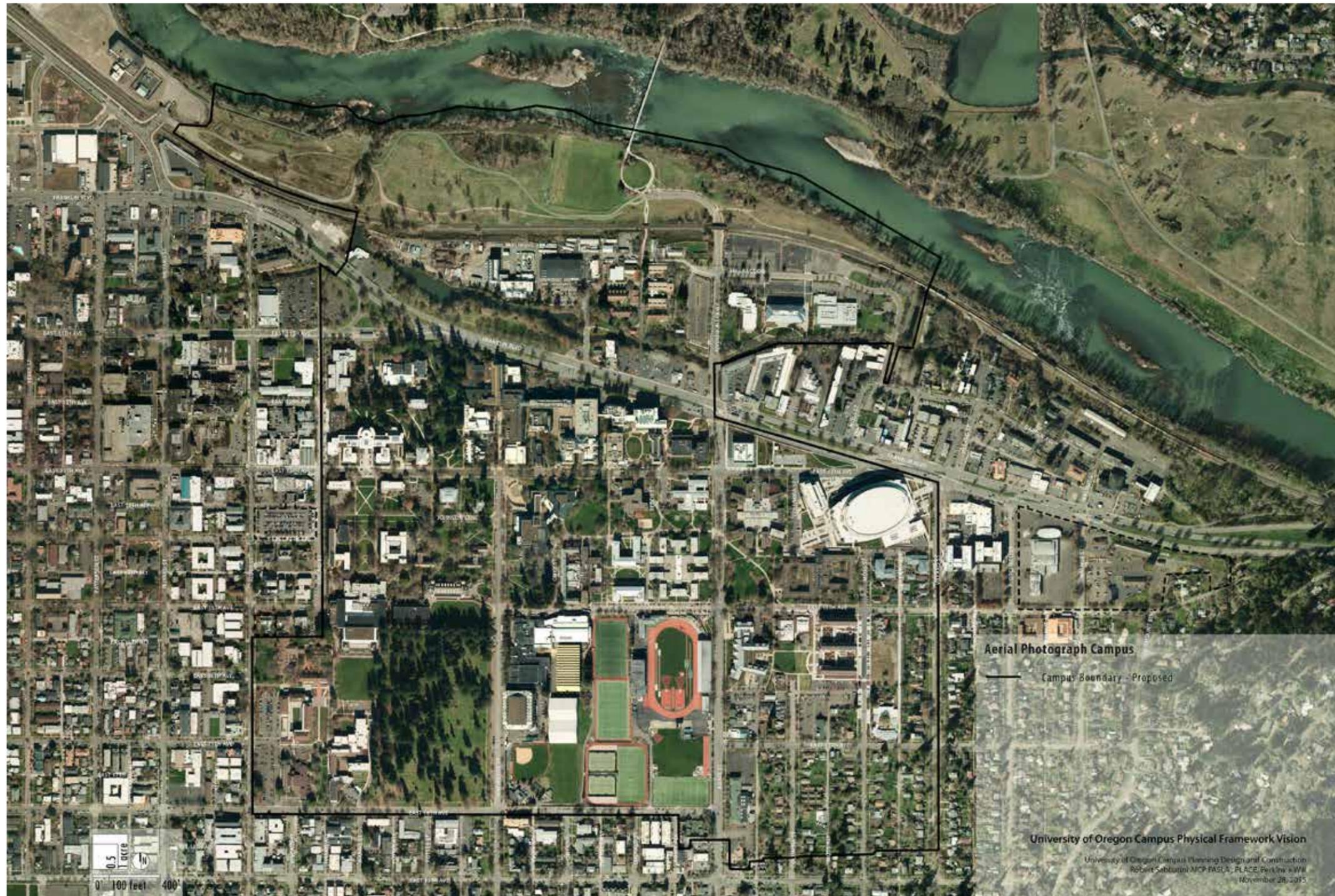
This appendix addresses

- Coverage for each design area—a factor used to guide and monitor the desired character of each design area.
- Capacity of the campus to accommodate program needs in four growth scenarios.

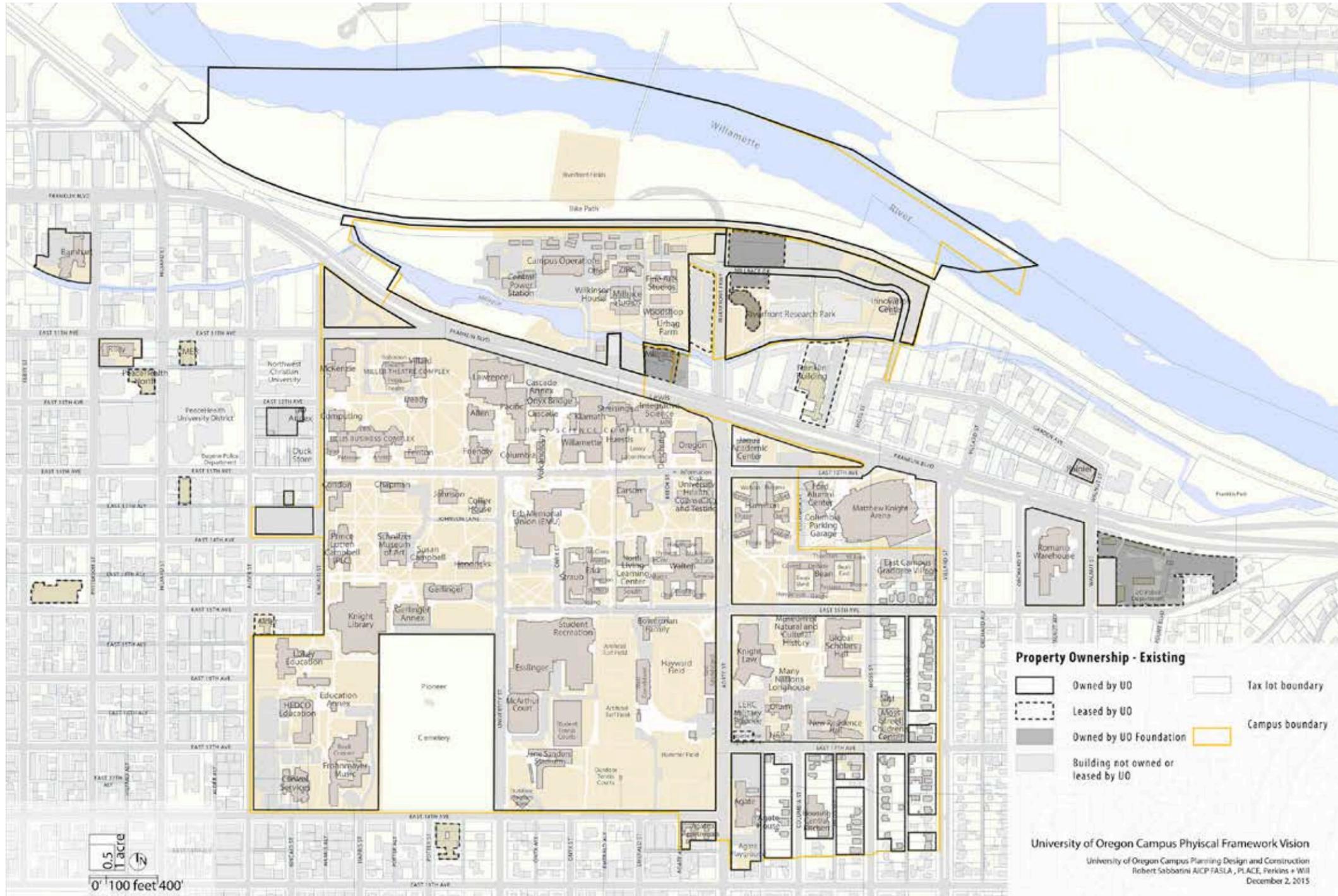
The work identifies uses and heights of proposed buildings based on the context of their locations.

The interactive model allows the analysis to quickly highlight the implications of adding buildings to meet program need.

This analysis informed how to define each of the permissible building sites identified in Chapter 3, along with associated guidelines.



PROPERTY OWNERSHIP—EXISTING

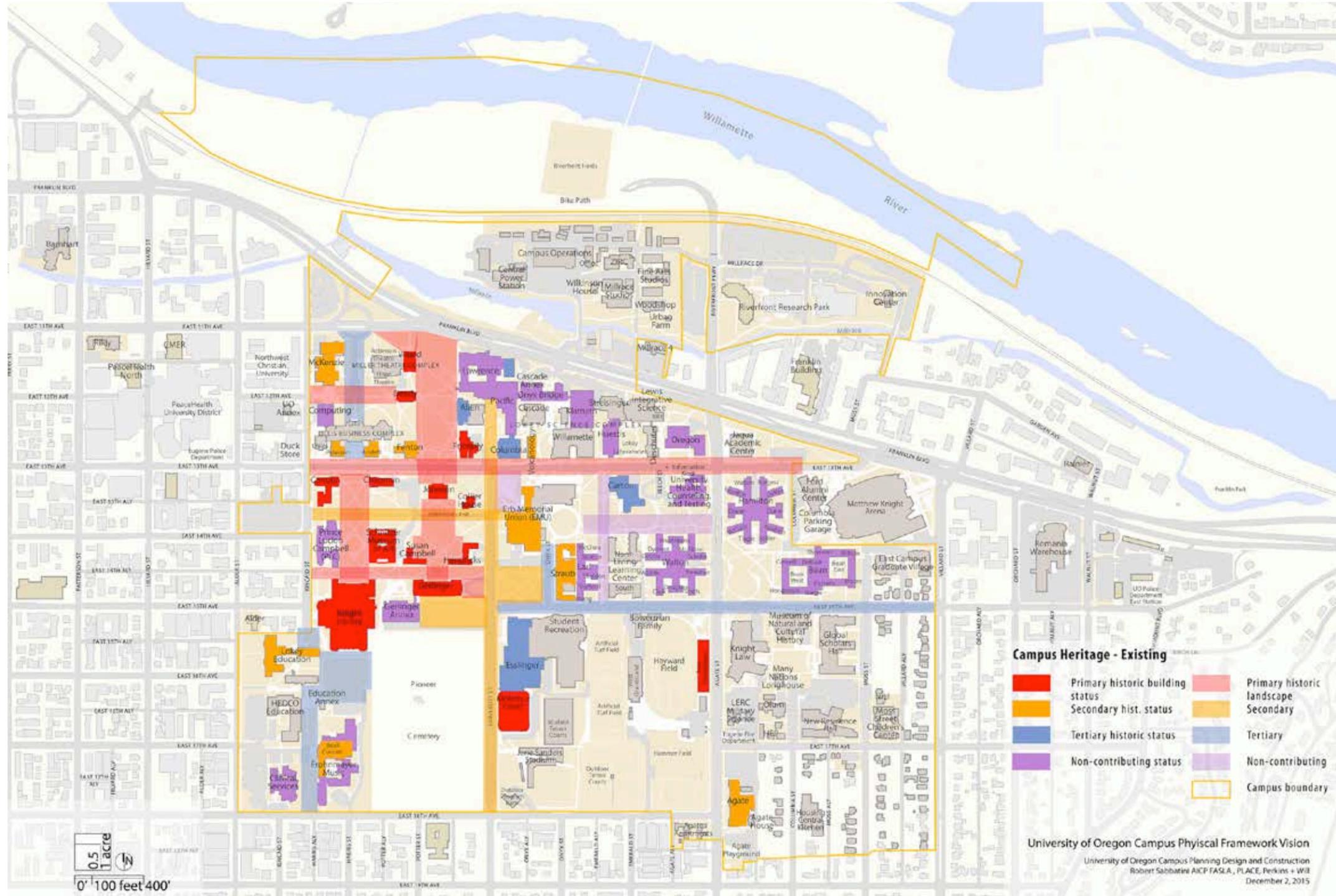




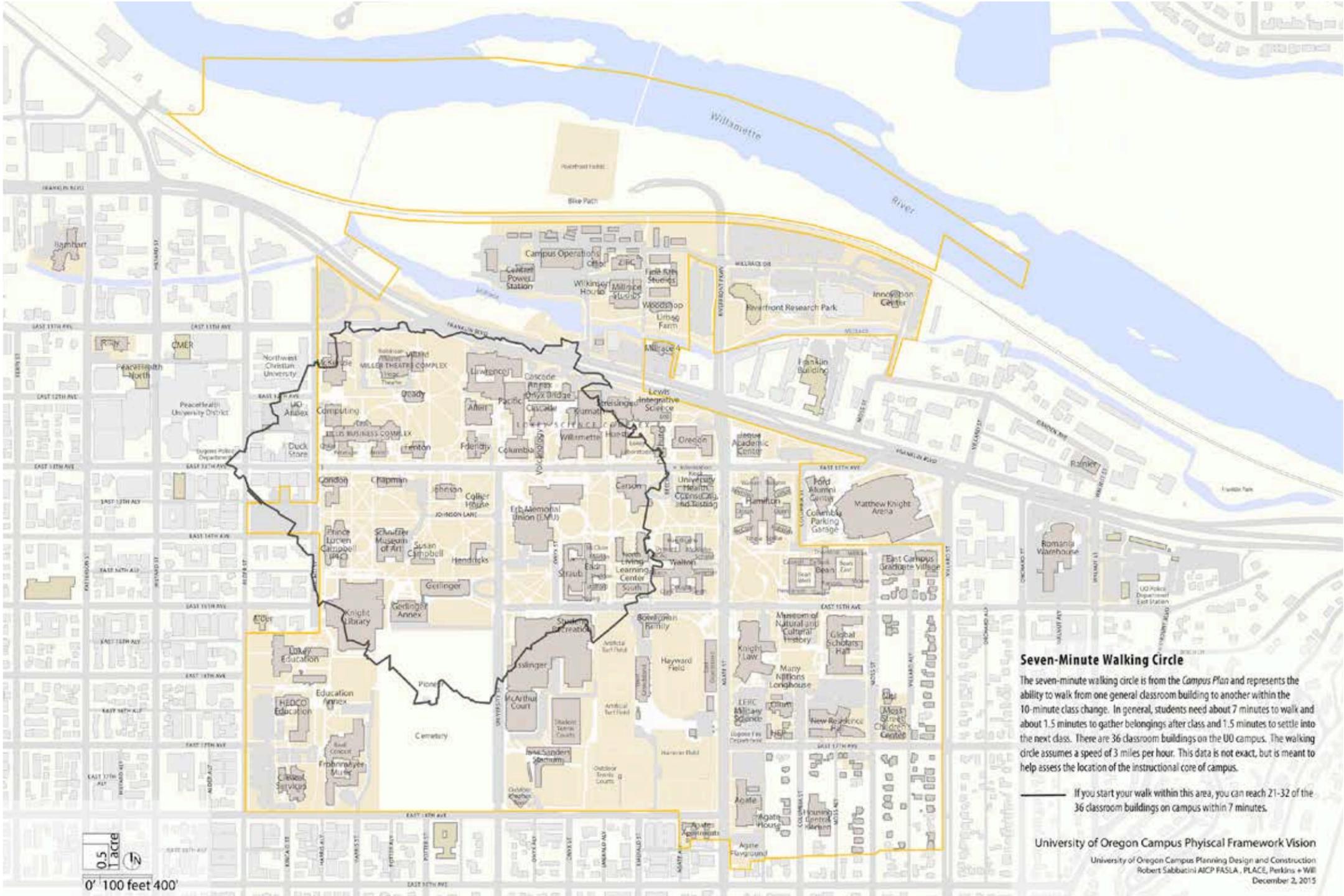
BUILDING CONDITION—EXISTING

The university identified buildings likely to be demolished or replaced in the next 20 years. These are included as permissible building sites.

CAMPUS HERITAGE—EXISTING

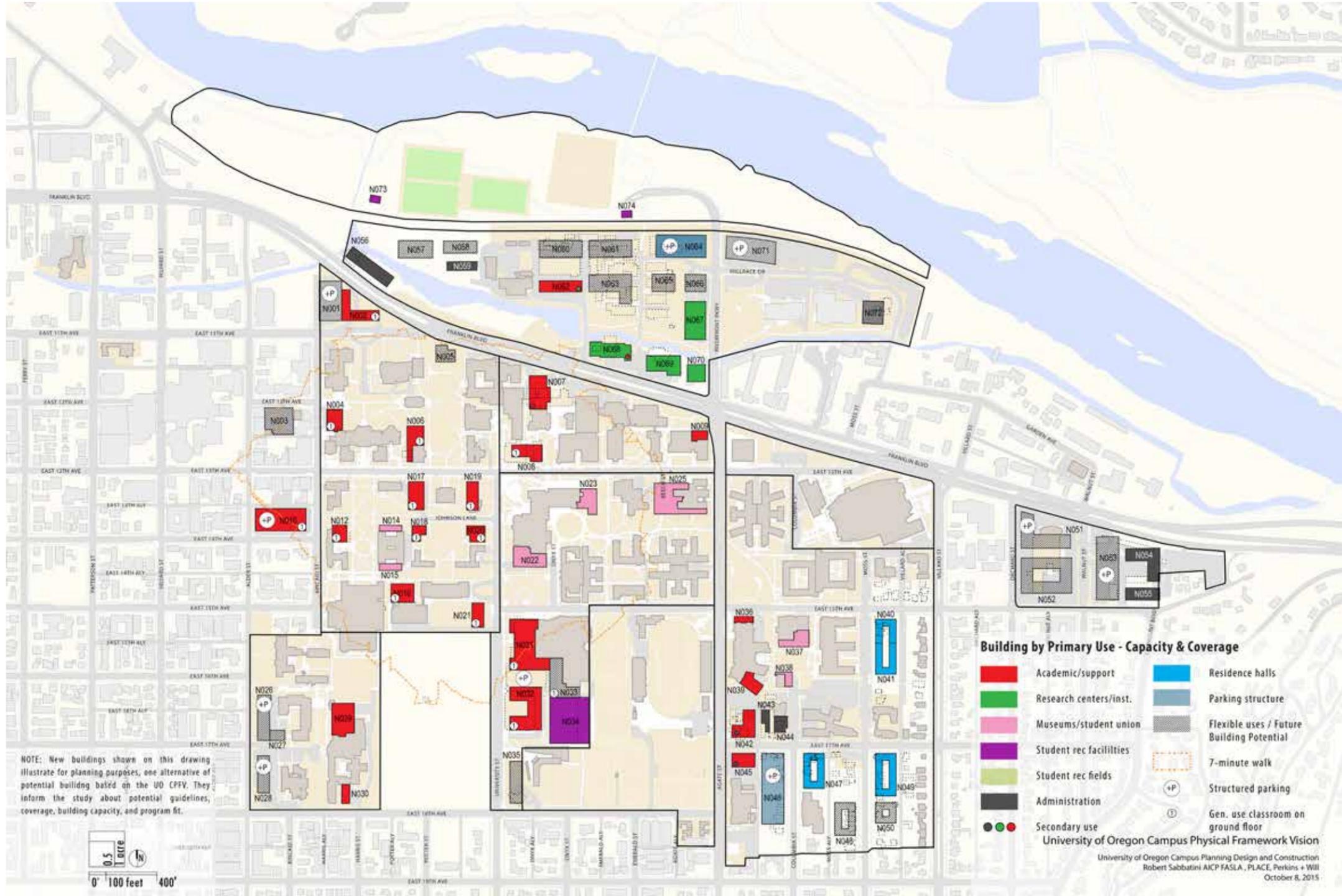


SEVEN-MINUTE WALKING CIRCLE



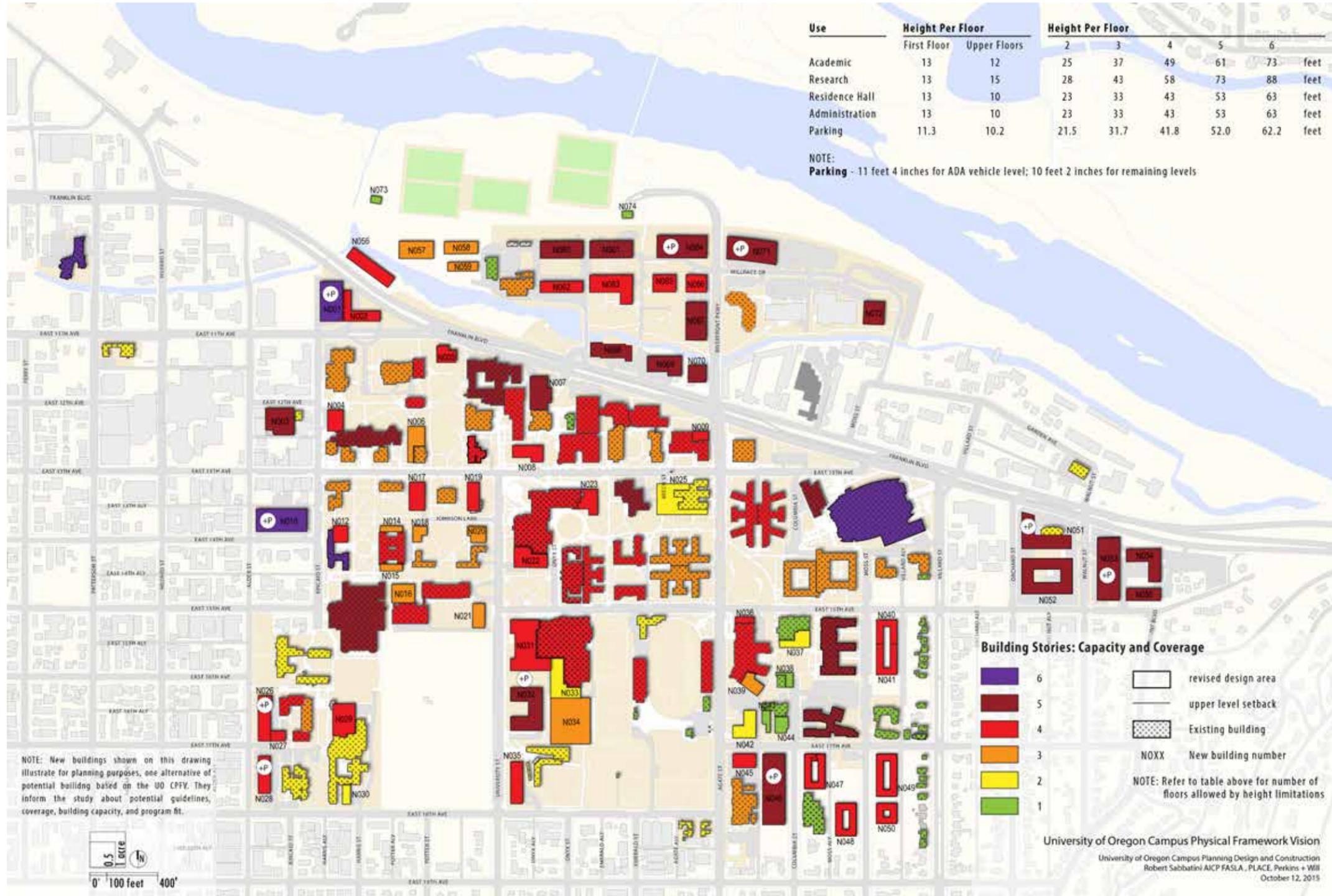
BUILDING BY PRIMARY USE—EXISTING





BUILDING BY PRIMARY USE—PROPOSED

These uses reflect the primary functions associated with each design area. They influence building form, orientation, and location. Permissible building sites for flexible use have building capacity beyond that needed to accommodate 34,000 student FTE. General use classrooms are required at a minimum on the ground floor of buildings as identified in the diagram.



BUILDING STORIES—PROPOSED

Capacity calculations use floor-to-floor heights based on the primary use identified for each site. This informed the guidelines in Chapter 3 of the UOCPFV.

COVERAGE AND CAPACITY MODEL

The Coverage and Capacity Model is an MS Excel workbook that

- Calculates coverage—a metric used to guide and monitor the desired character of each design area
- Identifies the capacity of the campus to accommodate program need in four growth scenarios.

The scenarios and their full-time equivalent (FTE) students are

Scenario 1 – 24,500 student FTE (right-size to address deficiencies)

Scenario 2 – 28,000 student FTE

Scenario 3 – 31,000 student FTE

Scenario 4 – 34,000 student FTE

Additional Building Capacity—Capacity above 34,000 student FTE

The workbook contains many formula-driven cells. Undertake alteration of formulas with care and a clear understanding of the implications to associated links.

The university used this model to test the ability of the campus to accommodate program need for enrollment scenarios via a series of test-fit plans. The tool includes the existing building inventory and target square-footage growth for each scenario.

Note that each scenario plan is simply a test to understand the capacity and potential location for new buildings needed to meet the growth scenarios.

Tabs

The eight tabs of the workbook are described here.

The cell color codes are

- **Blue**—Manual input
- **Grey or Red**—Automatically calculated. Do not change

Read Me Tab

Contains these definitions and instructions to create data sets from CAD files of new buildings.

Program Summary Tab

Addresses the projected gross square footage (GSF) needs of enclosed space per student FTE by scenario for the following uses. (See Chapter 3, Guidelines for descriptions of each use.)

Academic	79	GSF per student FTE
Academic Support	14	
Administration	31	
General Use Classrooms	12	
Libraries	22	
Museums	5	
On Campus Residence Halls	49	
Research Centers/Institutes	19	
Student Health/Counseling	3	
Student Recreation	11	
Student Union	11	

The academic and research program targets include the Existing FY 2013 GSF, plus funded projects at the time, the additional GSF needed for the scenario, plus space to accommodate 150 new faculty and 300 new PhD students; i.e., an additional 60,200 GSF for academic and 155,000 GSF for research.

Footnotes on each tab provide detail.

Building capacities within ten percent of the program target are considered to have met program need. Footnotes provide explanation for those not falling within this range.

Buildings Tab

Details the removed, existing, and proposed buildings by GSF, number of floors, and assigned scenario. Changes to this tab will ripple throughout the workbook. The buildings are organized by design area to accurately compare existing and proposed design area coverage calculations.

Coverage Tab

Coverage is one of the metrics used to guide and monitor the desired character for each design area. This tab calculates coverage for each design area based on the floor plate of all existing buildings remaining and all new construction, including parking structures. With the exception of Franklin Boulevard and Agate Street, the calculation includes all public rights-of-way within the design area.

Master Program (Full Build Out) Tab

Allocates program among existing and proposed buildings expressed as a percentage of each building’s capacity. The unassigned column is identified as a Flexible Use in the diagrams.

Permissible Bldg Sites Tab

Displays all the individual buildings associated with each permissible building site: the designated scenario, the number of floors, primary and secondary uses, and total GSF. Chapter 3, Guidelines contains this information. It the first reference to use when matching program need to permissible building sites.

Parking Added Tab

Parking added by each scenario includes both surface lots and structured parking. Some surface lots are temporary because they are also permissible building sites,

Parking Removed Tab

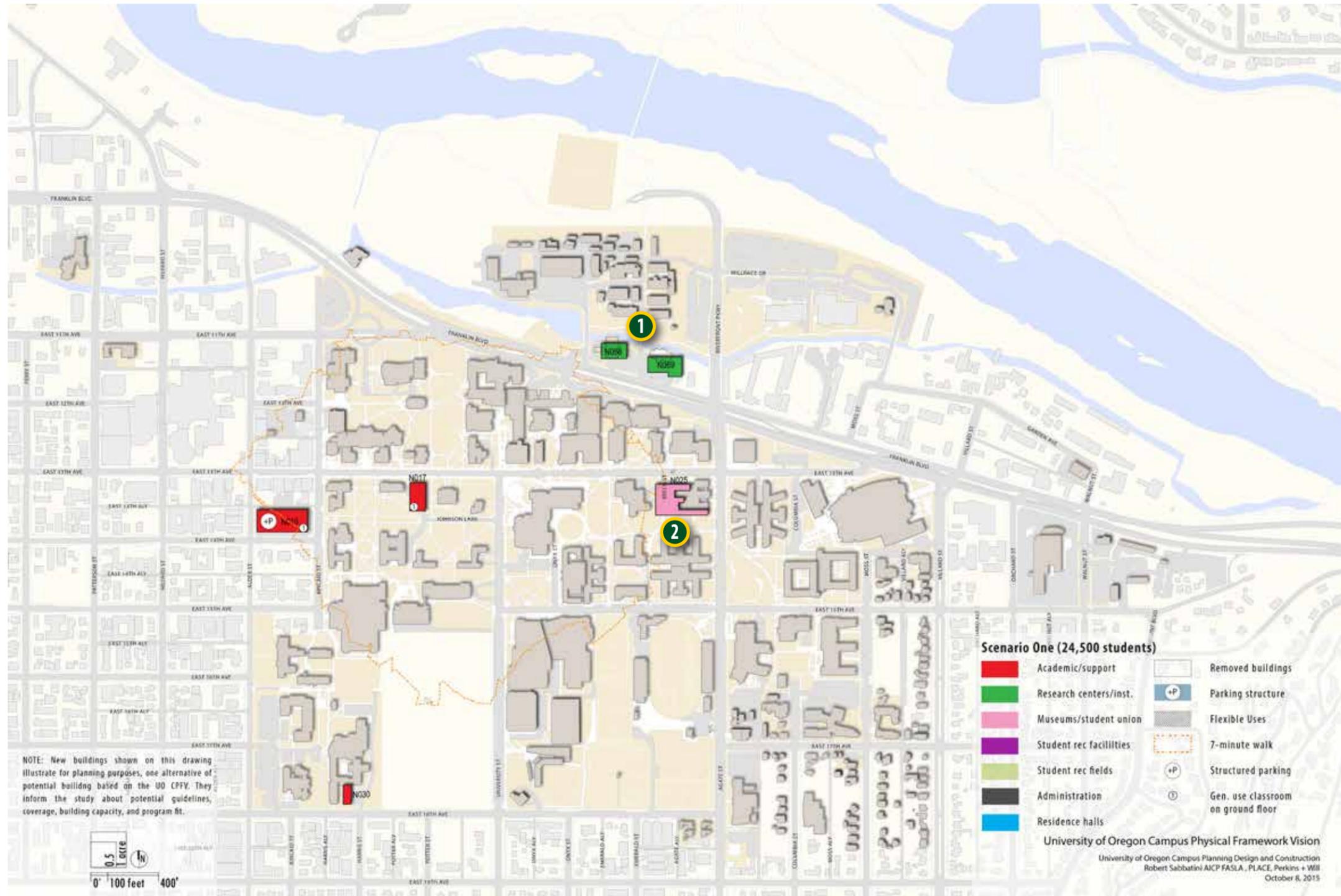
Parking removed by each scenario includes both surface lots and structured parking.



BUILDING SCENARIOS

The following diagrams identify building program by scenario.

The diagram on this page provides a complete picture of the potential building program. “Future Building Potential,” identified as “Flexible Use” in Chapter 3, Guidelines, indicates surplus capacity beyond what is needed for Scenario Four, the last scenario. This offers alternative locations when the university studies permissible building sites to meet a specific building program need.

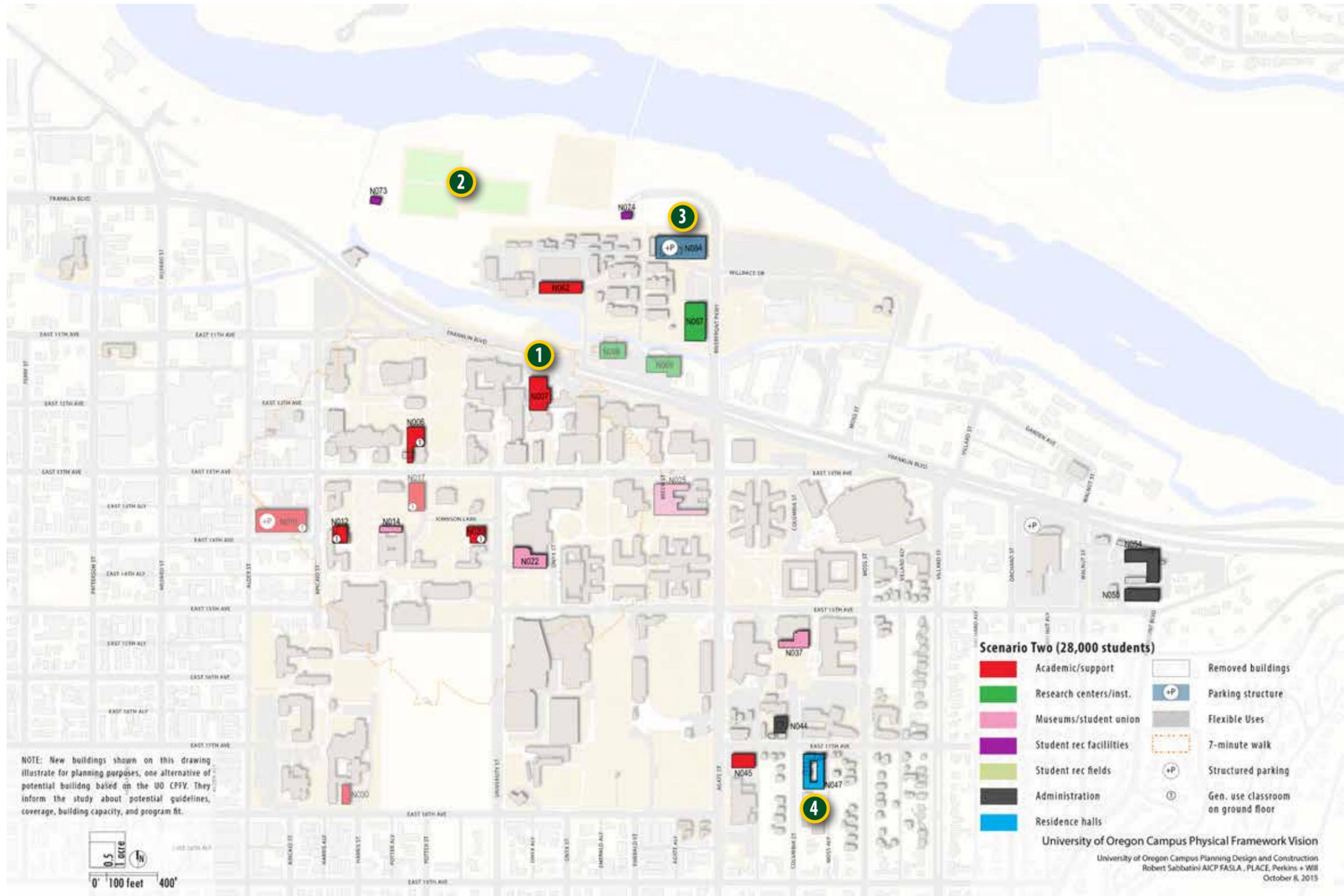


Scenario One—24,000 Student FTE

Scenario One adds and expands buildings to meet current needs.

This scenario identifies new research centers (1) in the North Design Area to replace the Onyx Bridge, meet additional need, and be catalysts for future development.

In some cases there will be capacity beyond the target for some uses, as in this scenario for the Student Health Center addition (Building N025) (2). In this case, it would probably be most practical to build an entire addition to the building rather than undertake the work in phases.



Scenario Two—28,000 Student FTE

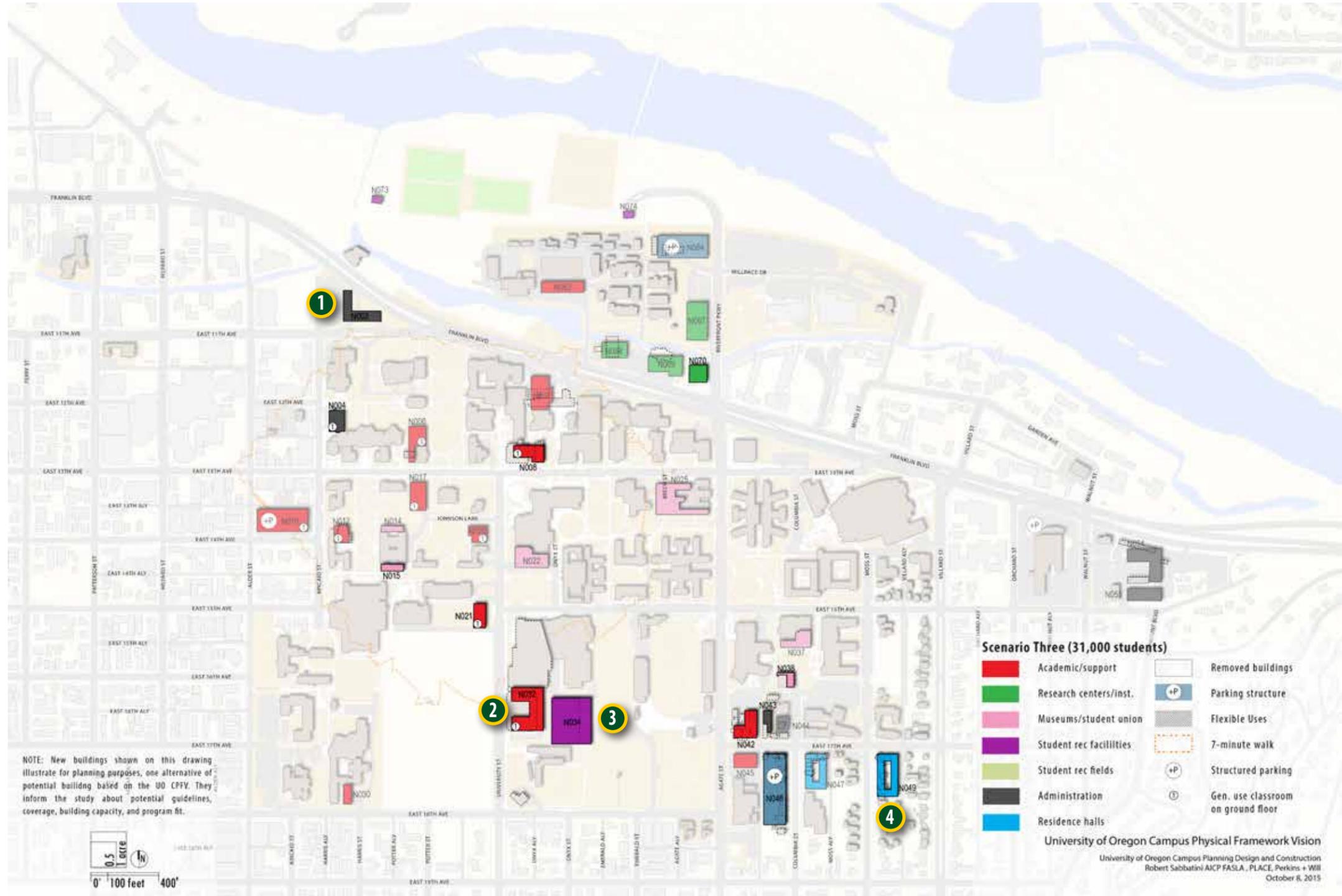
Scenario Two primarily addresses growth in Academic/Support and Research.

Building N067 **(1)** replaces the Onyx Bridge, freeing the area for a future building and a new designated open space.

This scenario adds three outdoor classrooms **(2)** adjacent to existing outdoor classrooms in the Riverfront Design Area.

A new parking structure **(3)** addresses additional parking demand and consolidates private vehicle parking and related circulation. This creates the opportunity for pedestrian-oriented open space in the North Design Area.

A new student residence hall **(4)** accommodates increased enrollment.

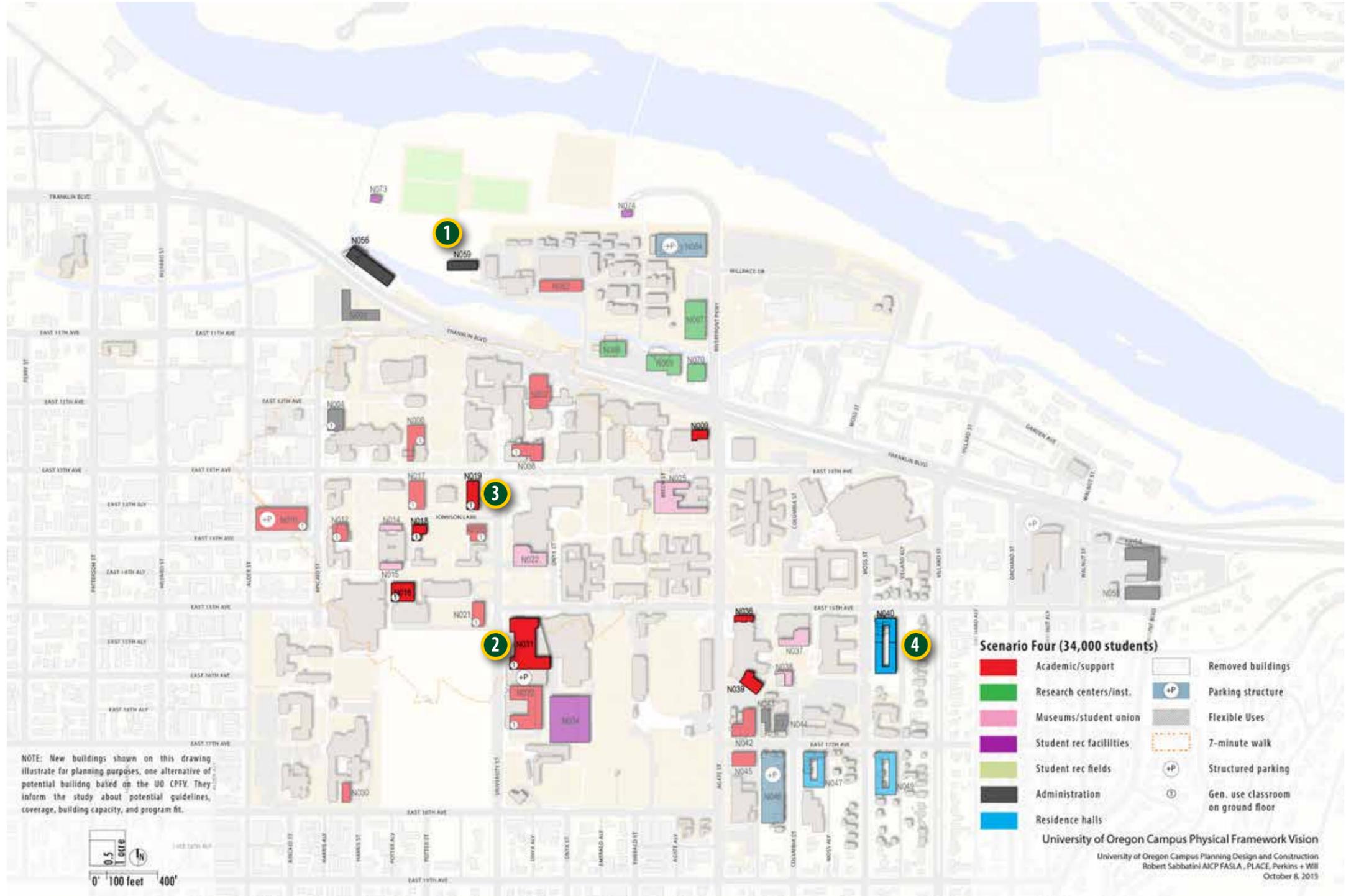


Scenario Three—31,000 Student FTE

Scenario Three addresses a wider range of uses. Administrative functions established at the northwest corner of campus (1) contribute to the proposed gateway at Franklin Boulevard. The replacement building for MacArthur Court (2) requires the university to decide on the feasibility of a below-grade parking structure in this location.

Student recreation facilities replace existing space at Building N034 (3) for an expanded tennis program. This exceeds the GSF needed by this use for this scenario.

A new student residence hall (4) accommodates increased enrollment.

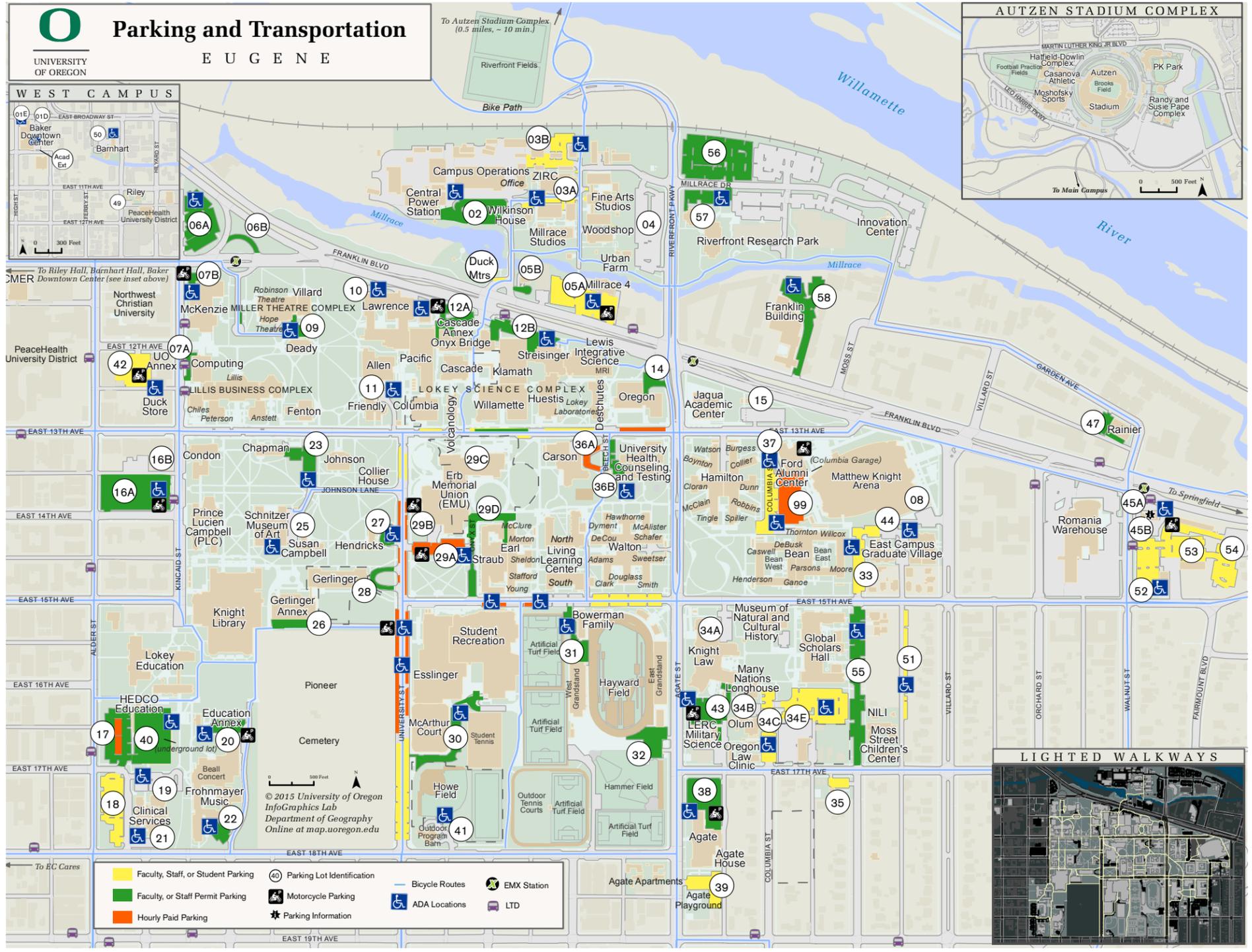


Scenario Four—34,000 Student FTE

A new building (1) allows Campus Operations to start to consolidate from numerous buildings in the North Design Area. This frees up land for future development.

In addition to the Esslinger Hall replacement (2), numerous infill projects occur throughout the campus. Building NO19 (3) replaces the Collier House.

A new student residence hall (4) accommodates increased enrollment.

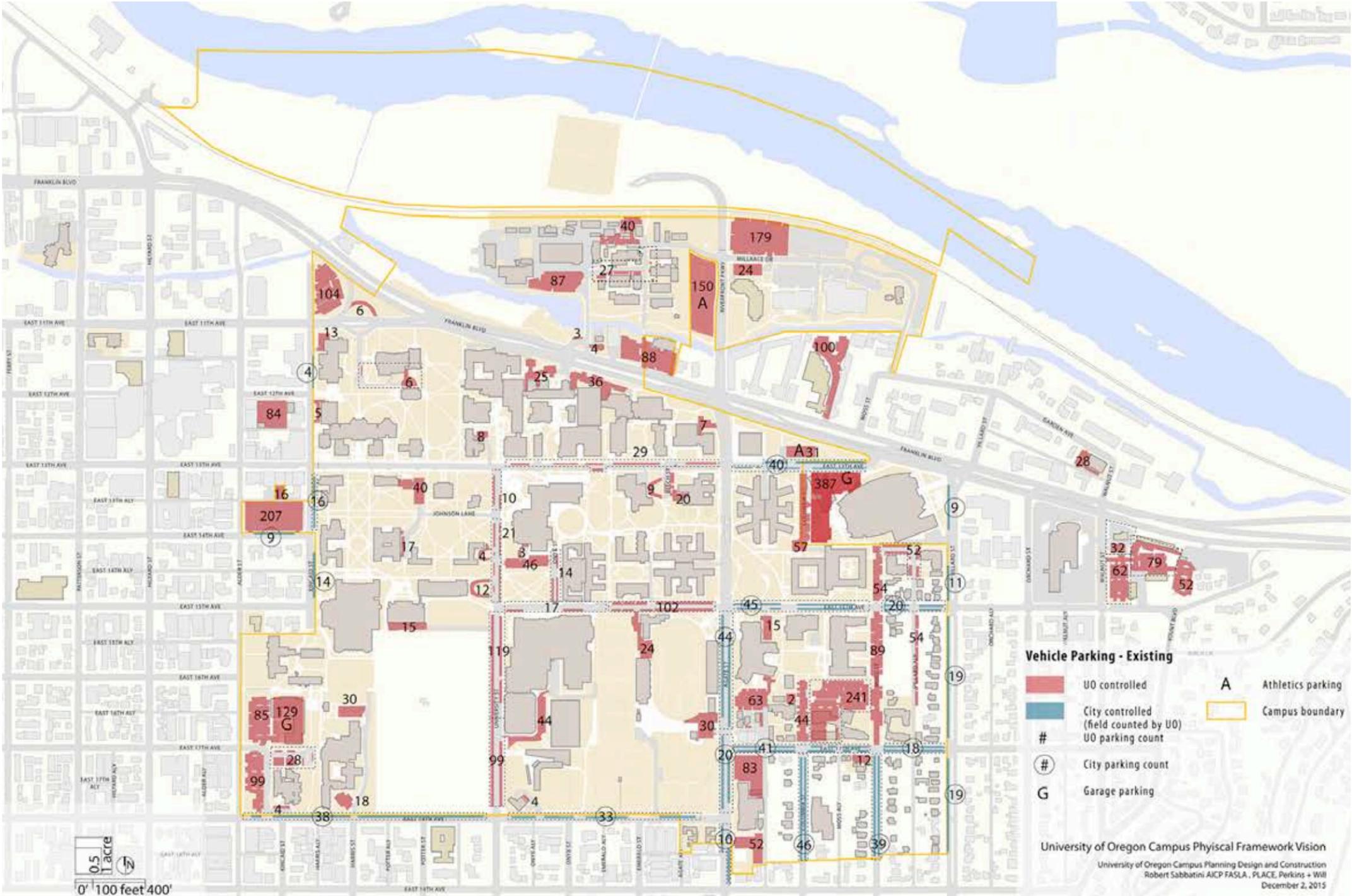


PARKING

Campus Parking Map

The parking locations are keyed to the Coverage and Capacity Model. The following page shows parking space counts for each locale.

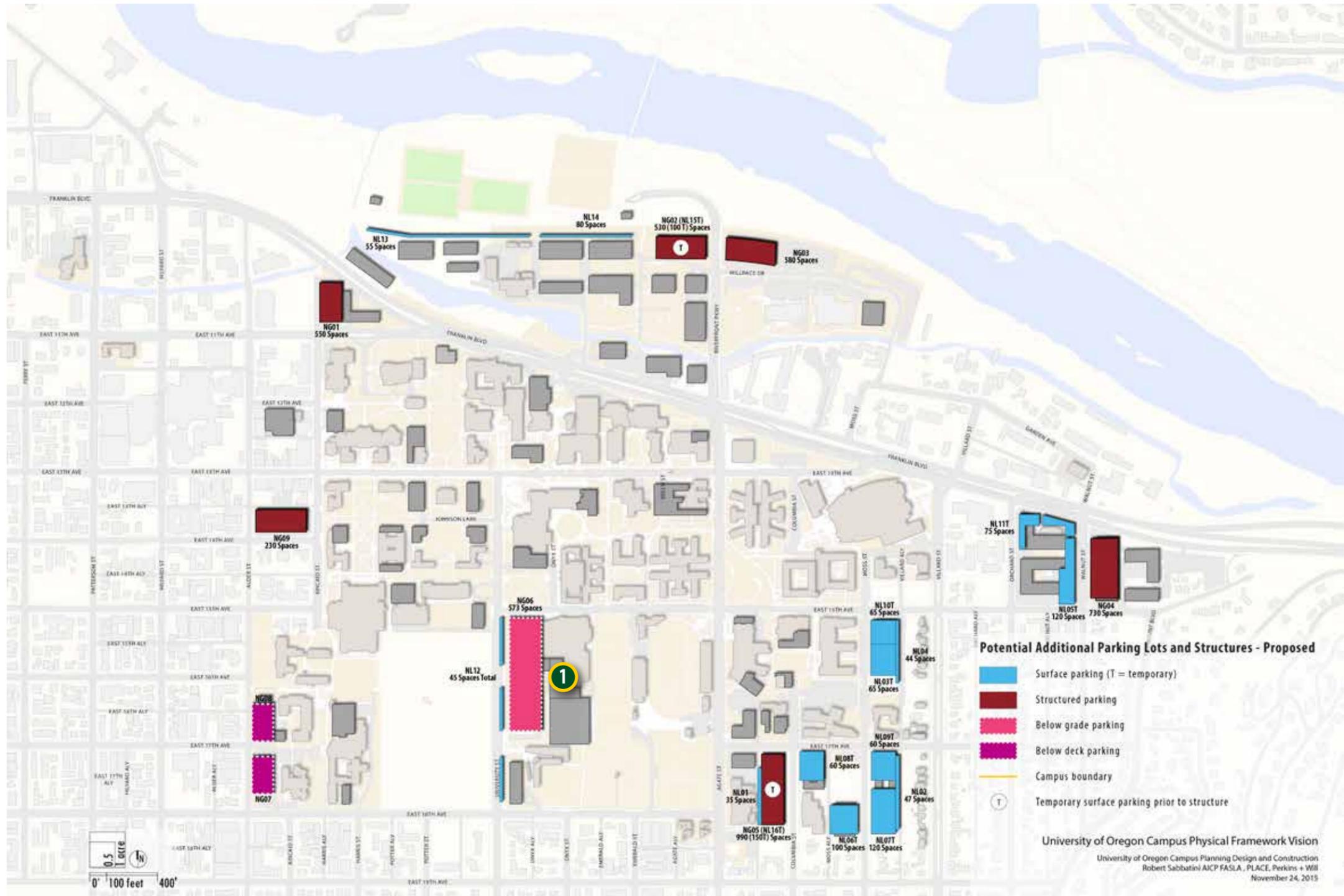
Parking Spaces- Existing





Additional Parking—Existing

The parking locations are keyed to the Coverage and Capacity Model.



Parking Surface Lots and Structures— Proposed

The proposed parking capacity (surface and structured) exceeds the projected need for 34,000 student FTE. The excess capacity equals approximately the capacity of the parking structure proposed under the MacCourt and Esslinger replacement buildings **(1)**.

The university must weigh the added expense of building below grade to the convenience of having parking close to the heart of campus.

Temporary surface lots occupy permissible building sites.

The university should undertake a multi-modal transportation study of the campus. The study would help refine projected need and identify potential off-campus parking opportunities not studied as part of the UOCPFV.

The university should continuously monitor and manage parking demand as more housing is built near the campus and as technology affects the types and deployment of transportation in the future.

B

APPENDIX B MYCAMPUS SURVEY

The University of Oregon Graphics Information Lab prepared the on-line survey that solicited comments and survey responses from students, faculty, staff and the general public. The survey acts as a live data gathering tool providing valuable information about how people use the campus.

Points locate specific areas of campus (interior and exterior) according to specific activity.

MyCampus Places addressed the following activities

- Where you typically enter campus
- Places where you eat
- Areas where you study or work
- Areas where you like to socialize
- Favorite indoor places
- Favorite outdoor places (gardens, lawns, courtyards, etc.)
- Memorable or iconic places
- Outdoor places that need improvement
- Areas that are hard to navigate

MyCampus Routes addressed exterior circulation through campus by mode of travel

- Walking
- Biking
- Skateboard
- Mobility Assisted (wheelchair, guide dog, cane, etc.)
- Para-transit/Shuttle
- Car

UNIVERSITY OF OREGON
MyCampus Map MyCampus Survey Framework Vision Project

Welcome to the Survey!

We would like you to tell us about how you use the UO campus - areas you like, areas in need of improvement, and how you move around the campus. Thank you for participating. Your feedback is appreciated. All responses remain confidential and anonymous.

[Begin Survey](#)

MyCampus Places | MyCampus Routes

- Walking
- Biking
- Skateboard
- Mobility Assisted (wheelchair, guide dog, cane, etc.)
- Paratransit/Shuttle
- Car

[Next Section](#)

Mapping Your Campus Experience

The survey starts with an interactive map for you to pin icons and provide comments about specific places on campus. There is also a tab so you can identify routes for how you move about campus. We then ask you a few simple survey questions.

Please try to limit each individual category to no more than 5 of your most important or most significant places.

1. Click or Drag and drop to add a PLACE or start a ROUTE.
2. Add any details about the PLACE or ROUTE.
3. Once you are done mapping, continue to next section.

MyCampus Places | MyCampus Routes

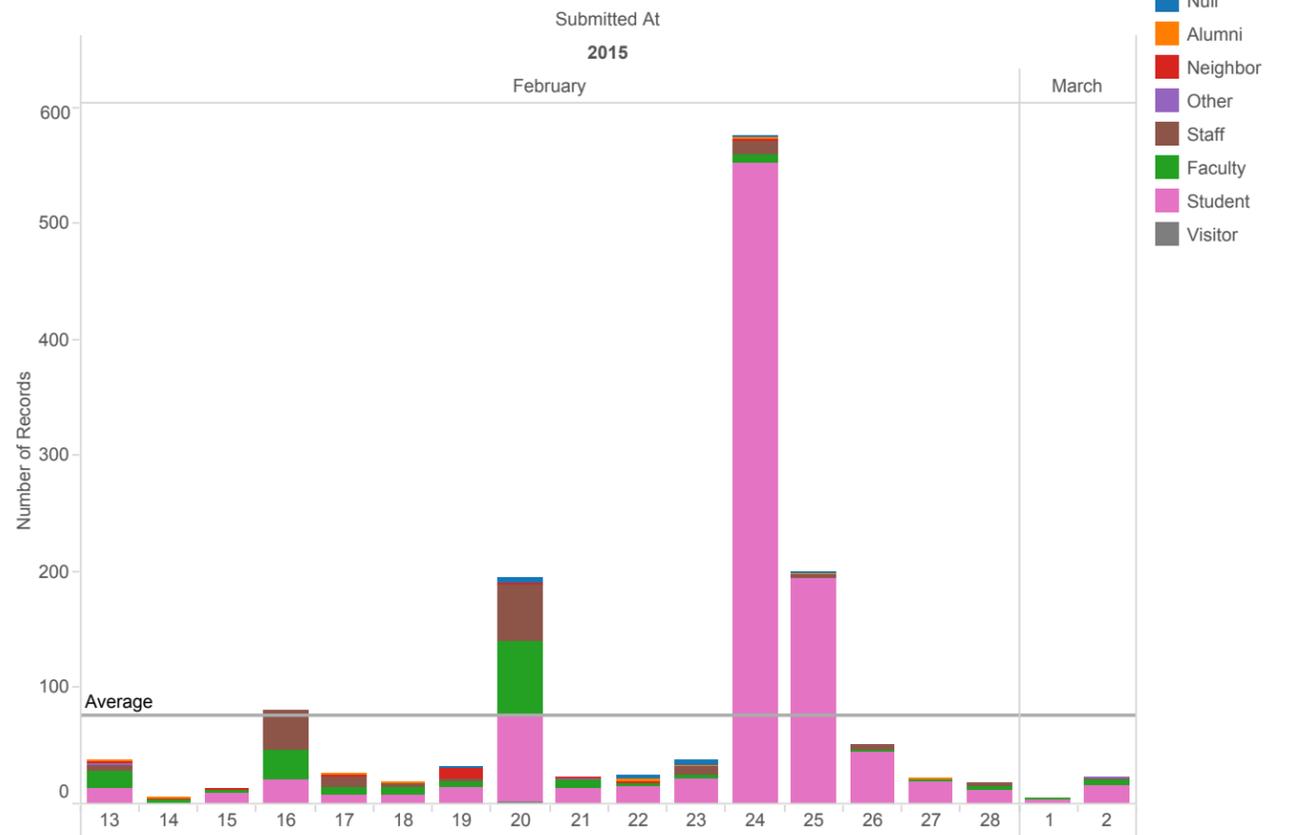
- Where you typically enter campus
- Places where you eat
- Areas where you study or work
- Areas where you like to socialize
- Favorite indoor places
- Favorite outdoor places (gardens, lawns, courtyards, etc.)
- Favorite outdoor places when it is sunny
- Favorite outdoor places when it rains
- Memorable or iconic places
- Outdoor places that need improvement
- Areas that are hard to navigate

[Next Section](#)

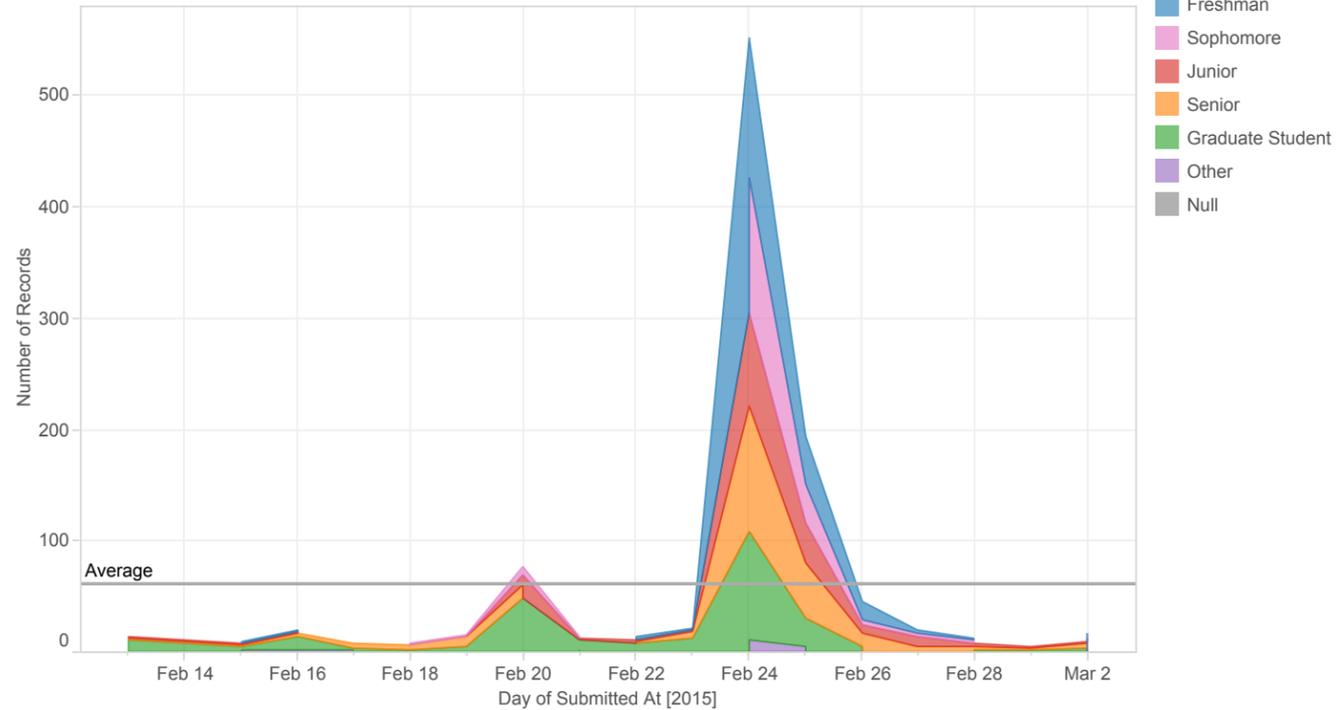
MyCampus Questions

We will continue with some questions about you and your relationship with the University.

When did all users take the survey?



When did students take the survey?



MyCampus Survey & Open House

Tell us about the special places on campus you love, the places that need work, and how you move around the UO campus.

Attend the MyCampus Open House

Monday, February 16
Ford Alumni Center Ballroom
4:00 - 7:00pm

Tuesday, February 17
Gerlinger Hall Lounge
11:30am - 3:00pm

Food & refreshments provided

Take the MyCampus Survey at:
mycampus.uoregon.edu
Survey open February 13-28

Enter to win one of four
\$25 Duck Store gift cards

More info on the
UO Campus Physical Framework Vision Project at:
http://uplan.uoregon.edu/UO_FrameworkVisionProj/UO_FVP.htm

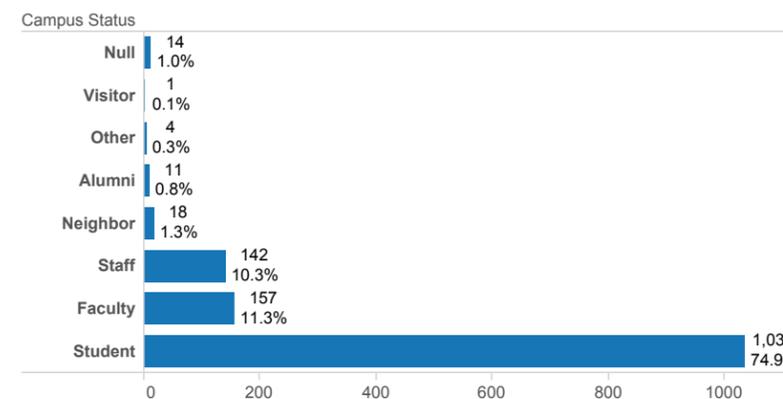


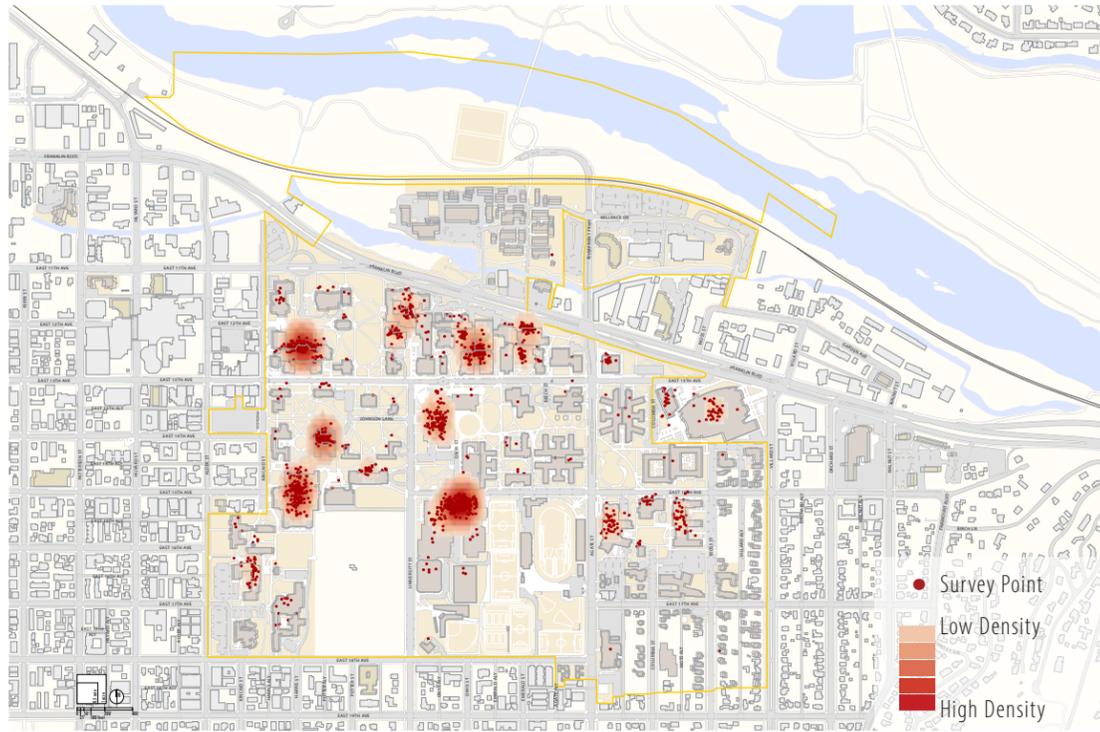
UO Campus Planning, Design & Construction

TIMELINE OF SURVEY RESPONSES

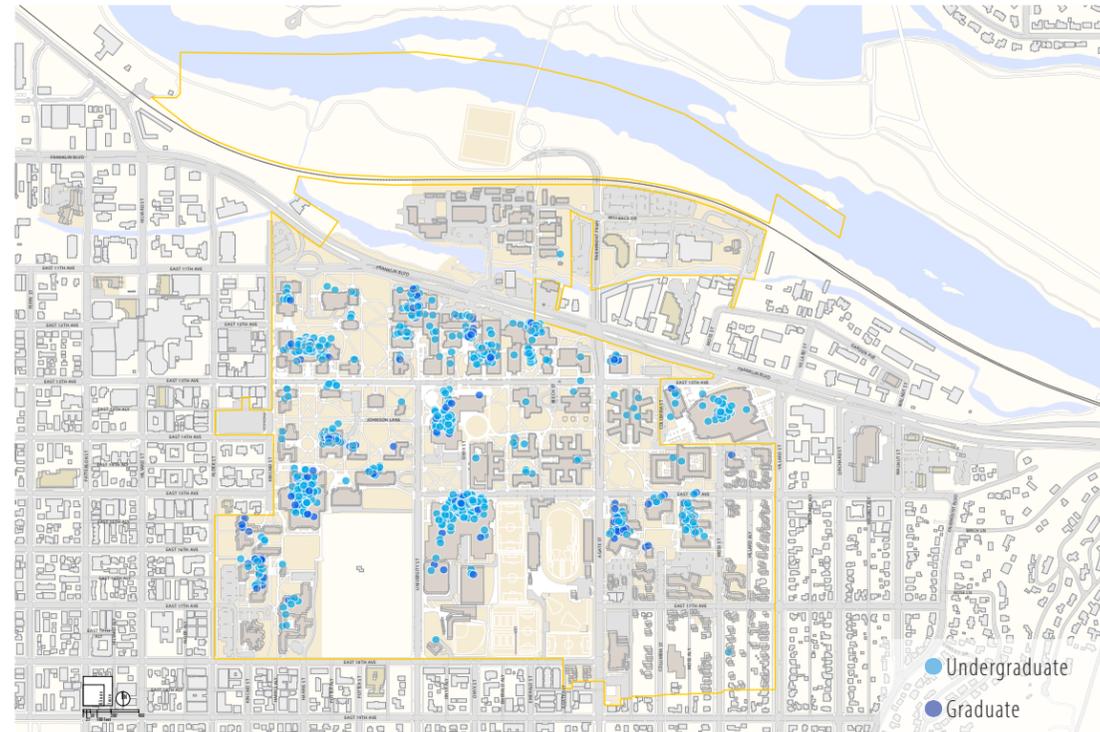
The MyCampus survey launched on 13 February 2015. Data collected over a two-week period served as the basis for the responses illustrated. Response rates peaked following an “email blast” on 24 February.

Campus Affiliation

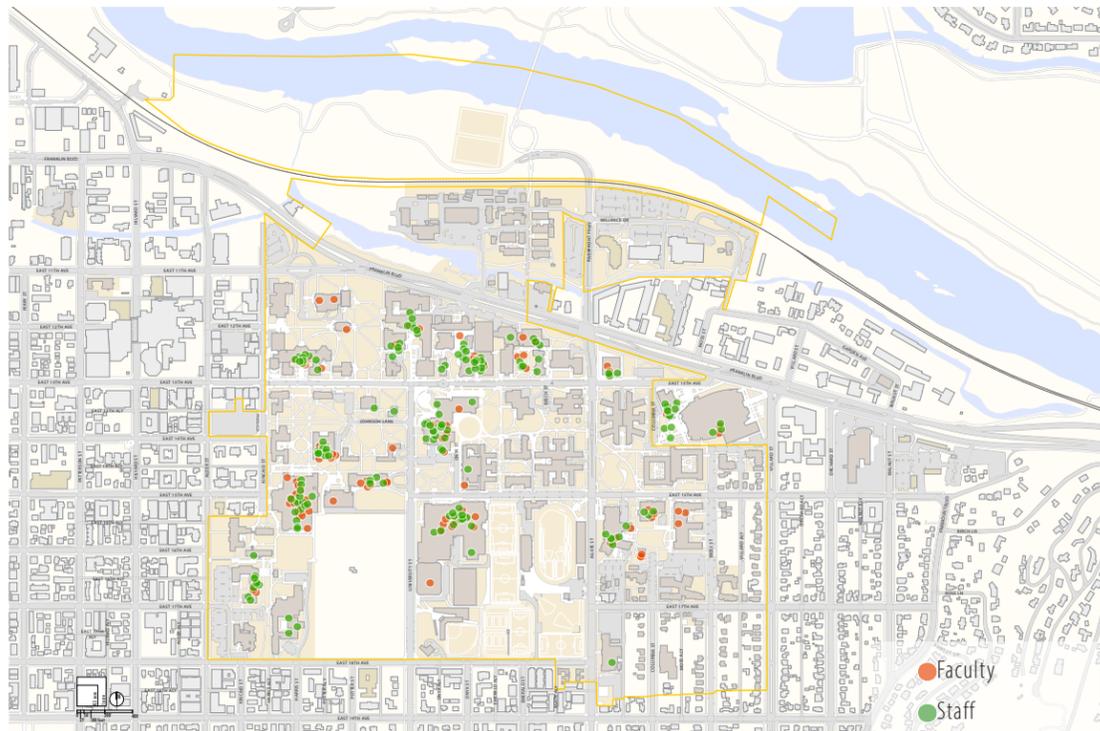




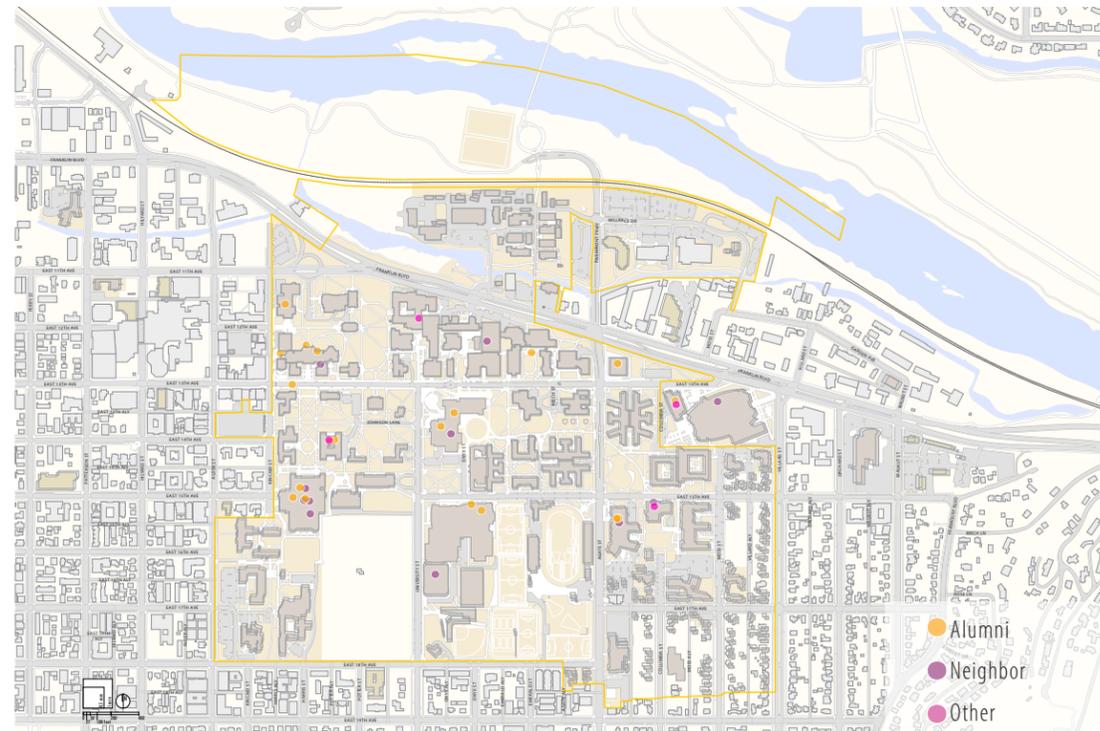
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Students



Faculty and Staff



Other

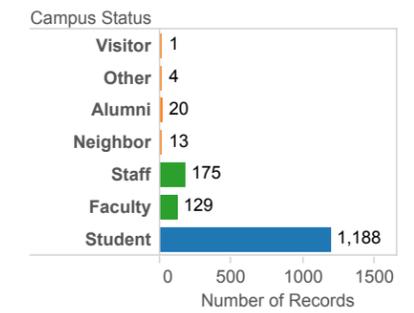
FAVORITE INDOOR SPACES

Preferred campus interior environments focused heavily within the following spaces

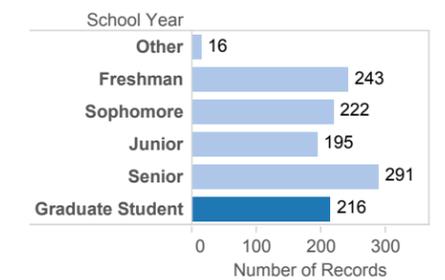
- Lillis Business Complex
- Schnitzer Museum of Art
- Knight Library
- Willamette
- Erb Memorial Union (EMU)
- Student Recreation

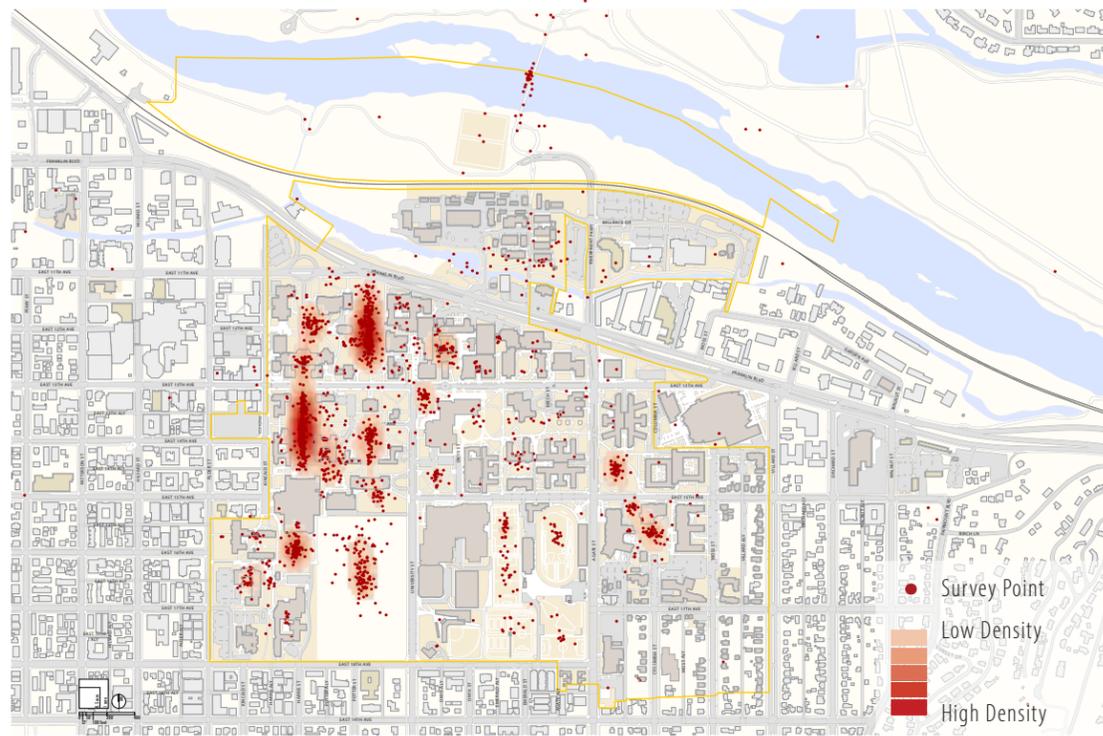
Other locations include student housing, Lokey Science Complex, and Matthew Knight Arena.

Favorite Indoor Places

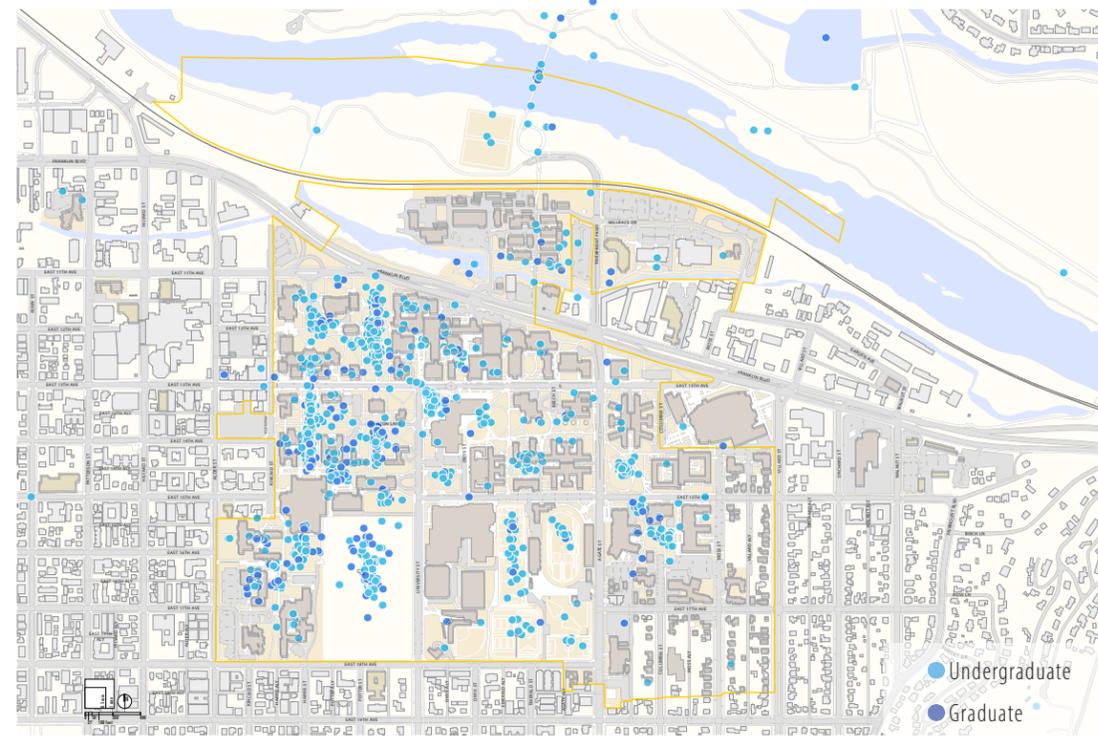


Students Favorite Indoor Places

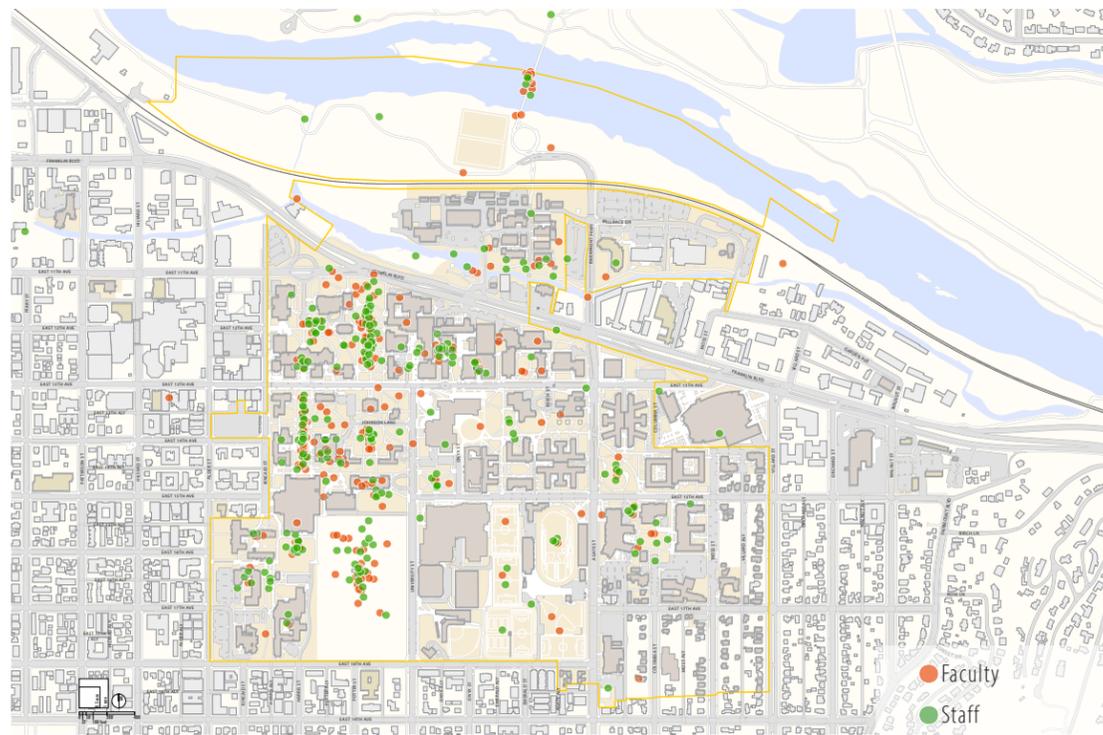




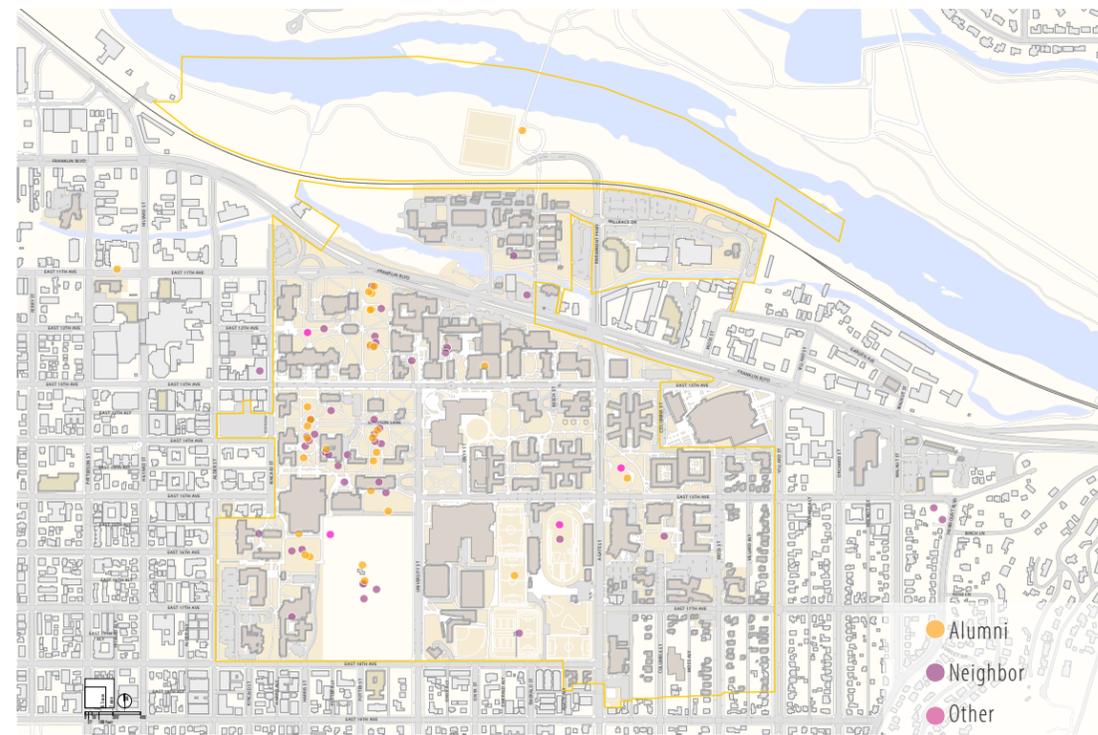
Composite



Students



Faculty and Staff



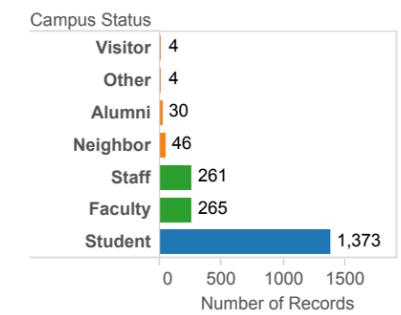
Other

FAVORITE OUTDOOR SPACES

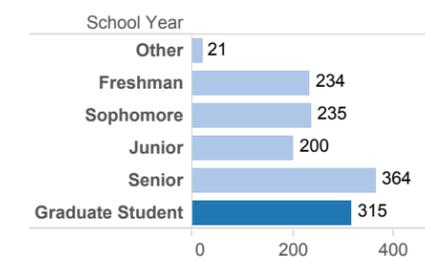
The majority of responses identify the Old Campus Quad and the Memorial Quadrangle. Other open areas receiving significant response numbers include

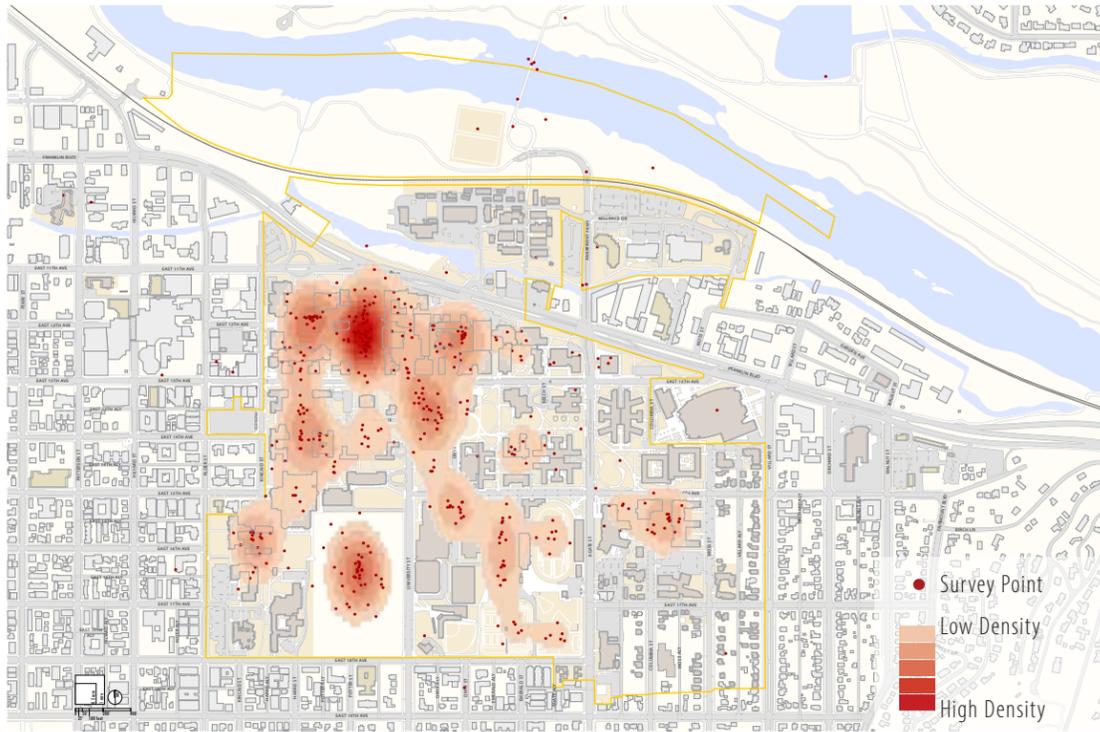
- Pioneer Cemetery
- Southwest Campus Green
- Women’s Memorial Quadrangle
- Humpy Lumpy Green
- East Campus Green
- Amphitheater Green
- Onyx Green

Favorite Outdoor Places

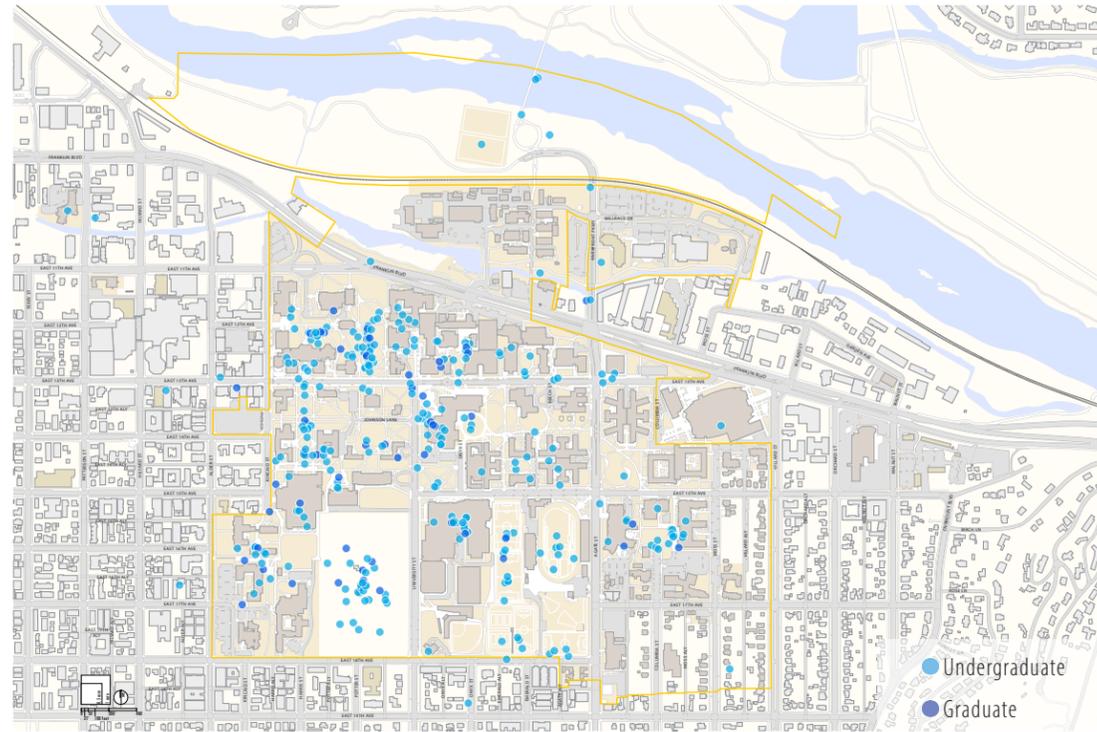


Students Favorite Outdoor Places

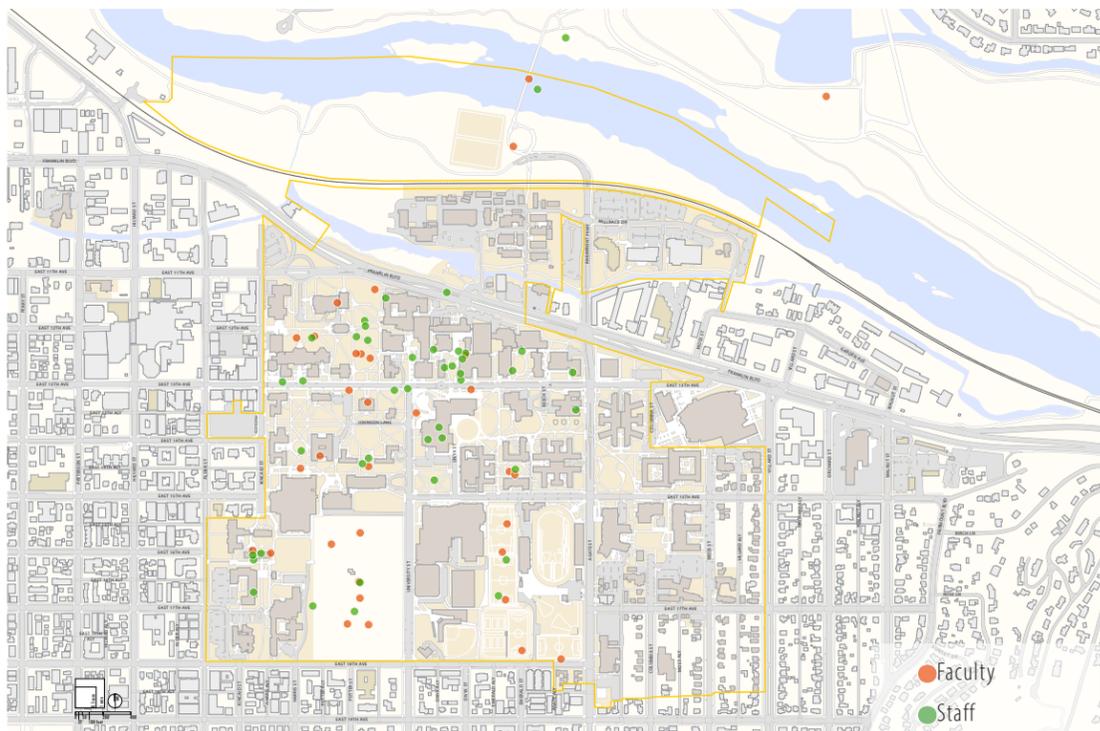




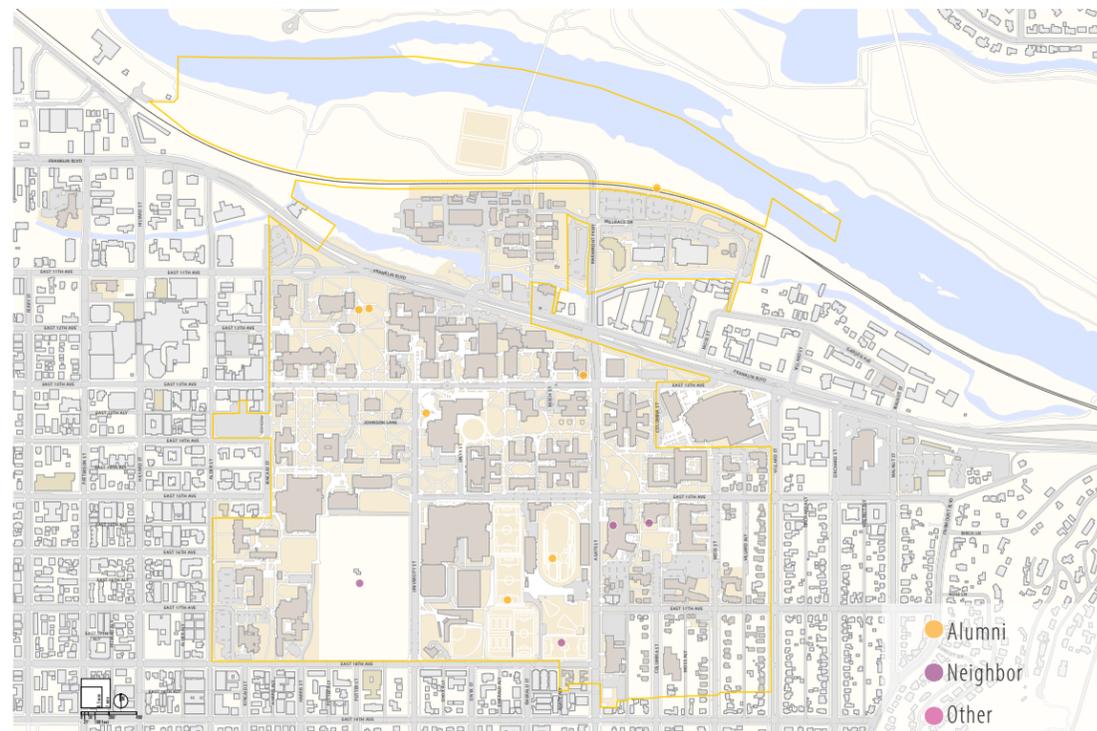
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Students



Faculty and Staff



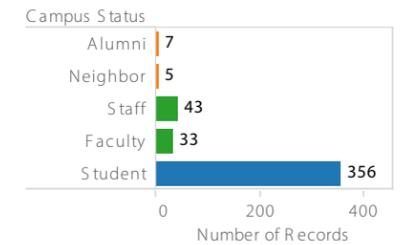
Other

FAVORITE OUTDOOR PLACES WHEN IT RAINS

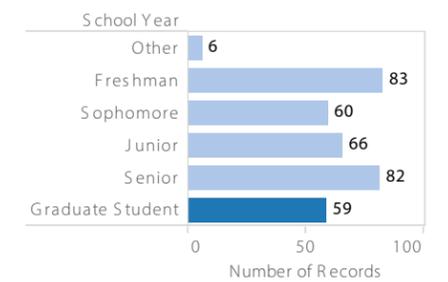
The climate of Eugene, with its frequent rainy days, is a defining feature of living/working/studying at the University of Oregon. Favorite rainy places are distributed throughout campus including the historic Old Campus Quadrangle and the Pioneer Cemetery.

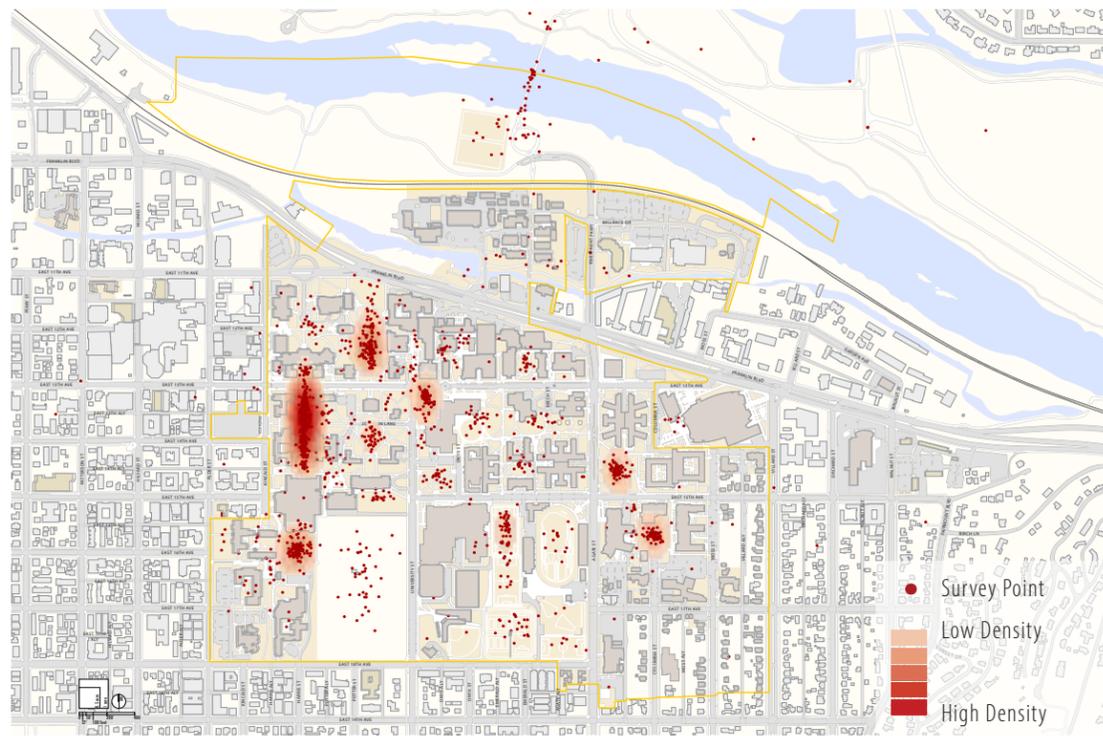
- A significantly larger proportion of students answered this question compared with other respondents. However, participation overall was lower for this question than others in the survey.

Outdoor Rain

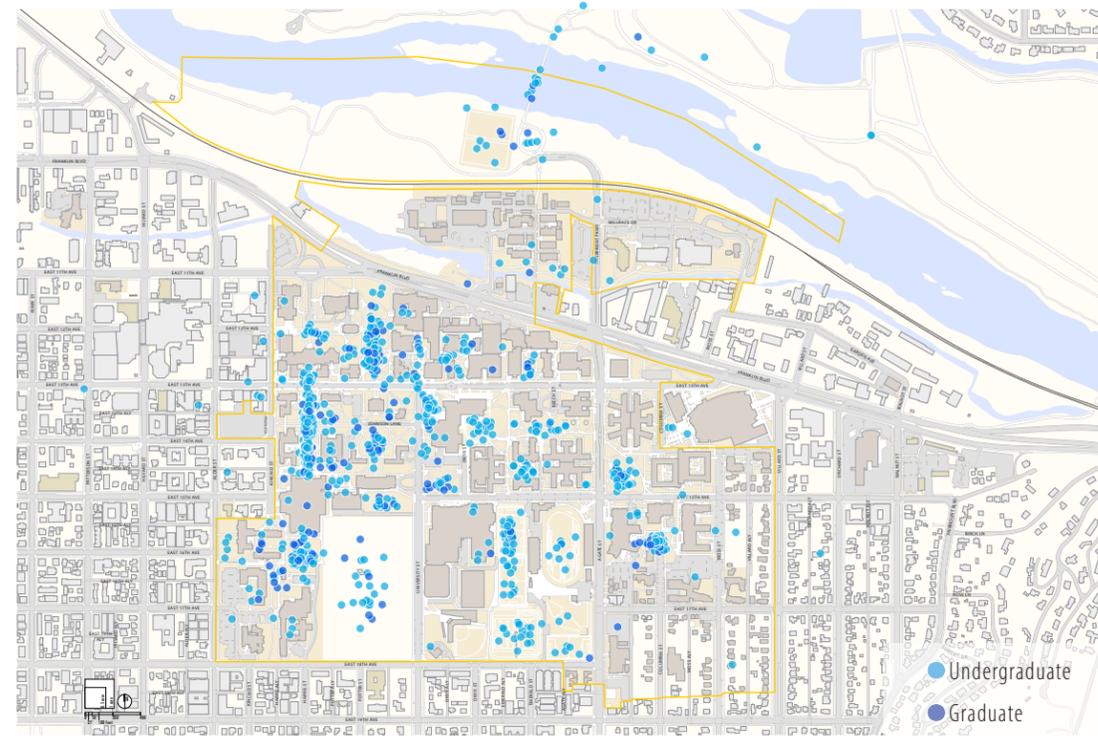


Students Outdoor Rain

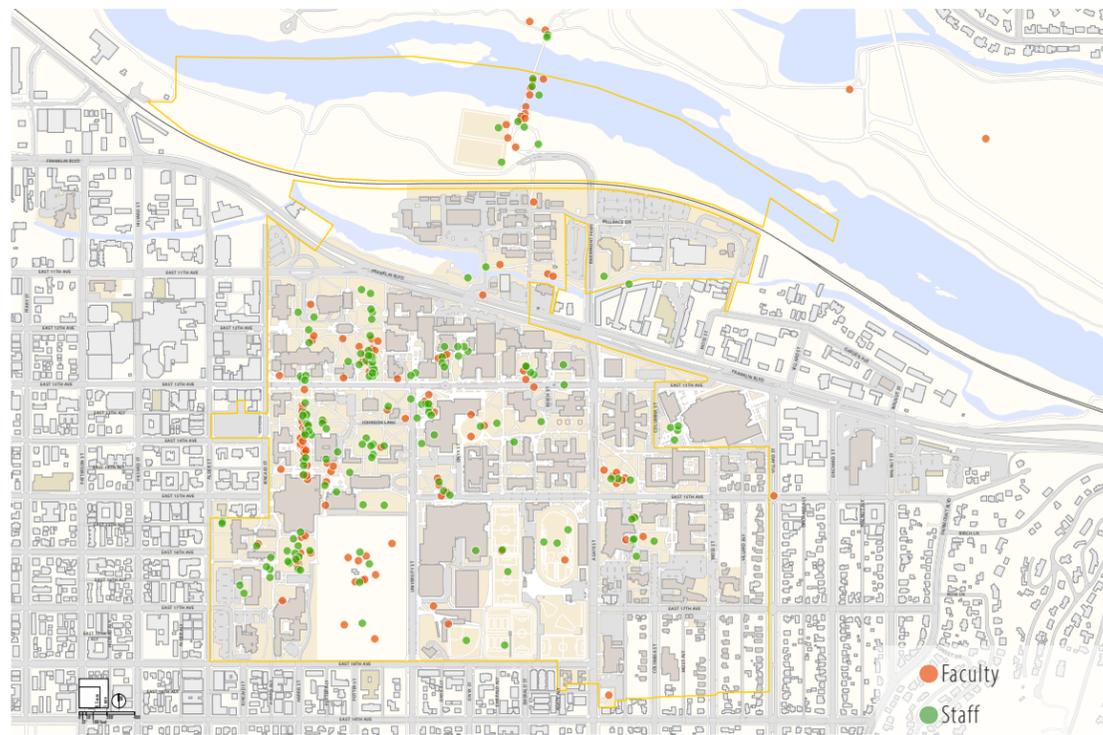




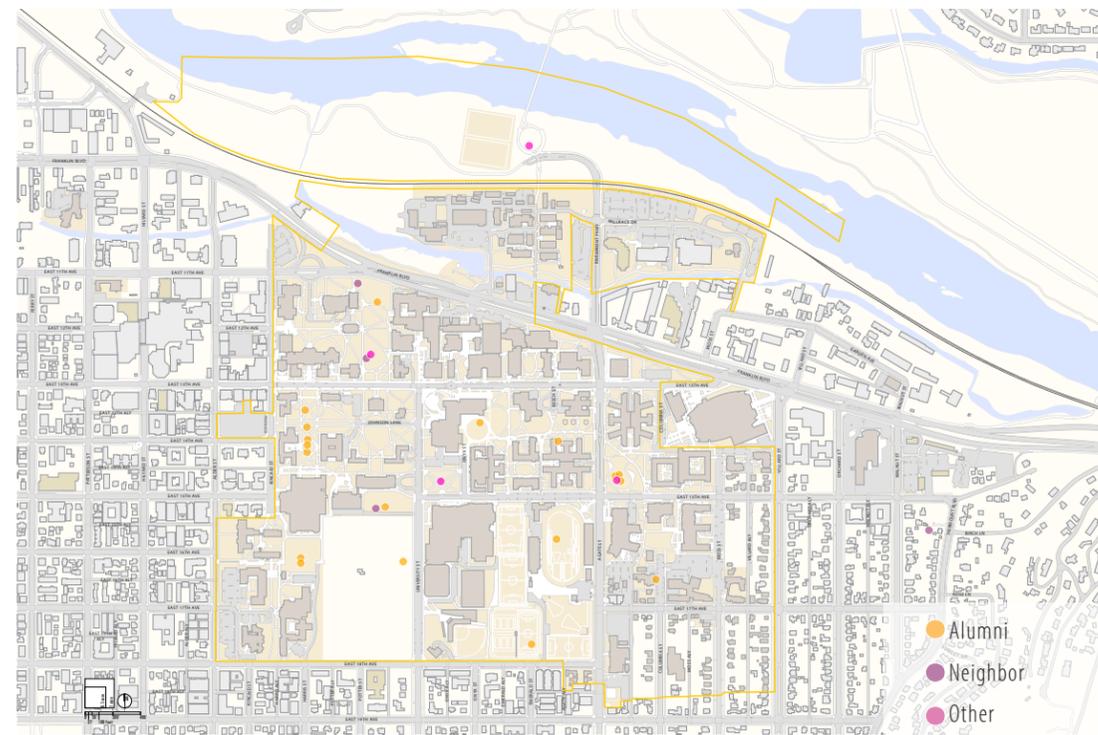
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Students



Faculty and Staff



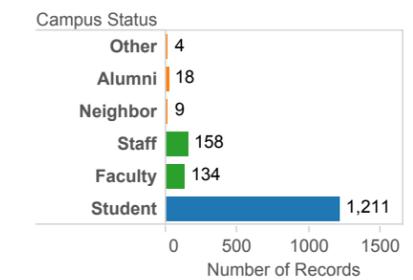
Other

FAVORITE OUTDOOR PLACES WHEN IT IS SUNNY

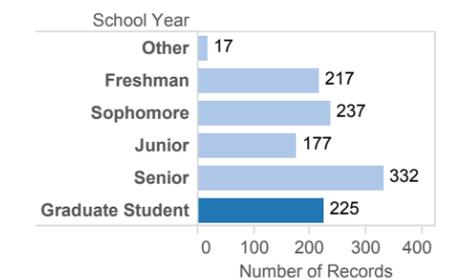
Responses are very similar to favorite rainy places. Also similar, is the inclusion of Pioneer Cemetery receiving the most dots.

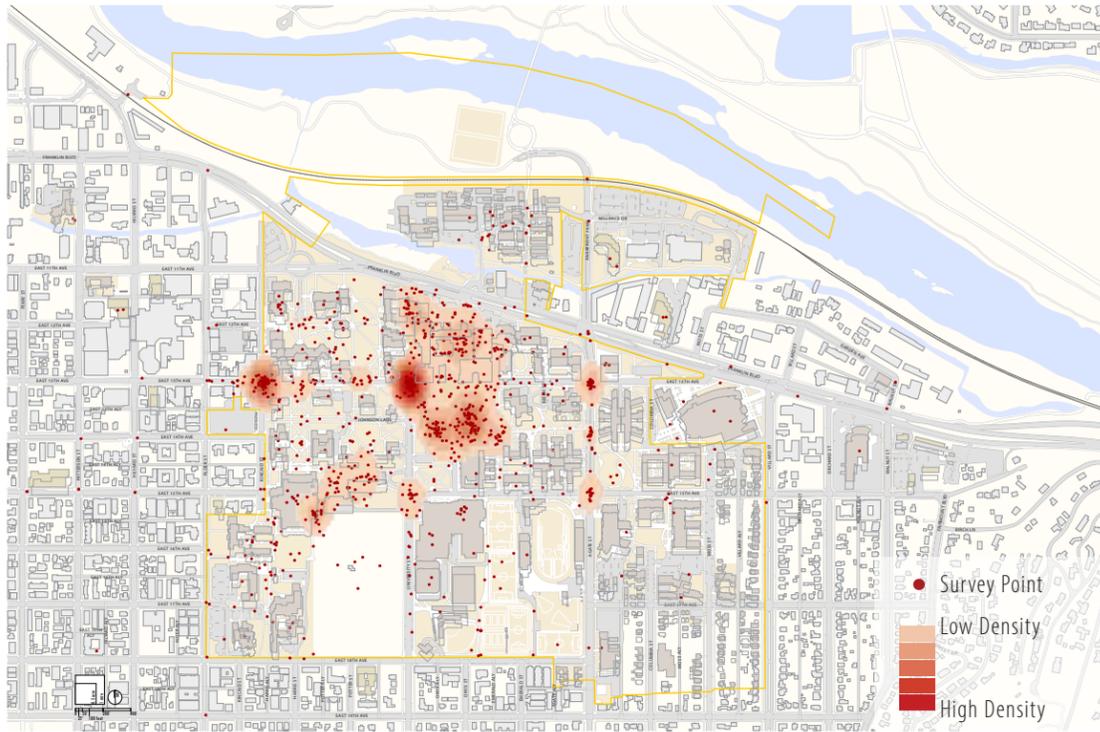
- Students were the largest group to respond to this question.

Outdoor Sunny

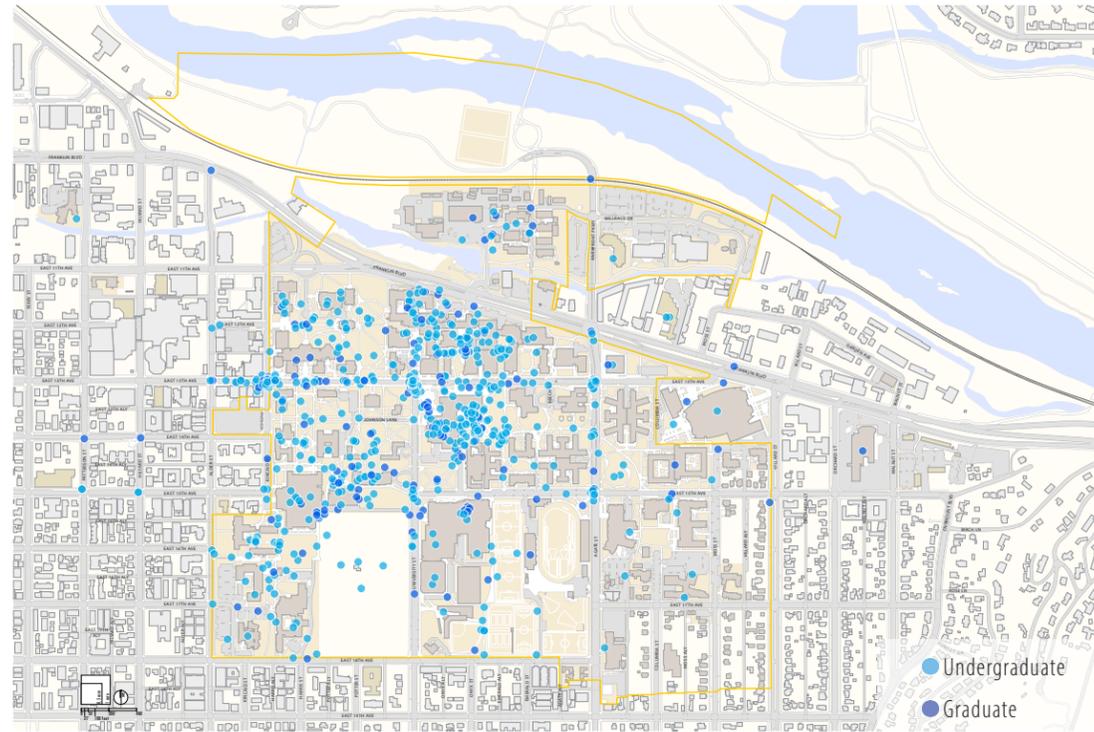


Students Outdoor Sunny

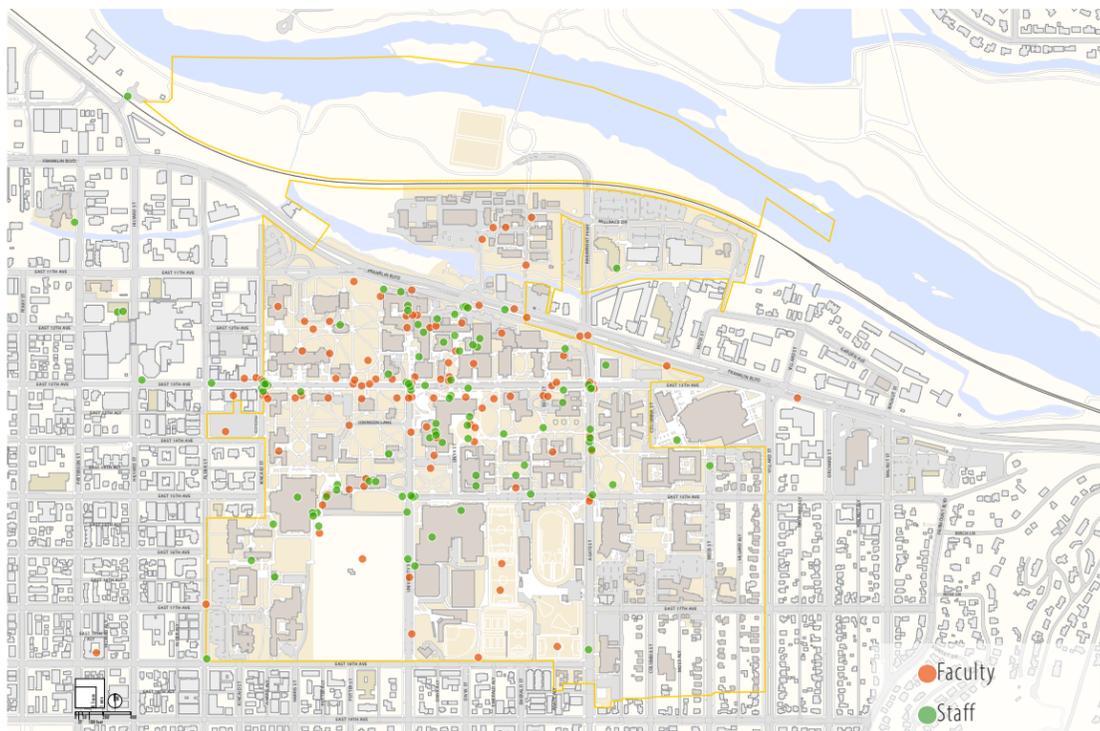




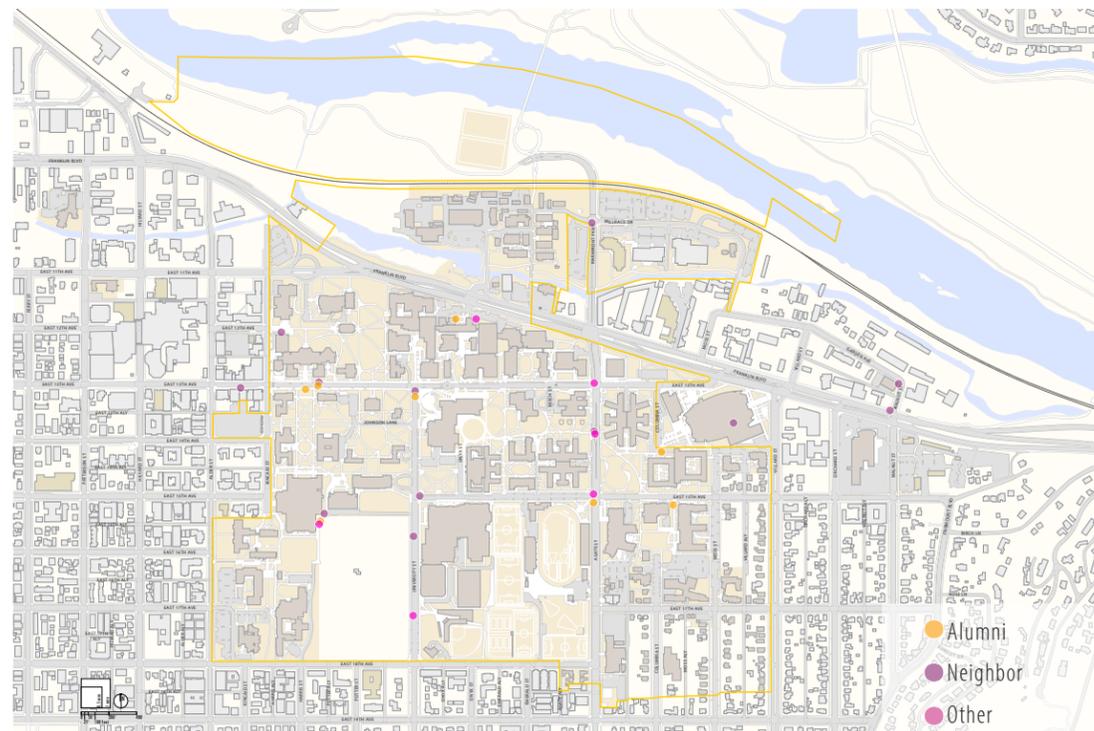
Composite



Students



Faculty and Staff



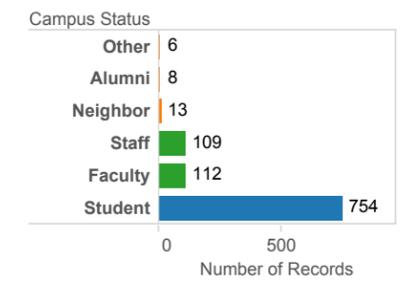
Other

AREAS THAT ARE HARD TO NAVIGATE

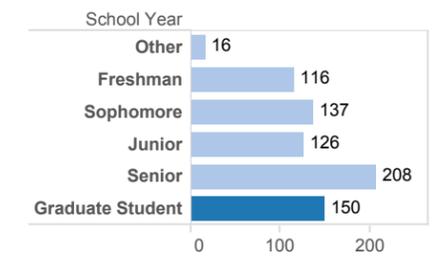
Survey responses point to challenges to wayfinding in indoor and outdoor spaces across campus.

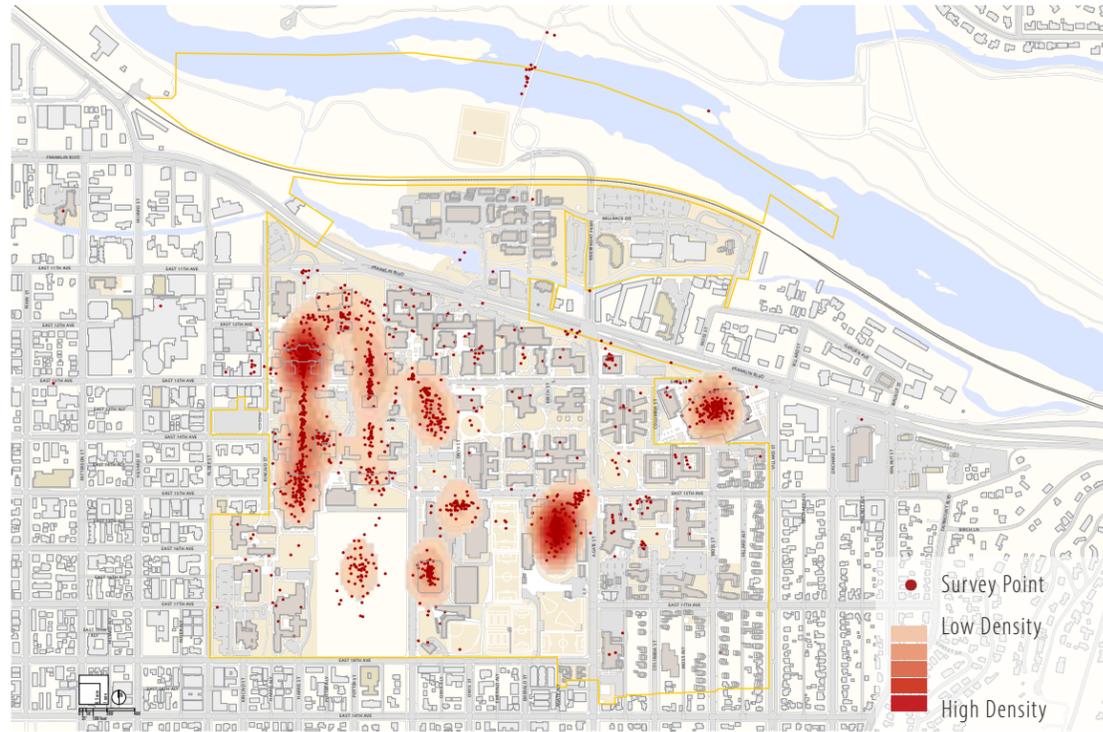
- Two intersections show high concentrations of dots: University Street at 13th Avenue, and Kincaid Street at 13th Avenue. Both are high-volume mixed modal intersections.
- Interior dots are most concentrated within the EMU building and the Lokey Science Complex.
- Fewer responses were received for this question than others.

Areas That Are Hard to Navigate

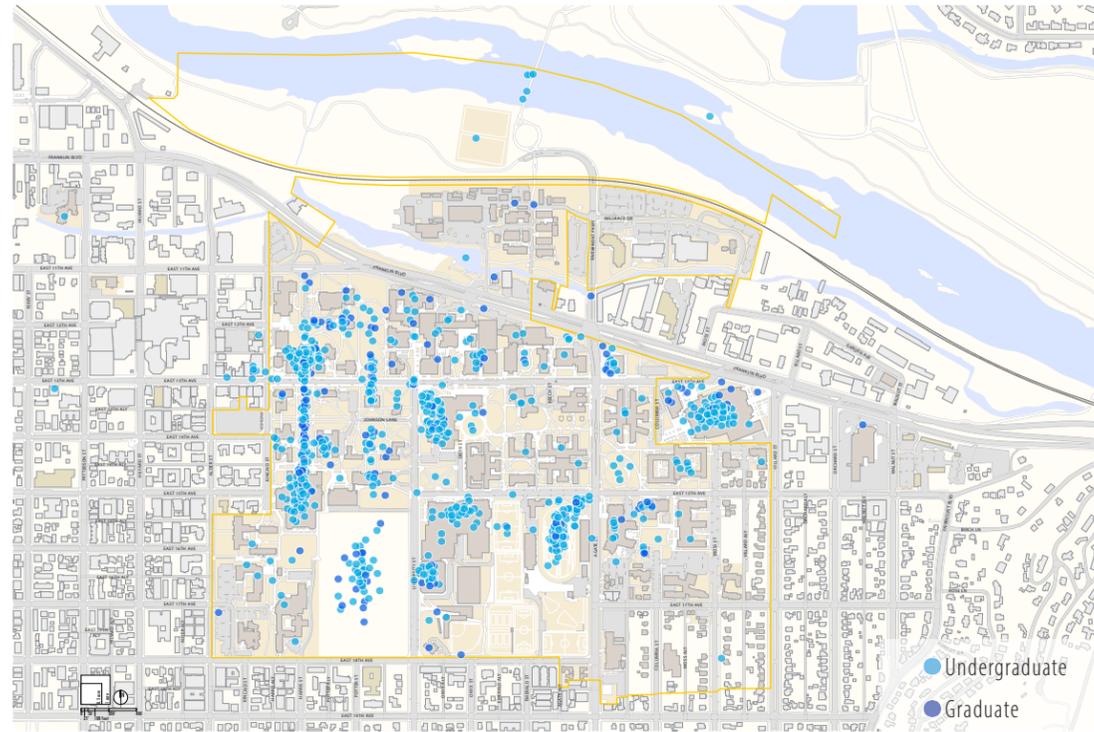


Students Areas That Are Hard to Navigate

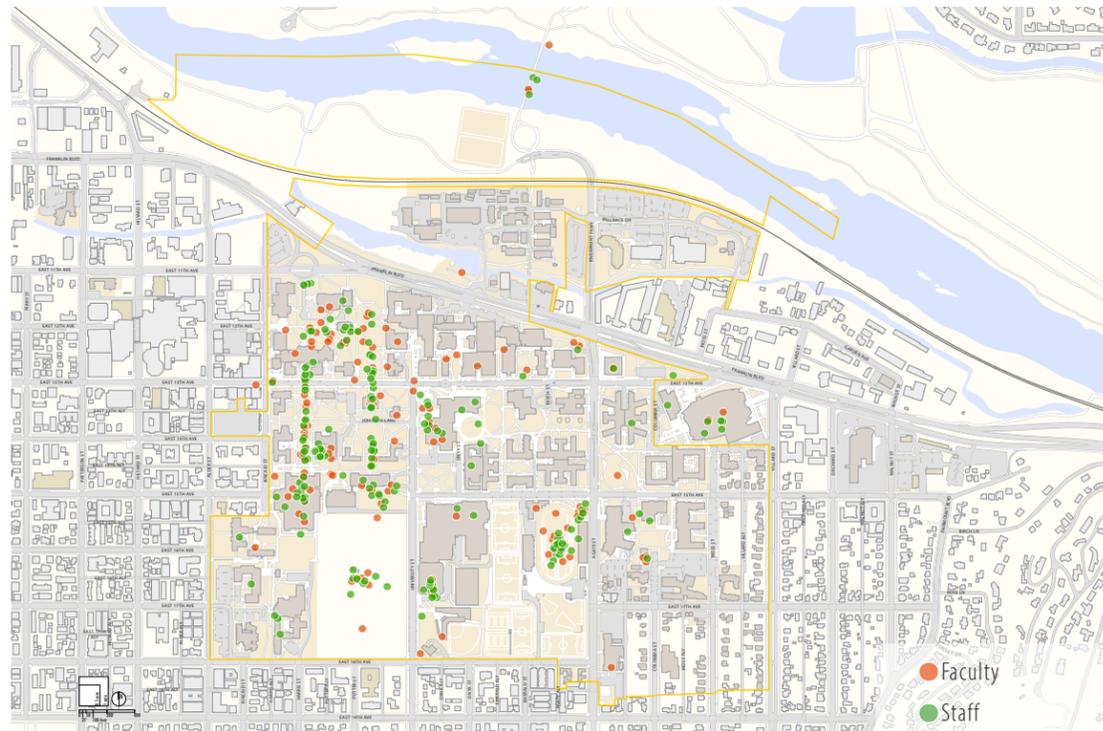




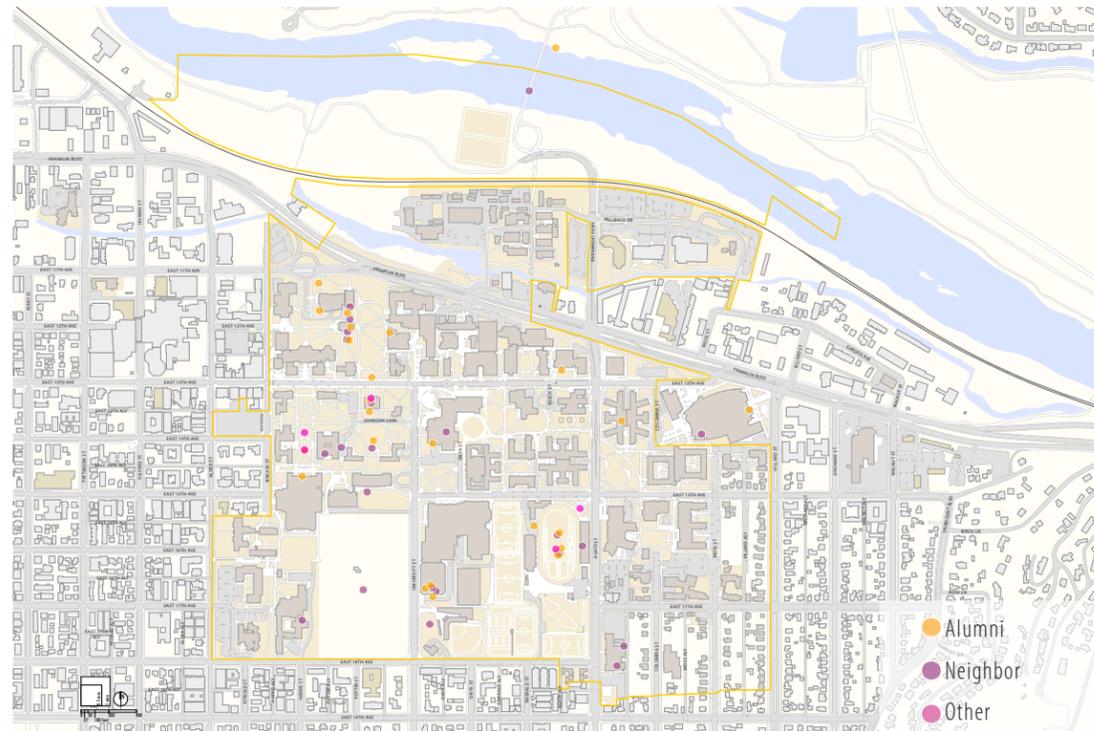
Composite



Students



Faculty and Staff



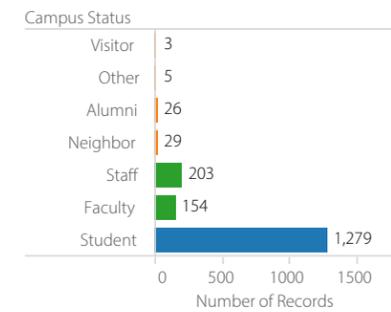
Other

MEMORABLE OR ICONIC PLACES

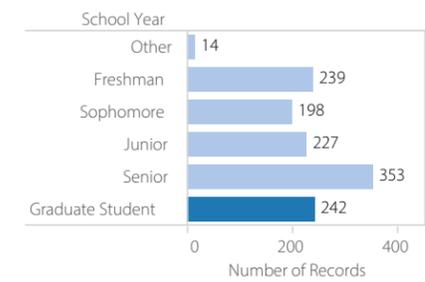
Both interior and exterior open spaces received a high concentration of dots for Iconic places. Although the Memorial Quad has they highest concentration of responses, respondents also pointed to other areas of high visibility. These include

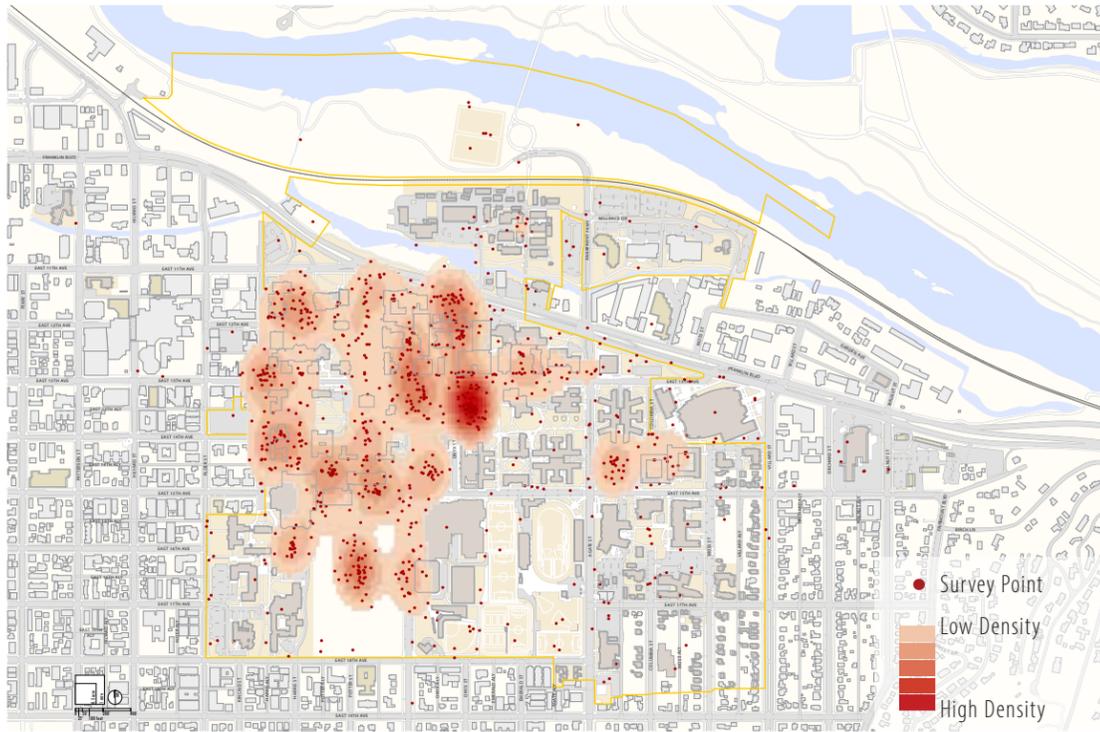
- EMU
- Matthew Knight Arena
- Hayward Field
- Lundquist College of Business
- Knight Library

Memorable or Iconic Points

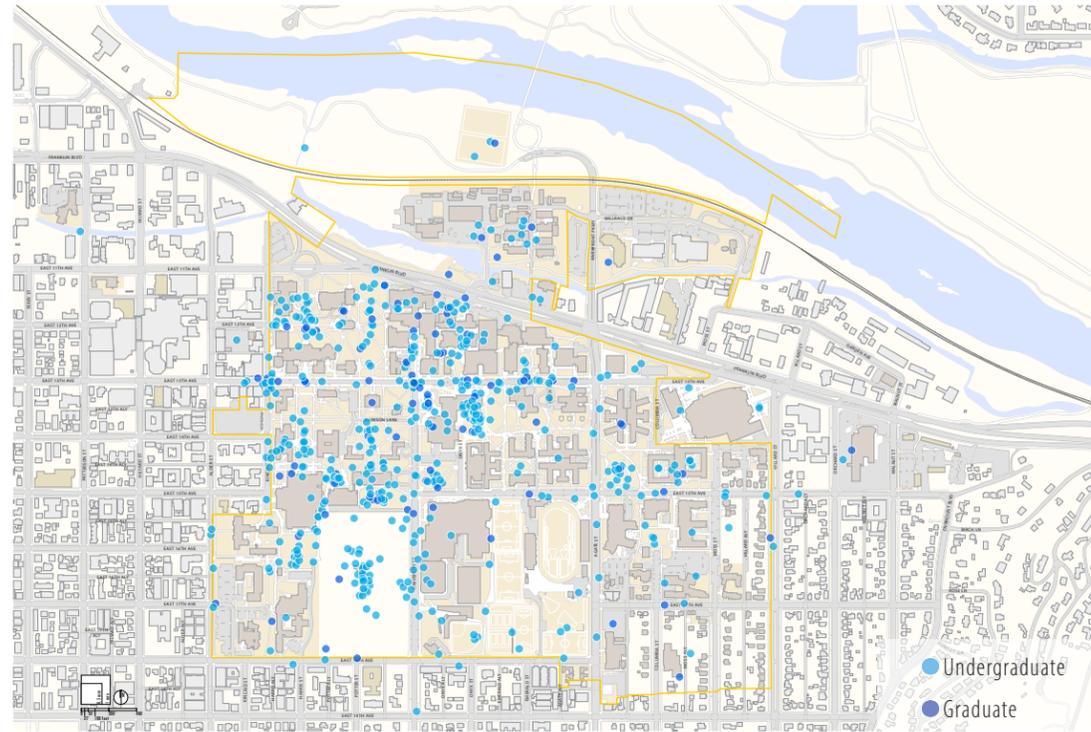


Students Memorable or Iconic Points

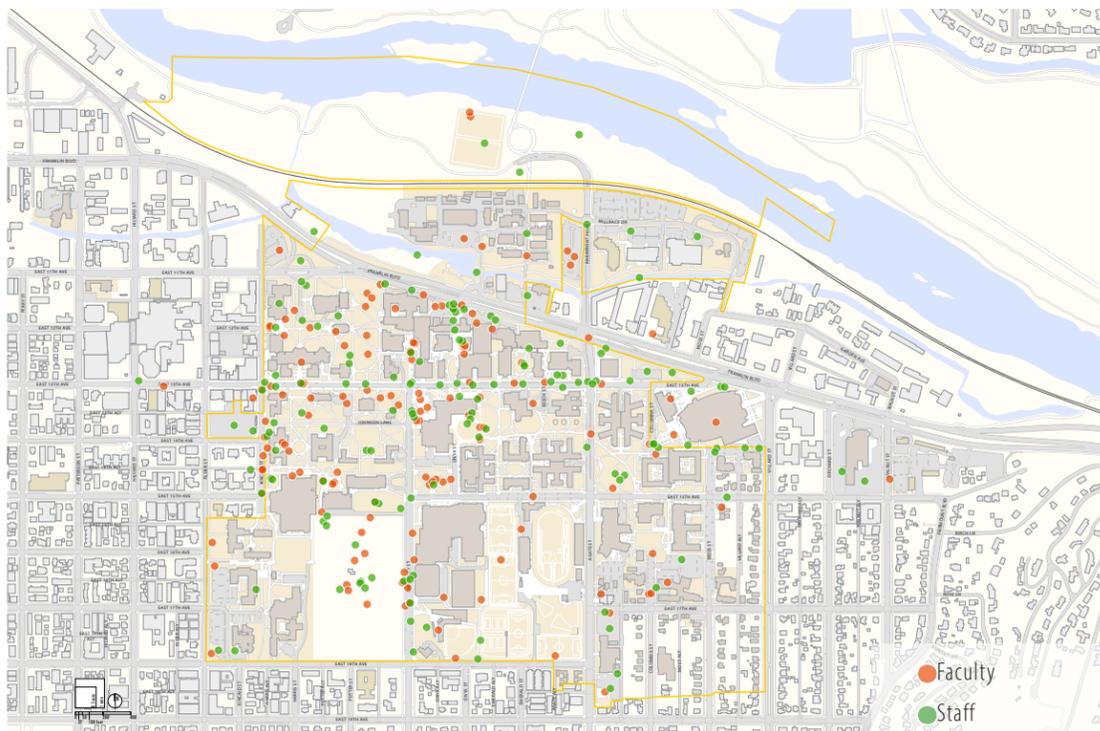




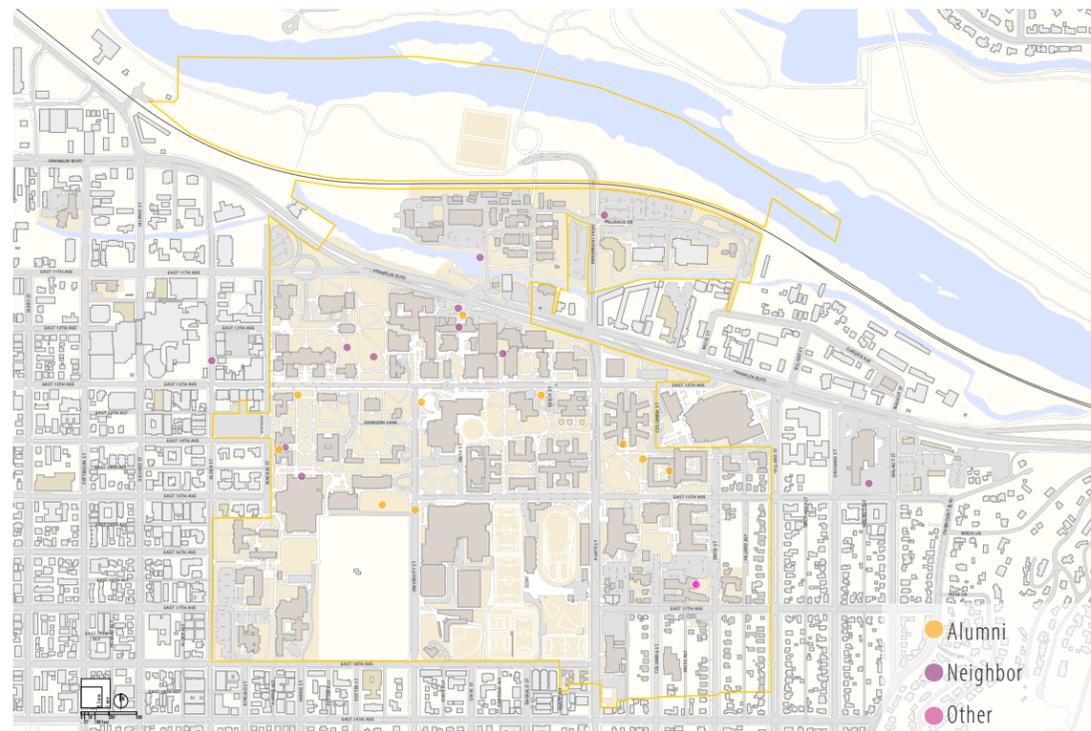
Composite



Students



Faculty and Staff



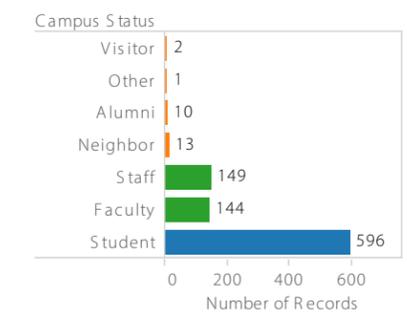
Other

OUTDOOR PLACES THAT NEED IMPROVEMENT

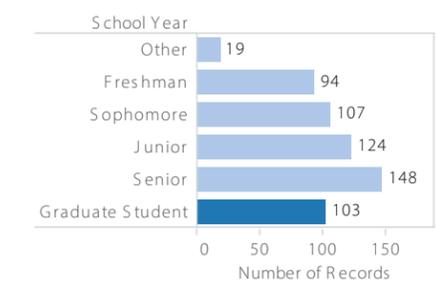
Although the highest concentration of responses to areas of campus in need of outdoor improvements is located east of the EMU building, it is also the location of major ongoing construction for a new facility. When complete, it is assumed that this will improve the outdoor environment east of EMU. Other areas of concentration include

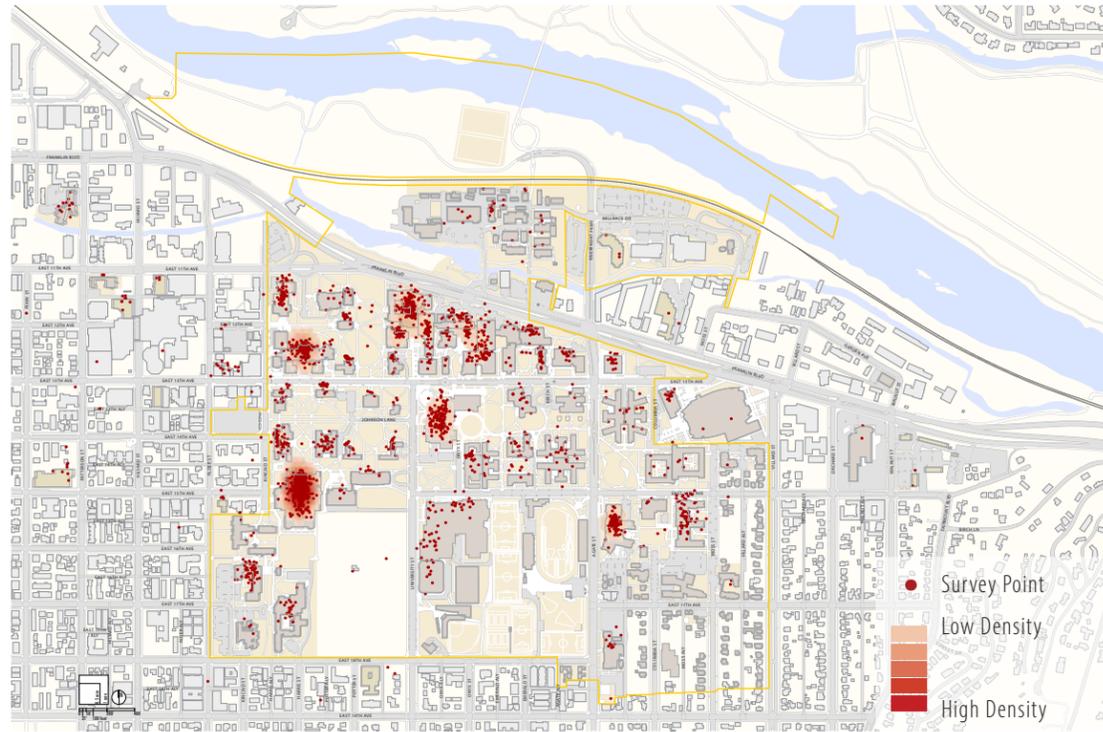
- Onyx Bridge
- The intersection of 13th and University
- Pioneer Cemetery
- Knight Library Access open space

Outdoor Improvement

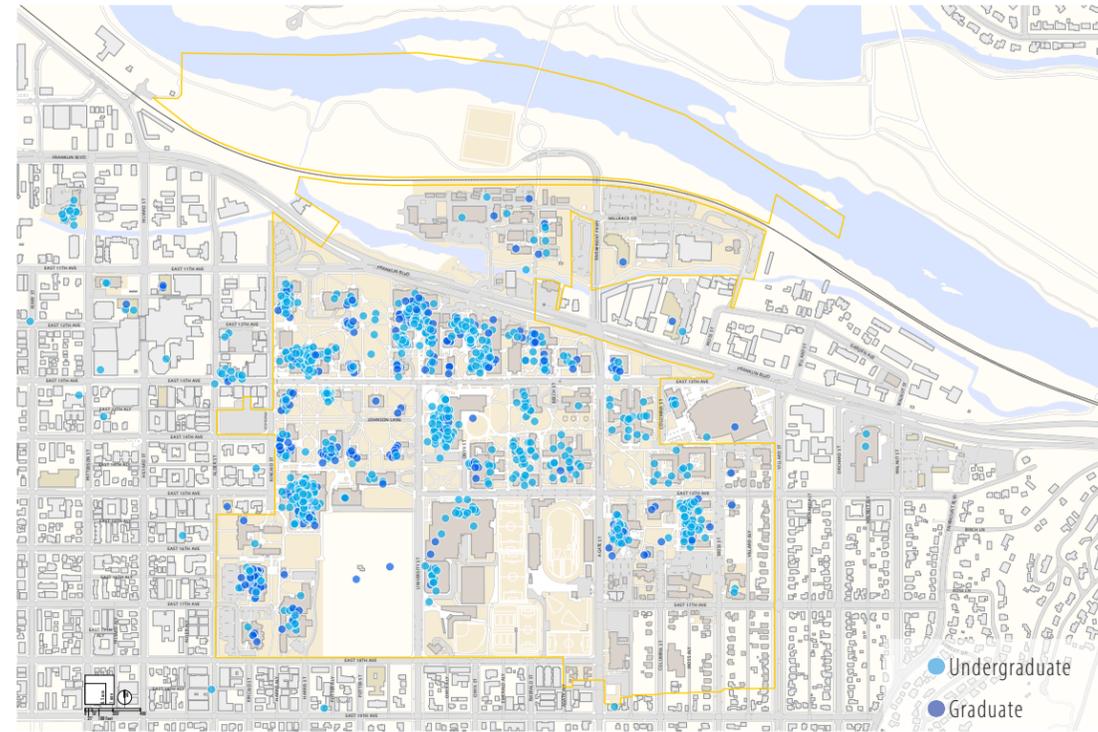


Students Outdoor Improvement

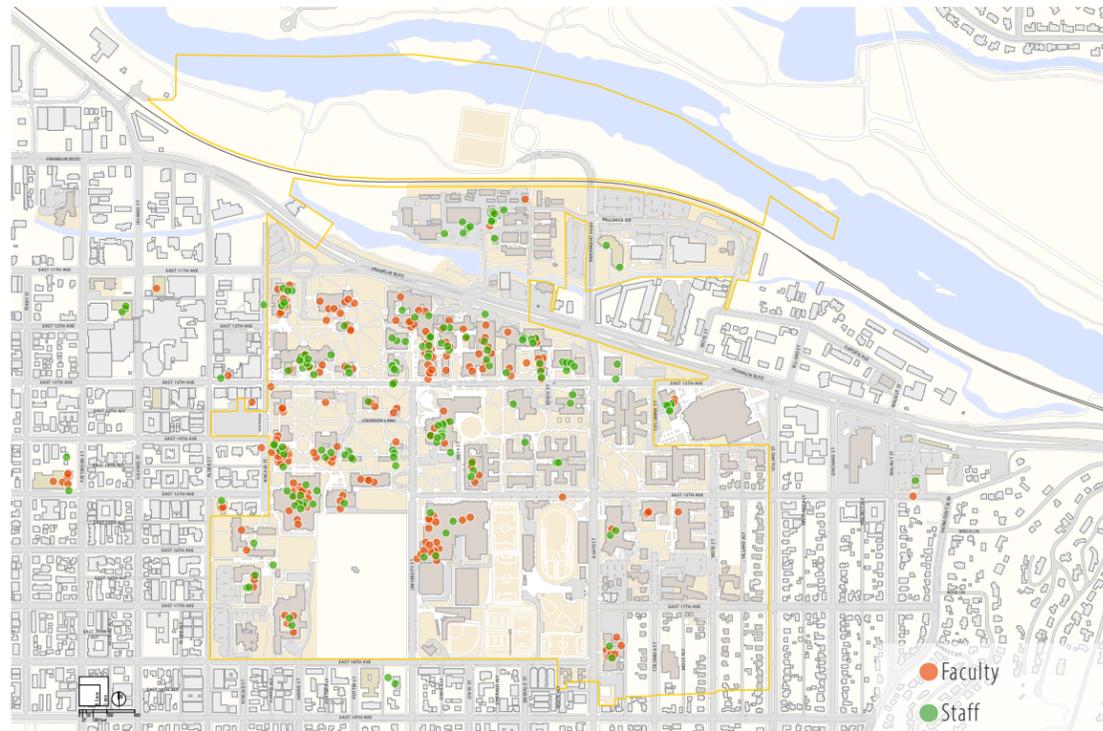




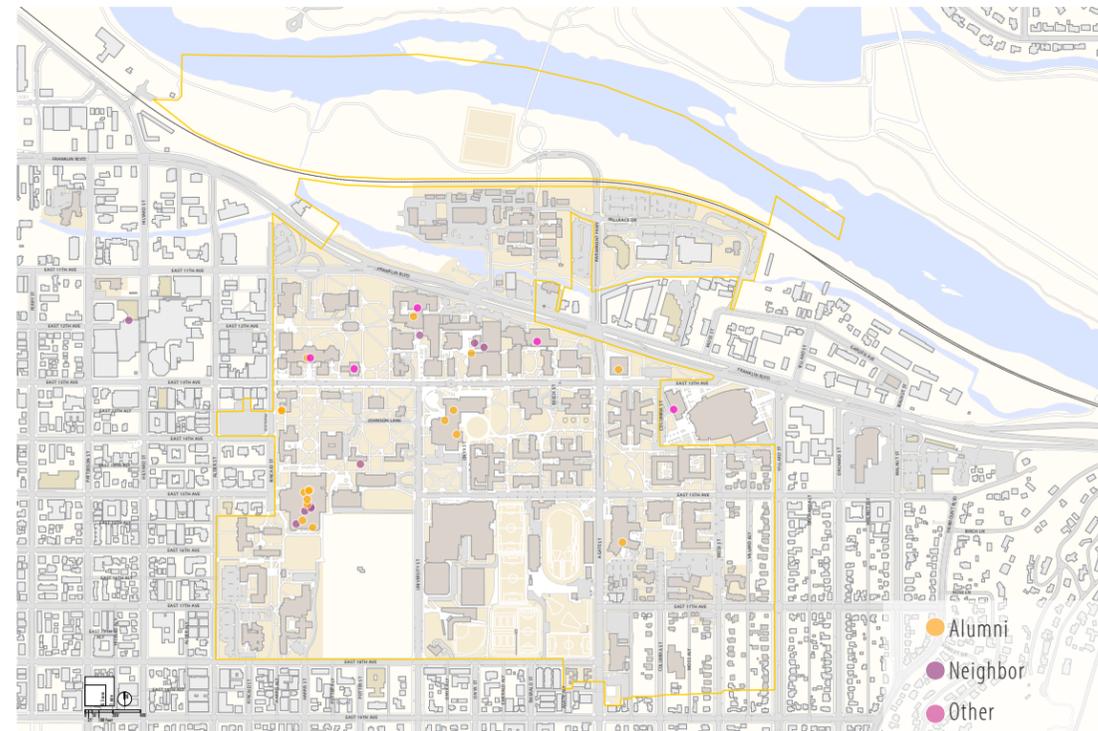
Composite



Students



Faculty and Staff



Other

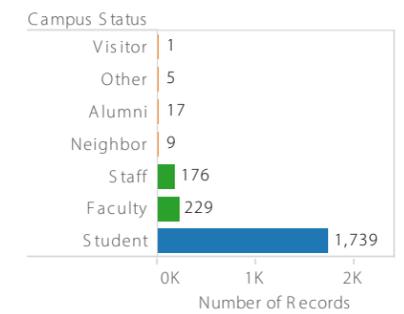
AREAS WHERE YOU STUDY OR WORK

Generally, responses to this question are concentrated within building interiors.

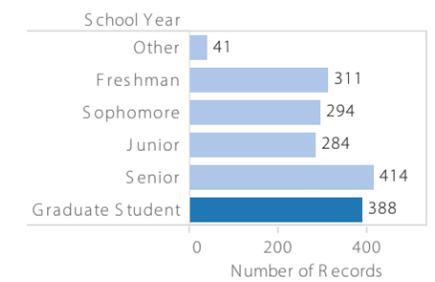
Areas to note

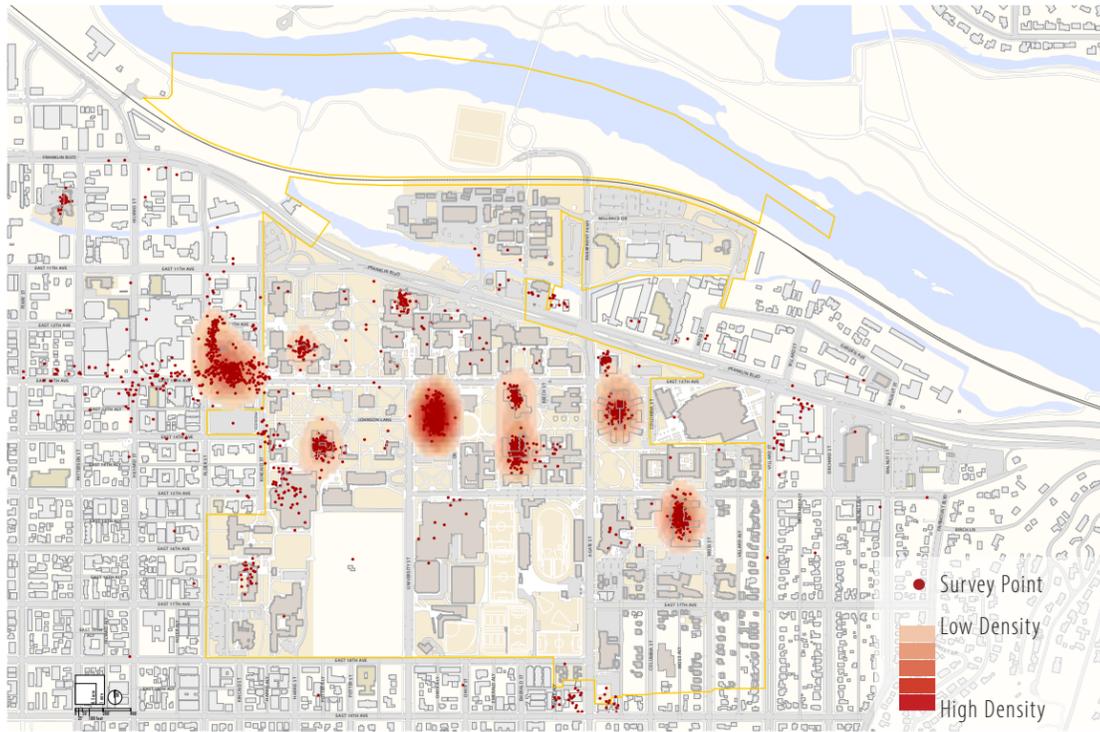
- Knight Library received more responses from all user types than any other location on campus.
- Generally, the majority of responses were located towards the north and west areas of campus.

Areas where you study or work

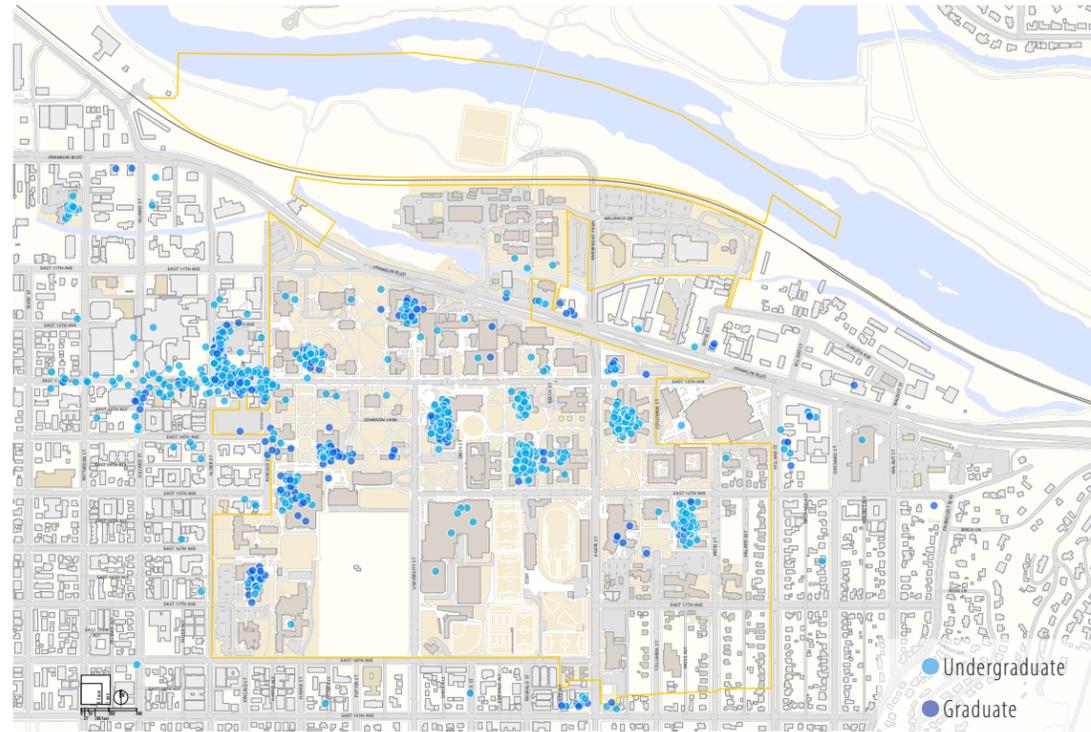


Students Areas where you study or work

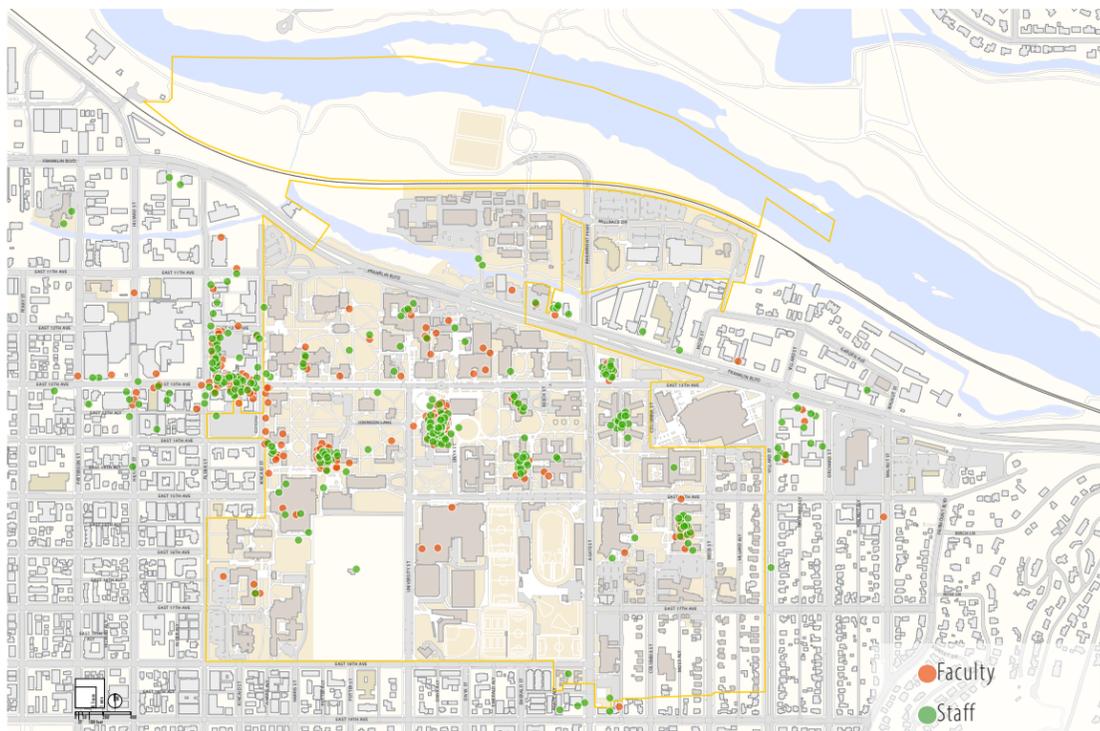




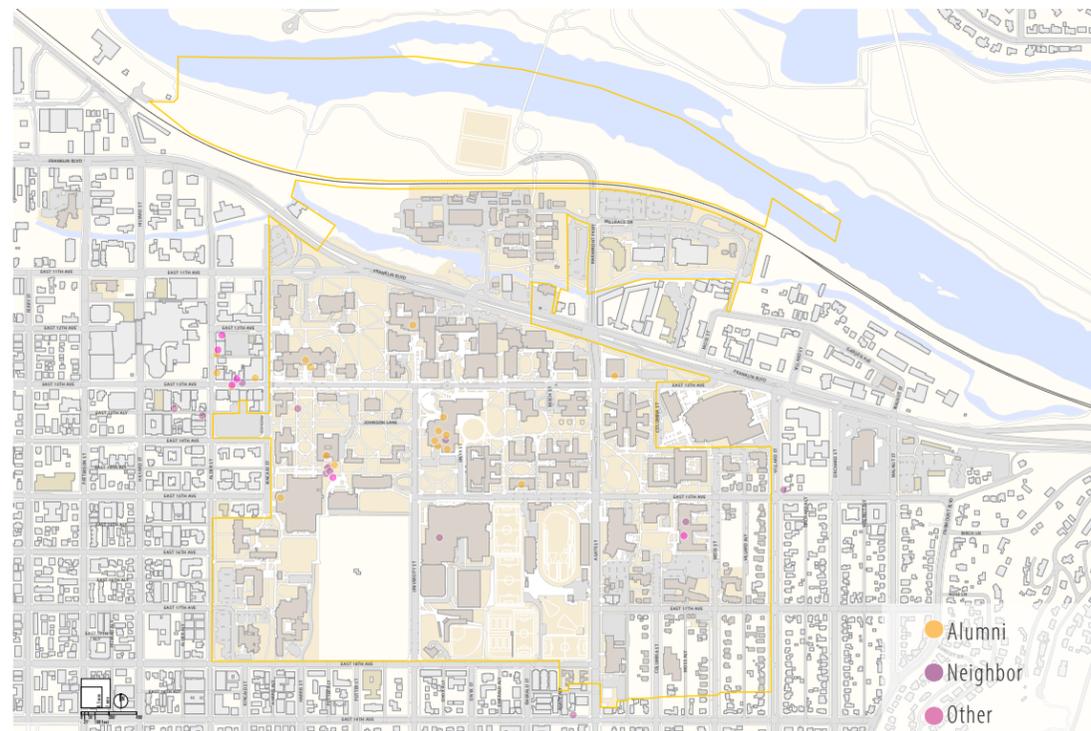
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Students



Faculty and Staff



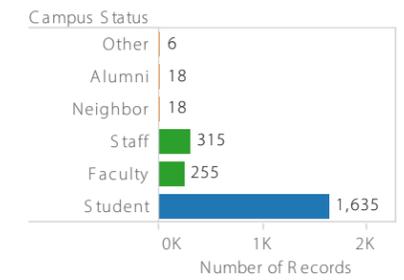
Other

PLACES WHERE YOU EAT

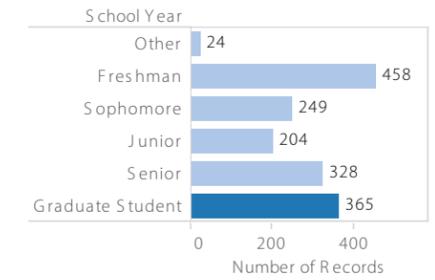
Dining facilities on campus are clearly identified in the survey responses from students, faculty, and staff.

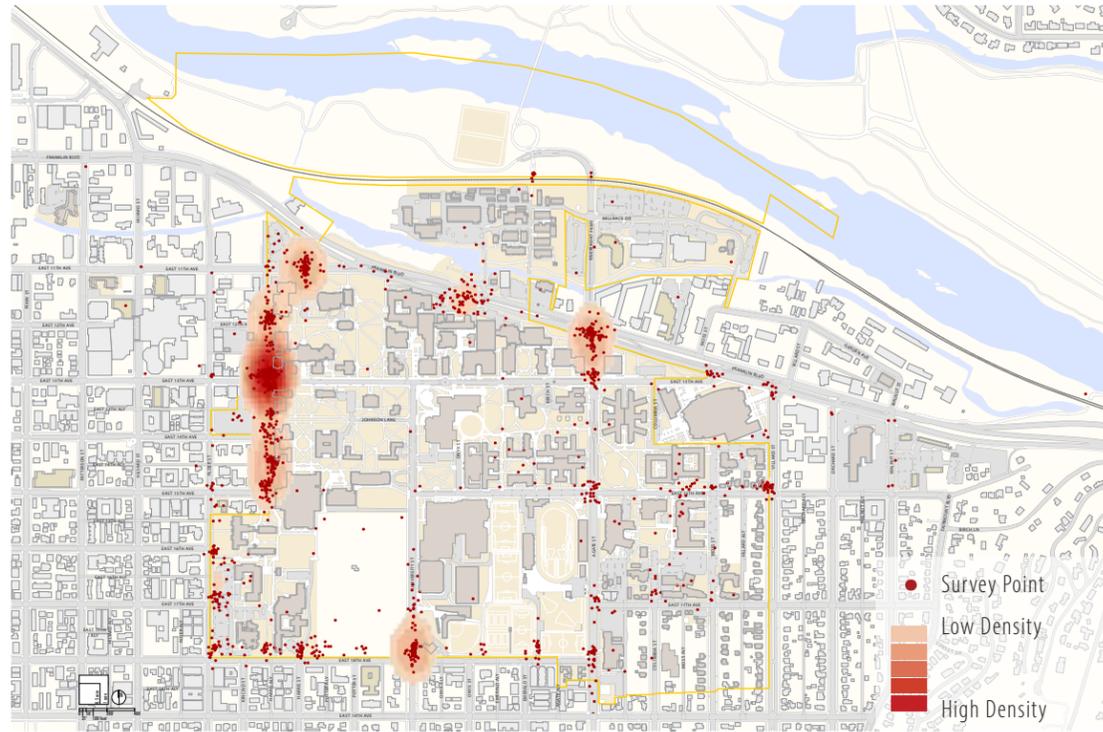
Aside from dining facilities across campus, 13th Avenue (east of Kincaid Street) is a major attractor for off campus dining.

Where you Eat

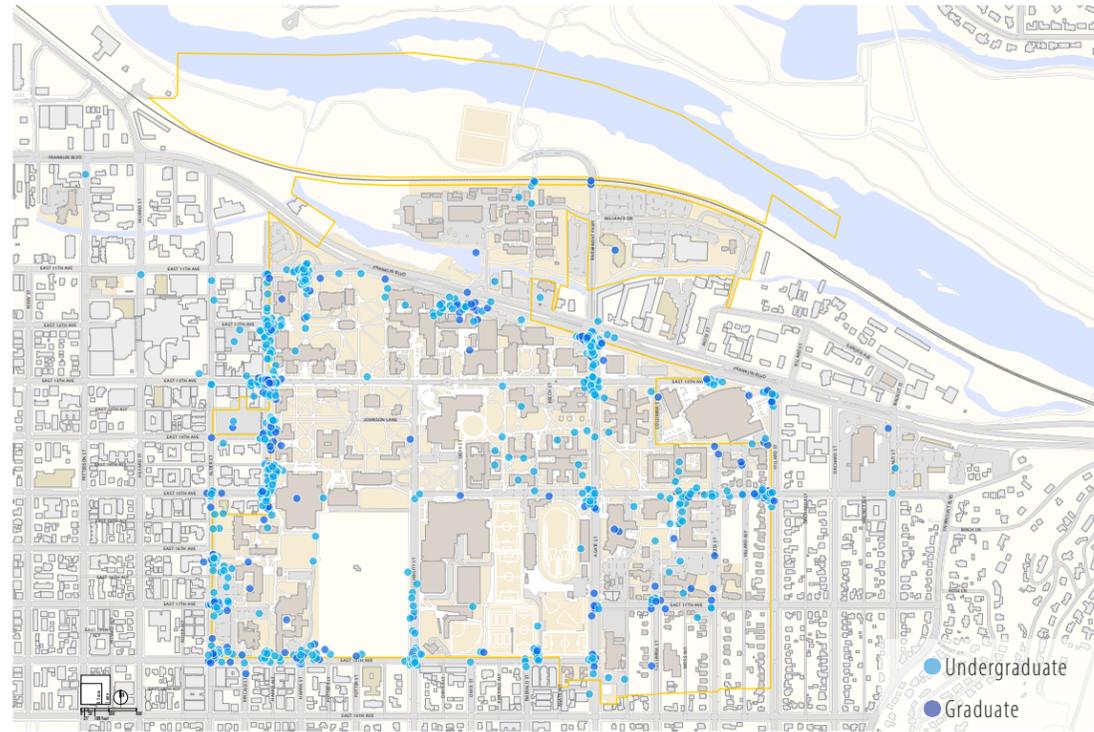


Students Where you Eat

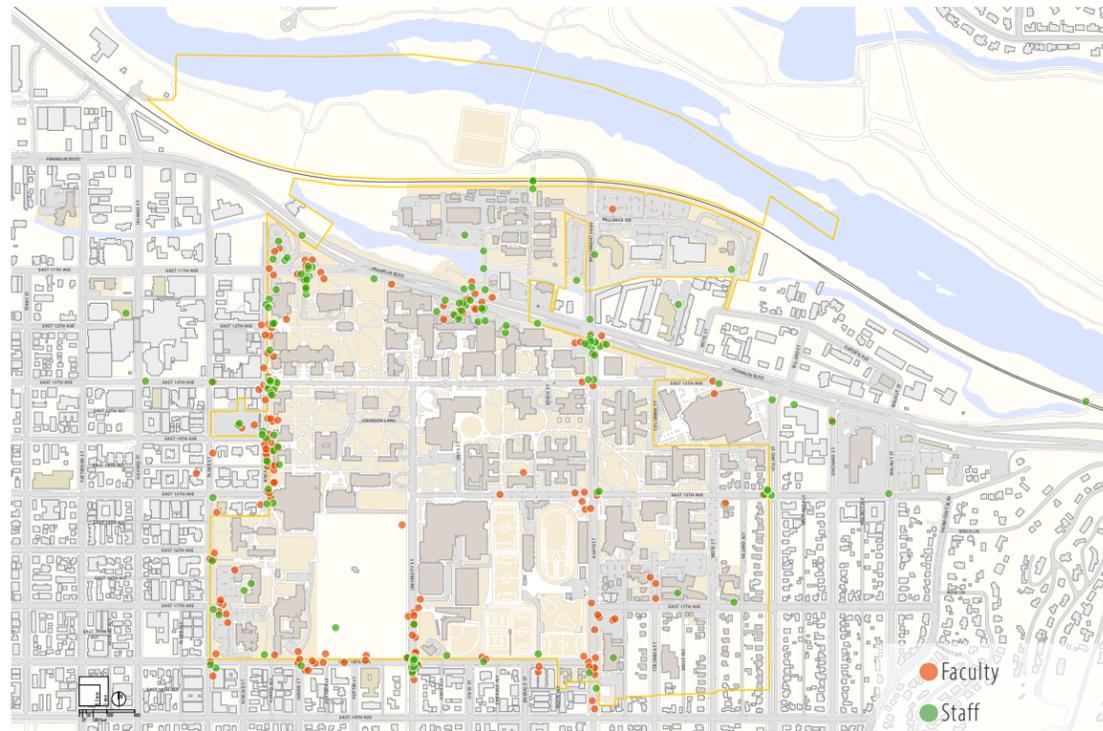




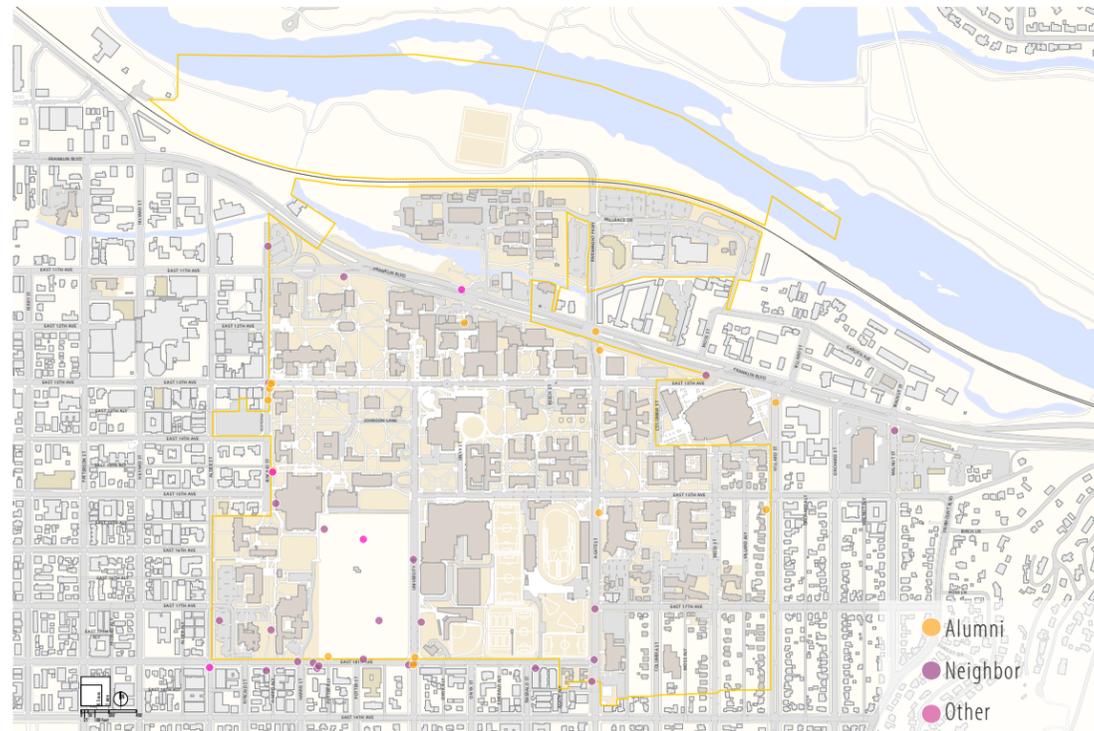
Composite



Students



Faculty and Staff



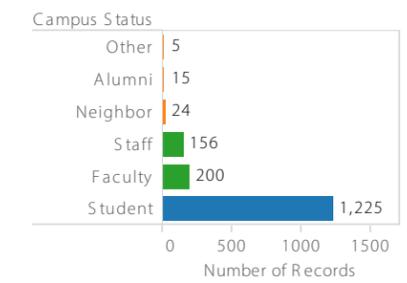
Other

WHERE YOU TYPICALLY ENTER CAMPUS

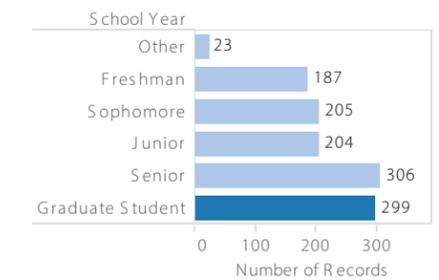
The campus has several formal gateways around and within its current boundary. The student and faculty/staff responses demonstrate significant activity at the intersection of Kincaid Street and 13th Avenue.

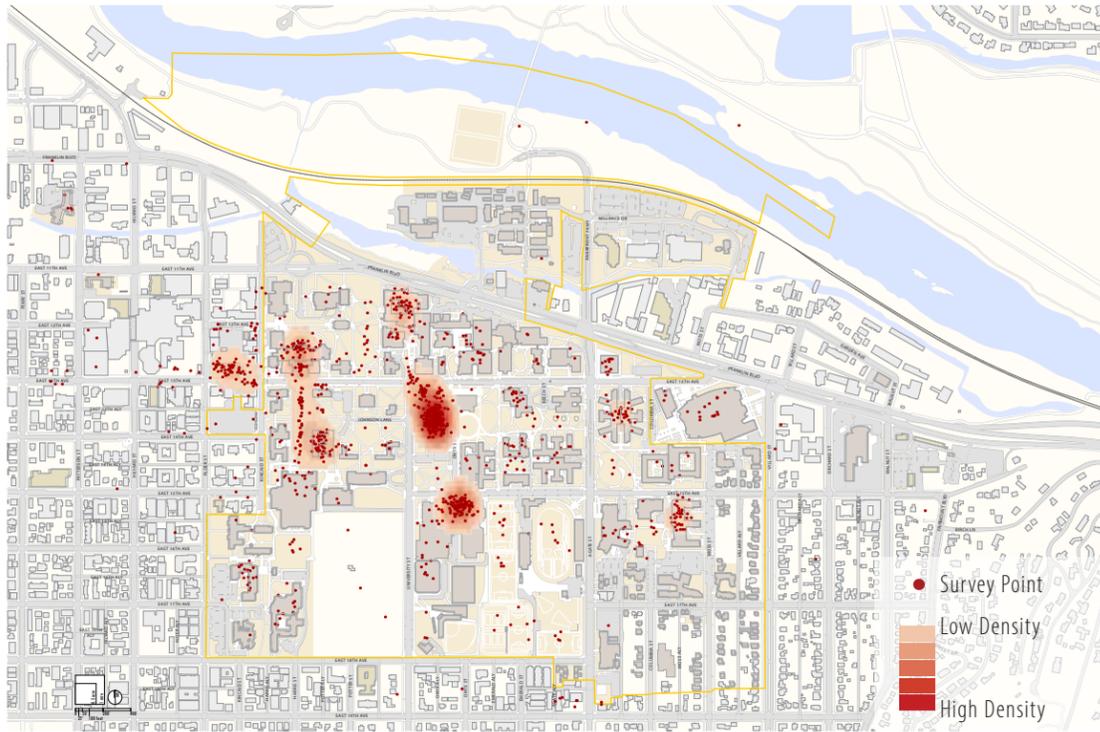
- Visitors and alumni enter campus through informal and formal entries.
- Significant traffic volume is weighted on the west edge of campus.

Where you Enter

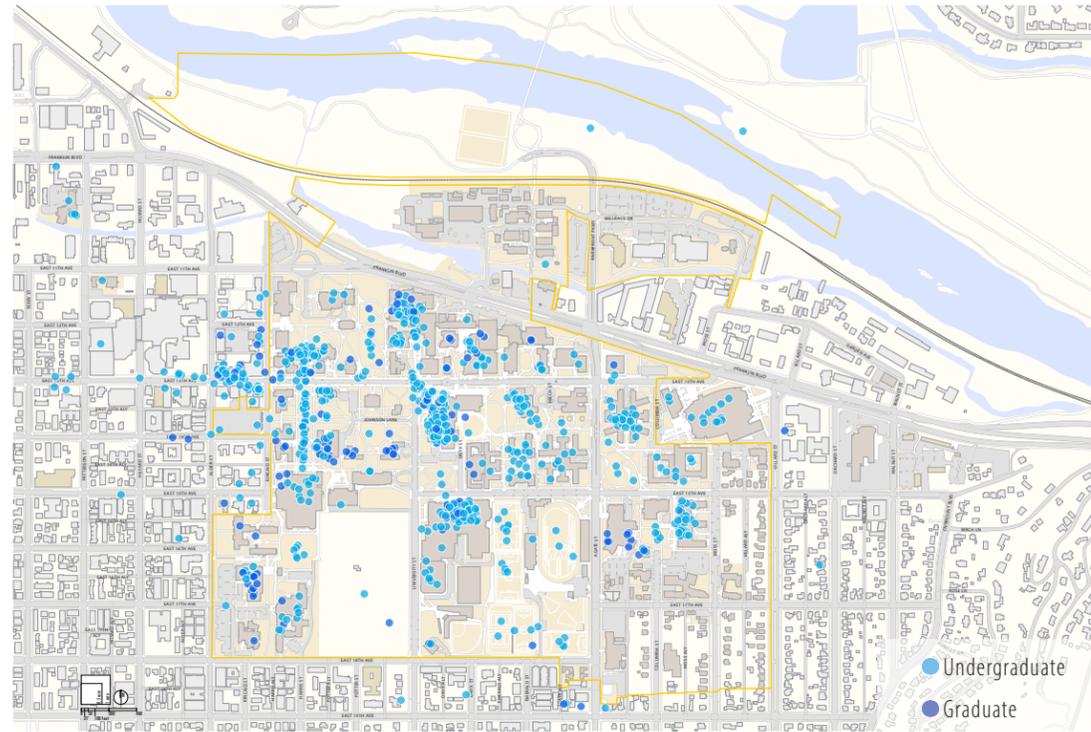


Students Where you Enter

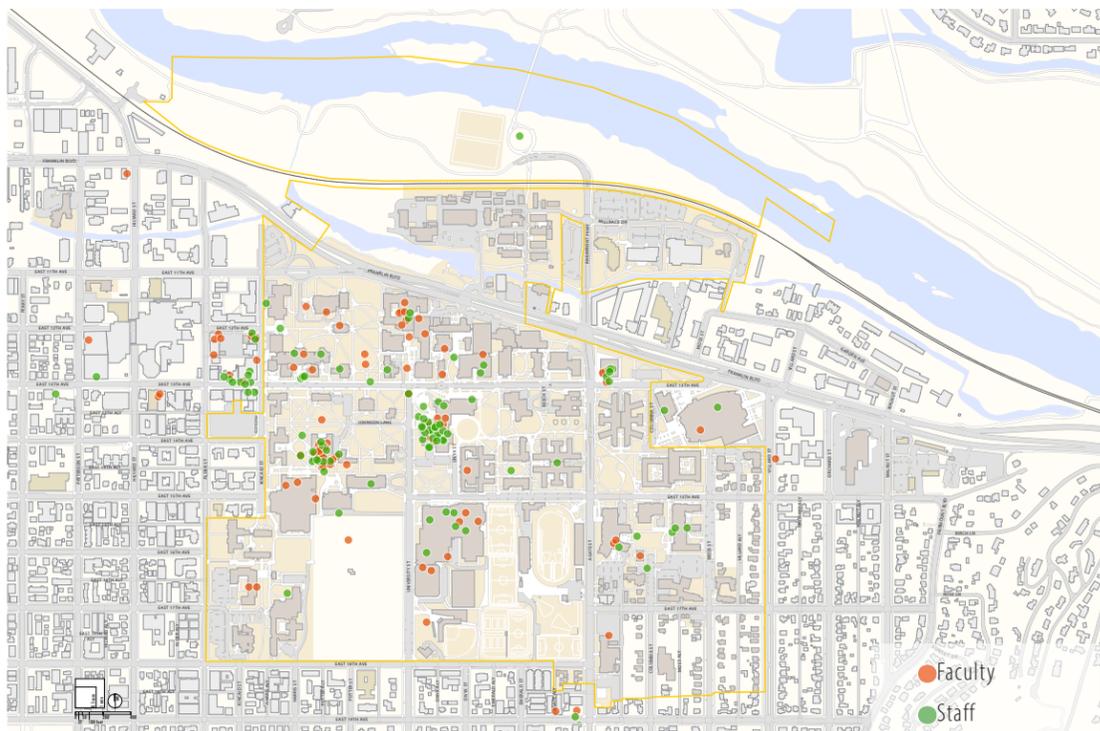




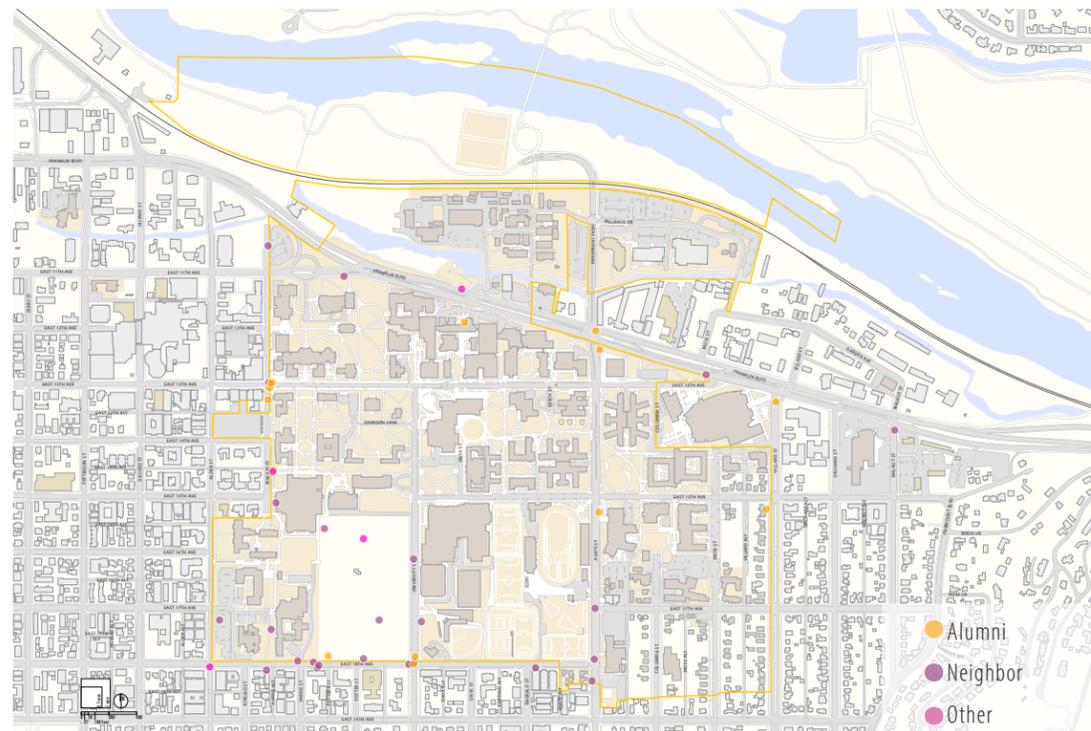
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Students



Faculty and Staff



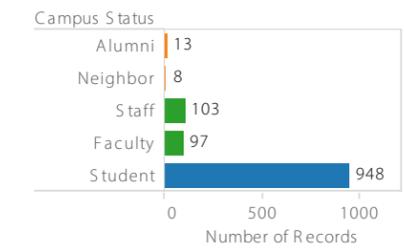
Other

AREAS WHERE YOU LIKE TO SOCIALIZE

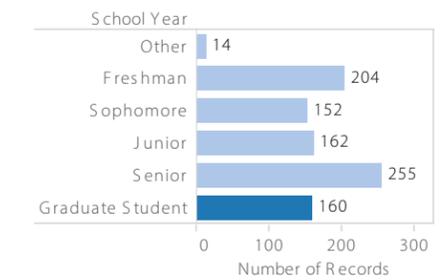
Preferred social interaction locations vary significantly between respondent groups. Students tend to prefer exterior open spaces in addition to the more typical indoor social hubs. Areas to note

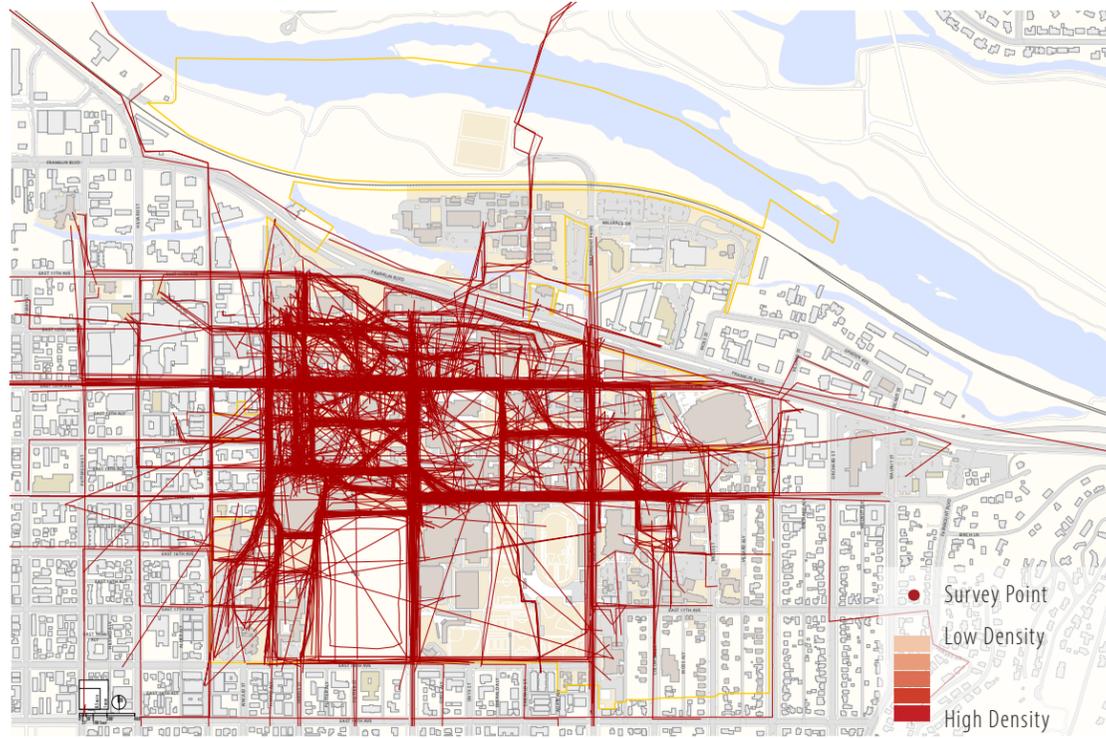
- EMU building has the highest concentration of social use from students and faculty/staff.
- The Student Rec Center is also a popular student destination for socializing.

Areas where you socialize

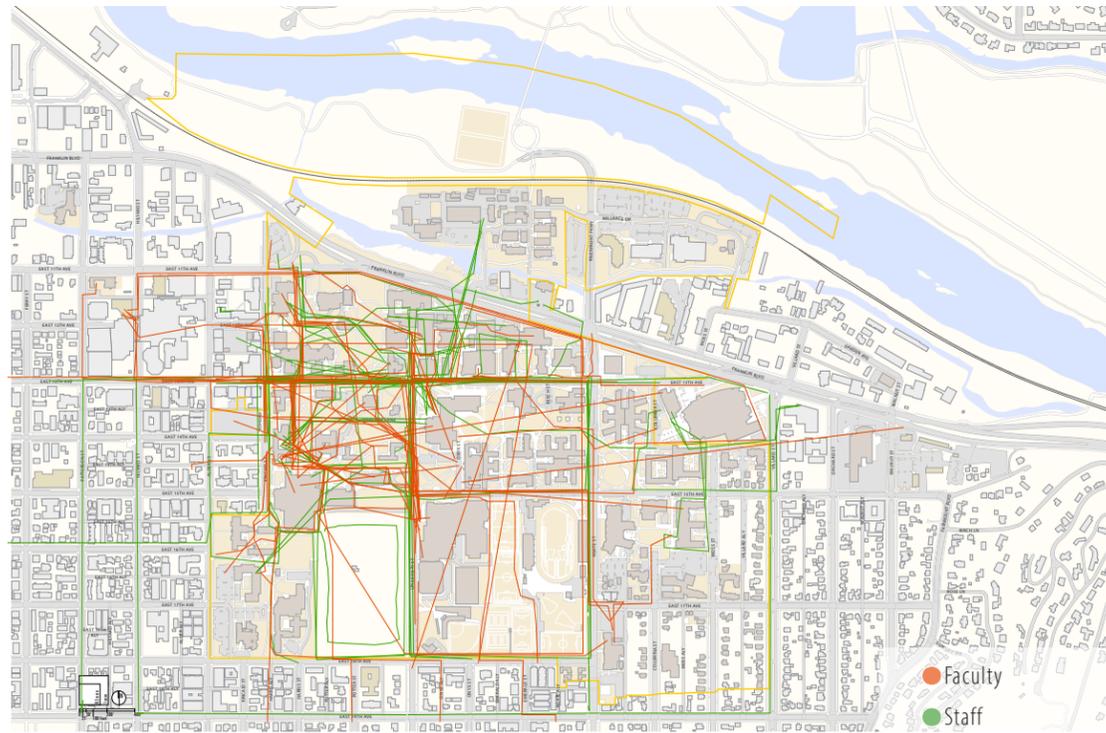


Students Areas where you socialize

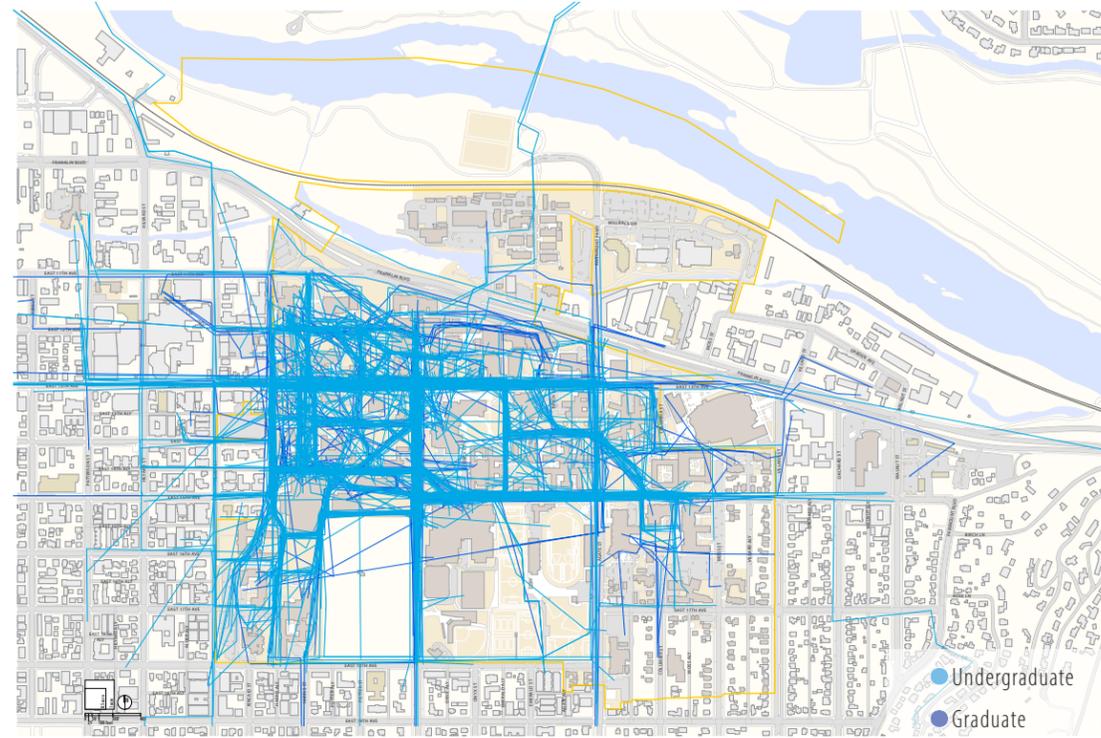




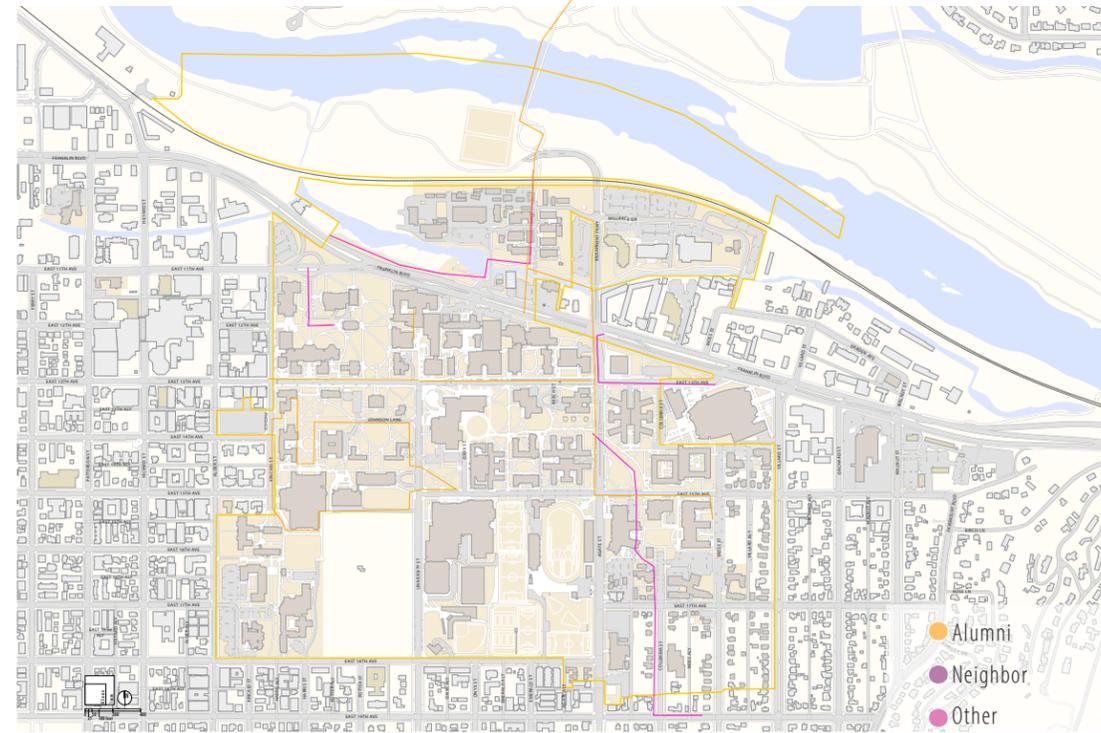
Composite



Faculty and Staff



Students



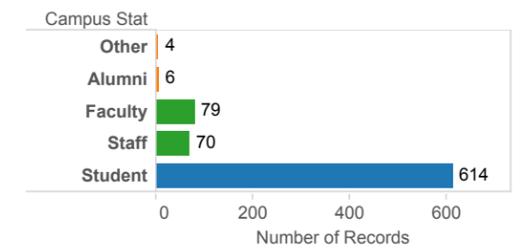
Other

WALKING

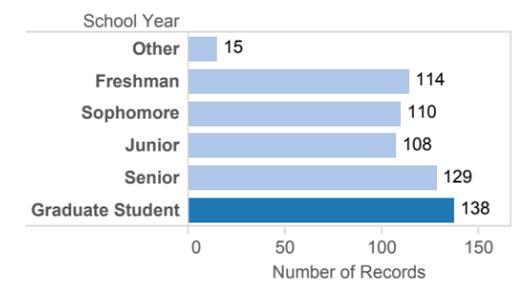
The most popular mode of travel through campus is by foot.

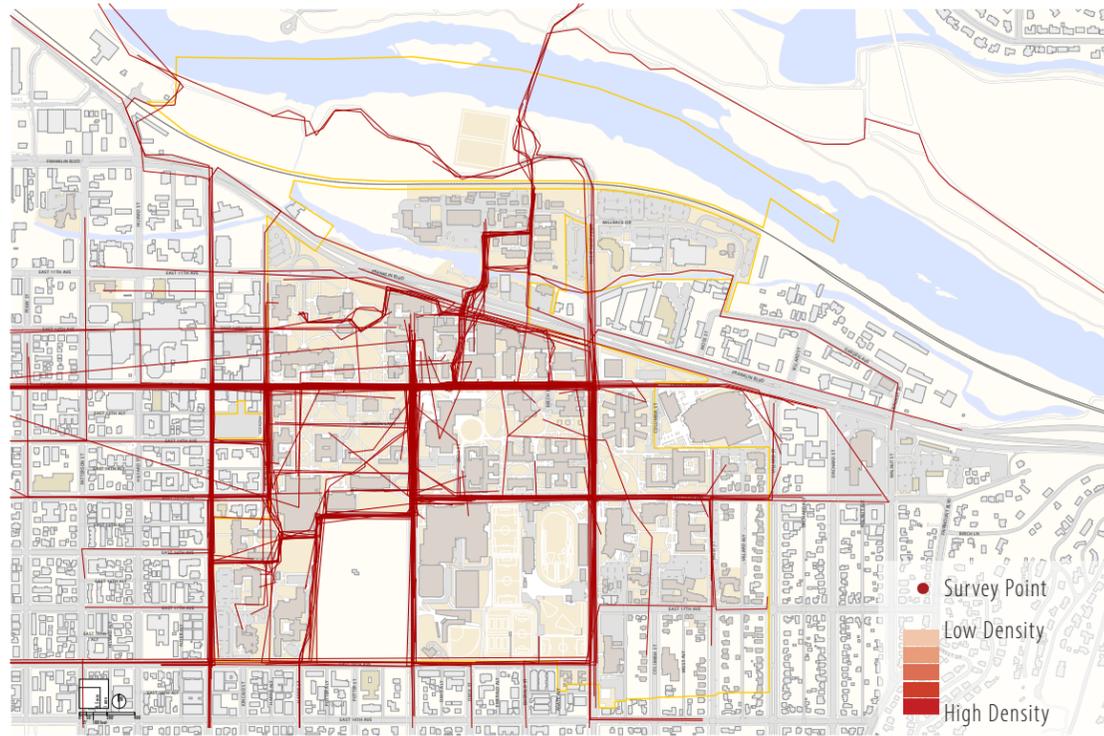
- Major vehicle arterials for vehicles also function as major pedestrian routes.
- The east/west direction of travel is very heavy across campus, whereas the north/south travel is mostly consolidated along vehicle arterials.
- The cemetery and sports complex (south campus) seem to see less traffic than other areas of campus.
- There is a significant number of diagonal routes throughout the campus that fall off the pedestrian grid.

Walking Routes

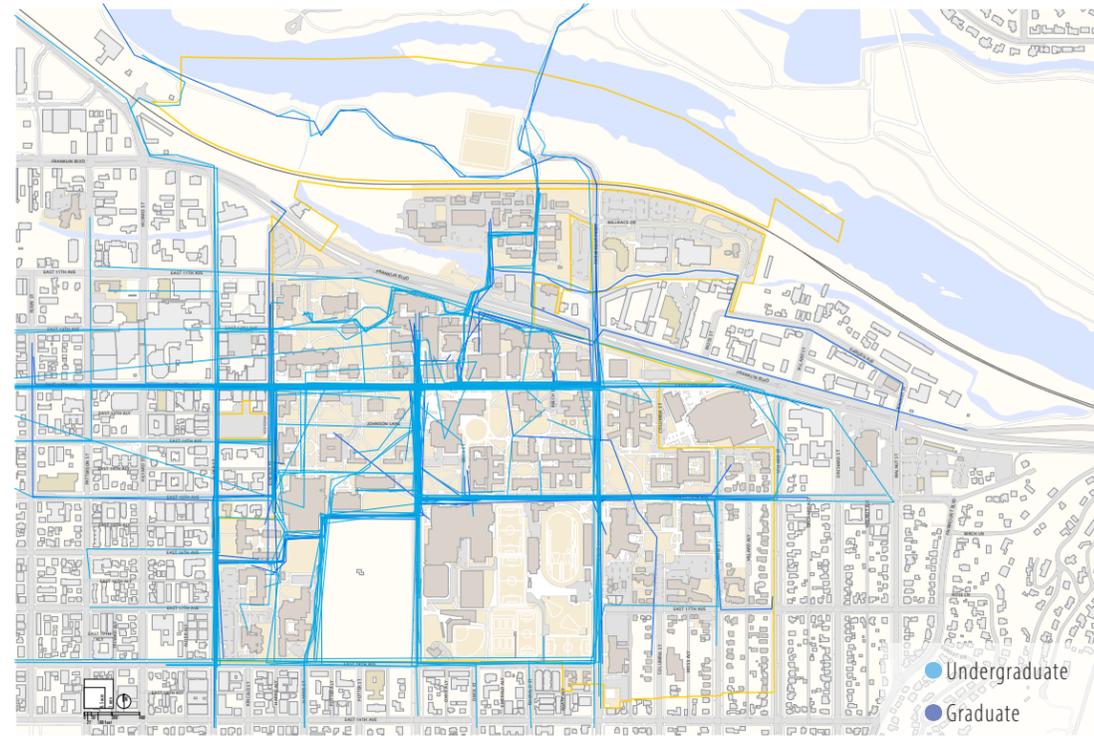


Walking Routes Students

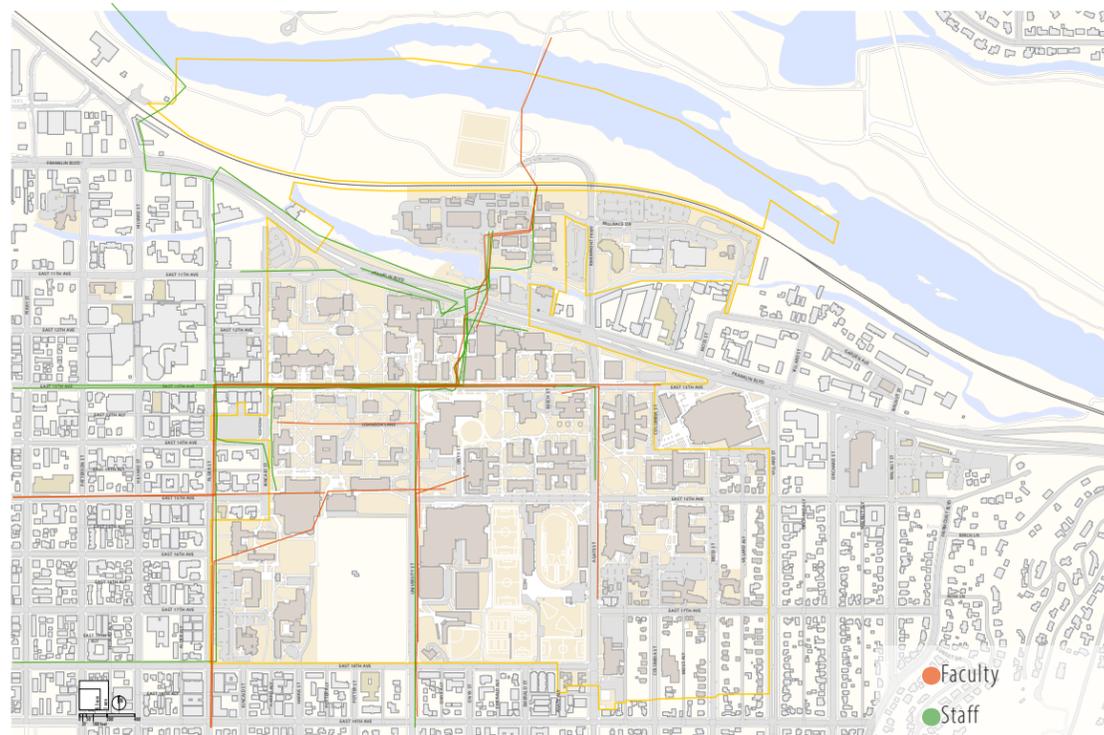




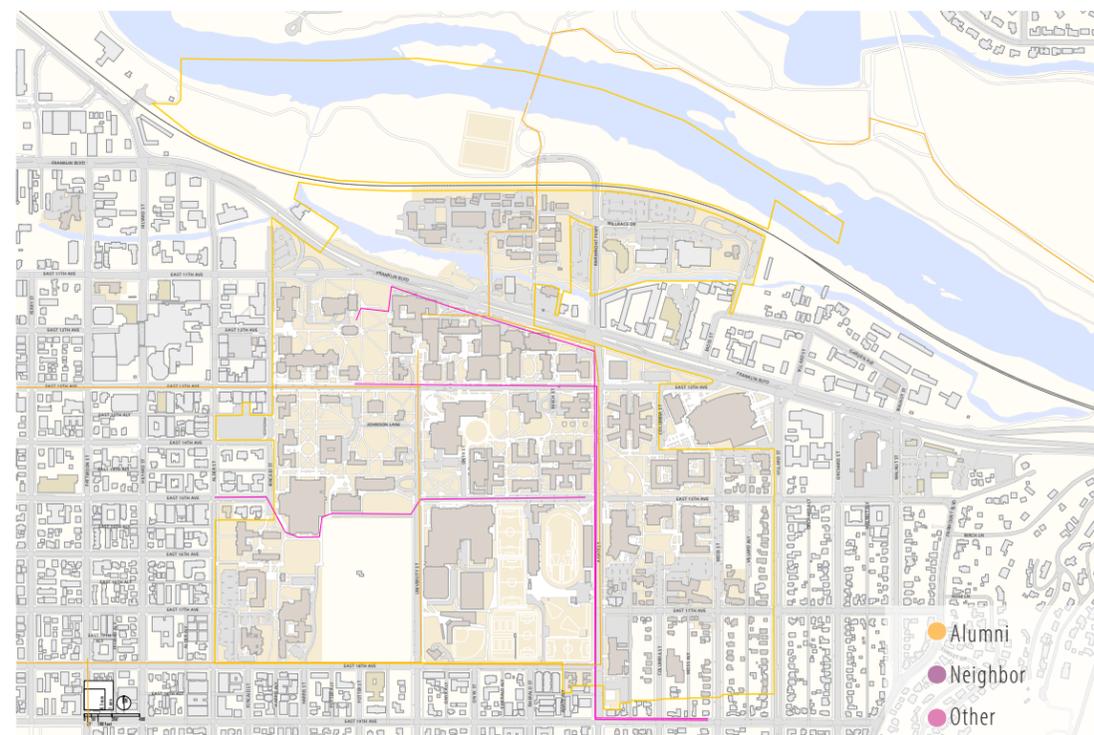
Composite



Students



Faculty and Staff



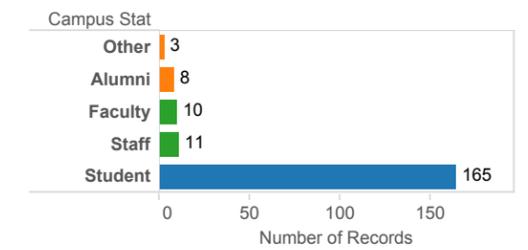
Other

BIKING

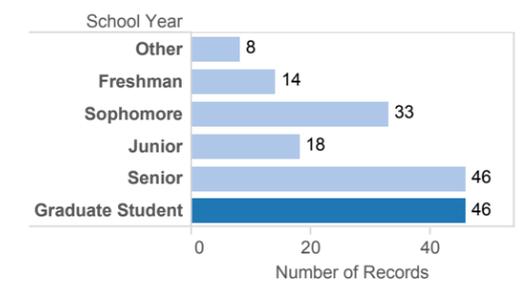
The University limits the use of bicycles within campus to designated bike paths (see the Systems Diagrams). The purpose for these designations is to reduce the amount of conflicts between pedestrians and bicyclists.

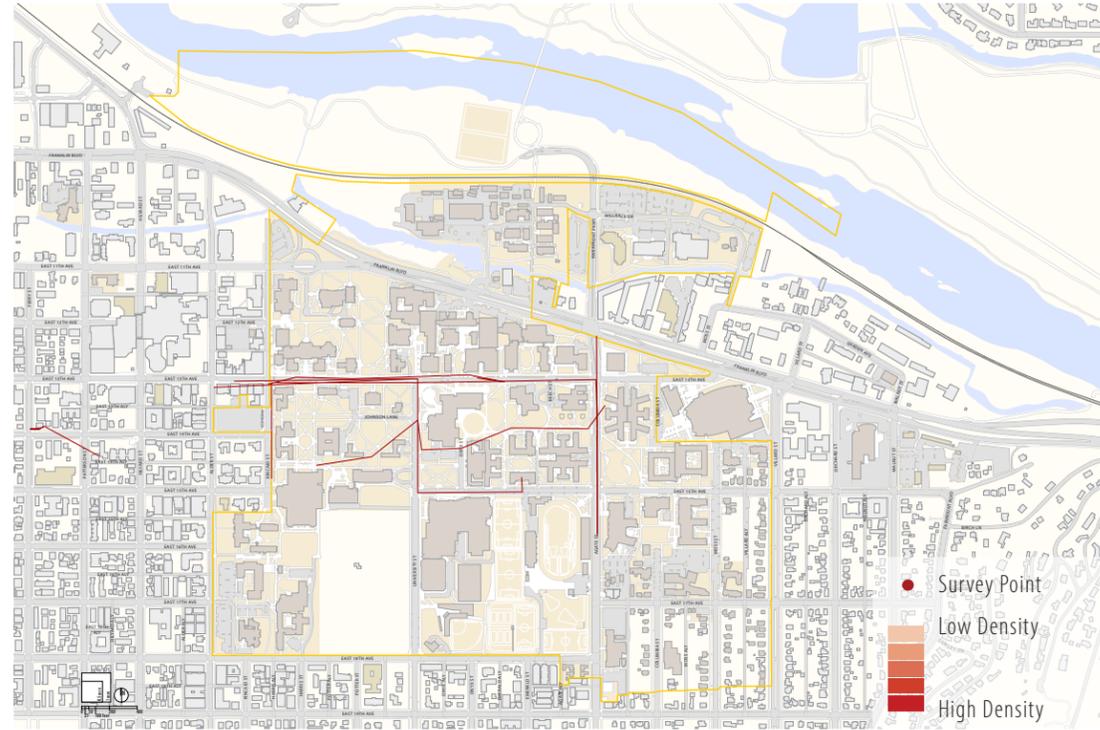
- Open spaces act as arterials for bicycle traffic, and is not limited to designated paths or vehicle arterials.
- An informal diagonal route through campus connects the north bridge to the gateway east of Pioneer Cemetery.

Biking Routes

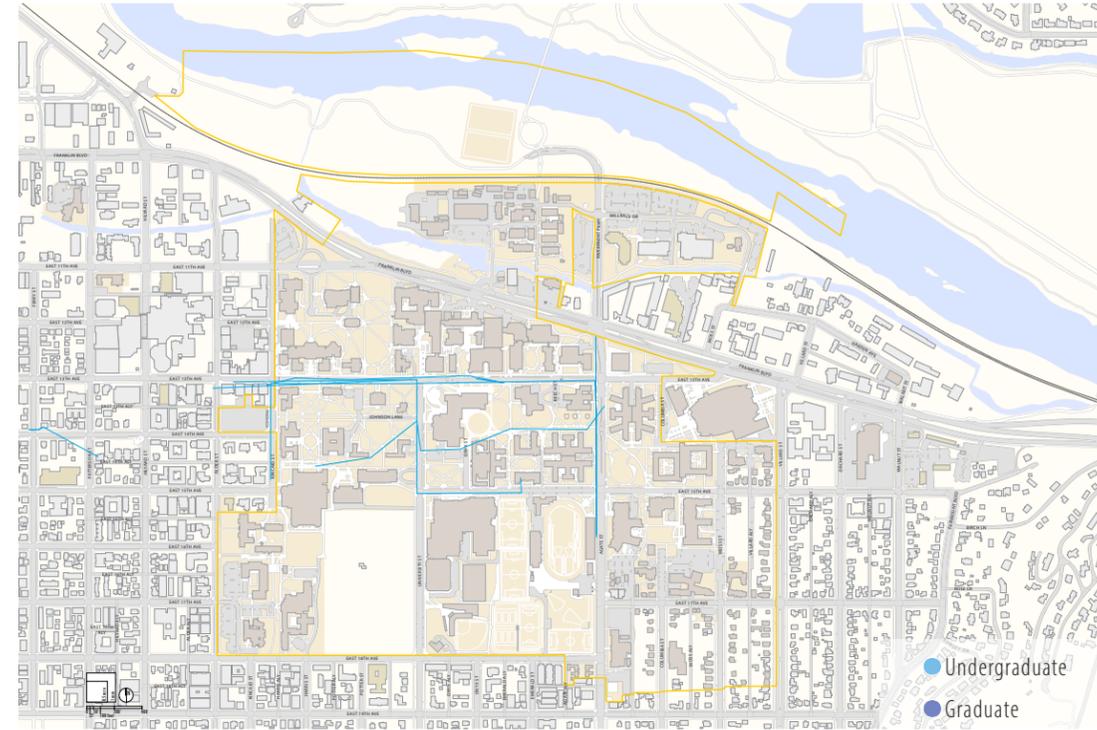


Biking Routes Students





Composite



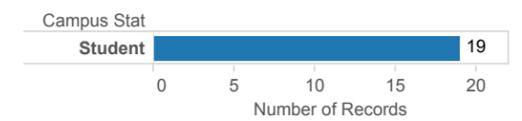
Students

SKATEBOARD/SCOOTER

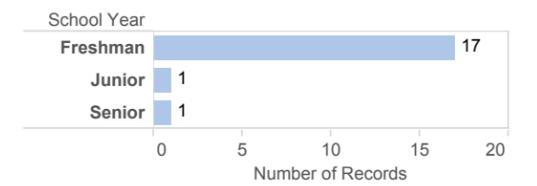
Alternative modes of transportation, including skateboards and scooters, received far fewer responses than pedestrian, bicycle and car modes.

- 13th Avenue, between Kincaid and University streets is the hub of activity.
- Skateboard and scooter use is limited to central campus areas, typically entering campus from Kincaid Street.

Skateboard/Scooter Routes



Skateboard/Scooter Routes Students



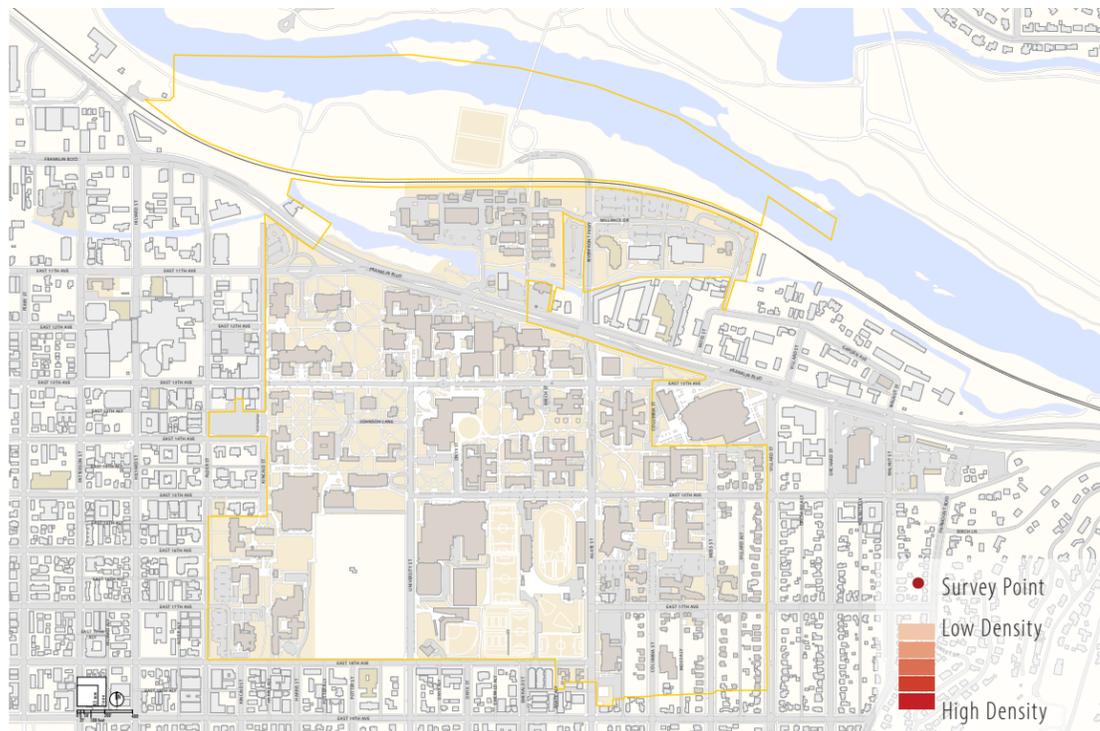
Mobility Assisted (Wheelchair, guide dog, cane, etc.)

A single route is located near the intersection of 15th Ave and University Street.

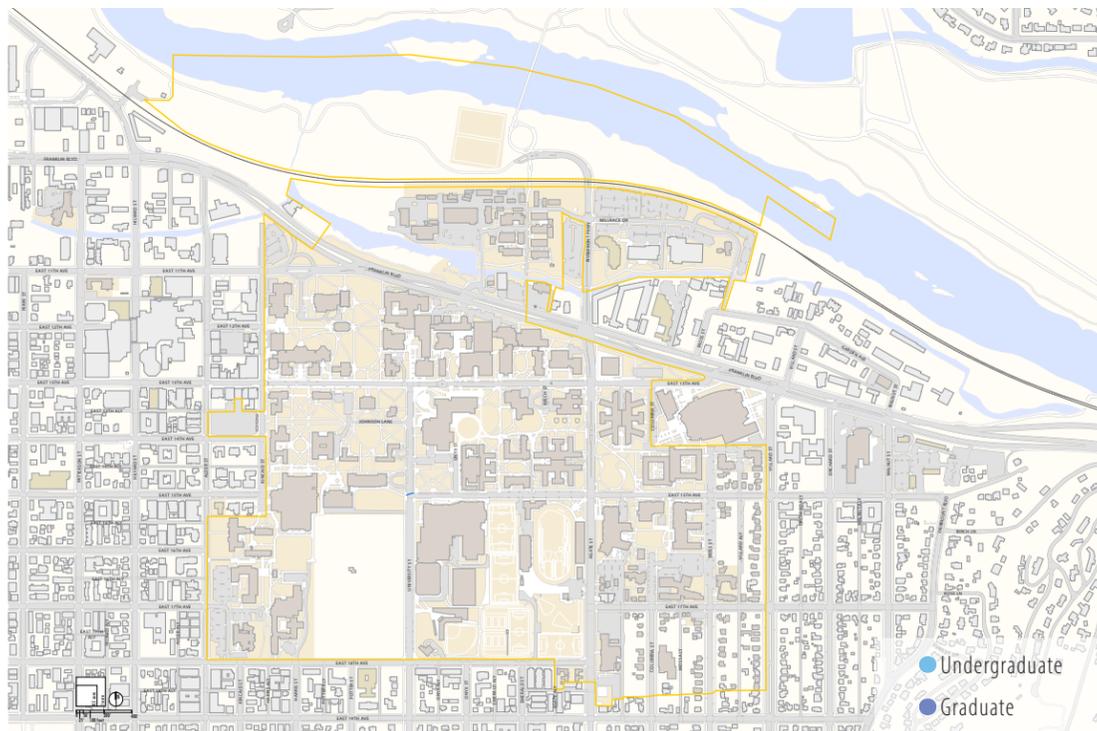
Walking Routes



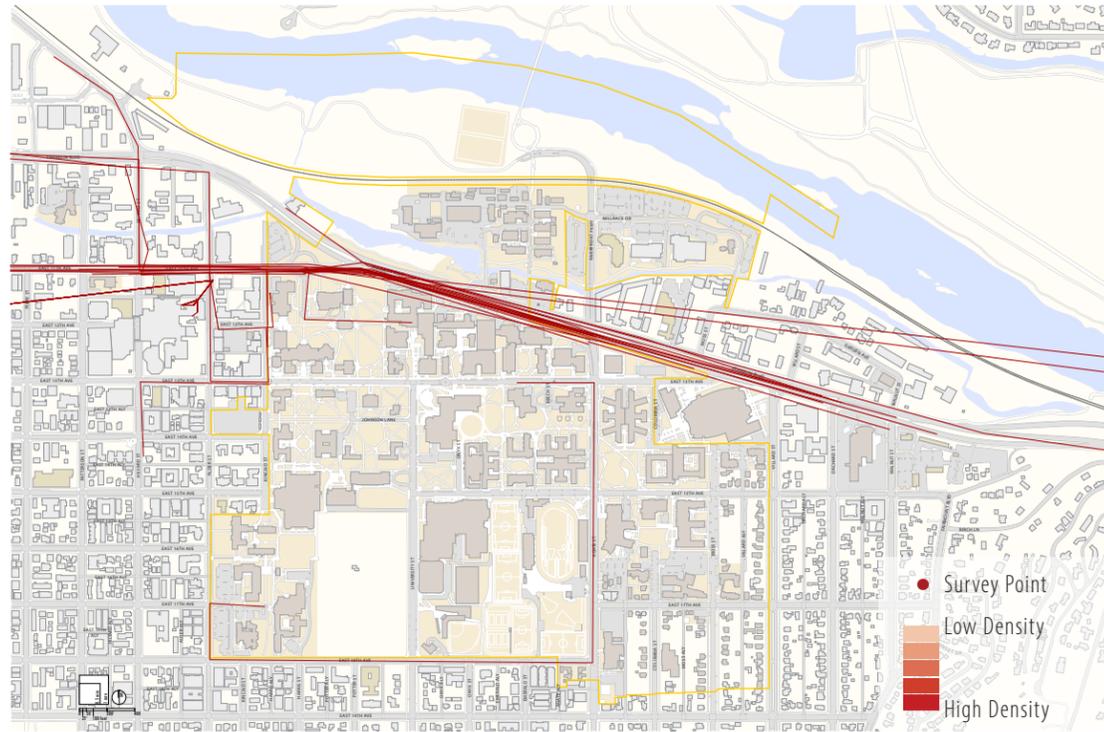
Walking Routes Students



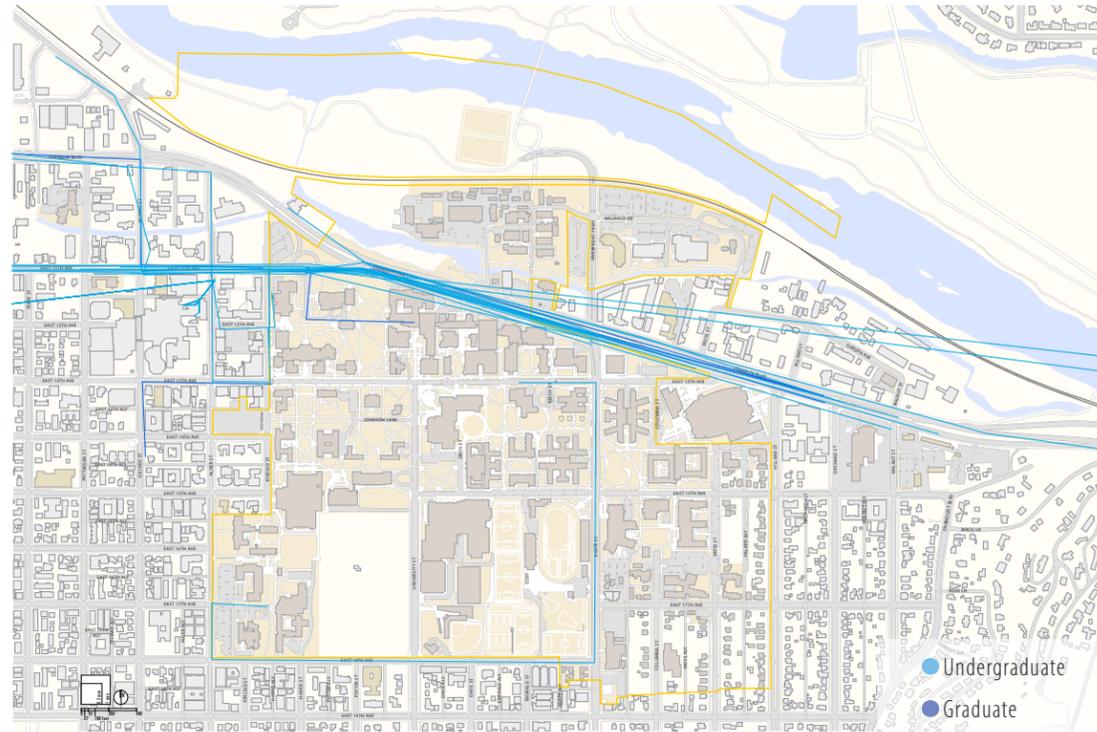
Composite



Students



Composite



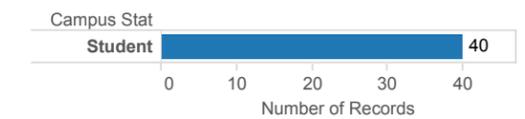
Students

PARA-TRANSIT / SHUTTLE

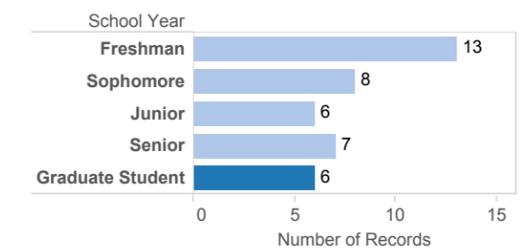
The University of Oregon provides an access shuttle for students, faculty, staff, and visitors with permanent or temporary conditions that limit mobility.

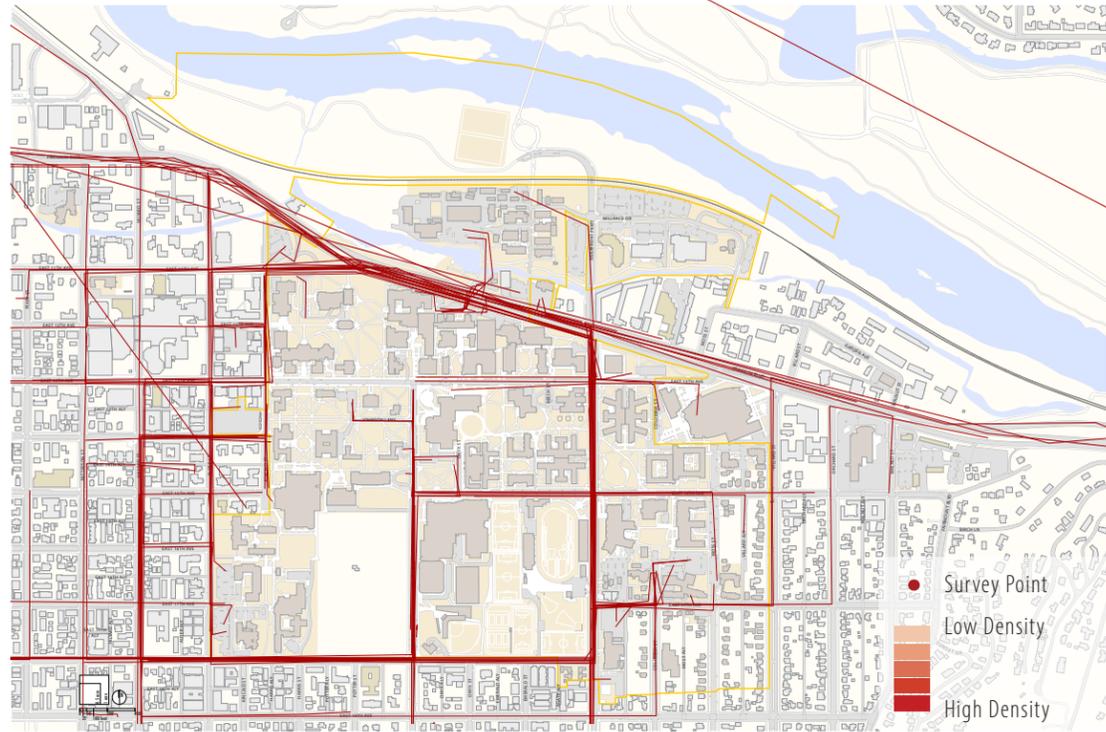
- Only students submitted responses.
- The majority of shuttle use occurs along Franklin Boulevard.

Paratransit/Shuttle Routes

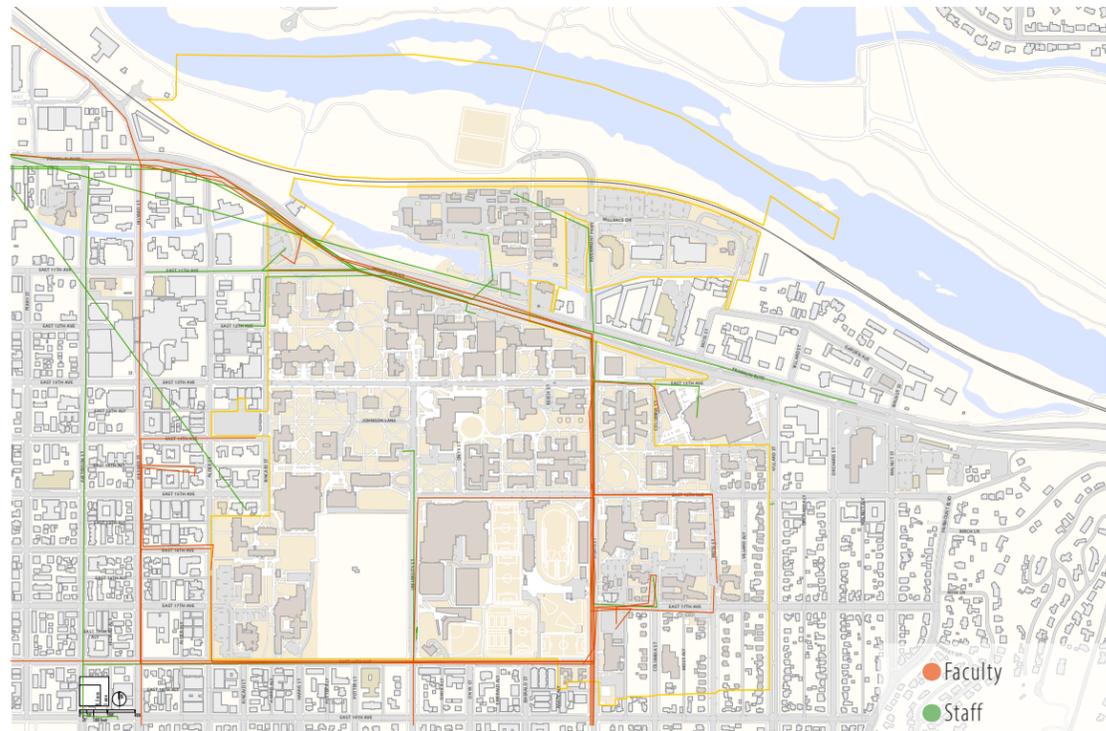


Paratransit/Shuttle Routes Students

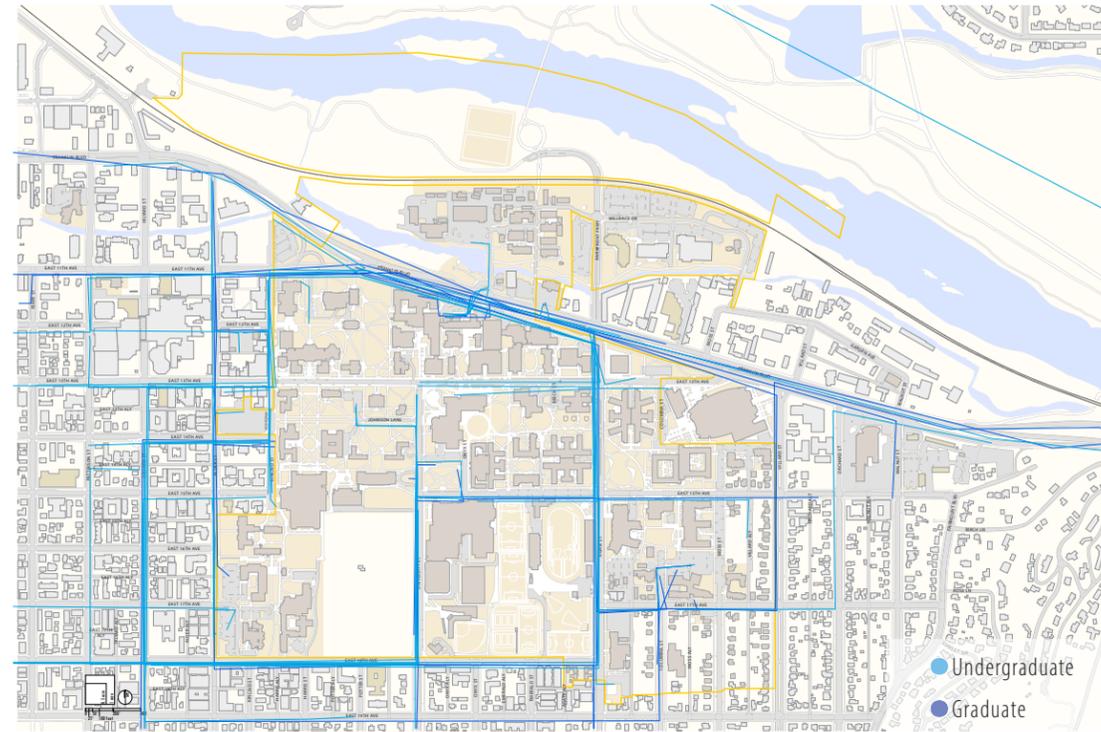




Composite



Faculty and Staff



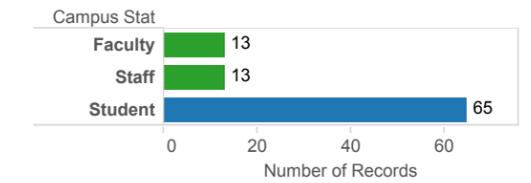
Students

CAR

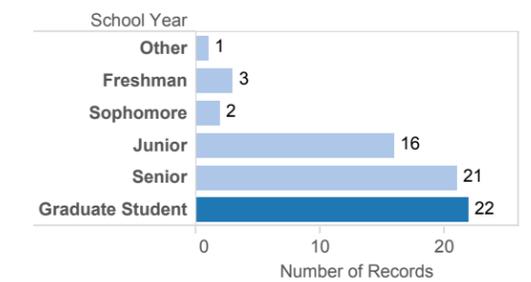
Several streets adjacent to campus provide on-street parking and access to parking facilities. These facilities are open to students, faculty, staff and visitors.

- Students tend to use streets on the west edge of campus, as well as Agate Street and University Street (between East 15th and 18th avenues).
- Faculty and staff tend to primarily utilize the SE corner of campus at the intersection of Agate Street and East 18th Avenue.

Car Routes



Car Routes Students

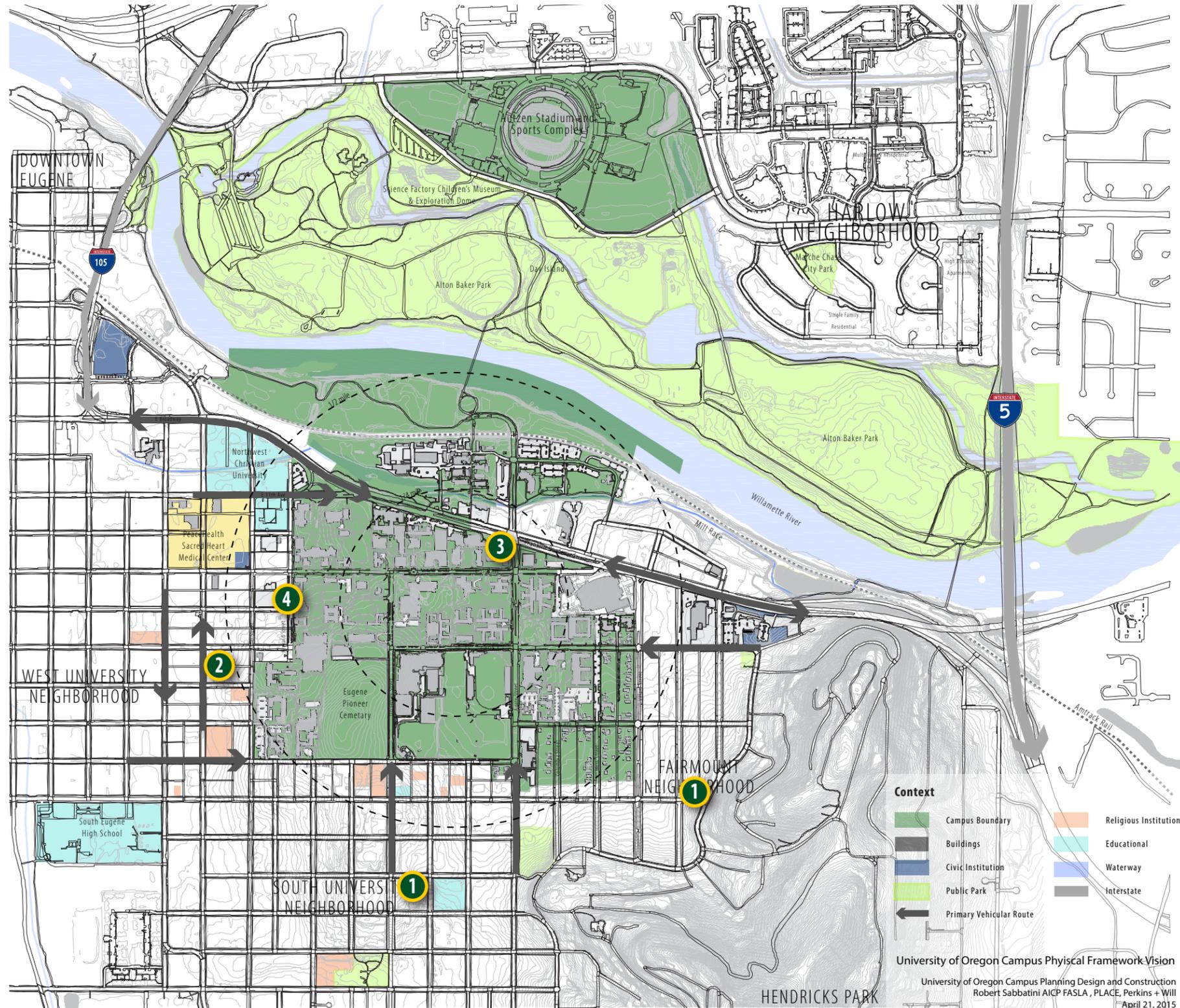




C

**APPENDIX C
ANALYSIS**

The analysis in this appendix is qualitative. It views the campus through a set of filters not necessarily used previously. The project team did this to test past assumptions and to bring to light pertinent determinants that guided development of the University of Oregon Campus Physical Framework Vision (UOCPFV).



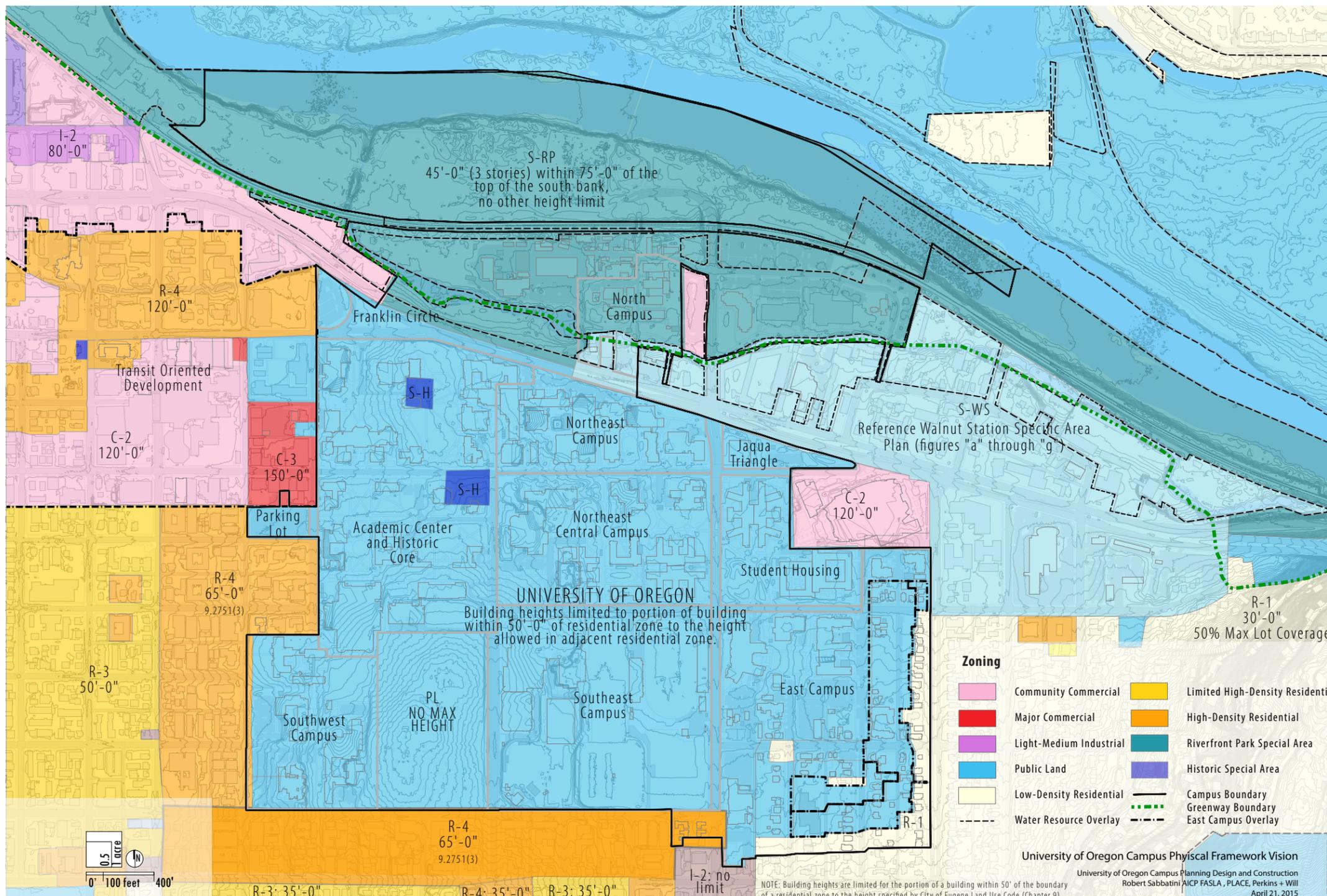
CONTEXT—EXISTING

The University of Oregon campus is located southeast of downtown Eugene, and directly adjacent to the Willamette River. Visitors travel south on the Interstate 105 from Interstate 5, to arrive at the intersection of Franklin Boulevard and Agate Street, the main vehicle entrance to the campus. Residential neighborhoods border the south and east campus boundaries (1) while residential commercial uses bound the campus's western boundary. (2)

Three EmX (bus rapid transit) provide access along Franklin Boulevard. (3) Major bus connections occur along Kincaid Street. (4)

UOCPFV Considerations

- Primary arrival from I-105 through downtown Eugene.
- Major athletic facilities across the Willamette to the north, from the main part of campus.
- Area between Franklin Boulevard and Willamette River (the Millrace) connects the main campus to Autzen Stadium and Sports Complex, through Alton Baker Park.



ZONING—EXISTING

Regulatory height and density restrictions are imposed by the City of Eugene (current Chapter 9; Land Use Code) and the current University of Oregon Campus Plan. The campus is divided into Design Areas, each with special conditions, and overlays are also to be considered in East Campus and North Campus.

UOCPFV Considerations

- Transit Oriented Development located northeast of and adjacent to campus
- Water Resource and East Campus Overlays
- Special Areas identified as Riverfront Park and Walnut Station, reference specific area plans for each

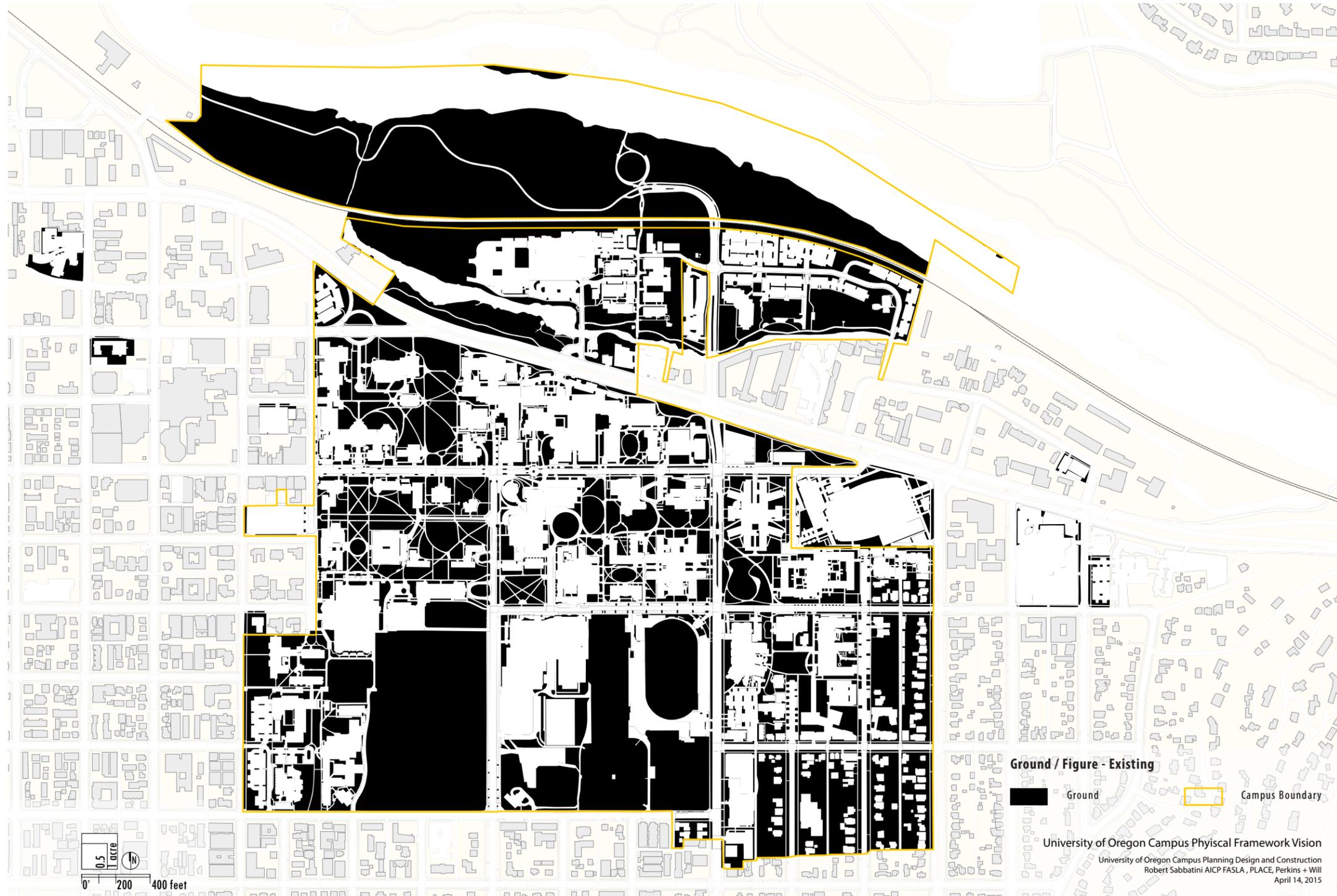


FIGURE GROUND—EXISTING

The overall pattern of development within campus illustrates building footprints, type, orientation, and relationships.

UOCPFV Considerations

- All buildings within the campus boundary orient to the surrounding street grid
- Building form and densities vary greatly from east to west and north to south
- Together, open space (including surface parking) and the Eugene street grid help to organize building clusters. The clusters are especially dense in the north central campus—the science zone (1), the residential zone along 15th Avenue (2), and in areas containing large footprints such as the arena (3), the library (4), and the recreation center (5)

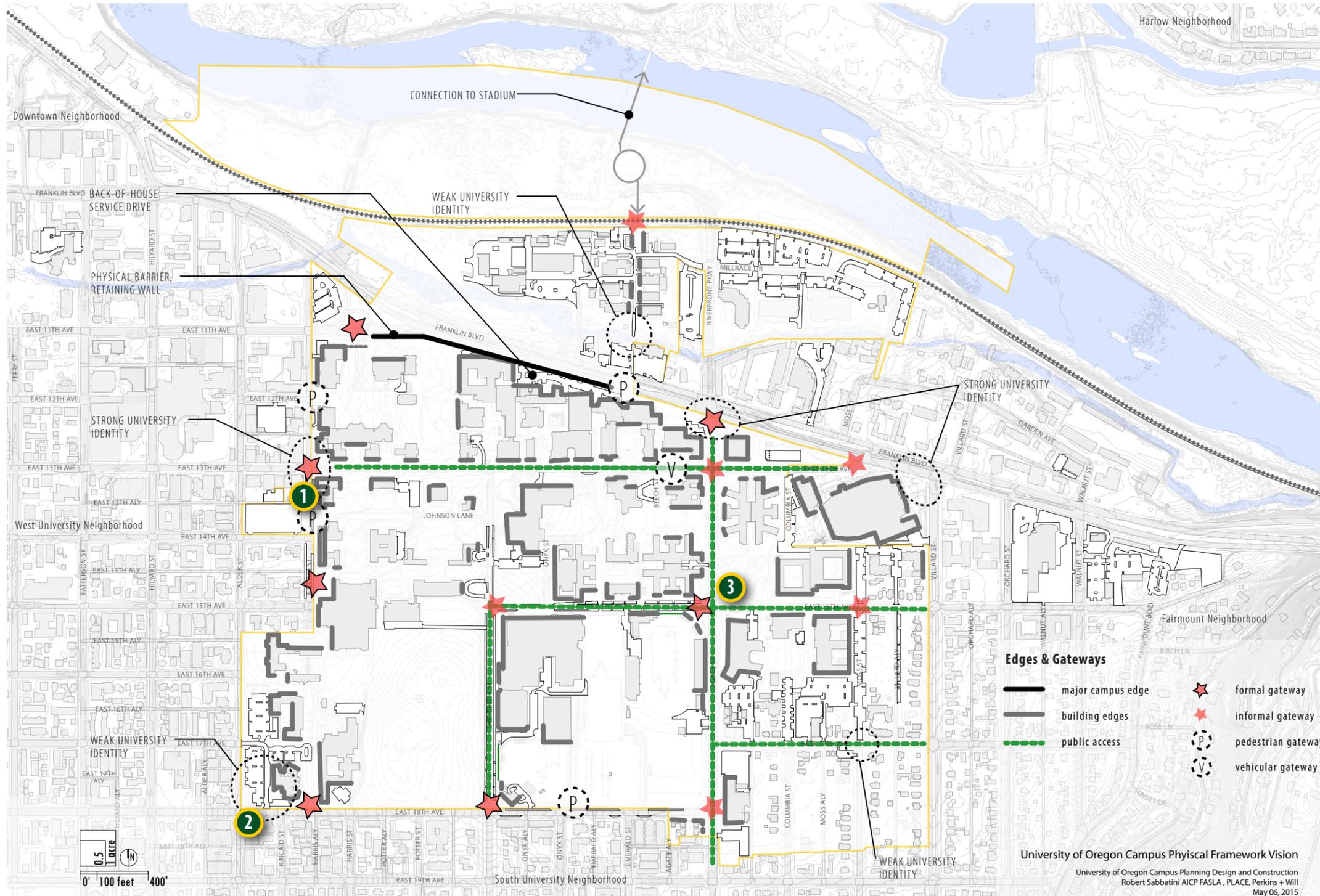


GROUND FIGURE—EXISTING

The overall pattern of development within campus illustrates the streets, paths, buildings and parking lots in white and open space in black.

UOCPFV Considerations

- Connectivity and continuity between open spaces should be maintained
- As the campus evolves and grows, the need for open space as a community asset and campus identity should be maintained

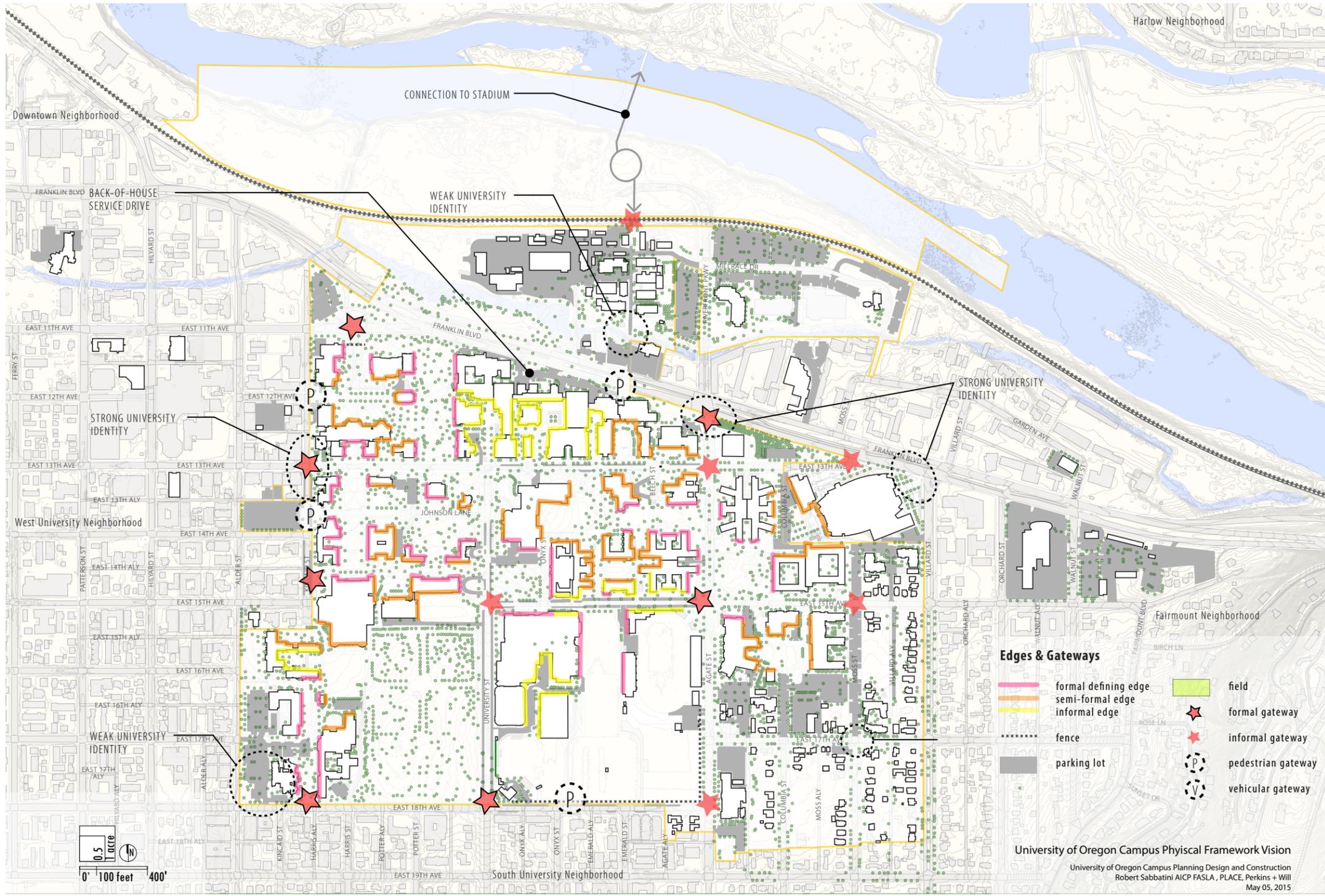


EDGES AND GATEWAYS—EXISTING

Edges and gateways to the campus convey a message-impression about the university to visitors and the public. Porous edges are typically inviting (Kincaid Street is one example) **(1)**. Weak gateways may miss opportunities to offer the presence of the institution and a clear orientation into campus, e.g. Alder Street and 18th Avenue **(2)**. Over time, new edges and gateways may form beyond the existing elements making the latter legacies as former boundaries of the campus, e.g. 15th Avenue and Agate Street **(3)**.

UOCPFV Considerations

- Strong gateways occur at the intersections of Franklin Boulevard /Agate Street and East 13th Avenue at Kincaid Street
- Informal gateways provide a sense of arrival without imposing structures and signage,

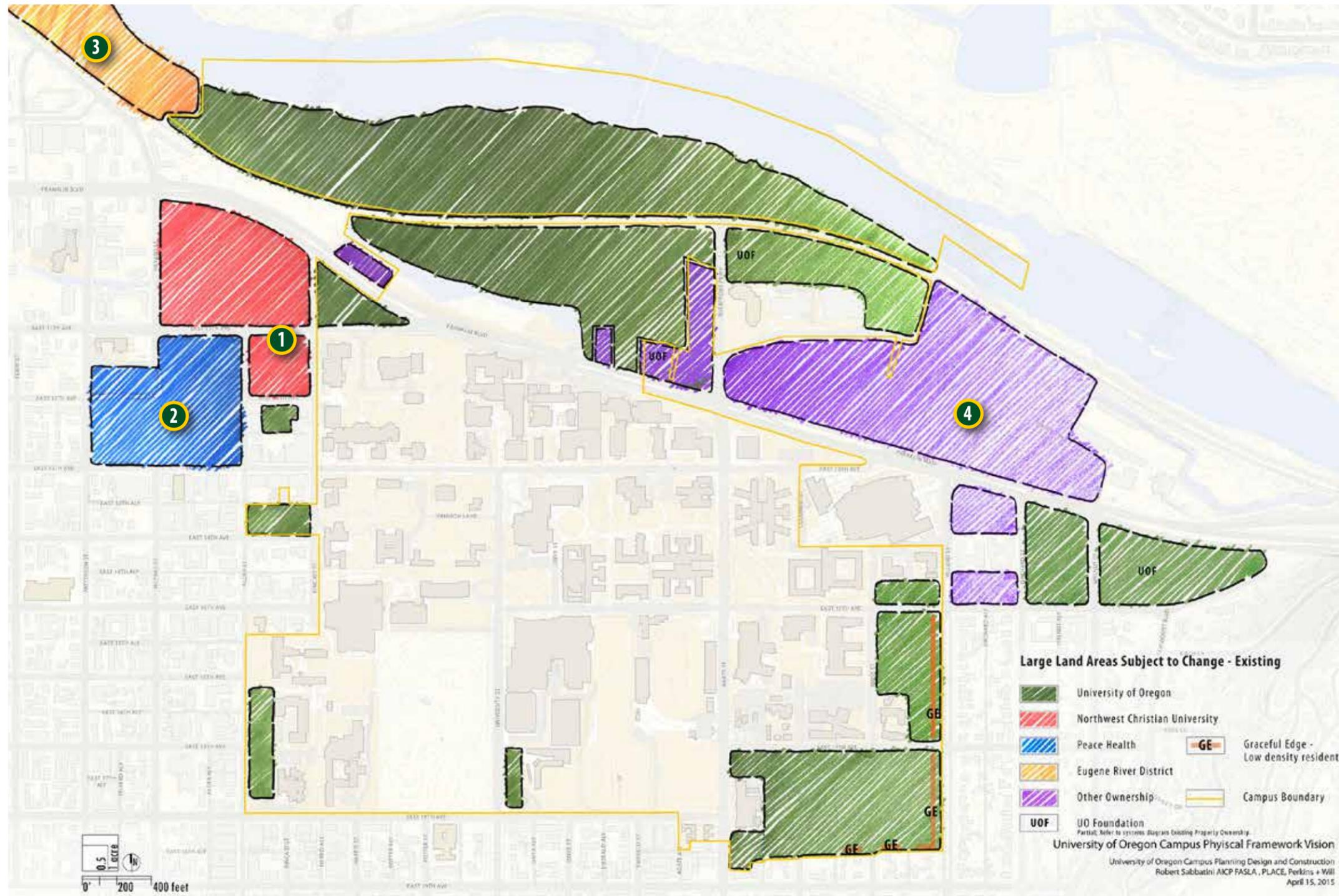


OPEN SPACE EDGES—EXISTING

Building facades and orientation inform the boundaries and character of adjacent open spaces within the campus. Campus open spaces vary by size, formality, and scale.

UOCPFV Considerations

- Formal open spaces are typically defined as designated open spaces
- Informal open space is the result of varied building edges
- Many building edges formally define open space frameworks, whereas other building edges define informal spaces between buildings that resulted from infill and density

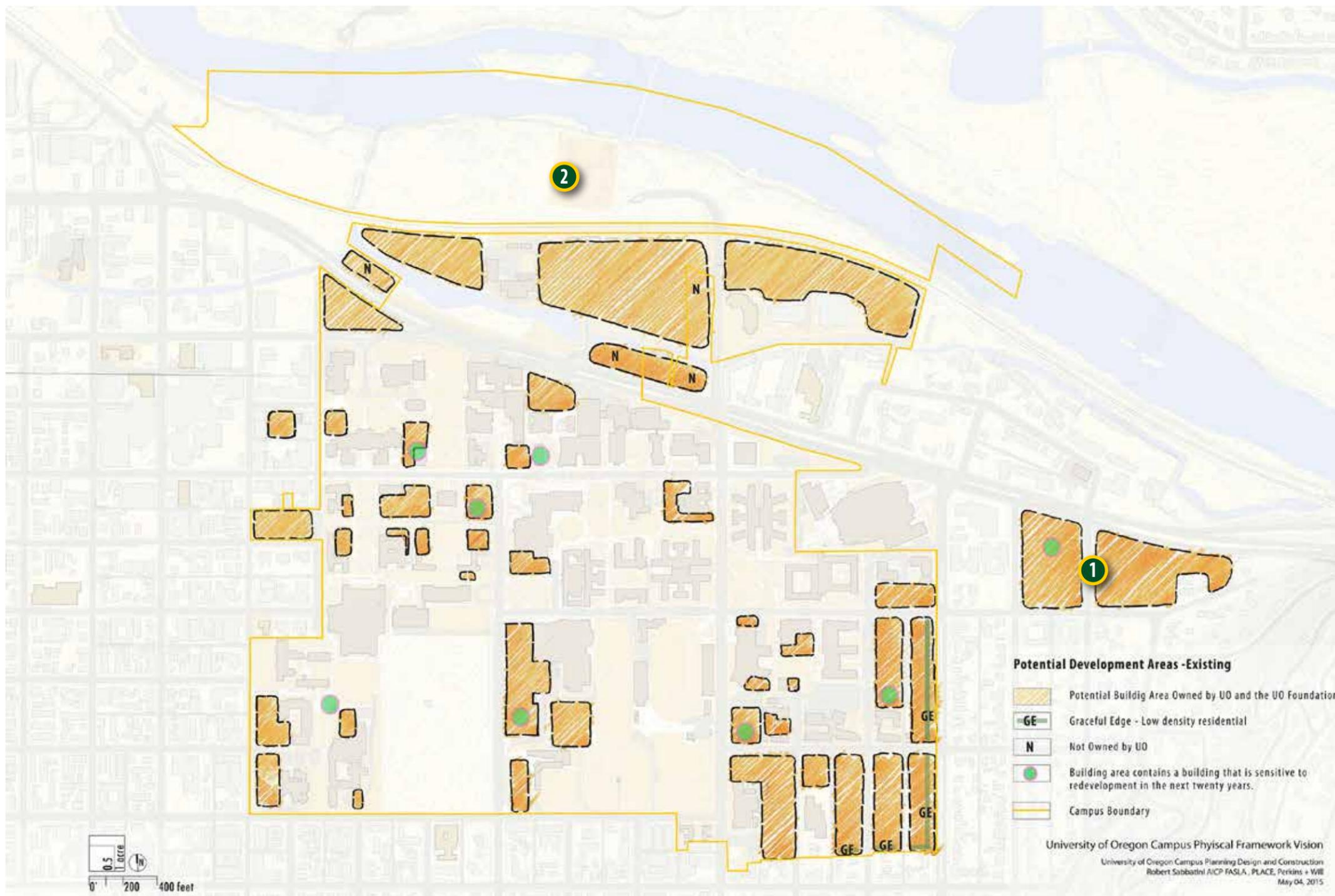


LARGE LAND AREAS SUBJECT TO CHANGE—EXISTING

Large land areas that are subject to change bound the north, northwest, and northeast boundaries of the developed campus south of Franklin Boulevard. Large land areas not owned by the university include land owned by Northwest Christian University (1), Peace Health (2), the Eugene River District (3), or others (4). These lands will likely develop with uses that will benefit due to their proximity to the university. Such uses will likely cater to, house, or employ some university faculty, students, and staff. University-owned lands will vary in the intensity of potential development due to a variety of factors.

UOCPFV Considerations

- Enhance and create additional safe connections between university-owned land
- Enhance and create additional safe connections between university and privately owned land



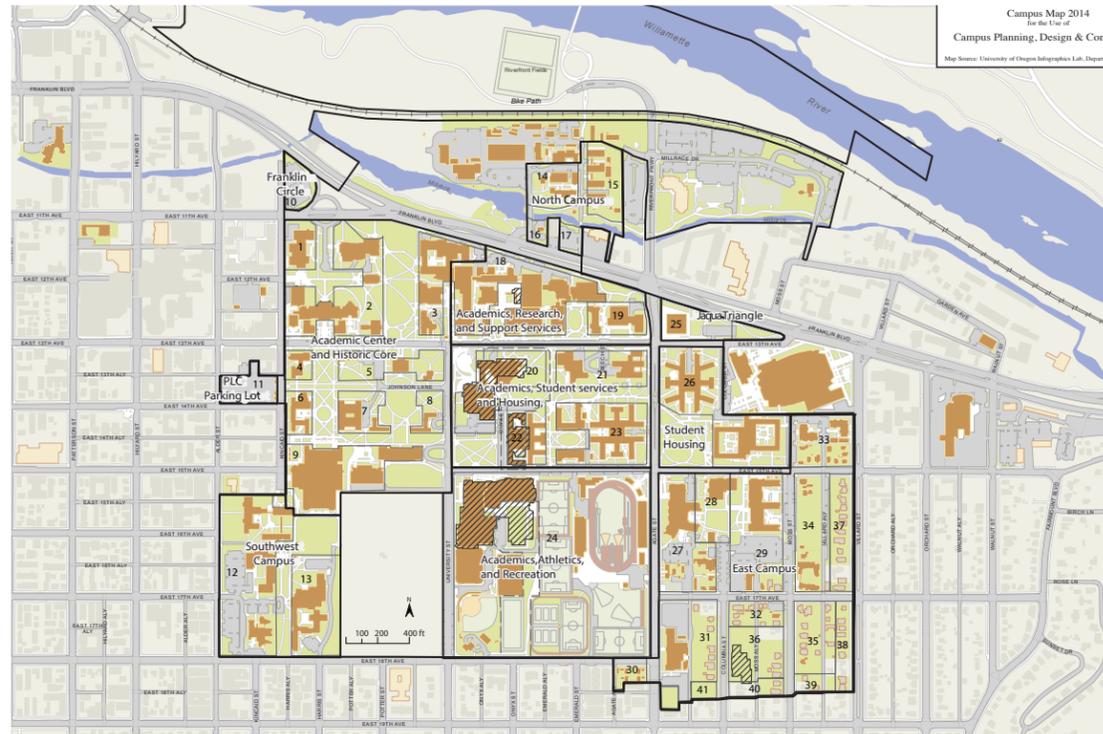
POTENTIAL DEVELOPMENT AREAS— EXISTING

Potential development areas of varying size are available for additions to existing buildings and the development of new buildings. The historic status and public zoning controls will guide some of these areas. Further investigation will determine the feasibility of these areas and building locations.

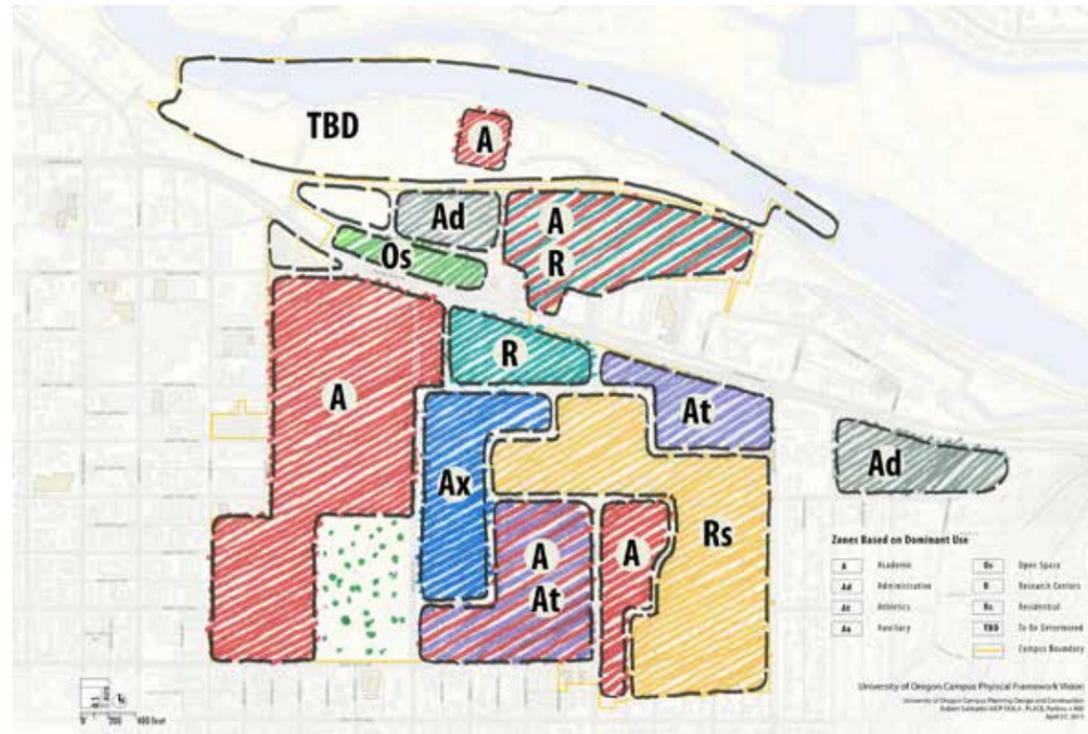
Large land parcels (1) east of the campus, while separate from the campus core offer, great access via the EmX (BRT). The area next to the Willamette River (2) will likely accommodate a minor number of buildings to support university uses primarily oriented to the recreation fields- outdoor classrooms, restored open space- habitat, and related research.

UOCPFV Considerations

- Refine the areas and determine their feasibility
- Determine massing of new buildings and related density implications
- Evaluate current Campus Plan and public zoning to determine impacts



Existing Design Areas



Dominant Uses

CAMPUS ZONES—EXISTING

Different filters identify a variety of zones for the campus.

Dominant Uses

Predominant building functions serve to define zones of the campus.

Porosity

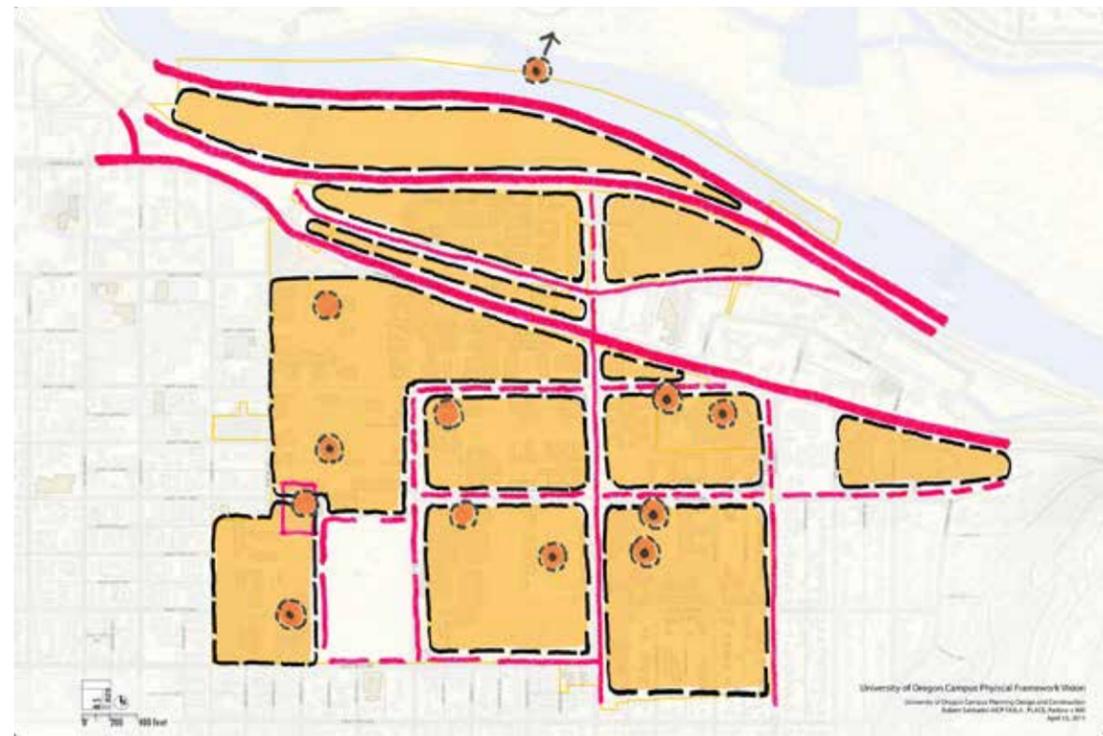
Natural and fabricated barriers limit pedestrian access. The Willamette River, the railroad tracks, the Millrace, and Franklin Boulevard form east-west barriers. To a lesser extent, portions of East 13th, 15th, and 18th avenues, and portions of University, Agate, and Villard streets hinder pedestrian access due to vehicle traffic and parked cars.

Perception

One's perception of the campus is subjective and defined by one's daily routines. Architectural and landscape character (1), distance (2), and building densities (3) serve to define these areas.

UOCPFV Considerations

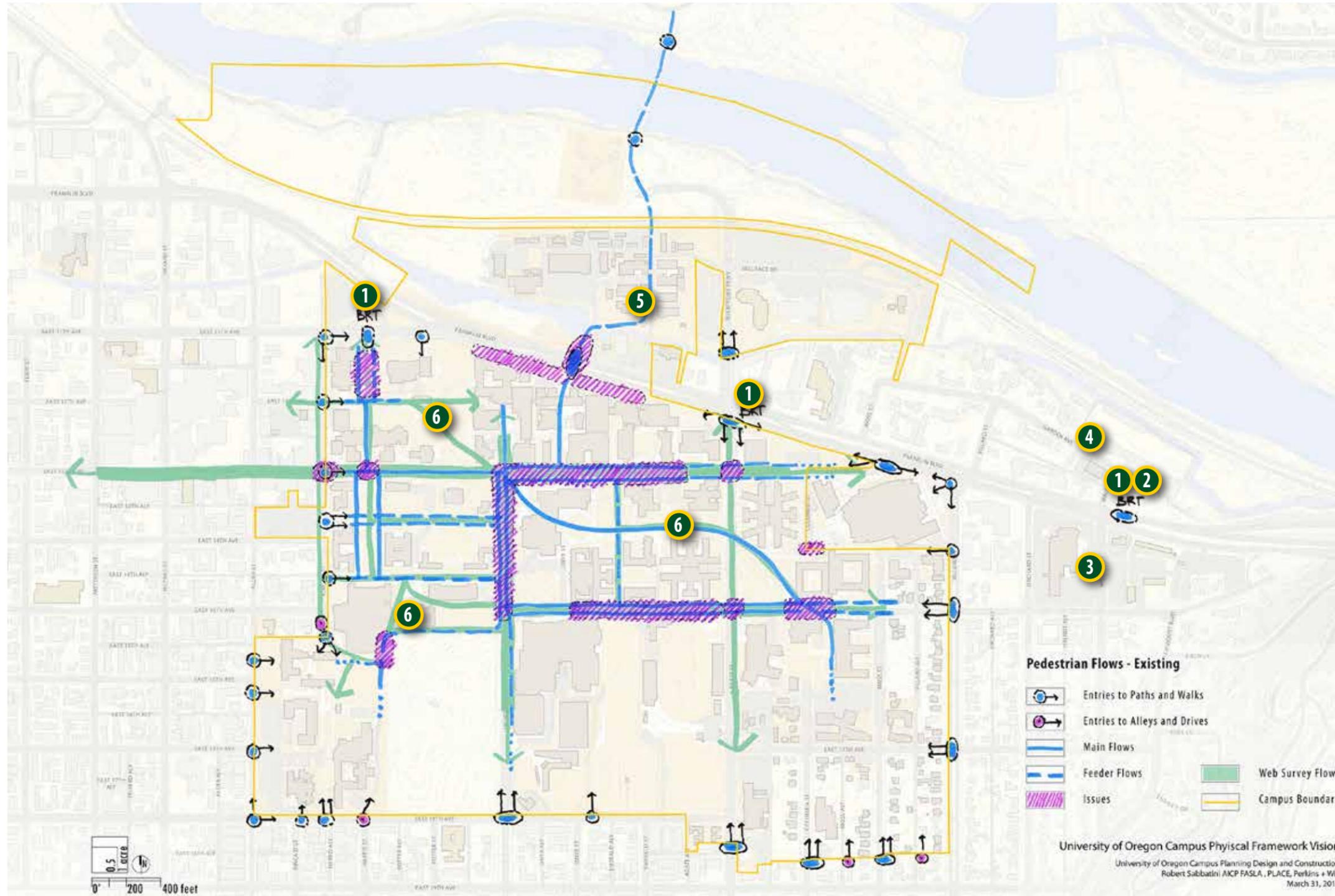
- Determine where access between the subareas needs to be enhanced
- Determine where access between zones needs to be established
- Determine how the character of the zones can be enhanced
- Determine how to enhance access to campus and community civic uses



Porosity



Perceived

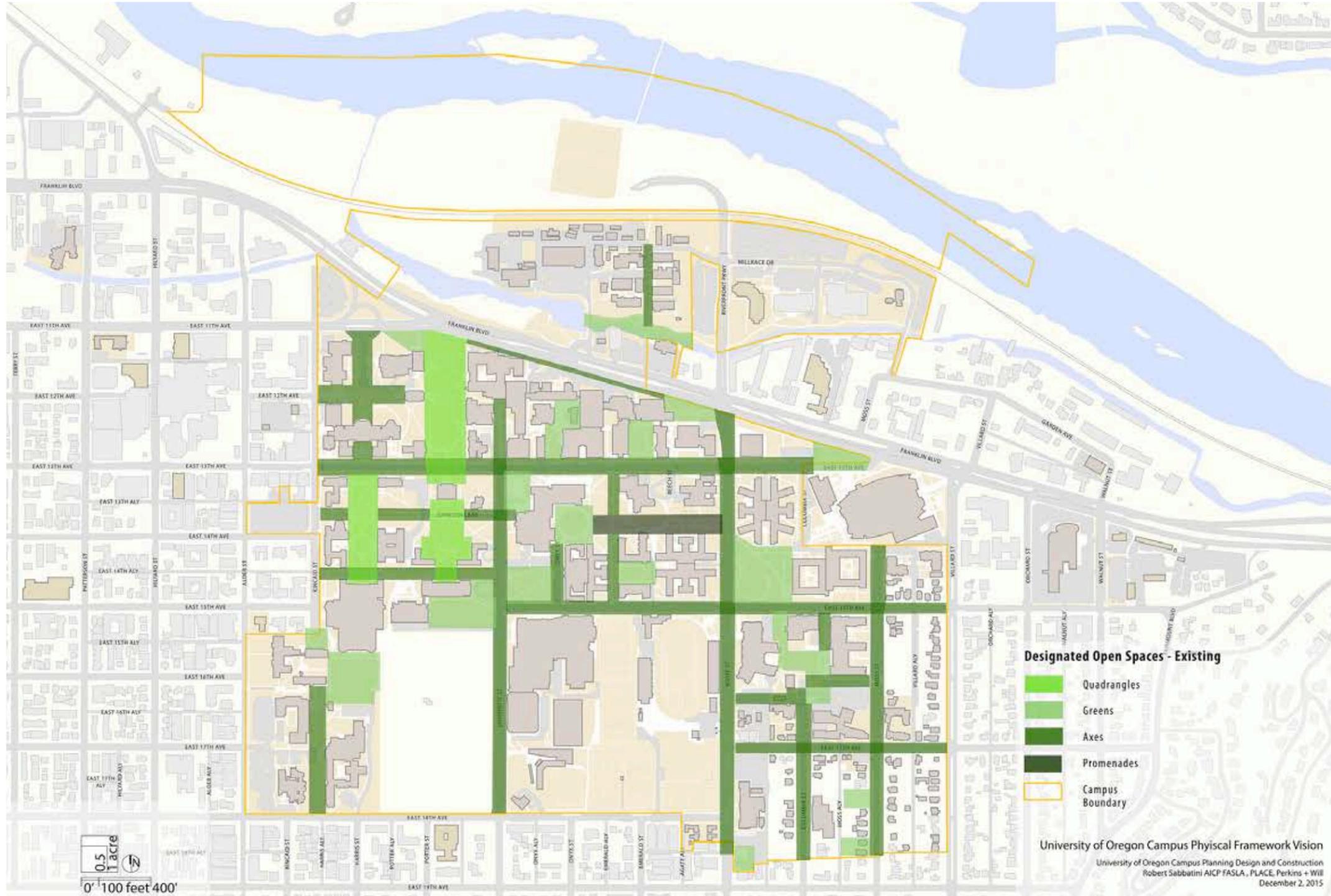


PEDESTRIAN CIRCULATION—EXISTING

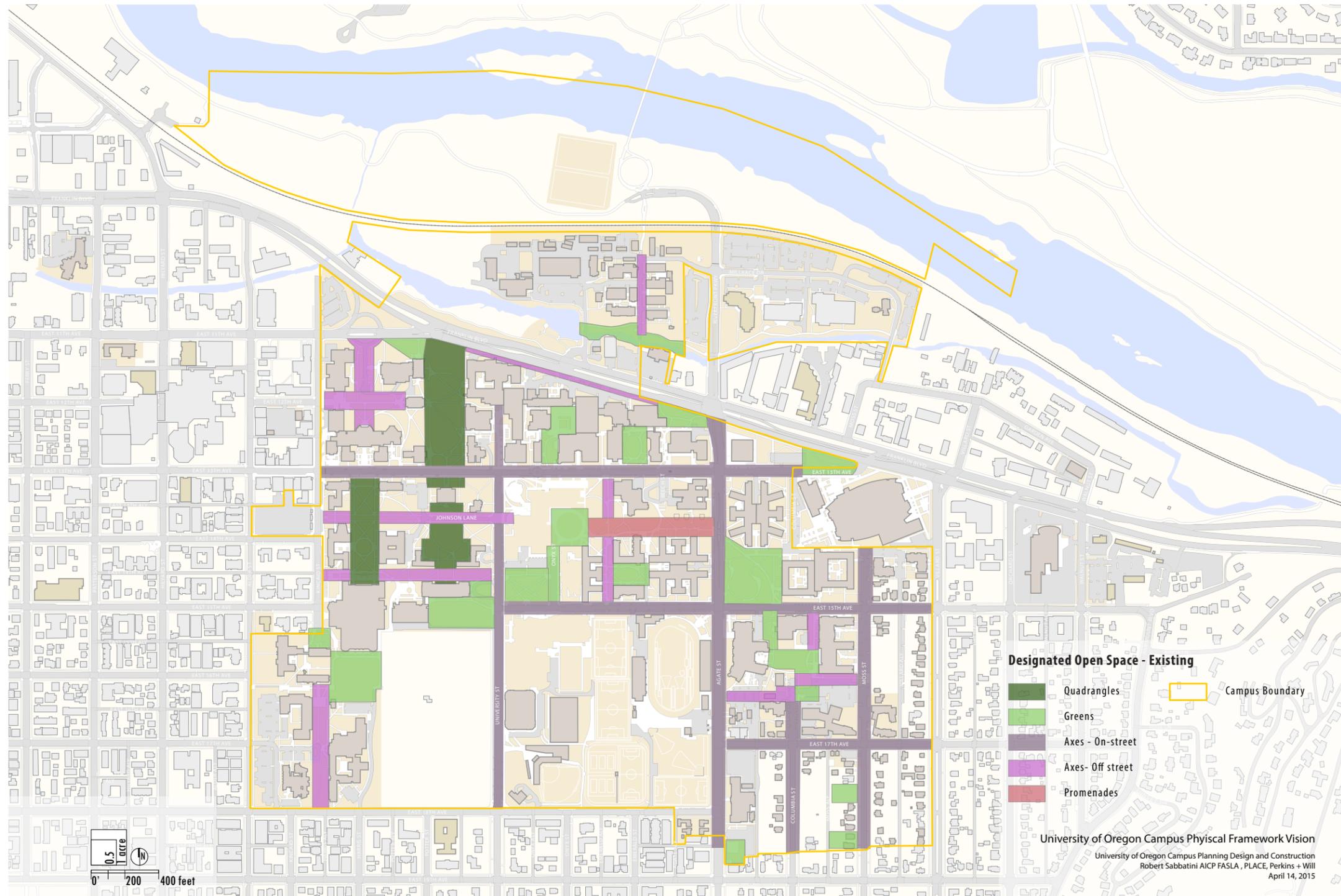
The campus offers multiple points of pedestrian entry along its west and south boundaries with lesser offerings along its eastern boundary due to the north-south orientation of the lots. The northern boundary defined by Franklin Boulevard limits cross circulation. Three well-located EmX bus rapid transit (BRT) stations **(1)** align with well-used access routes into the campus. The exception to this is the Walnut Street station **(2)** that will grow in importance to the campus as the campus develops to the east **(3)** and as private development oriented to campus users grows to the north **(4)**. Pedestrian circulation north of Franklin Boulevard **(5)** is basically a pass-through for users destined for the Autzen Stadium Complex and residences beyond. Main pedestrian flows occur along 13th and 15th avenues, under the Onyx Bridge, and from the Global Scholars Hall toward the intersection of 13th Avenue and University Street. Responses to the MyPlaces survey identified several significant diagonal routes **(6)** within the campus.

UOCPFV Considerations

- Identify improvements for points of pedestrian entries—consider a hierarchy of entries
- Identify improvements to circulation system to truly make selected routes pedestrians-first



DESIGNATED OPEN SPACE CURRENT DESIGNATIONS—EXISTING

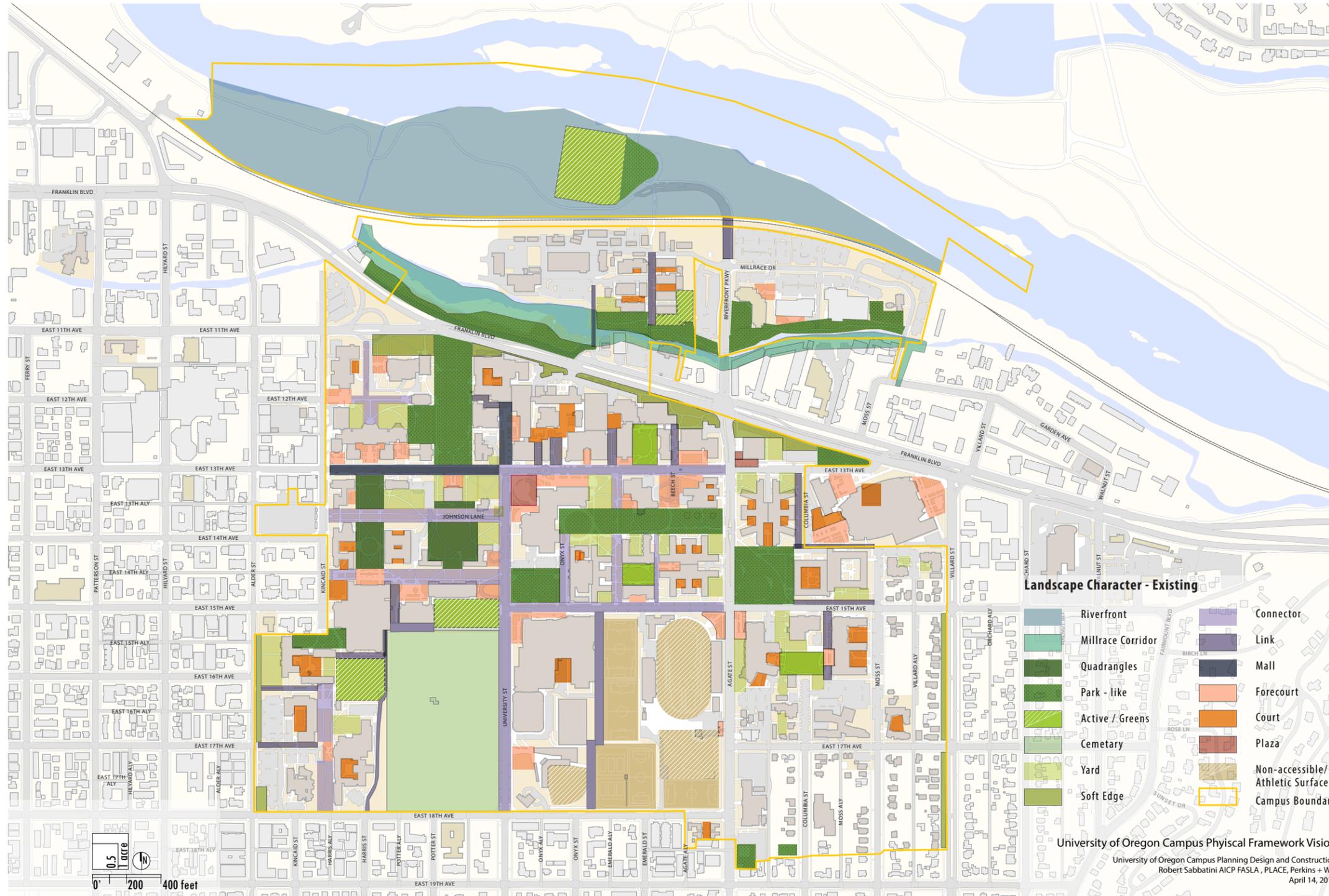


DESIGNATED OPEN SPACE ON- AND OFF-STREET—EXISTING

A system of quadrangles, malls, pathways, and other open spaces and their landscapes define the campus. The diagram illustrates current Designated Open Spaces with the added distinction between On-street and Off-street open space axes to highlight the significant different characteristics of each.

UOCPFV Considerations

- No enclosed building space development shall occur in these designated open spaces unless an exception is noted
- Consider the addition of new significant open spaces or the extension of existing open spaces as development occurs within established areas of the campus and in lightly developed areas, e.g., north of Franklin Boulevard and the East Campus

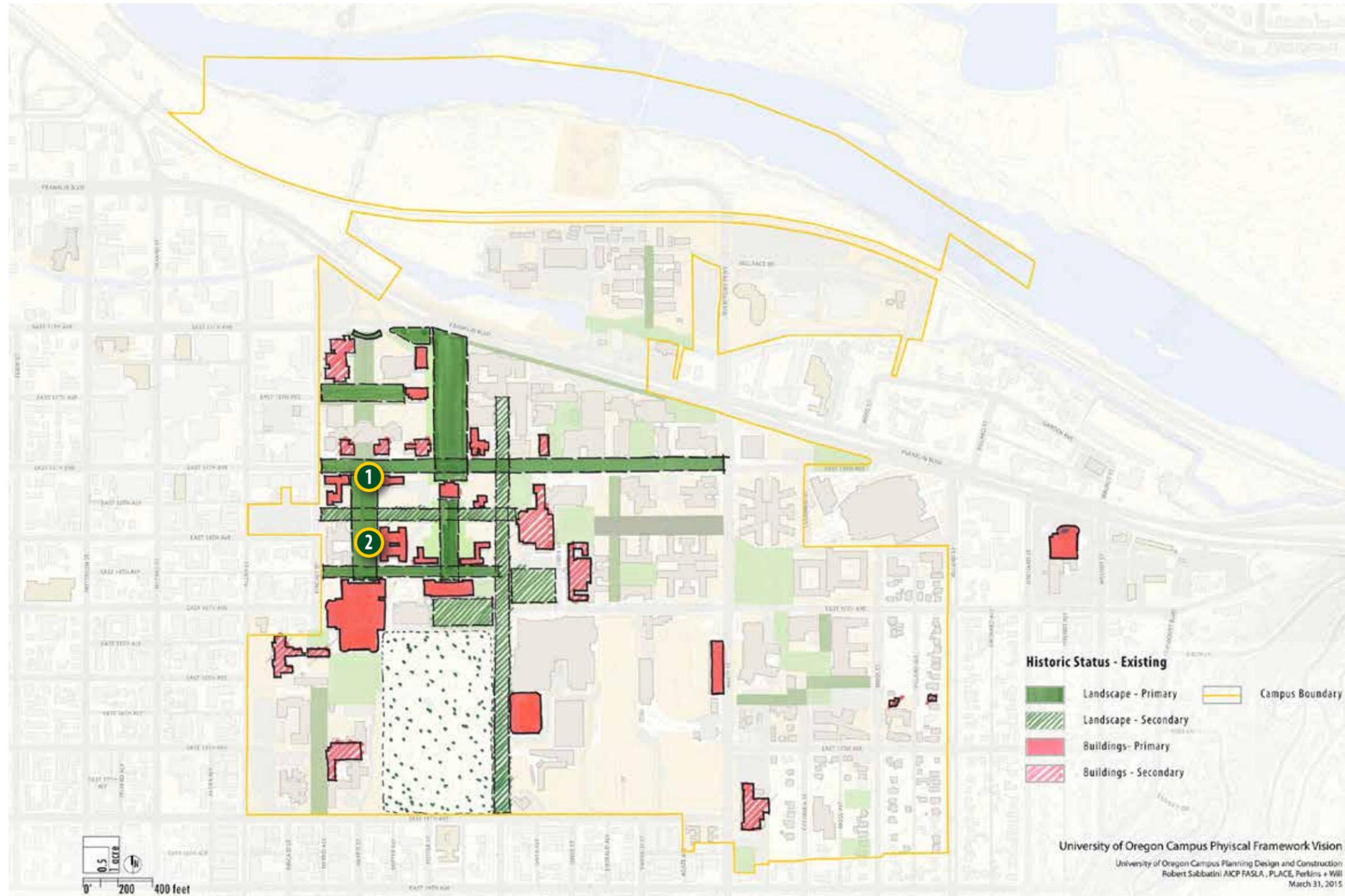


LANDSCAPE TYPOLOGIES

Landscape Typologies categorizes the existing system of open space to better understand the open space as a system of landscape types. Each serves a different function and a resulting character. Each is part of an overall system that fosters connections, activity, and identity through the campus.

UOCPFV Considerations

- Evaluation of the program, character, and scale of each open space to inform the open space functions that are being met, neglected, and projected for future needs
- Identify how the open spaces provide connectivity, activity, and identity

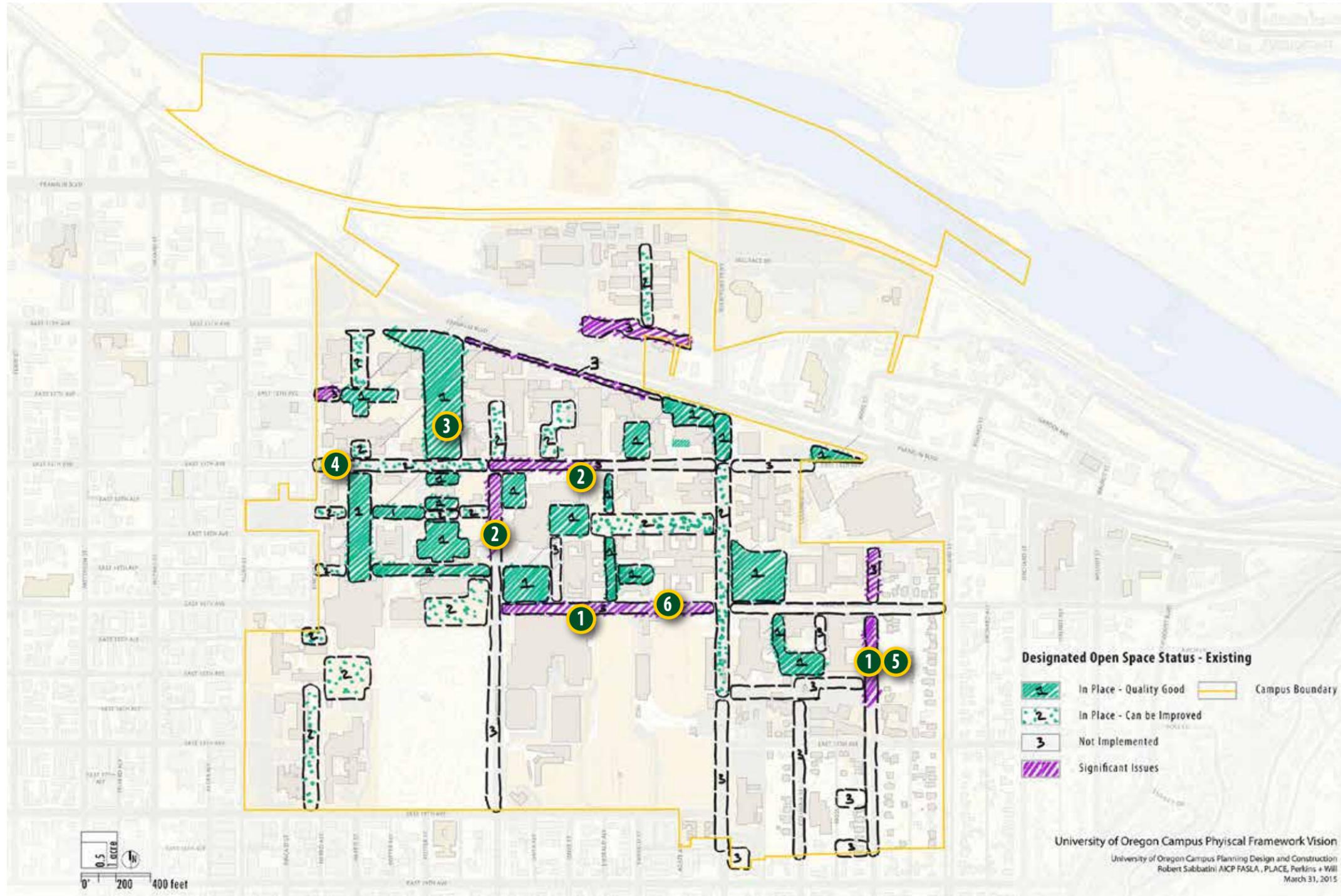


HISTORIC STATUS—EXISTING

Areas and buildings of primary and secondary historic status vary in their integrity and historic significance (see *Landscape Preservation Guidelines and Descriptions of Historic Resources, University of Oregon Campus Landscape Heritage Plan*, University of Oregon July 2008). For example, the 13th Avenue Axis **(1)** is primarily a circulation element (not the highest of quality of outdoor spaces on campus) that is bounded by several historic spaces. Other spaces, such as Memorial Quadrangle **(2)** have excellent integrity.

UOCPFV Considerations

- Planning and design of each area of the campus must reflect their character-defining features—each is unique



STATUS OF DESIGNATED OPEN SPACE- EXISTING

While the university has an extensive system of designated open space system, the quality of the spaces varies and in some cases has yet to be implemented. Much of the space not implemented is categorized as Axes in the *Campus Plan*. Such spaces are generally streets or alleys and have become the refuge for parking spaces displaced by construction elsewhere on the campus. Improving these Axes (1) will require the removal of much of the parking which will be dependent on creating a phased parking strategy for the campus. In addition, vehicle circulation penetrates into the heart of the campus (2) and creates potential conflicts with a pedestrian-first campus environment.

(3-6) refer to photos on next page.

UOCPFV Considerations

- Identify improvements to the designated open spaces
- Identify a phased parking strategy to allow for these improvements



The Old Campus Quadrangle is an example of a good-quality open space (3)



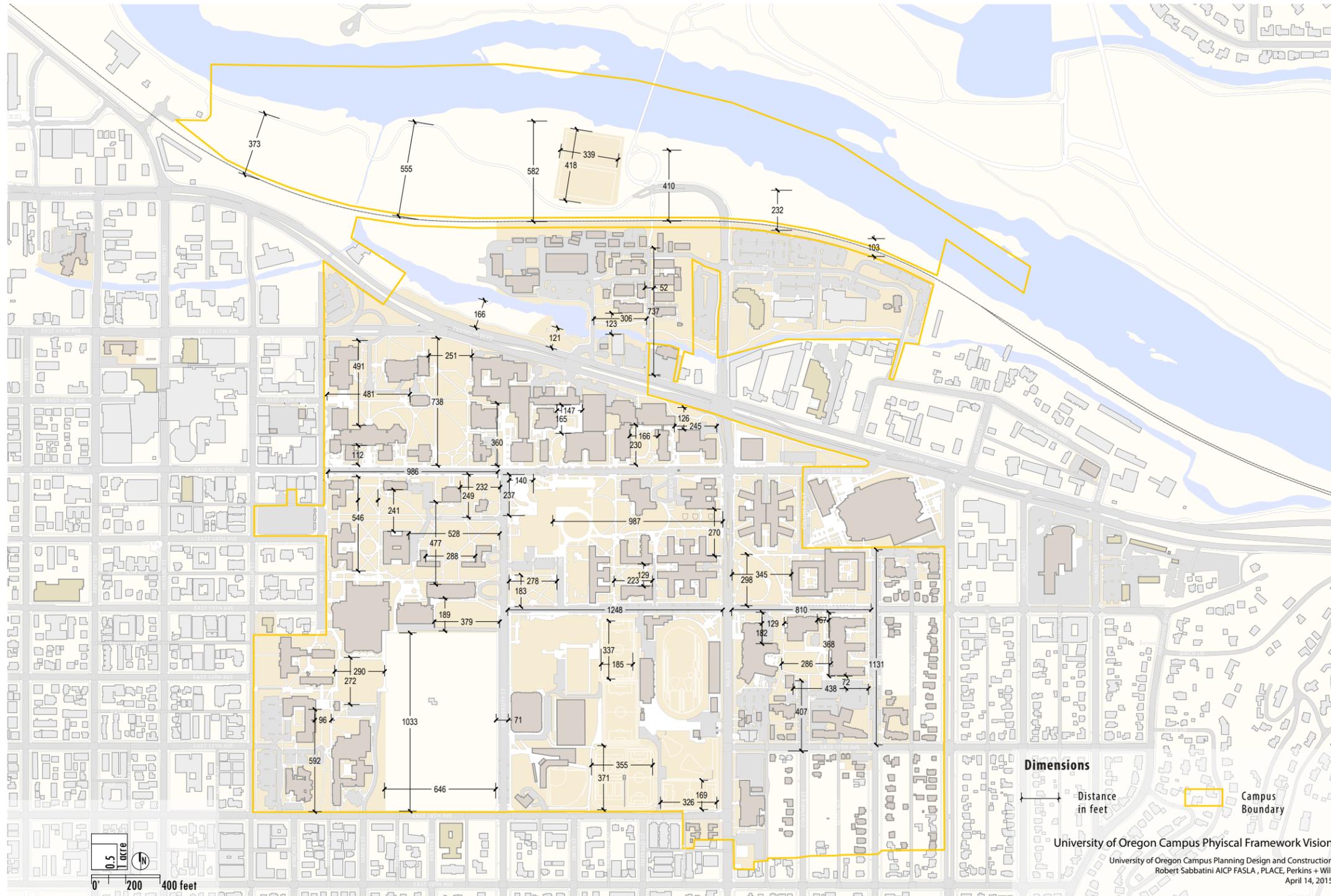
13th Avenue near Kincaid Street, while closed to vehicle traffic, can be improved (4)



Moss Street is basically a service and parking area (5)



15th Avenue, subject to heavy pedestrian use, is basically a parking lot and vehicle drive (6)

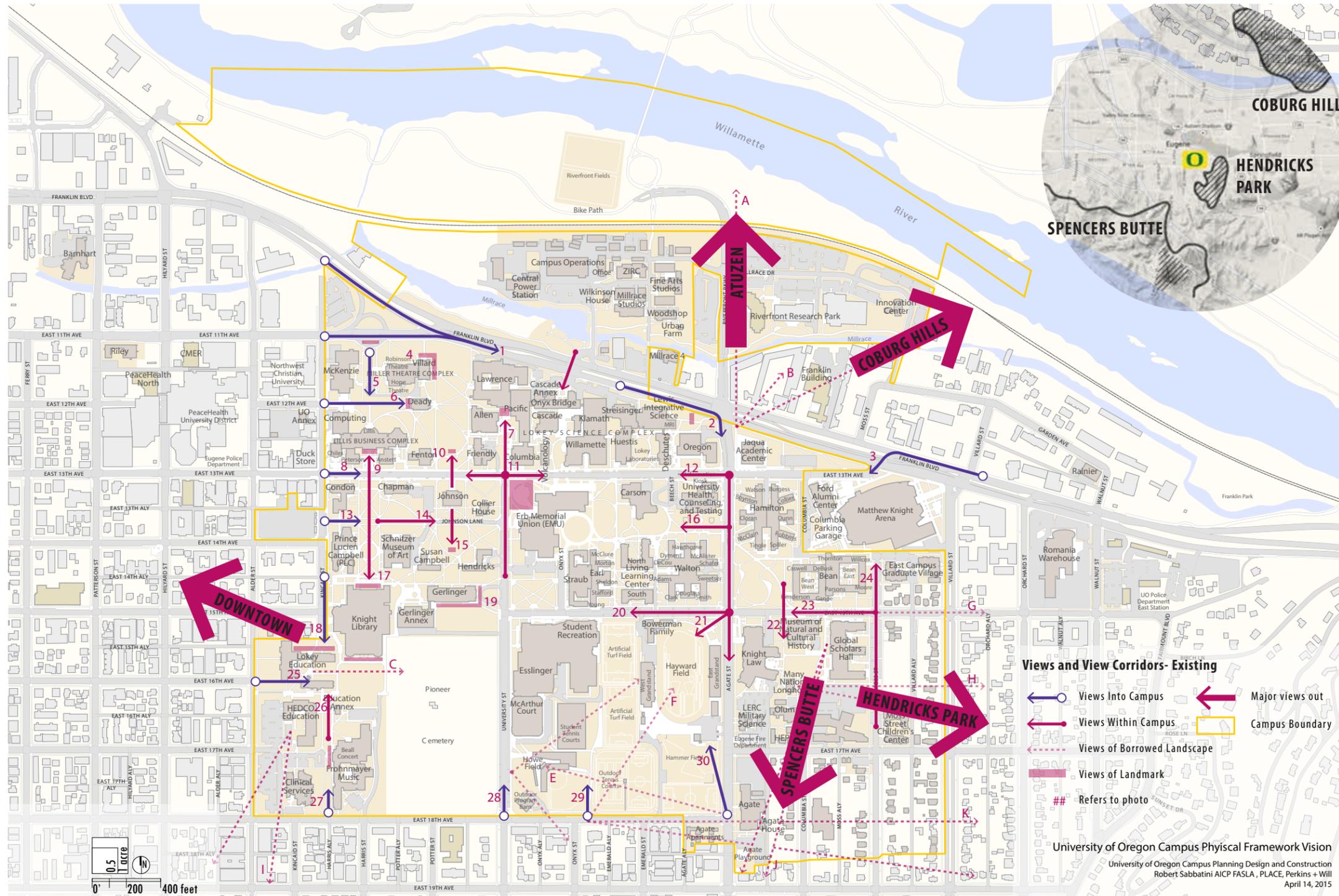


CAMPUS DIMENSIONS—EXISTING

Typical and atypical dimensions of open space and building setbacks throughout the campus create a variety of spaces and experiences.

UOCPFV Considerations

- Coupled with other analyzes, the dimensions of open spaces and building setbacks can inform the planning of new open spaces and building locations



VIEWS AND VIEW CORRIDORS- EXISTING

The following diagram integrates the views and view corridors as defined by the *Campus Plan* 3rd Edition 2014 and multiple campus diagnoses views for major axis and buildings of historical significance. Additionally, the diagram highlights existing views into campus from outside, important views within campus, views of the borrowed landscape and regional context.

UOCPFV Considerations

- Preserve existing views of interest
- Maintain distant view lines of borrowed landscape
- Maintain existing views by not building in view corridors, limbing up trees in situations where the branches hang low and obstruct significant views, and removing trees in poor condition
- Highlight views by framing with allées of trees or built architectural elements
- Acknowledging key views into campus as landmarks and gateways

Views and View Corridors- Existing

- Views Into Campus
- Views Within Campus
- Views of Borrowed Landscape
- Views of Landmark
- Major views out
- Campus Boundary
- # Refers to photo

University of Oregon Campus Physical Framework Vision
 University of Oregon Campus Planning Design and Construction
 Robert Sabbatini AICP FASLA, PLACE, Perkins + Will
 April 14, 2015



1. Franklin Boulevard heading east



2. Eastbound entrance from Franklin



3. Westbound entrance from Franklin



4. Villard Complex



5. Lillis Business Complex from Dad's Gate



6. View of Deady Hall



7. Lawrence Hall from University Street



8. West entrance from East 13th Avenue



9. Lillis Business Complex from Memorial Quadrangle



10. Pioneer Father



11. Intersection of University Street and East 13th Avenue



12. East 13th Avenue looking west



13. West entrance from Kincaid Street



14. Johnson Lane looking at Erb Memorial Union



15. Pioneer Mother from Johnson Hall



16. Promenade looking west from Agate Street



17. Knight Library from Lillis Business Complex



18. Lokey Education from Kincaid Street



19. Gerlinger Facade



20. East 15th Avenue looking west



21. Hayward Field



22 Museum of Natural and Cultural History



23. East 15th Street towards Hayward Field



24. Matthew Knight Arena from Moss Street.



25. Entrance at East 16th Avenue and Alder Street



26. Walk between HEDCO and Beall Concert Hall



27. South Entrance at Frohmayer Music Hall



28 East 18th Avenue and University Street



29. Looking north over Outdoor Tennis Courts



30 Hammer Field at Agate Street—East 18th Avenue



A. Autzen Stadium



B. Near EmX station looking north across Franklin Boulevard



C. View of Lokey Education



E. Athletic and recreation fields at Agate Street and East 18th Avenue



F. View of Coburg Hills from East 18th ave.



G. Hendricks park hills from East 15th Avenue



H. Hendricks park from MNL Expression Place



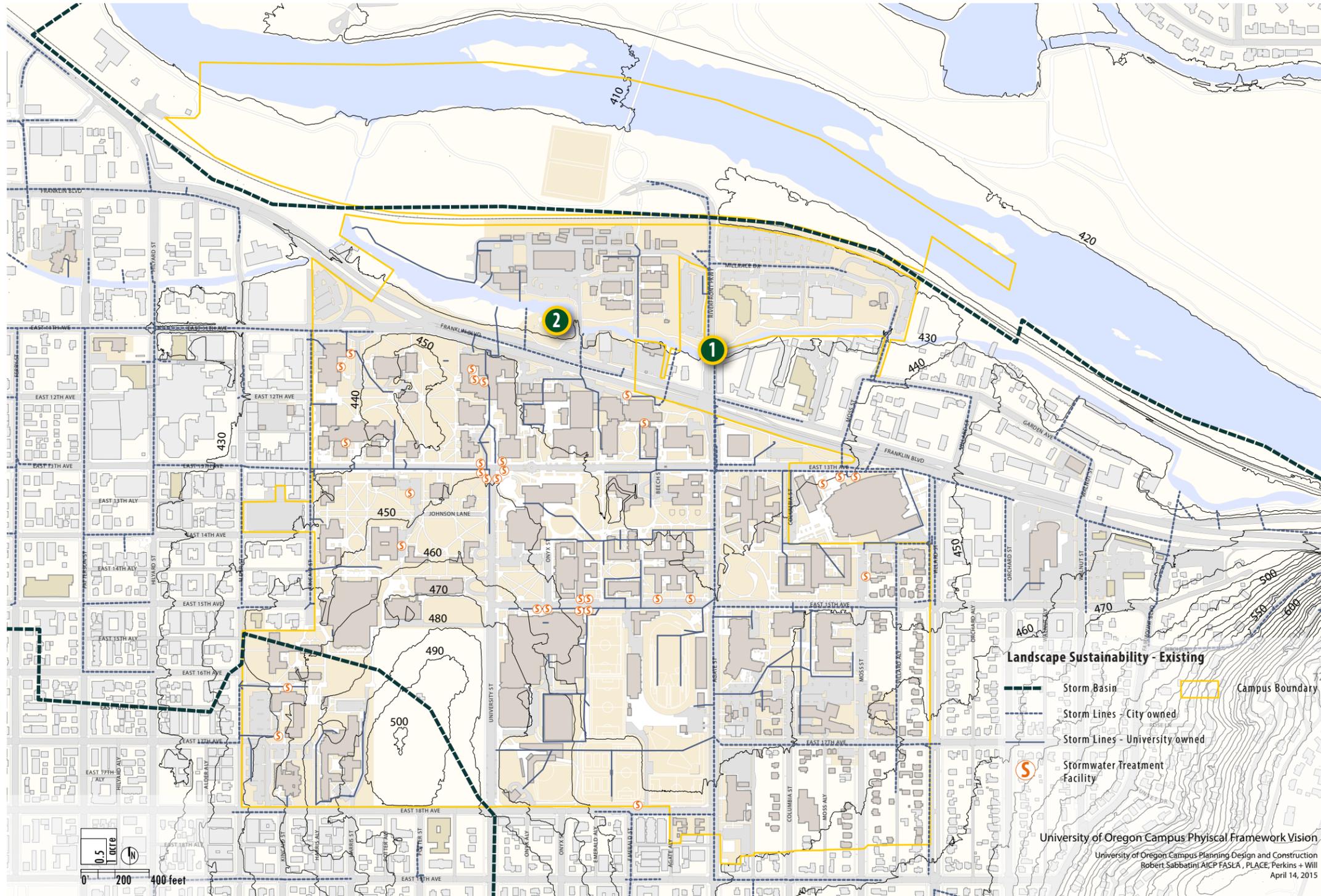
I. Spencers Butte from HEDCO education terrace



J. View of Spencers Butte from Global Scholars Hall



K. Hendricks Park Hills from East 18th Avenue



WATERSHED—EXISTING

The University of Oregon is situated in the Long Tom sub basin of the Willamette River watershed. The current infrastructure is defined by the local topography, campus storm-water planters and the existing system. The majority of the campus drains to the Millrace water course and on to the river. Drainage enters the Millrace in multiple locations, but is focused at two points. The eastern point is at the Riverfront Research Parkway Bridge (1) and the western point is in the Millrace pond (2), across from the power plant.

UOCPFV Considerations

- Consider the integration of a holistic approach to storm-water treatment to compliment the existing site specific system of storm-water management.
- Consider how to integrate the Millrace as a productive part of the water system



D

APPENDIX D: MEETING NOTES

This appendix contains meeting notes from meetings held with the Campus Planning Committee and Open Houses held for the campus community and its neighbors.

Campus Planning Committee: sessions:

26 January 2015

Work Session No. 1 to discuss the scope, schedule, products, and ecological-sustainable planning

08 April 2015

Work Session No. 2 to discuss analysis, planning considerations, and preliminary campus framework

08 May 2015

Meeting to discuss the campus's character defining features

28 May 2015

Work Session No. 3 to discuss the refined campus framework

29 October 2015

Work Session No. 4 to discuss the final recommendations

Open Houses

Five open houses: two held in February and five in November.

16 and 17 February 2015

05, 09, and 10 November 2015



January 28, 2015

MEMORANDUM

To: Campus Planning Committee

From: Christine Taylor Thompson
Campus Planning, Design & Construction (CPDC)

Subject: **Record** of the January 26, 2015 Campus Planning Committee Meeting

Attending: Rob Thallon (Chair), Miriam Bolton, Sue Eveland, Fritz Gearhart, Hilary Gerdes, Alicia Going, George Hecht, Sophie Jackman, Pat Jones, Ken Kato, Peter Keyes, Graham Kribs, Rachelle Krotts, Gregg Lobisser, Eric Mokube, Chris Ramey, Cathy Soutar, Ed Teague

Staff: Christine Taylor Thompson (CPDC)

Guests: Brodie Bain (Perkins+Will), Emily Eng (CPDC), Phil Farrington (CPDC), Michael Griffel (Housing), Hadish Hadipour (Architecture Student), Gus Lim (Housing), Matthew Noyes (Place Studio), David Opp-Beckman (Housing), Kay Porter (Fairmount Neighbors), Robert Sabbatini (Robert Sabbatini AICP FASLA), Jaclyn Treat (Perkins+Will), Colleen Wolfe (Place Studio)

Agenda:

1. Campus Physical Framework Vision Project (FVP)- Update

Background: Staff reviewed prior committee action related to the Campus Physical Framework Vision Project as described in the meeting mailing.

Phil Farrington from CPDC introduced the project.

Project consultants, Robert Sabbatini and Brodie Bain, reviewed the project purpose, schedule, and draft principles and themes as described in the meeting mailing and PowerPoint presentation.

Robert summarized the CPC's preliminary ranking of the draft principles and themes. [Note: A final compilation of the results is provided separately.] The highest ranked principle was the first principle:

- Being accessible, safe, welcoming, and fostering social collaboration—a shared responsibility between open space and buildings.

Other preliminary top-ranked principles included:

- Providing an extension of the learning environment—in mind, body, and spirit.
- Being distinctive, connected, and open to its community and neighbors.

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Campus Planning Committee
January 26, 2015 Meeting
Page 2

- Integrating ecological care into all aspects of campus life, practices, and operations

Top ranked Themes were not as clearly indicated. Those receiving many high marks included:

- Open space framework
- Campus as ecosystem
- Unique identity
- Campus access
- Loose fit—long life (Growth and Flexibility)

Phil explained that the draft principles and themes are the result of initial discussions with the FVP Advisory Group.

Discussion: The following is a compilation of committee members' comments and suggestions:

Principles:

- Separate ideas that are unrelated and link similar ones. Many ideas presented in the principles are good but they don't fit together – they should not be combined into one sentence or principle. For example, the phrase, "Maintaining vibrant, memorable places that influence people" is not related to the concept of "creating good stewards" in principle #6. Divide these two ideas into two different principles. On the other hand, "good stewards" in principle #6 fits well with principle #5, "Integrating ecological care..." So they should be combined.
- It is not surprising that Principle #1 "Being accessible, safe, welcoming" received a high ranking because it encompasses everything. However, the language/grammar needs work.
- Principles that are connected to "campus identity" are important; therefore, Principle #2, "Enhancing identity...." is supported.
- The phrase "connected, human scale" in principle #4 is confusing - not sure what that means.
- The reference to campus as "home" in principle #4 is supported. However, need to clarify the meaning of "community." Seems possible to combine #1 and #4.
- Principle #3 "Using the opens space system to encourage collaboration through social and academic interaction," is very similar to Principle #1, "Being accessible, safe, welcoming, and fostering social collaboration—a shared responsibility between open space and buildings." Take the academic reference from #3 and move it to #1, then delete #3.
- Principles #2 and #8 refer to "distinctive" campus features. Need to clarify the meaning of distinctive.

Themes

- Theme #14, "Connection to the outdoors," may have received a low ranking because it is intrinsically integrated into campus design – it is expected that we already do this in response to the climatic environment.
- The reference to "Intersections" in Theme #11 is thought of as a component of the landscape framework, not car-oriented.
- Many of the Themes are very familiar elements that are already addressed in the *Campus Plan*. Theme #9, "Engage and celebrate the Willamette River," however, is a new idea. This is a new opportunity with the dissolution of the Riverfront

Research Park. It may not have received many votes because it does not resonate when thinking of short-term goals. However, it will be our greatest opportunity when looking forward, long-term.

- Theme #9, “Engage and celebrate the Willamette River,” should mention the great opportunity to foster social, as well as academic, collaboration.
- The Millrace is directly connected to the Willamette River. The two related themes (#9 and #10) could be combined.
- Consider integrating the Pioneer Cemetery into a Theme. Recognize the tremendous opportunity to transform the cemetery into a positive landscape feature - a park (consider the interior, edges, and pathways). This will require a different collaborative approach that includes working more closely with the cemetery association and likely providing them with resources. Relatively recent collaborative efforts have been successful (e.g., to repair the edge and fencing).
- A number of issues touch on “campus access” but it is not specifically identified in a theme. In particular, University Street and 13th Avenue are very important pedestrian and bike corridors that need improvement. It is important to ensure that pleasant, safe and efficient pedestrian and bike access is provided.

Overall

- The overall objective of the FVP should be to enhance and benefit the *Campus Plan*. Ensure that the principles and themes help the *Campus Plan* and the FVP work well together.
- The idea of intentionally establishing uses zones is supported. Would like to see the music and arts within a closer proximity for collaboration.
- Emphasize the project’s primary objective to support the mission of the University. The campus’s physical environment is directly linked to the university’s mission.

Action: No formal action was requested. The committee’s comments will be considered as the project moves forward.

2. *Campus Plan* Density Amendments related to the New Residence Hall Project – Brief Review

Background: Staff reviewed the proposed density amendments to accommodate the proposed East Campus Residence Hall Project (previously referred to as the East Campus Residence Hall Project) as described in the meeting mailing and PowerPoint presentation. Staff noted that the proposed amendment is presented with the understanding that the Residence Hall Project must address a number of other site approval provisions and Campus Planning Committee comments.

Discussion: The chair suggested describing the proposed density increase in a way that better relates to people – describe how it will affect the population of the site. Staff said the proposed increased in square footage would allow a building similar in size to the adjacent Global Scholars Residence Hall, which has a student population of about 450 students.

In response to a guest’s question, staff said that the proposed residence hall would not be taller than the adjacent Global Scholar’s hall - it would likely be two to six stories to accommodate the solar access needs of the adjacent Many Nations Longhouse. The guest said it would be important to carefully consider the design of the 17th Avenue Street edge, which would affect the adjacent neighborhood character.

Action: No formal action was requested.

Please contact this office if you have questions.

cc. Bill Aspergren, South University Neighborhood
Stephen Asbury, Fairmount Neighbors
Brodie Bain, Perkins+Will
Gordon Bettles, Many Nations Longhouse
George Bleekman, CPDC
Gwen Bolden, Parking & Transportation
Jane Brubaker, Campus Ops
Armando Bravo, HEP
Bruce Budzik, Campus Operations
Carolyn Burke, Eugene Planning
Bob Bussel, Labor Education and Research Center
Phil Carroll, Campus Operations
Jon Erlandson, Museum of Natural and Cultural History
Erica Daley, Knight Law Center
Patrick Deegan, Fairmount Neighbors
Darin Dehle, CPDC
Emily Eng, CPDC
Phil Farrington, CPDC
Michael Griffel, Housing
Beatriz Gutierrez, ASUO
Hadish Hadipuor, Architecture Student
Terri Harding, Eugene Planning
Jim Hostrup, Law (Knight Law Center Building Manager)
Dave Hubin, President’s Office
Karen Hyatt, Community Relations
Carolyn Jacobs, South University Neighborhood
Robert Kyr, University Senate
Becky Lamoureux, Moss Street Child Care Center
Gus Lim, Housing
Karen Logvin, Human Resources
Carolyn McDermed, UOPD
Garrick Mishaga, Campus Operations
Pamela Miller, South University Neighborhood
Matthew Noyes, Place Studio
David Opp-Beckman, Housing
Kay Porter, Fairmount Neighbors
Amy Ripley, Vivian Olum Child Development Center
Brett Rogers, Campus Operation
Robert Sabbatini, Robert Sabbatini AICP FASLA
Jane Underriner, NILI
University Senate Executive Coordinator
Jaclyn Treat, Perkins+Will
Colleen Wolfe, Place Studio
Jason Younker, President’s Office

April 20, 2015

MEMORANDUM

To: Campus Planning Committee

From: Christine Taylor Thompson
Campus Planning, Design & Construction (CPDC)

Subject: **Record** of the April 8, 2015 Campus Planning Committee Meeting

Attending: Rob Thallon (Chair), Miriam Bolton, Fritz Gearhart, Hilary Gerdes, Alicia Going, Mike Hahn, George Hecht, Pat Jones, Peter Keyes, Andrzej Proskurowski, Chris Ramey, Shannon Sardell, Cathy Soutar, Ed Teague

Staff: Christine Taylor Thompson (CPDC)

Guests: Brodie Bain (Perkins+Will), Jane Brubaker (Campus Ops), Nick Drummond (CPDC), Phil Farrington (CPDC), Charles Brucker (Place Studio), Phil Carroll (Campus Ops), Robert Sabbatini (Robert Sabbatini AICP FASLA), Jaclynn Treat (Perkins+Will), Colleen Wolfe (Place Studio)

Agenda:

1. Campus Physical Framework Vision Project (FVP)- Workshop

Background: Staff reviewed the meeting purpose and summarized prior committee comments/ actions related to the Campus Physical Framework Vision Project as described in the meeting mailing.

Phil Farrington from CPDC introduced the project.

Project consultants, Robert Sabbatini, Brodie Bain, and Charles Brucker, presented the revised principles and themes, results of public outreach (including an online survey), systems diagrams and analysis, planning considerations, and a preliminary framework as described in a PowerPoint presentation.

Phil asked for help identifying other campus groups and departments that should be given an opportunity to provide feedback at this stage.

Discussion: The following is a compilation of committee members' comments and suggestions:

Public Outreach – My Campus Survey

- Take advantage of development opportunities in the southeast quadrant of campus as well as north of Franklin Boulevard.
- Recognize potential impacts on surrounding city streets.
- Correct for skewed responses resulting from current construction projects - for example, the closed north/south pathway between 15th Avenue and 18th Avenue, and the EMU construction area.
- Recognize that students were the primary survey participants when interpreting answers. Very few faculty and staff responded.
- LTD bus stop locations significantly affect campus pedestrian circulation patterns.

Systems Diagrams and Analysis and Preliminary Framework

- An actual bridge over Franklin Boulevard is the only true way to connect north campus to main campus, not surface crossings.
- Clarify the intent of building areas identified in the Potential Building Area map - does this also identify existing buildings that might be demolished or renovated?
- Consider repurposing or demolishing existing housing located close to the central academic core to meet academic needs.
- Very carefully assess space needs in the northwest portion of campus, the heart of the academic core. This area is heavily relied upon; however, development options are limited since it is pushed up against two undevelopable edges. It is likely that it will be necessary to reconsider existing uses in or near the academic core to accommodate future academic needs.
- The organic walk concept is a positive way to connect people to characteristics they like most about campus and the region - trees, mountains, and rivers.
- The existing historic core is well designed and pleasing with the exception of some edges. For example, the north edge of the Old Campus Quad needs repair, perhaps even a building to buffer the busy street.
- Consider extending the Old Campus Quad north to establish a land-bridge over Franklin Boulevard.
- Recognize the importance of the iconic views into campus through Old Campus Quad (mature trees and Deady Hall).
- The proposal to enhance pedestrian connections and access through campus is important. It is essential to improve 13th Avenue.
- Improve pedestrian access along 13th Avenue, 15th Avenue, and to the river.
- Very thoughtfully consider new construction in the historic core. Consider all other options first. If needed, implement very carefully.
- Not clear about proposed changes to the Collier House and site. Provide more information.
- Consider ways to improve safety of the 13th Avenue and Kincaid Street intersection.
- Carefully consider impacts on the campus transportation system. If automobiles are moved further out, an alternate method of transport, for example a shuttle bus, might be needed.
- Identify alternate parking locations to replace removed parking. Carefully

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- connect the parking strategy to the overall circulation and space use concept.
- Take into consideration street ownership when refining the pedestrian circulation plan. If a street is not UO-owned, it must comply with city requirements, which might affect pedestrian capacity and design.

Action: No formal action was requested. The committee's comments will be considered as the project moves forward.

Please contact this office if you have questions.

cc. Brodie Bain, Perkins+Will
 Gwen Bolden, Parking & Transportation
 Jane Brubaker, Campus Ops
 Phil Carroll, Campus Operations
 Darin Dehle, CPDC
 Will Dowdy, Eugene Planning
 Emily Eng, CPDC
 Phil Farrington, CPDC
 Beatriz Gutierrez, ASUO
 Terri Harding, Eugene Planning
 Robin Hostick, Eugene Planning
 Dave Hubin, President's Office
 Karen Hyatt, Community Relations
 Robert Kyr, University Senate
 Karen Logvin, Human Resources
 Carolyn McDermed, UOPD
 Garrick Mishaga, Campus Operations
 Matthew Noyes, Place Studio
 Brett Rogers, Campus Operation
 Robert Sabbatini, Robert Sabbatini AICP FASLA
 University Senate Executive Coordinator
 Jaclynn Treat, Perkins+Will
 Colleen Wolfe, Place Studio

June 9, 2015

MEMORANDUM

To: Campus Planning Committee

From: Christine Taylor Thompson
 Campus Planning, Design & Construction (CPDC)

Subject: **Record** of the May 28, 2015 Campus Planning Committee Meeting

Attending: Rob Thallon (Chair), Miriam Bolton, Fritz Gearhart, Mike Hahn, George Hecht, Ken Kato, Peter Keyes, Graham Kribs, Richelle Krotts, Josh McCoy, Andrzej Proskurowski, Chris Ramey, Shannon Sardell, Cathy Soutar, Ed Teague

Staff: Christine Taylor Thompson (CPDC)

Guests: Phil Farrington (CPDC), Charles Brucker (Place Studio), Matt Noyes (Place Studio), Robert Sabbatini (Robert Sabbatini AICP FASLA), Jaclynn Treat (Perkins+Will)

Agenda:

1. Campus Physical Framework Vision Project (FVP) - Workshop

Background: Staff reviewed the meeting purpose and summarized prior committee comments/actions related to the Campus Physical Framework Vision Project as described in the meeting mailing.

Project consultants, Robert Sabbatini and Charles Brucker, reviewed the revised analysis and diagrams, and presented a refined open space framework plan and potential building areas for review as described in a PowerPoint presentation. They pointed out buildings proposed for removal and indicated the need to study Campus Heart (the area around 13th/University) further. They would likely expand the open space framework in this particular area.

The team described proposed pedestrian circulation routes, highlighting the idea to assign a hierarchy to the pathway system (primary, secondary, etc.). Also, they presented an initial vehicular circulation and parking proposal.

The team described proposed design area boundaries, explaining the proposal to use building heights and coverage to define allowed development, not gross square footage (FARs).

CAMPUS PLANNING, DESIGN AND CONSTRUCTION

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The team described preliminary building placements to determine appropriate building scale and test the ability to meet identified space needs. The initial analysis indicates that proposed new development could meet identified Scenario 4 space needs (34,000 students) assuming building heights of four stories or less. However, it is important to consider the possibility of taller buildings to allow for greater flexibility.

Regarding the North Campus Design Area diagram, the design team noted that additional playing fields, and perhaps a place for the outdoor program should be shown as possible development north of the tracks. In addition, a new pedestrian connection between North Campus and the Dads' Gates area across Franklin Boulevard should be indicated.

The design team clarified that the Franklin Boulevard crossing east of Onyx Street would only be a building-to-building connection.

Regarding the East Campus Design Area diagram, the design team pointed out a proposed shift in the new east/west designated open space north of the New Residence Hall to line up with the building's north façade.

The consultant team introduced the principles and values matrix. They also described a draft landscape ecology matrix that will be used to help define best approaches for various areas of campus.

Discussion: In response to a member's question about the wide dimension of the Garden Walk in the North Campus area, the project consultants noted that the proposed open space framework is still being refined in this area. The specific location of the walk is still being refined; therefore, the diagram uses a broad line weight to identify the general location. Also, it represents an opportunity for a more significant pathway leading to the river. Project consultants clarified that, in addition, the Research Parkway should be identified as a designated open space that connects to the river.

In response to members questions about appropriate parking areas, Robert suggested retaining a transportation consultant to help further refine options and give advice about the appropriate amount of parking needed, street capacity, etc. He added that parking at Louis Restaurant was studied and could not accommodate a standard parking structure size.

In response to a member's question, Robert said taller buildings might result in fewer buildings; however, it may be important to retain space for future unknown space needs even beyond Scenario 4.

In response to a member's question, Robert explained that property facing Agate Street is proposed as part of the East Campus Residential Design Area because the character of development in this area (large buildings) matches the scale of the residence halls.

In response to a member's question about the large-scaled designated open

spaces in the East Campus area, the design team said they respond to the large building scale and high student population. Also, it is expected that the proposed new east/west designated open space would be broken into a subset of uses including the Many Nations Longhouse Axis and a variety of active uses.

Discussion: The following is a compilation of committee members' comments and suggestions:

Open space framework:

- Recognize the importance of the north-south pathway that bisects the recreational fields/athletics superblock.
- Show all primary pathways in the same manner as the Garden Walk on future diagrams to be able to see and understand the connected system of open spaces and pathways.

Potential Building Areas:

- Clarify the difference between a building site and proposed building footprints. If the area is not a designated open space why is it not considered a building site? The use of yellow building areas in the diagrams is confusing and not consistently applied.
- Be sure to consider the possibility of underground development opportunities.

Vehicular Circulation and Parking Management:

- Be sure to accommodate service vehicle access, which is already challenging in many parts of campus (especially the campus core).
- Accommodate the existing drop-off zone in front of Beall Hall.
- Consider using land north of the river for a park-and-ride lot, for example at Autzen Stadium. A direct shuttle is needed to be effective.
- The need to address autos is appreciated but be sure to focus on bike access and connections and ensure that the system works.
- Look into opportunities to make use of the large amount of structured parking at Peace Health.
- Enhance the use of EmX to access off-site parking.
- Consider long-term future options when determining required amounts of parking. For example, while seemingly far fetched today, eventually self-driving cars will be a reality and decrease the need for on-site parking.

Design Area Boundaries - Overall:

- Consider adding a new design area along Agate Street where academic development versus residential development is likely to occur in the East Campus Residential Design Area. Development in this area is bound to Agate Street more than the eastern area. Perhaps include the Museum of Natural and Cultural History and Many Nations Longhouse in this area as well.

North Campus Design Area:

- Consider establishing a connection from the Old Campus Quad to North Campus if it is possible to do so at grade.

- Carefully address the viability of removing so many existing functional facilities as scenarios 1,2, and 3 are developed. While the gesture of the Garden Walk is appreciated, it seems unrealistic to propose removal of many existing functional facilities, for example Millrace 1, 2, and 3.
- Reassess the large amount of garden space resulting from the proposed open space framework. No need to duplicate the landscape benefits provided by the Urban Farm.
- Focus on a clear way to get from Onyx Street to the river. The diagonal Garden Walk looks great, but not sure it is realistic.
- Consider ways to reconcile the awkward diagonal Garden Walk to provide a direct path from Onyx north to the river, to enable the retention of some existing buildings, and to maintain the grid system that relates to the campus character. For example, consider creating an open space that extends directly north from Onyx Street and connects to the river via a new (or relocated) tunnel under the railroad tracks. If it is not viable to move the tunnel, link the new open space to the proposed east/west open space, which leads to the existing underpass.
- Continue to explore the diagonal Garden Walk concept to provide a direct connection to the river.
- Very carefully consider the proposed above ground building-to-building connection over Franklin Boulevard. This represents a new and significant concept that has substantial ramifications programmatically and visually.
- If a bridge over Franklin could be wide and open, it would be appealing.

Historic Core design area

- Reassess proposed development on the east side of Lillis Hall. As proposed, the resulting east/west wall would be too big and create a visual and pedestrian barrier.
- Consider a vertical expansion to Mackenzie Hall, recognizing that it may be challenging due to its brutalist style.
- Look into the possibility of adding other vertical additions to existing buildings.
- Recognize the high historic significance of Deady and Villard Halls, both National Landmarks, when determining scale and placement of nearby future development. Establish a buffer space/view shed.
- Reassess the shape of the northern portion of the Women's Quad where it meets Johnson Lane to perhaps provide additional development space.
- Recognize the importance of the view shed and pedestrian access through the Women's Quad on either side of Johnson Hall. This would preclude narrowing the opening.
- Consider adding a development site on the east edge of Gerlinger Field facing 15th Avenue.
- Give careful consideration to preserving views of Gerlinger Hall's south facade, one of the most significant facades on campus.
- Consider ways to help define Gerlinger Field as functional open space.
- Address the underused north edge of the Old Campus Quad along Franklin Boulevard.
- Research the possibility of adding a building site on the north edge of the

Old Campus Quad. While it might be considered a window into campus, the grade change and street intersection make views and connections from the street awkward.

- Look at the possibility of replacing poorly functioning or unappealing buildings or portions of buildings. For example, consider removing portions of Lawrence Hall before building new to the west in the Old Campus Quad.
- Underground parking in the Esslinger Hall area may be acceptable especially if it is possible to provide auto access directly from 18th Avenue.
- Resolve Campus Heart.
- Consider alternative uses and relocation of the Collier House elsewhere on campus.
- Recognize the historic significance of the Collier House, which is well connected to its historical setting. It is a very fine piece of architecture, which nicely faces both 13th Ave. and University Street although it is underused and the landscape could be improved. It provides a nice connection to the landscape and is a welcome break from other large buildings and development. On the other hand, Friendly Hall's backside faces Campus Heart and needs much more attention to improve its landscape and connection to Campus Heart (although it, too, is a significant architectural building worth preserving).

Southwest Design Area

- Consider straightening out the service lane adjacent to the Pioneer Cemetery to better define access and to provide a more flexible development site for the Oregon Bach Festival project. Consider how this would affect connections to the street grid and automobile and pedestrian travel patterns.

Sciences Design Area

- Carefully consider the proposed removal of Volcanology, which has historic significance.
- Taller buildings in some areas may be supported if it allows for the preservation of the Collier house and creation of an open plaza on the Columbia Hall site.
- The north-south connection through this area is very important as a connection both to the Main Campus and to North Campus. Pedestrian travel should extend south on both sides of the EMU. The connection to Onyx Street crossing needs improvement.

East Campus Design Area

- Reconsider the scale of the proposed east-west designated open space that extends from the superblock to Villard Street. It seems too big and gives too much prominence to this area when compared to the scale of designated open spaces in the main campus area.
- Carefully consider how the east-west designated open space terminates at the Villard Street.
- Consider relocating the Collier House to serve as a terminus at Villard.
- Expand the east-west axis across Agate Street and connect it to the north-south pathway that bisects the recreational fields/athletics superblock and

University Street where academic uses are planned.

Action: No formal action was requested. The committee's comments will be considered as the project moves forward.

Please contact this office if you have questions.

cc. Brodie Bain, Perkins+Will
 Gwen Bolden, Parking & Transportation
 Jane Brubaker, Campus Ops
 Phil Carroll, Campus Operations
 Darin Dehle, CPDC
 Will Dowdy, Eugene Planning
 Emily Eng, CPDC
 Phil Farrington, CPDC
 Beatriz Gutierrez, ASUO
 Terri Harding, Eugene Planning
 Robin Hostick, Eugene Planning
 Dave Hubin, President's Office
 Karen Hyatt, Community Relations
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 Garrick Mishaga, Campus Operations
 Matthew Noyes, Place Studio
 Brett Rogers, Campus Operation
 Robert Sabbatini, Robert Sabbatini AICP FASLA
 University Senate Executive Coordinator
 Jaclynn Treat, Perkins+Will
 Colleen Wolfe, Place Studio



UNIVERSITY OF OREGON

October 15, 2014

To: Campus Planning Committee

From: Christine Taylor Thompson
 Campus Planning, Design & Construction

Subject: **Record** of the October 8, 2014 Campus Planning Committee Meeting

Attending: Rob Thallon (Chair), Ihab Elzeyadi, Sue Eveland, Fritz Gearhart, Hilary Gerdes, Alicia Going, George Hecht, Ken Kato (via GoToMeeting), Peter Keyes, Graham Kribbs, Richelle Krotts, Gregg Lobisser, Jeff Madsen, Jamie Moffitt, Josh McCoy, Andrzej Proskurowski, Chris Ramey, Shannon Sardell

Staff: Christine Taylor Thompson (CPDC)

Guests: Phil Carroll (Campus Operations), Carole Daly (past CPC Chair), Darin Dehle (CPDC), Phil Farrington (CPDC), Michael Griffel (Housing), Gus Lim (Housing), David Opp-Beckman (Housing)

Agenda:

1. Welcome and Thank You

Jamie Moffitt, VPFA, welcomed new members to the committee. She expressed her thanks to all committee members for their valuable work.

2. Campus Physical Framework Vision Project

Background: Staff introduced key campus character-defining features through a PowerPoint presentation.

Phil Farrington from CPDC reviewed the purpose of the Campus Physical Framework Vision Project and site assessment process for three projects. All background information is available on line at http://uplan.uoregon.edu/UOFrameworkVisionProj/UO_FVP.htm.

Discussion: The following is a summary of committee members' initial comments/questions (and staff responses) regarding the Campus Physical Framework Vision Project:

- Consider the linkages between the interior and exterior environments. While this project is designed to focus on the exterior environment, it is important to consider views and view sheds from the inside, looking out.
- Support the proposal to establish use zones.

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- Support the proposed master planning process that looks at incremental changes in enrollment (coupled with an assessment of uses).
- Consolidate the confusing collection of campus planning policy documents into one.
- Also, see comments about assessing maximum-allowed densities in the section below addressing the proposed Residence Hall.
- Also, see comments about focusing first on areas affected by the section below addressing the proposed Science Research Lab Building.

In response to a member's question, Phil confirmed that UO lands within the Riverfront Research Park would be incorporated into the project boundaries. He added that initial observations from the project consultant have identified the campus's relationship to the river, both physically and pedagogically, as important. Also, Phil clarified that UO-owned lands beyond Eugene would not be addressed.

The following is a summary of committee members' initial comments/questions (and staff responses) regarding the Site Selection Process for the proposed Science Research Lab Building:

- Further define the building's use in order to understand and determine the appropriate location. In particular, determine whether classrooms are part of the building's program. If so, the building should be in close proximity to the academic core. If not, perhaps it could be further away in a less desirable location. Also, understand which fields of study would be housed in the new building in order to consider proximity to existing and/or relocated related uses.
- Recognize the importance of having classrooms in any new research building in order to establish active spaces. Learn from the LISB project—do not replicate the same mistakes.
- Consider repurposing existing buildings when identifying potential locations for the three upcoming projects and as part of the overall Framework Vision Project. For example, reassign Oregon Hall.
- Very carefully consider how to successfully implement the proposed pedestrian bridge across Franklin Blvd. This is a crucial move that has been discussed for decades. Recognize that it is not just a bridge to a new science building but to North Campus. Both sides of the bridge must be active to work well.
- Consider how the proposed Invention Greenhouse Project ties into the future of Franklin Boulevard. In 2013 the CPC recommended approval of the proposed site (Canoe Shed) but with limited enthusiasm. It was feared that this small structure would limit future Franklin edge development and improvement opportunities. The proposed new science building heightens these concerns. If the Invention Greenhouse Project moves forward, it is vital that it is moveable or deconstructable per CPC approval.
- Focus the first phase of the Framework Vision Project on areas affected by the site selection process to ensure opportunities are not lost. For example, focus on Franklin Boulevard to ensure the science research building siting does not preclude a larger campus design solution. Staff noted that this is the intent of the area studies.

The following is a summary of committee members' initial comments/questions (and staff responses) regarding the Site Selection Process for the proposed Residence Hall:

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- Ensure that the previously agreed-upon Many Nations Longhouse Axis is respected.
- Review how campus densities were originally established when assessing alterations to existing densities. Existing densities seem sporadic and inconsistent; perhaps it is possible to resolve these inconsistencies now. Another member noted that campus densities were first established in the 1990s. At that time an assessment of existing development for each area of campus was conducted to determine how much additional growth could be accommodated without losing the desired campus character. This resulted in intentionally varied densities for different areas of campus. For example, areas with historic significance have relatively lower densities. On the other hand, the sciences area has relatively higher densities due to the desire for the disciplines to be close together and interconnected. Staff added that the East Campus Area is divided into small sub-areas when compared to the rest of campus. Slightly larger design areas have proven more effective on the rest of campus. Prior CPC density assessments explored the possibility of creating one larger design area out of the East Campus block bound by Agate and Moss Streets, and 15th and 17th Avenues.
- Reassess appropriate campus densities to address the biggest change—campus enrollment—since the original densities were established. Tremendous change in campus enrollment triggers a need to look at allowed densities. Change was always anticipated, but it must be implemented thoughtfully.

The following is a summary of committee members' initial comments/questions (and staff responses) regarding the Site Selection Process for the proposed Jane Sanders Softball Stadium (Note: review and comment time was limited):

- Consider if and how future Hayward Field events and possible future improvements that rely upon the use of adjacent spaces would be affected.
- Consider how the retention of Howe Field would affect the potential reuse of Mac Court and the desire to preserve room for academic expansion in this area. Recent conceptual studies show great potential for academic expansion south of Mac Court. Retaining Howe Field would preclude this opportunity and seems to further limit potential reuse options for Mac Court.
- Assess the best long-term use for the Outdoor Program Barn site. Recognize the needs of the Outdoor Program but do not limit consideration of redevelopment options for this important campus gateway. Determine if other sites are available that would meet the needs of the program.

In response to a member's question, Phil explained that Civic Stadium was removed from consideration to ensure that the UO did not hinder other efforts to reuse the stadium. Also, Athletics was not interested in reusing the stadium, and land acquisition would add \$4.5 million to the project cost.

Action: No formal action was required for this agenda item. The committee's comments will be considered as the project moves forward.

Please contact this office if you have questions.

cc. Gwen Bolden, Parking and Transportation
Jane Brubaker, Campus Ops
Carolyn Burke, Eugene Planning
Phil Carroll, Campus Operations

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Carole Daly, past CPC Chair
Darin Dehle, CPDC
Phil Farrington, CPDC
Michael Griffel, Housing
Beatriz Gutierrez, ASUO
Terri Harding, Eugene Planning
Dave Hubin, President's Office
Karen Hyatt, Community Relations
Robert Kyr, University Senate
Gus Lim, Housing
Carolyn McDermed, UOPD
Lisa Mick Shimizu, University Senate Executive Coordinator
Garrick Mishaga, Campus Operations
David Opp-Beckman, Housing
Brett Rogers, Campus Operations



December 31, 2015

MEMORANDUM

To: Campus Planning Committee
From: Eleni Tsivitzi
Campus Planning, Design & Construction (CPDC)
Subject: **Record** of the October 29, 2015 Campus Planning Committee Meeting
Attending: Rob Thallon (Chair), Miriam Bolton, Jane Brubaker, Alicia Going, Michael Griffel, George Hecht, Dean Livelybrooks, Ron Lovinger, Ben Lucke, Jeff Madsen, Brian McBeth, Josh McCoy, Peter Obermeyer, Nancy Pierce, Andrzej Proskurowski, Chris Ramey, Daniel Rosenburg, Bitty Roy, Cathy Soutar
Staff: Christine Taylor Thompson (CPDC)/ Eleni Tsivitzi (CPDC)
Guests: Brodie Bain, Charles Brucker, Philip Farrington, Ali Pougiales, Jaclynn Treat, Colleen Wolfe

Agenda:

1. Campus Physical Framework Vision Project (FVP) Workshop

Background: The chair reviewed the meeting purpose and summarized the goals and progress of the Campus Physical Framework Vision Project as described in the meeting mailing.

Project consultants, Robert Sabbatini, Brodie Bain, and Charles Brucker, reviewed the following revised diagrams:

- Campus Framework;
- pedestrian, bike, and vehicular circulation;
- parking strategy;
- service circulation and emergency circulation;
- design areas and primary uses;
- allowable heights diagram - with permissible building heights expressed in stories as well as in feet when tied to uses.

The team presented the Campus Framework as a system of designated open spaces and connectors, which together define the character and function of campus. The team

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evaluated existing open spaces, proposed new designated open spaces and suggested reclassifying some axes that are currently designated open spaces. The latter are public streets (e.g. Agate Street and Moss Street) and function as connectors, not designated open spaces. Other university-owned streets (e.g. 15th Avenue west of Agate) should be converted to open spaces and pedestrian-first connectors. In all cases, permissible building sites show proposed setbacks that create a generous pedestrian zone.

The team presented a parking strategy which limits motorized vehicle parking to campus edges adjacent to major connectors. Parking structures are shown within a 10-minute walk of campus and proposed near-term surface parking lots land-bank future permissible building sites.

Refined design areas were presented. These use metrics of coverage and capacity based on primary uses and building heights to maintain or achieve a desired character. The team assumed that existing primary uses within design areas will not change. Outliers in this case are university-owned properties not contiguous with the campus boundary (e.g. PLC parking lot and Romania) whose character is more dependent on their context, not on emulating the character of campus.

The team presented coverage and capacity studies that generated a number of growth scenarios. Each building site was analyzed for reasonable capacity, footprint, and building height to give a potential gross square footage. The team compared this data with the *Space Needs Plan* (SNP) to understand how to accommodate various enrollment levels. Each scenario included space needs associated with students, faculty, staff and support, and a right-sizing of the student:faculty ratio. Locations of utilities were also considered when permissible building sites were identified.

The team made two assumptions in generating the scenarios. Firstly, library space storage needs will be moved off campus in the future. The nature of libraries is changing - they are becoming group study and gathering places rather than storage places. On other campuses, shuttle services bring the books to campus when they are needed. Secondly there are limited sites for the expansion of the Student Health and Counseling Center. This is the only example in this study of a program where projected expansion needs could not be met on the current site.

The scenarios are flexible - many permissible building sites could accommodate more than one type of program and the building projects do not need to happen in the order shown.

All new academic-use buildings should have general use classrooms on the ground floor. Notable changes in the primary uses diagram are that the building replacing Onyx Bridge is now shown as a primarily academic building and the research function displaced from that location is accommodated on north campus.

The team studied and is in favor of a development site at the north end of the Old Campus Quad. The site is in a historic area so the proposed building is set back and aligned with Johnson Hall. The potential building footprint is 10,000sf and the total gross sf is 40,000sf but this capacity is not necessary to meet any of the scenarios presented. The team believes a building here would activate the area, enliven the Franklin edge, and resolve the grade change. Some historic trees would need to be removed to generate a viable building footprint. The importance of those trees should be assessed.

The team presented the Parking Structures and Surface Lots diagram. The projected parking need for campus was accommodated with 630 additional spaces. To create a pedestrian core of campus, motorized vehicles and parking must be removed from key connectors. However, there is a strong desire to maintain parking closer to the core of campus to accommodate access to the EMU event spaces, the Jordan Schnitzer Museum of Art, and Johnson Hall. The team suggested that the best location for this parking would be in a two-level structure below the Mac Court/Esslinger replacement. This is the most expensive parking proposed, but it is the best option for bringing parking close to the center of campus. The entry would be on University Street approaching from 18th. North of this point, University Street would be a pedestrian-first corridor. South of this point, on-street parking would be provided on one side of University Street.

Possible solutions for improving connections across Franklin Boulevard were explored. The team presented ideas for a pedestrian bridge spanning between Onyx crossing and the north edge of the Old Campus Quad. Universal access was a guiding principle, so the bridge would be at least 12 feet wide with less than a 5% slope. A 16-foot clearance from Franklin exceeds federal height standards for state highways. Another spur could be added in the direction of the downtown area. That spur would land adjacent to a proposed administrative building at the current Louie's restaurant site and could incorporate another connection across the Millrace and a bicycle connection under the railway tracks. The proposed bridge design preserves the existing oak trees at the Millrace and eliminates the bike, pedestrian and vehicular conflicts that exist now at the Franklin crossing. Another connection across Franklin could be a building-to-building connection (or sky-walk) from the proposed research building on the north of Franklin to the Lewis Integrative Science Building.

The team applied their guidelines to four focus areas of campus: garden walk in north campus, garden walk east of the EMU, University Street and the Campus Heart. These areas were selected based on CPC comments and discussions with Campus Planning, Design & Construction staff.

In studying the garden walk in north campus, the team considered it key to preserve the unique character and qualities of this part of campus. They proposed a layered landscape with hubs for people to gather on the south sides of buildings and vantage points to view

the Millrace. The existing bridge would be retained and the Millrace would be narrowed and re-purposed as a major stormwater treatment system and nature corridor. Open spaces between buildings would be 120 feet wide - wide enough so that they are not shaded even with 4-story buildings on either side. The buildings would create enough density to bring the energetic feel of the academic core of campus to the north. The existing power plant would remain, although the functions in the Campus Operations warehouse and quonset buildings would move to the west of the power plant. A new access drive to those buildings would be added. Vehicular traffic would also be directed away from Onyx Street to Riverfront Parkway and from there along the south side of the railway tracks. This would improve the pedestrian and bike experience at the Onyx crossing. The new access drive from Riverfront Parkway would cross at the same height as the railway tracks so that pedestrians and bicycles could cross below.

The second focus study explored the existing promenade area to the east of the EMU. The team proposed a series of organically-shaped walks (the garden walk) to connect the four corners of campus to the EMU. Native plantings, pollinators and flowering trees would define the garden walk and the identity of these paths could shift along the way to express the function of adjacent buildings. In this part of the garden walk, active functions (volleyball courts and basketball hoops) would be retained, there would be pods or seating nooks where art could be displayed and stormwater functions would be integrated along the way. Emergency vehicle access would also be accommodated along this promenade.

Through the University Street focus study the team investigated how to re-envision University Street as a visitor entrance to campus for vehicles, whilst improving the experience for bicycles and pedestrians, and retaining its function as the primary service route to the EMU and the Jordan Schnitzer Museum of Art. They discovered that if some surface parking was provided on a portion of University Street, and a parking structure was built beneath the Esslinger/Mac Court replacement, all of 13th Avenue from Kincaid Street to Agate Street could be reclaimed as a pedestrian zone, and 15th Avenue could be a pedestrian-first street from University Street to Agate Street. Proposed new buildings along University Street would be set back further than the existing buildings to allow for a more graciously proportioned open space. The linear open space would connect a series of three courts designed to be wide and deep enough to ensure good solar access. The central open space is a plaza similar in size to the paved court between Lillis, Peterson and Anstett Halls. These three courts would be unified by paving, plantings and site furnishings. Stormwater treatment would be integrated into the courtyards and planters would define the edges of the green spaces. There are remnants of the strong original patterning of Douglas Firs along the edges of the cemetery. The team suggests restoring this planting pattern and adding a second row of smaller, flowering trees to bring the scale of plantings down towards the pedestrian alley.

The team sought to create a place for the campus to come together at the Heart of Campus

- a flexible hardscape large enough to accommodate campus-wide events like street faires and game day, but with well-defined sub-zones that would allow a rich variety of everyday uses. They proposed a covered outdoor area, architectural lighting delineating a pedestrian corridor from north to south, and a defined zone for bicycle traffic. Through this study, the team concluded that the north side of 13th Avenue (the face of Columbia Hall) and the promenade to Lawrence Hall do not need to be connected to the activity in the Heart of Campus except for special occasions. They deemed it of much greater importance to engage the EMU and its amphitheater effectively. Thus, they proposed a hardscape as big as the widest part of Memorial Quad adjacent to the amphitheater. This area would incorporate terraced steps outside the Collier House (or a building which might replace it in the future). They suggested an academic use for this potential future building (about 45,000sf) with general use classrooms on the ground floor and an active edge. This could be done with the Collier House or with its replacement.

The team suggested making the following additions and/or changes to the *Campus Plan*:

- Include the Campus Framework diagram.
- Add connectors and their definition to the open space types.
- Revise the open spaces and their definitions.
- Add coverage capacity targets.
- Add permissible building sites, heights, primary and secondary uses.
- Incorporate design area recommendations.
- Identify affected policies.
- Recommend a site selection process for new construction.

The following is the team’s recommendations for future work:

- Review, refine and incorporate selected parts from the FVP into the *Campus Plan*.
- Identify priority projects.
- Update the campus transportation and parking plan for all modes of transportation.
- Modify city code for the north campus area for the uses identified in the FVP.
- Study campus gateways and identify shared elements across all gateways along with unique elements based on the location of each.
- Work with the City of Eugene to improve the gateways in city rights-of-way.
- Work with City of Eugene for stormwater management goals.
- Develop an infrastructure study to work with overall shown open space.

Discussion: A member mentioned that Franklin Boulevard inhibits connectivity between main campus and north campus. Robert agreed that Franklin should act as a connector rather than a divider and that pedestrian pathways on either side of Franklin Boulevard and connections across it should be improved. He suggested conducting a transportation study to explore these issues in more depth with input from the City of Eugene. He added that it would be beneficial to do this study before incorporating parts of the Framework Vision Project into the Campus Plan. In response to another member’s question Robert mentioned that the transportation study should also investigate the vehicular capacities of the streets.

A member asked if the parking strategy considered vehicular access needs of each

department. Robert replied that this strategy addressed campus needs as a whole. Chris Ramey, Campus Architect, clarified that limited vehicular access would be allowed as needed but according to this plan, 13th Avenue, 15th Avenue and parts of University Street would be closed to general vehicular traffic.

Another member asked if the parking at Autzen could be used to meet the university's parking needs. Robert said that the FVP facilitates this possibility by exploring ways to improve the pedestrian connections across north campus and pedestrian crossings across Franklin Boulevard.

In response to a question about extending campus character beyond the edges of campus, Robert indicated that the street sections show ideas for creating graceful, generous pedestrian environments across the right-of-way to the other (not university-owned) side of the street.

The potential effect of a pedestrian bridge on the historic nature of the Old Campus Quad was a concern for one member. He asked if a building platform had been considered as a landing point for the pedestrian bridge. Charlie answered that this could be done if a building were placed at the north end of the Old Campus Quad. However, the design team believes that the bridge should be used by bicyclists and should be a campus connector rather than a building-to-building connection. If the bridge landed on a building, cyclists would continue to use the on-grade crossing that exists on Franklin. Charlie said that there are good examples of how historic fabric and new structures coexist well on the East Coast. He added that the bridge could be shifted to the east so that the bridge lands near Lawrence Hall instead of beside Villard Hall.

A member mentioned the urgent need to increase and improve art facilities for Architecture and the Allied Arts (AAA). Robert mentioned that a site, which has excellent potential for immediate development by AAA, is the large parking lot to the south of the Facilities Services warehouse. Development on this site only displaces parking not academic uses.

Discussion: The following is a compilation of committee members' comments and suggestions:

Campus Framework:

- Increase the setback from the Willamette River to 150 feet for ecological reasons.
- Add "Recreational Use" to the SRC's design area on the Design Areas and Primary Uses diagram.
- Accommodate parking along 15th for move-in day.

Coverage and Capacity:

- Consider indicating how many additional faculty members would be needed to support each level of student enrollment.
- Improve connections across Franklin Boulevard because 15% of the new development potential is on north campus.
- Describe the implications if library storage cannot be moved off-campus.

Guidelines:

- Include primary uses in the Permissible Building Sites Table.
- Ensure that East Campus has a sufficiently high density to support a good feeling of community.
- Recognize that intentional open spaces framed by buildings are characteristic of the University of Oregon. Streets which are appropriated as designated open spaces do not engage the kind of landscape structure which is endemic of the university.
- Be aggressive in recommendations for designated open space on north campus.

Exploration:

- Recognize that the Heart of Campus as shown would be a good counterpoint to the Memorial Quad.
- Consider incorporating design elements that would facilitate night-time activities at the Heart of Campus.
- Add building labels to the diagrams to make them more readable.
- Use future buildings to activate the open space east of the EMU more.
- Consider the high volume of bike traffic across the pedestrian bridge that could obstruct pedestrian flow in the Old Campus Quad. Consider an alternative bicycle route in the area.
- Do not take FVP wholesale and incorporate into campus plan.
- Connect open spaces with pedestrian pathways.
- Agate could struggle under an increased flow of traffic.

Action: No formal action was requested. The committee's comments will be considered as the project moves forward.

- cc. Steven Asbury, Fairmount Neighbors
 Bill Aspegren, South University Neighbors
 Brodie Bain, Perkins+Will
 Camilla Bayliss, Fairmount Neighbors
 Erik Berg-Johansen, City of Eugene Planning
 Gwen Bolden, Parking and Transportation
 Jane Brubaker, Campus Ops
 Phillip Carroll, Campus Operations
 Darin Dehle, CPDC
 Will Dowdy, Eugene Planning
 Emily Eng, CPDC
 Phil Farrington, CPDC
 Terri Harding, Eugene Planning
 Robin Hostick, Eugene Planning
 Karen Hyatt, Community Relations
 Carolyn McDermed, UOPD
 Pamela Miller, South University Neighbors
 Matthew Noyes, Place Studio

UO Campus Physical Framework Vision Project Outreach/Engagement Process

Noah Parsons, Fairmount Neighbors
Brett Rogers, Campus Operations
Robert Sabbatini, Robert Sabbatini AICP FASLA
Helena Schlegel, ASUO
Jaclynn Treat, Perkins+Will
Colleen Wolfe, Place Studio
University Senate Executive Coordinator

Feedback from February, 2015 Open Houses

Opportunities were scheduled to inform the on- and off-campus community about the UO Campus Physical Framework Vision Project (FVP). Open houses were held from 4:00-7:00 pm on February 16 at the Ford Alumni Center’s Giustina Ballroom, and from 11:00 am-3:00 pm on February 17 in the Gerlinger Hall Lounge.

February Open Houses

Attendees (by affiliation): UO staff, UO Foundation staff, UO Student/Employee, UO Staff, UO Community Relations staff, UO Student, South University Neighborhood Association, EMU staff, UO Development staff, UO Campus Ops staff, UO Campus Ops, UO Student, UO Student, UO CPDC staff, UO CPDC staff, UO Libraries/CMET staff, UO Clark Honors College staff, UO AEI staff/West University Neighbors, UO Student, UO CPDC staff, UO Campus Ops staff, City of Eugene staff, UO Student

Comments:

- I hope the new science building gets more funding than the softball field!
- I appreciate campus design + infrastructure much more after this. And how beautiful our campus is!
- I’m most excited about the new College & Careers building. What will replace the Career Center in the current spot?
- Thinking about the campus in all weather. I think a lot could be done with covered walkways, which could invite more outdoor walking, seating and socializing.
- There is a reveal opening in Fenton Hall to show the bones of the building and the recent seismic upgrade. I like to see those kind of things. Our buildings are as varied as our arboretum – well maybe not that much, but it is nice to appreciate the variety and details in all the different buildings.
- Get Scott Wylie to continue the science walk art throughout the science complex as it grows (Also, the UO should publish a guide to it, decoding all the symbols & their meaning. Pretty interesting.
- The Arboretum scattered throughout our campus is a wonderful asset. I’m always glad when I see labels in front of the trees – would like to see more.
- Let’s preserve open space and long views wherever we can. They allow us all to breathe!

Feedback from November, 2015 Open Houses

Open houses were held from 11:00am-2:00pm on November 5 in the Willamette Hall Atrium, from 9:00am-12:00pm on November 9 in the Straub Hall Gabled Commons, and from 11:30 am-1:30 pm on November 10 in Lawrence Hall outside Room 206.

November 5, 2015 Open House

Attendees (by affiliation):

Comments:

- This framework doesn't effectively connect the university to the river
- Sidewalks here (on University St. by EMU and Hendricks) are great
- Sidewalks here (on University St. by Esslinger and the Pioneer Cemetery) need improvement. Two people cannot walk side by side.
- Feels very contrived (referring to the edge of campus on Villard before 17th) Where does it go?
- (Arrows pointing to tree symbols on the Illustrative) So does this just mean we need to plant more trees everywhere?
- Most of campus stormwater runs to the Millrace and eventually Willamette.
- Can there PLEASE be an EMX stop at Onyx?
- Why add another pathway here? (pointing to green axis between Villard and Lawrence to 13th). In my experience, this is the most tranquil part of campus. Would be sad to make it a main thoroughfare.
- This spot (13th and Kincaid) is a big deal. It's the primary bike access from the west, it's a cluster right now.
- Maybe traffic revision options here? (Referring to Patterson to Alder on 13th).
- A really nice entrance (referring to University and 18th entrance).
- Campus is lacking nice green spaces.
- No connections here? (arrows across Franklin at Villard, Orchard, and Walnut). These are high energy nodes and will develop over time. How did we address them?
- Create way more defined open spaces framed by buildings and views, central meeting area e.g. campus events, don't have enough, feels fragmented.
- Agree that the Promenade needs enhancement – existing design is austere relative to other campus settings.
- I like the campus outdoors environment.
- Carefully consider trees that are connected to the built campus environment. Those in close proximity to buildings are most important (e.g. Big Leaf Maple and Doug Fir allee near Deady).
- Doug Fir Allee near Deady favorite walk.
- Service access and bike access important.
- Circulation should be clear – should be easy to give directions.

- Trees are important – e.g., Old Campus Quad. Enjoy the walk along the north edge – used much more with EMX. Need east-west connection.
- Like connections to open spaces.
- Understand importance of retaining campus character but shouldn't be closed-minded. Can be compatible without replicating.
- Parking – unnecessary to have in center of campus – e.g., Friendly lot. Retain minimum needed.
- 13th Avenue – should be a bike/pedestrian street – no auto.
- 15th Avenue and Agate intersection – need stop light. Class changes are especially problematic.
- Keep the Graceful Edge. Very important to neighbors. Needs to be better maintained.
- Add an EMX stop at Onyx. Too big a gap between stops.
- Establish clear ways for bikes and pedestrians to travel east-west beyond 13th Avenue along Franklin.
- Campus environment is one of the nicest when compared to Ivy League campuses – according to recent prospective student.
- Existing campus vision of connected quads is clear. Should enhance. Don't create dead end spaces – eg proposed new quads along University St and in North campus.
- Street edges – separate walkable space from vehicles.
- Not convinced UO is a residential campus – only freshman. Not sure it is necessary.
- Foolish to make campus look like any other campus. Existing landscape is very important and special.
- Hard to understand drawings – label and show surrounding area.
- Views of Campus are important! Views from buildings and through the campus.
- Don't forget to account for the Kiln and gardens in the Millrace area.
- Soil bearing limitations in North campus?
- Under-representing needs, AAU needs e.g. research
- Be smart and account for classroom plus informal learning places e.g. Allen Hall.
- North Campus – good place to focus efforts for improvements.
- Biggest issue over last 10 years is lack of space (e.g., GTF desks in hallways).
- Collier House – Special/unique feature. No other campus has special connection to campus history (Professor Collier).
- Fix Lawrence Hall, not landscape.
- "Integrated" LISB building not effective. Each group has limited access. Provide crossroads – places where people intersect/interact.
- Science area is very dense but works due to adjacent open spaces.
- Collier House is important.
- It would be interesting to see student areas incorporating the river
- Getting rid of cars across Franklin from Onyx would be great for safety.

- Important to keep academic buildings centralized for streamlined use and make satellite building for more specific and non academic use.
- Franklin Blvd. is a big separator of north and south campus. A bridge would make an excellent access point and lead to better utilization.
- Screen open space with vegetation along tracks
- N-3, N-5, N-8: way too tall. It would ruin the sense of open space on the other side of the RR tracks.
- Sky bridge would be great if the science facilities are expanded north.
- Garden walk in North Campus - connect by land bridge
- Consider views from buildings. E.g., views from existing buildings – e.g., upper floors of science buildings have great views of river but new tall buildings across Franklin, would block views. Proposed new N. Campus Buildings along RR will block views from all other new N Campus Buildings (this counters solar access goals).
- North Campus – clarify/describe proposed enhancements/development – e.g., how the Millrace would be enhanced, where auto traffic would go, etc. – make drawings clearer.
- Create new academic buildings at the Millrace and they could be used by the landscape architecture program!
- N-2 and further west create new buildings to connect into downtown.
- Integrate bike lanes more (referring to area of Franklin and Alder along Franklin).
- Enhance bike circulation on Franklin.
- Can we make Franklin a more pedestrian friendly corridor? Reduced vehicle lane size? Increased bike lanes? Sidewalks? Tree-lined?
- Sense of place important – more expansion may create loss of this. Don't make North Campus too different. Franklin already creates a big barrier – need to make sure North Campus feels like campus.
- Athletics – too much emphasis.
- Like Volcanology. Don't like Onyx Bridge.
- Atriums – like shared spaces.
- Support building-to-building bridges.
- If I could fix any part of campus I would rebuild Romania.
- How will Franklin Blvd east of Riverfront Drive on the east side (e.g., including leased 1715 Franklin) be treated? Incorporate into Campus?
- Key to making the Millrace feel like campus is getting across Franklin. What will be done for that?
- (Words underlined on poster) “Engage, celebrate, Willamette”, “campus linkages to Millrace, River”
- City of Eugene has plan to create multi-use path to river under RR. UO should coordinate with city.
- Plant vegetation to screen river from development and railroad tracks.
- A hotel is being planned here (arrow and rectangle to site north of Alder and East Broadway) Coordinate with city on access and connectivity.

- (Pointing to Franklin) Beautiful corridor
- Indoor garden space would be nice addition – provide opportunity for plants for greater variety
- Great concept! Let's use native plants as our theme to connect people with our place. Oregon grape, camas, red flowering currant, sword fern, etc.
- Lots of pretty gardens during the day are nice- REALLY sketchy at night.
- Parking structure in this area would be awkward. It would clash with all of the pedestrian traffic
- I like this idea! –One comment associated: “me too!”
- Mac Court is essentially “dead space.” Could be utilized for the whole of campus.
- The following comments are about the Heart of Campus:
 - I like the large “circle” –Two comments associated with this: “I like this idea”, “yes me too!”
 - How do you accommodate/control skateboards?
 - How does the interchange into campus happen more? (by duckstore) right now it's a bunch of confused people at the intersection...
 - Doesn't seem to address traffic patterns of bikes & pedestrians.
- The following comments are about the proposed new building on the north edge of the Old Campus Quad:
 - Building and bridge here would be cluttered. A landscaped area with just a bridge would be better.
 - I would ask you not to put a building at the north end of the old campus quad area (identified on the map as W-12). I feel that a building at that end would block off the vista and enclose that quad space in a way that was not originally intended. Also, it would require the removal of an important tree, the Condon Oak, which would affect the arboretum that is our living campus. I think it is important to leave some nods to our historic roots and to the founders' original vision.
 - (Referring N005 new building proposal, north end of campus) “Bad idea!”, “don't put a building here, put a bridge here instead”, No thank you”, “no!” “This connection needs to be preserved if crossing Franklin, so no building”
 - Historic landscape is important to preserve
 - Save the historic old growth! –Five associated comments: “I agree, we're a green school, seems weird to remove the trees”, “Ya! Save the tree!”, “Same!”, “Could care less about the tree”, “the ambient environment is nice but not too many people utilize this space even”
 - W-12: Building impacts a very tranquil part of campus.
 - There is currently non-urban feel in this part of campus.
 - Don't like this, this building will look weird and out of place next to Villard
 - Don't build on this iconic, historic piece of campus green space
 - Nature and trees are a part of the UO's identity
 - Where are the tables? There are no outdoor places to work

- Keep this open view!
- Love the Old Campus Quad – nice landscape, not a place for building.
- A building would be something to look at. --One comment associated “No! Give something to look at/ place to be that isn’t a building- this is an opportunity to maintain connection to/ across the river. Any building on this spot would have to be the most important and highly visible. We have enough of these.
- I think growth to north of campus is a better idea than to make the campus dense
- Habitable green space? No so excited about a permanent building.
- Removing heritage trees violates two of the campus framework vision principles. Please don’t put this building on the plan.
- Important to keep this open
- No! No!!
- Just revitalize the wall
- Redesign Lawrence Hall and make a nice building for future architects
- Old Campus Quad – not a good place for a building. Nicest landscape.
- Building here doesn’t improve in existing; building is no more warm or inviting than the wall
- Garden here, not building –two comments associated: “Good idea!”, “Agreed”
- Landscape improvements
- Revitalize the wall, do not put building here
- The following are comments about the proposed pedestrian and bike bridge over Franklin
 - There is little foot traffic here. Usage would be low to non-existent.
 - Cool look
 - Great idea!
 - Good ☺
 - Make sure is safely dual-use for bike and pedestrians all the way to new quad area.
 - Fits in with newer building on the east (Lawrence Hall) better.
 - There is a new line drawn for the bridge to end at the Northwest corner of Lawrence Hall rather than the Northeast Corner of Villard Hall. Additional comments to this line change says “good idea!”, “Yes”, “land here”, “great connection!”
 - Wheelchair and handicap access!! Important!
 - Connect bridge from Lawrence to Millrace
 - Love the idea of the bridge pathway to go downtown!
 - Amazing idea!
 - How do you resolve increased bike traffic through this area? (Referring to where the bridge would empty out on campus) –One comment associated: “Good question”
 - I’m a biker and I love this idea! Safety! Convenience! And utility!
 - Only necessary if more development across river
- At night this is dark and creepy- bringing a bridge here is an opportunity to fix that, but could also make it worse if not handled carefully.
- Yes! Expand the presence of pedestrian bridges ☺
- Students in this building (Lawrence) are often here very late, safety is a thing
- I like that this (bridge) brings people through some of the most beautiful parts of campus.
- In reference to the Striker Bridge, Princeton: “Good precedent”
- Change the location of the pedestrian/bike bridge so we have more direct access to places students want to be. Current proposal wouldn’t be very useful
- Bridge landing in Old Campus Quad in wrong place.
- Consider tunnel under Franklin. Limit impact on landscape. Would need to be carefully designed and easily assessable.
- Ped/bike bridge a good idea to make use of north campus and reach river/Autzen too.
- Exterior bridge more appealing/accessible than internal bridge.
- River edge – direct access very poor. Need to improve.
- Franklin bridge idea could work if it connected AAA in Lawrence Hall to additional AAA development in North Campus. Concerned about proposed location in Old Campus Quad.
- Great idea because this area of campus is under-utilized
- How do you cross Franklin safely?
- Move path (comment on franklin boulevard sidewalk, already does connect? This comment may be referring to the pedestrian bridge?) to connect Dad’s Gate. --One comment associated: “Second that”
- (Pointing to bike/pedestrian path to river) “This leads to nowhere anyone wants to go.



FRANKLIN BLVD

EAST 13TH AVE

EAST 14TH AVE

EAST 15TH AVE

EAST 16TH AVE

EAST 17TH AVE

EAST 18TH AVE

EAST 19TH AVE

PARKWAY

EAST 14TH AVE

EAST 15TH AVE

EAST 16TH AVE

EAST 17TH AVE

EAST 18TH AVE

EAST 19TH AVE

FRANKLIN BLVD

JOHNSON LANE

UNIVERSITY ST

EAST 13TH AVE

EAST 15TH AVE

EAST 17TH AVE

WILLIAMS DR

ROSEBERRY PARKWAY

EAST 13TH AVE

EAST 15TH AVE

EAST 17TH AVE

AGATE ST

COLUMBIA ST

EAST 15TH AVE

EAST 17TH AVE

WILKINSON AVE

WILKINSON AVE

WILKINSON AVE

EAST 17TH AVE

WILKINSON AVE

WILKINSON AVE

WILKINSON AVE

ORCHARD ST

WALNUT ST



UNIVERSITY
OF OREGON