Table of Contents

Foreword to the Fourth Edition	i
Introduction to the Campus Plan	1
Vision	
History of the Campus Plan	
How to Use the Campus Plan	
Plan Application Principle and Pattern Framework	
Principles	
•	
Principle 1: Process and Participation Construction Projects	13 14
Amendments to the Plan	
Land-use Applications and Subject Plans	
Periodic Plan Review	
Community Coordination	
Area and Site Diagnosis Studies	
Principle 2: Open-space Framework	27
Designated Open Spaces	27
Pathways	
The Forms and Character of Designated Open Spaces	
Open-space Enhancement Requirements	32
Landscape	
Principle 3: Densities	35
Principle 4: Space Use and Organization	
Space Allocation	
Walking Circles: Instructional Core	
Outdoor Classrooms	
Principle 5: Replacement of Displaced Uses	4 3
Principle 6: Maintenance and Building Service	
Maintenance	
Building Service	
Campus Utilities and Infrastructure	
Principle 7: Architectural Style and Historic Preservation	
Historic Preservation	
Principle 8: Universal Access	52
Principle 9: Transportation	
Land Use and Transportation	
Community Transportation Coordination	55
Principle 10: Sustainable Development	56
Principle 11: Patterns	60
Application of Patterns in the Design Process: Project Pattern Lists	
Campus-wide Pattern List: A Pattern Language for the University of Oregon	
1	
Principle 12: Design Area Special Conditions	
Design Area: Franklin Circle	
Design Area: PLC Parking Lot	92
Design Area: Southwest Campus	93

Table of Contents Continued

	Design Area: North Campus	96
	Design Area: Northeast Campus (Academics, Research, and Support Services)	
	Design Area: Northeast Central Campus (Academics, Student Services, and Housing)	
	Design Area: Southeast Campus (Academics, Athletics, and Recreation)	
	Design Area: Student Housing	
	Design Area: Jaqua Triangle	
	Design Area: East Campus	
	1	
Ap	pendices	
	A: University of Oregon Mission	
	B: Oregon Experiment Principles	
	C: Assumptions	
	D: Future "To Do" Items	
	E: Oregon State Requirements	
	F: Planning Process to Update the Plan in 2005	
	G: Historic Standards for Rehabilitation	
	H: Historic Resources	
	I: University-owned Properties Outside Campus Boundaries	
	J: City of Eugene Related Planning and Transportation Documents	
	K: Summary of All Amendments to the Campus Plan (since 2005)	
	L: Walking Circles - Additional Maps	139
Ma	aps	
	Map 1: University of Oregon Campus Boundaries	5
	Map 2: University-owned Properties	
	Map 3: Designated Open Spaces	
	Map 4: Pathways	
	Map 5: Design Areas	
	Map 6: Walking Circles	
	Classroom Buildings and Seven-Minute Walking Circles	
	Campus Walking Circles - Evamples	



HEDCO Courtyard, 2009.

FOREWORD TO THE FOURTH EDITION

Fourth Edition (July 2019)

The fourth edition of the Campus Plan includes amendments approved since 2014. It also includes editorial and typographical corrections intended to clarify the original intent of the document as well as updated facts and figures. The approved plan amendments address the following areas:

Maximum Allowed Densities and Open Space Framework Expansion

This density amendment also enhanced the open-space framework in the area between Bean Hall, Hamilton Hall, the Ford Alumni Center, and the Matthew Knight Arena per the Campus Physical Framework Vision Project.

University of Oregon Model for Sustainable Development (OMSD)

This amendment provided an update to the OMSD based on data gathered since 2011. The Energy and LEED goal sections were amended and a social equity section was added to the People goal.

The following changes were previously incorporated into the fourth edition:

Southeast Campus - Maximum Allowed Density

This amendment changes the maximum allowed density to accommodate the Jane Sanders Softball Stadium Project.

East Campus - Maximum Allowed Density

This amendment changes the maximum allowed density to accommodate the New Residence Hall Project south of Global Scholar's Hall.

Third Edition (August 2014)

The following changes were previously incorporated into the third edition:

East Campus Open-space Framework

The Central Kitchen and Woodshop Project, which is located in the East Campus Area, triggered the requirement to prepare and adopt an open-space framework plan for the affected area (the block bounded by 17th and 19th Avenues and Columbia and Moss Streets).

EMU Area Open-space Framework

The EMU Expansion and Renovation Project resulted in expansion of the openspace framework in the surrounding area. A new open space - EMU Green - was established.

Northeast Campus - Maximum Allowed Density Technical Correction

This amendment accounts for recently updated existing building measurements. The technical correction affects the maximum allowed density in the Northeast Campus Design Area.

Oregon Model for Sustainable Development Refinements

This amendment incorporates refinements to the University of Oregon Model for Sustainable Development.

Second Edition (2011, reprinted 2012)

The following changes were previously incorporated into the second edition:

Diversity

A new diversity pattern and a revised definition of the project user group ensures that the issue of diversity is considered during the project design to help create a campus that is welcoming to all.

East Campus Open-space Framework

The Global Scholars Hall project triggered the requirement to prepare and adopt an open-space framework plan for the affected area.

Historic Landscapes

A new Historic Landscapes pattern and principle refinements address processes for identifying and documenting historic landscapes. They provide a framework for making decisions about preferred preservation actions and future development.

Lewis Integrative Science Building (LISB) Open-space Amendments

The LISB project triggered the need

to amend the campus's open-space framework. This included amendments to the Science Green and Agate Street Entrance Green open spaces as well as the establishment of a new open space, Franklin Boulevard Axis.

Oregon Model for Sustainable Development

The amendments to the Sustainable Development Principle are designed to improve and replace the university's 2001 Sustainable Development Plan. The OMSD was adopted to clarify the university's focus and to strengthen best practices based upon current knowledge. It addresses the unique aspects of campus buildings and landscapes by focusing on what matters most: energy, water, and people.

Note: Refer to Appendix K for a summary of all amendments to the *Campus Plan* since 2005.