

APPENDICES



Appendix A: University of Oregon Mission

University of Oregon Mission Statement

The University of Oregon is a comprehensive research university that serves its students and the people of Oregon, the nation, and the world through the creation and transfer of knowledge in the liberal arts, the natural and social sciences, and the professions. It is the Association of American Universities flagship institution of the Oregon University System.

The university is a community of scholars dedicated to the highest standards of academic inquiry, learning, and service. Recognizing that knowledge is the fundamental wealth of civilization, the university strives to enrich the public that sustains it through

- a commitment to undergraduate education, with a goal of helping the individual learn to question critically, think logically, communicate clearly, act creatively, and live ethically;
- a commitment to graduate education to develop creators and innovators who will generate new knowledge and shape experience for the benefit of humanity;
- a recognition that research, both basic and applied, is essential to the intellectual health of the university, as well as to the enrichment of the lives of Oregonians, by energizing the state's economic, cultural, and political structure;
- the establishment of a framework for lifelong learning that leads to productive careers and to the enduring joy of inquiry;
- the integration of teaching, research, and service as mutually enriching enterprises that together accomplish the university's mission and support its spirit of community;
- the acceptance of the challenge of an evolving social, political, and technological environment by welcoming and guiding change rather than reacting to it;
- a dedication to the principles of equality of opportunity and freedom from unfair discrimination for all members of the university community and an acceptance of true diversity as an affirmation of individual identity within a welcoming community;
- a commitment to international awareness and understanding, and to the development of a faculty and student body that are capable of participating effectively in a global society;
- the conviction that freedom of thought and expression is the bedrock principle on which university activity is based;
- the cultivation of an attitude toward citizenship that fosters a caring, supportive atmosphere on campus and the wise exercise of civic responsibilities and individual judgment throughout life, and
- a continuing commitment to affordable public higher education.

Appendix B: Oregon Experiment Principles

The University of Oregon's Campus Plan reaffirms the six basic principles articulated in The Oregon Experiment as the underlying premises of this Plan.

ORGANIC ORDER: The campus emerges through a process, not from a map. ORGANIC ORDER emerges gradually from separate actions guided by shared values and processes. This melding of individual actions into a cohesive whole comes not from a predetermined fixed-image map, but from the application of a process guided by explicitly debated and approved basic principles or "patterns," which articulate the shared traditions and understandings of the university community.

INCREMENTAL GROWTH: Development occurs in large and small pieces. The precept of INCREMENTAL GROWTH (originally known as piecemeal growth) acknowledges that the development of the campus occurs gradually as the result of individual acts of new construction, repair, rehabilitation, and remodeling taking place over time. The principle suggests that the campus needs both large and small projects and needs both new construction and repair that allow for continuous care and improvement in order to create a complete and healthy campus environment.

PATTERNS: Shared design statements guide the planning process. PATTERNS establish a means of articulating commonly held values about the campus environment. Patterns are design statements that describe and analyze project-related issues and suggest ways in which those issues might be resolved. Patterns that are to be considered and addressed at various levels are identified in appropriate places in this Plan.

DIAGNOSIS: Assessing existing conditions informs ongoing improvements. DIAGNOSIS establishes a process of periodic analysis or diagnosis of the present state of the campus to guide its repair and improvement. The principle of diagnosis is embodied in the provisions of this document related to Area and Site Diagnosis Studies and Academic Planning Coordination (which includes the Biennial Capacity Plan).

PARTICIPATION: User involvement must prevail throughout the planning process. The principle of PARTICIPATION is reaffirmed as the cornerstone of the university's planning process and is viewed as an extension of a long-established history of shared governance at the university. It occurs on each project (as defined by this Plan) principally through a user group appointed by the chair of the Campus Planning Committee. This principle also is embodied in the review processes articulated in this Plan.

COORDINATION: Working together benefits the campus as a whole. COORDINATION recognizes that the university as a whole has interests that must be represented, and that coordination of separate development activities is essential if they are to result in a cohesive campus. The Campus Planning Committee is charged with the responsibility for providing this function and is authorized to establish rules and procedures for discharging this responsibility.

Appendix C: Assumptions

The Campus Plan is based on a number of assumptions:

1. The fundamental precepts of the university's mission will remain unchanged, and the University of Oregon will continue to exist as a quality institution of higher education.
2. Buildings and the spaces within them belong to the State of Oregon and are allocated for use by the university to various programs and activities within the university, in accord with the requirements of relevant Oregon Administrative Rules and Statutes. The physical plant of the university is intended to support the institution's mission, and it should be responsive to its programmatic needs.
3. Existing organizational and working relationships among the university, other state agencies, and local governments, will continue essentially unchanged.
4. Specific programs, enrollment levels, and environmental circumstances of the University of Oregon will change over time in ways and amounts that cannot be determined in advance within a meaningful degree of accuracy.
5. The University of Oregon will continue to be a part of the Eugene-Springfield urban community. Except as may be needed to accommodate a few specialized programs or activities, no major land acquisition will occur outside the presently approved campus boundaries.
6. The Campus Plan will meet applicable Oregon State Board of Higher Education's Administrative Rules and Internal Management Directives. (Refer to Appendix E.)

Appendix D: Future "To Do" Items

In discussions about updating the Campus Plan, the items listed below were identified as appropriate subjects for consideration in the continuing discussions on university campus development principle. They are listed in no particular order.

1. Revise the UO Long Range Campus Transportation Plan.
2. Review ways to improve the link between the academic planning process and the physical development planning process. Develop strategies to review existing uses and establish a plan to maximize existing space based upon the Space Use and Organization principle refinements.
3. Build upon recent efforts (Heritage Landscape Plan) to develop more detailed analysis of the existing and desired campus character, in particular of open spaces. Determine how to extend these characteristics to newer areas of campus to create a cohesive campus environment. Pay attention to campus edges and town/gown interactions.
4. Better define development plans and principles for UO development outside the Approved Campus Boundaries as appropriate.

Appendix E: Oregon State Requirements

In 2011 SB 242 was adopted (it became operative January 1, 2012). It redefined the Oregon University System as the public university system with more authority and independence to manage affairs, operations, and obligations. It exempts Oregon University System from certain laws relating to state agencies. It allows universities to be established as Independent Institutions of Higher Education.

In 2014 the University of Oregon became a public university governed by an independent board. A public university governed by an independent board has greater autonomy from the Oregon University System. Also, it is not considered a unit of local or municipal government or a state agency, board, commission or institution for purposes of state statutes or constitutional provisions.

This document is intended to comply with these requirements in a way that honors the established campus planning process.

Appendix F: Planning Process to Update the Plan in 2005

The goal of the Campus Plan Update project was to update the 1991 Long Range Campus Development Plan (LRCDP), while maintaining its fundamental concepts, so that it would effectively guide the next ten years of campus development.

The LRCDP was almost fifteen years old at the beginning of the update process. It had guided the university through an active period of development and improvements resulting in a noticeably enhanced campus environment. Although the fundamental concepts of the LRCDP remained effective, portions of the 1991 document needed to be evaluated for potential improvements, and outdated information needed to be revised.

The university's emphasis on user participation was evident throughout the update process and remains a key part of the updated Campus Plan. Opportunities for input began in the summer of 2004 with meetings among key campus and community members, who defined the scope of the update and the participatory process. A core Advisory Group representing faculty, staff, and students, the Campus Planning Committee, Facilities Services, and others served as a review body throughout development of the first draft. A wide range of individuals and groups reviewed the first draft between January 2005 and the Campus Planning Committee's public hearing on April 12, 2005. In addition to the public hearing, over twenty events and meetings were held including an open house, focus group meetings, a follow-up Advisory Group meeting, Campus Planning Committee workshops and meetings, key-party follow-up meetings, and presentations to the University Senate, Faculty Advisory Committee, and Space Advisory Group.

Following the public hearing, the Campus Planning Committee completed its review of the updated Plan, taking into consideration all input provided by interested parties. It forwarded a recommendation to approve the updated Plan to the university president, who provided final approval May 31, 2005. The final Campus Plan was submitted to the City of Eugene, which affirmed that the Campus Plan is in compliance with the Metropolitan Area General Plan on July 12, 2005. (Refer to Appendix K.)

Subsequent amendments followed the Plan amendment process (refer to Appendix K).

Appendix G: Historic Standards for Rehabilitation

Secretary of the Interior's Standards for Rehabilitation (Department of Interior regulations, 36 CFR 67)

1. A property shall be used for its historic purpose or be placed in a new use that requires minimal change to the defining characteristics of the building and its site and environment.
2. The historic character of a property shall be retained and preserved. The removal of historic materials or alteration of features and spaces that characterize a property shall be avoided.
3. Each property shall be recognized as a physical record of its time, place, and use. Changes that create a false sense of historical development, such as adding conjectural features or architectural elements from other buildings, shall not be undertaken.
4. Most properties change over time; those changes that have acquired historic significance in their own right shall be retained and preserved.
5. Distinctive features, finishes, and construction techniques or examples of craftsmanship that characterize a property shall be preserved.
6. Deteriorated historic features shall be repaired rather than replaced. Where the severity of deterioration requires replacement of a distinctive feature, the new feature shall match the old in design, color, texture, and other visual qualities and, where possible, materials. Replacement of missing features shall be substantiated by documentary, physical, or pictorial evidence.
7. Chemical or physical treatments, such as sandblasting, that cause damage to historic materials shall not be used. The surface cleaning of structures, if appropriate, shall be undertaken using the gentlest means possible.
8. Significant archeological resources affected by a project shall be protected and preserved. If such resources must be disturbed, mitigation measures shall be undertaken.
9. New additions, exterior alterations, or related new construction shall not destroy historic materials that characterize the property. The new work shall be differentiated from the old and shall be compatible with the massing, size, scale, and architectural features to protect the historic integrity of the property and its environment.
10. New additions and adjacent or related new construction shall be undertaken in such a manner that if removed in the future, the essential form and integrity of the historic property and its environment would be unimpaired.

Note: The associated Guidelines for Rehabilitating Historic Buildings are available on the National Park Service web site, <http://www.nps.gov/tps/standards/rehabilitation/rehab/index.htm>. The Guidelines describe how to apply the Standards.

Appendix H: Historic Resources

Summary of Historic Rankings and Designations for Open Spaces, Trees, Structures, and Buildings (NOTE: This list does not include all individual landscape features such as educational and memorial trees, plaques, memorials and sculptures. Please contact Campus Planning and Facilities Management.)

No.	Building Name	Address		HISTORIC DESIGNATION	
		St. #	Street	City Of Ranking	NPS Ranking
OPEN SPACES					
	13th Ave. Axis			Primary	
	15th Ave. Axis			Tertiary	
	Amphitheater			Non-Contributing	
	Green (l)				
	Campus Plan 1914			Primary	
	Dads' Gates Axis			Tertiary	Register (part)
	Deady Hall Walk				Landmark (part)
	Axis			Primary	Non-Contributing
	Emerald Axis			Primary	Register
	Gerlinger Entrance				
	Green			Primary	Register
	Gerlinger Field			Secondary	Register
	Johnson Lane Axis			Secondary	
	(n)				
	Kincaid Green			Tertiary	
	Knight Library Axis			Primary	Register
	Memorial				
	Quadrangle			Primary	Register
	Millrace				
	Old Campus			Primary	Landmark (part)
	Quadrangle			Tertiary	
	Onyx Axis			Non-Contributing	
	Promenade (o)			Tertiary	
	Southwest				
	Campus Axis (ff)				
	Southwest				
	Campus Green				
	(dd)			Tertiary	
	Straub Green			Secondary	
	University Street				
	Axis (aa)			Secondary	Landmark (part)
	Villard Hall Green			Primary	
	Women's Memorial				
	Quad (previously			Primary	Register
	Pioneer Axis)				
TREES of Special Significance (not including Educational Trees)					
Map No.					
1	Port orford cedar		(Collier House) 13th Avenue		
2	Sitka Spruce		Axis 15th Avenue		
			Axis, Onyx		
			Axis, Straub		
3	Douglas firs		Hall Green		
			Dads' Gates		Landmark (part)
4	giant cryptomeria		Axis		Landmark (part)
			Dads' Gates		Landmark (part)
5	giant sequoia		Axis		Landmark (part)
			Dads' Gates		Landmark (part)
6	black walnut		Axis		
			Dads' Gates		
7	Ohio buckeye		Axis		
			Dads' Gates		Landmark (part)
8	smoothleaf elm		Axis (nearby)		Landmark (part)
			Dads' Gates		
9	dawn redwood		Axis (nearby)		Landmark (part)
			Deady Hall		Landmark (part)
10	Douglas firs		Walk		
11	Douglas fir		Emerald Axis		
			Gerlinger Field		Register (part)
12	Douglas fir		Green		Register (part)
13	Douglas firs		Kincaid Green		Register (part)
			Knight Library		Register (part)
14	European beech		Axis		

15	Black walnut		Knight Library		Register (part)
	eight pyramidal		Axis		
16	English oaks		Memorial		Register (part)
			Quadrangle		Landmark (part)
17	Condon oak		Old Campus		Landmark (part)
			Quadrangle		
18	European linden		Old Campus		Landmark (part)
			Quadrangle		Landmark (part)
19	big-leaf maple		Old Campus		Register (part)
	threadleaf		Quadrangle		Landmark (part)
20	Japanese maple		Old Campus		Landmark (part)
21	sequoia		Quadrangle		
22	dawn redwood		Onyx Green		
			Southwest		
23	Ponderosa pine		Campus Green		
			Straub Hall		
24	Big leaf maple		Green		
25	coast redwoods		Straub Hall		Register (part)
			Green		
26	Sitka Spruce		University		Register (part)
			Street Axis		Register (part)
26	Sitka Spruce		University		Register (part)
			Street Axis		Register (part)
27	Grand fir		University		
			Street Axis		
28	pin oaks		University		
			Street Axis		
29	Ponderosa pines		Villard Hall		Landmark (part)
			Green		Landmark (part)
30	Douglas firs		Villard Hall		Register (part)
			Green		Register (part)
31	Scarlet Oaks		Women's		
			Quadrangle		
STRUCTURES					
	Dads' Gates		Dads' Gates		Register (part)
			Axis		Landmark (part)
	Normal Gate		Dads' Gates		Landmark (part)
			Axis (nearby)		
BUILDINGS					
Bldg No.					
	AGATE HALL	1791	Agate St.	Secondary	Non-Contributing
147	AGATE HOUSE	1795	Agate St.		
	ALLEN (ERIC W.)				
148	HALL	1020	University St.	Tertiary	Non-Contributing
17	BEAN COMPLEX	1416	Columbia St.		
68/6					
9	BEALL HALL				
25	CARSON HALL	1450	E. 13th Ave.	Tertiary	
	CASCADE ANNEX				
76	(east wing)	1264	Franklin Blvd.	Compatible	
	CASCADE ANNEX				
28B	(west wing)	1254	Franklin Blvd.	Compatible	
	CHANCELLOR'S				
28A	RESIDENCE	2237	Spring Blvd.	Primary	
83	CHAPMAN HALL	990	E 13th Ave.	Primary	
	CHURCH				
6	WAREHOUSE	1745	E. 17th Ave	Secondary	
	CLINICAL				
	SERVICES				
157	BUILDING	901	E. 18th Ave.	Primary/	Landmark
29	COLLIER HOUSE	1170	E. 13th Ave		
81	COLUMBIA HALL	1215	E. 13th Ave.	Tertiary	Non-Contributing
	COMPUTING				
36	CENTER	1225	Kincaid St.	Contributing	
39	CONDON HALL	1321	Kincaid St.	Primary	
	CREW/CLUB				
4	SPORTS	1757	E. 17th Ave	Contributing	

No.	Building Name	Address		HISTORIC DESIGNATION	
		St. #	Street	City Of Ranking	NPS Ranking
520	DEADY HALL	1201	Old Campus Ln	Primary/Landmark	Register/Landmark
5	EARL (VIRGIL D.) HALL COMPLEX	1333	E. 15th Ave.	Non-Contributing	
73	EDUCATION (east)	1580	Kincaid St.	Secondary	
7	EDUCATION (west)	1571	Alder St.	Secondary	
7	EDUCATION ANNEX	922	E. 16th St.	Tertiary	
48	ERB MEMORIAL UNION	1222	13th Ave.	Secondary	
33	ESSLINGER (ARTHUR A.) HALL FAC. SVS.	1525	University	Tertiary	
23	EXTERIOR TEAM	1670	Columbia St.	Contributing	
593	FENTON HALL	1021	E. 13th Ave.	Secondary	
19	FENTON HALL (alterations)**	1021	E. 13th Ave.	Secondary	
19	FRIENDLY HALL	1161	E. 13th Ave.	Primary	
9	FROHNMAYER MUSIC	961	E. 18th Ave.	Primary	Non-Contributing
25	GERLINGER ANNEX	1484	University	Non-Contributing	
62	GERLINGER HALL GILBERT (JAMES H.) HALL	1468	University	Primary	Register
11	HAMILTON HALL	955	E. 13th Ave.	Secondary	Non-Contributing
3	COMPLEX EAST HAMILTON HALL	1364	Columbia St.	Non-Contributing	
85	COMPLEX WEST HAYWARD FIELD	1365	Agate St.	Non-Contributing	
84	EAST GRANDSTAND	1580	E. 15th Ave.	Primary	
128	HENDRICKS HALL	1408	University	Primary	Register
71	HUESTIS HALL J. SCHNITZER	1425	E. 13th Ave	Non-Contributing	Primary/
40	MUSEUM OF ART JOURNALISM BUILDING	1430	Johnson Lane	Landmark	Register
24	JOHNSON HALL JOHNSON HALL	1098	E. 13th Ave	Tertiary	Register
16	(alterations)**	1098	E. 13th Ave	Secondary	Non-Contributing
16	KLAMATH HALL	1370	Franklin Blvd.	Non-Contributing	
38	KNIGHT LIBRARY	1501	Kincaid St.	Primary	Register
18	LAWRENCE HALL LAWRENCE HALL	1190	Franklin Blvd.	Non-Contributing	
1	(alterations)**	1190	Franklin Blvd.	Secondary	
1	LAWRENCE HALL (east wing)	1190	Franklin Blvd.	Secondary	
1	McARTHUR COURT	1601	University	Primary	
20	MCKENZIE HALL	1101	Kincaid St.	Secondary	
30	MCMORRAN HOUSE				
80	MILITARY SCIENCE	1679	Agate St.	Non-Contributing	
87	MOSS HOUSE	1511	Moss St.	Contributing	Non-Contributing
607	ONYX BRIDGE	1230	Franklin Blvd.	Contributing	Non-Contributing
37	OREGON HALL	1585	E. 13th Ave.	Non-Contributing	
42	PACIFIC HALL	1210	Franklin Blvd.	Contributing	Non-Contributing
35	PETERSON HALL PRESIDENT'S HOUSE	955	E. 13th Ave.	Secondary	
3	PRINCE LUCIEN	2315	McMorrان St.	Primary	Non-Contributing
80	CAMPBELL HALL	1415	Kincaid St.	Non-Contributing	
8	ROMANIA ROBINSON THEATRE	2020	Franklin Blvd. Old Campus Ln	Non-Contributing	Register

31	STRAUB (JOHN) MEMORIAL HALL	1451	Onyx St.	Secondary	
72	SUSAN CAMPBELL HALL UNIVERSITY HEALTH & COUNSELING C.	1431	Johnson Lane	Primary	Register
75		1590	E. 13th Ave.	Non-Contributing	
14	VILLARD HALL (East End)	1109	Old Campus Ln	Primary	Register/Landmark
31	VOLCANOLOGY	1255	E. 13th Ave.	Secondary	
15	WALTON (JOSHUA J.) HALL COMPLEX	1593	E. 15th Ave.	Non-Contributing	
777		1061	Skyline Blvd.		
8	WATZEK HOUSE		SW, Portland		Landmark
East Campus Housing					
613	1859 E. 15th Ave	1859	15th Ave. E.	Contributing	
531	1857 E. 17th Ave	1857	17th Ave. E.	Contributing	
578	1858 E. 17th Ave	1858	17th Ave. E.	Contributing	
511	1727 Columbia St.	1727	Columbia St.	Contributing	
553	1728 Columbia St.	1728	Columbia St.	Contributing	
627	1748 Columbia St.	1748	Columbia St.	Contributing	
581	1753 Columbia St.	1753	Columbia St.	Contributing	
569	1786 Columbia St.	1786	Columbia St.	Contributing	
524	1798 Columbia St.	1798	Columbia St.	Contributing	
527	1799 Columbia St.	1799	Columbia St.	Contributing	Non-contributing
630	1800 Columbia St.	1800	Columbia St.	Contributing	
560	1804 Columbia St.	1804	Columbia St.	Contributing	
579	1819 Columbia	1819	Columbia St.	Contributing	
554	1491 Moss St.	1491	Moss St.	Contributing	
537	1577 Moss St.	1577	Moss St.	Contributing	
619	1629 Moss St.	1629	Moss St.	Secondary	
628	1686 Moss St.	1686	Moss St.	Contributing	
628	1690 Moss St.	1690	Moss St.	Contributing	
610	1709 Moss St.	1709	Moss St.	Contributing	
573	1790 Moss St.	1790	Moss St.	Contributing	
588	1795 Moss St.	1795	Moss St.	Contributing	
530	1802 Moss St.	1802	Moss St.	Contributing	
557	1822 Moss St.	1822	Moss St.	Contributing	
529	1838 Moss St.	1838	Moss St.	Contributing	
589	1848 Moss St.	1848	Moss St.	Contributing	
575	1480 Villard St.	1480	Villard St.	Contributing	
563	1498 Villard St.	1498	Villard St.	Contributing	
503	1528 Villard St.	1528	Villard St.	Contributing	
542	1560 Villard St.	1560	Villard St.	Contributing	
515	1572 Villard St.	1572	Villard St.	Contributing	
576	1584 Villard St.	1584	Villard St.	Non-Contributing	
556	1598 Villard St.	1598	Villard St.	Contributing	
548	1602 Villard St.	1602	Villard St.	Contributing	
571	1618 Villard St.	1618	Villard St.	Secondary	
551	1630 Villard St.	1630	Villard St.	Contributing	
604A	1692 Villard St.	1692	Villard St.	Non-contributing	
604B	1694 Villard St.	1694	Villard St.	Non-contributing	
549	1734 Villard St.	1734	Villard St.	Contributing	
617	1746 Villard St.	1746	Villard St.	Contributing	
609	1778 Villard St.	1778	Villard St.	Contributing	

University of Oregon Designated and Potential Historic Resources

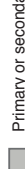
Designated Historic Resources
Designated as a City Landmark, National Landmark, or listed in the National Register of Historic Places:



Buildings

Sites

Potential Historic Resources
Potentially eligible for listing in the National Register of Historic Places according to a survey or OSBE assessment:



Buildings and Sites

Contributing Buildings and Sites (only eligible if part of a historic district)

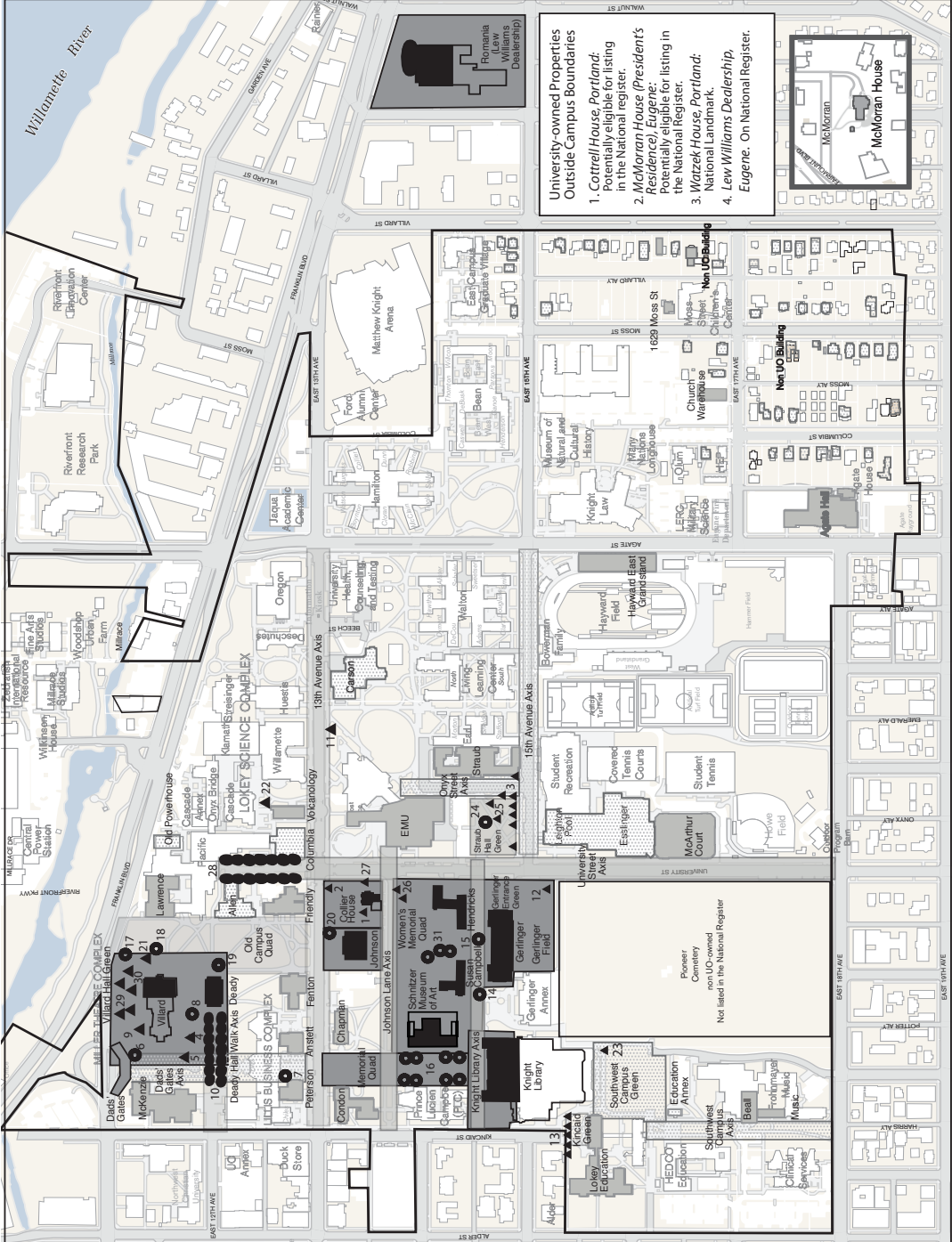
CPRE 2/12

Significant Campus Trees (according to the 4.0 Survey of Landscape Areas)

● Deciduous Tree
▲ Coniferous Tree

1. Port Orford cedar
2. Sitka spruce
3. Douglas fir
4. Giant cryptomeria
5. Giant sequoia
6. Black walnut
7. Ohio buckeye
8. Smoothleaf elm
9. Dawn redwood
10. Douglas fir
11. Douglas fir
12. Douglas fir
13. Douglas fir
14. European beech
15. Black walnut
16. Pyramidal English Oaks
17. Condon Oak
18. European Linden
19. Big Leaf Maple
20. Thicket Japanese Maple
21. Sequoia
22. Dawn Redwood
23. Ponderosa Pine
24. Big Leaf Maple
25. Coast redwoods
26. Sitka Spruces
27. Grand Fir
28. Pin Oak Alle
29. Ponderosa Pines
30. Douglas Fir
31. Scarlet Oaks

For more information, refer to the appropriate designated open space survey form(s) contained in the 4.0 Survey of Landscape Areas.



University-owned Properties Outside Campus Boundaries
Potentially eligible for listing in the National Register:
1. **Cottrell House, Portland:** Potentially eligible for listing in the National Register.
2. **McMoran House (President's Residence), Eugene:** Potentially eligible for listing in the National Register.
3. **Watzek House, Portland:** National Landmark.
4. **Lew Williams Dealership, Eugene:** On National Register.



Appendix I: University-owned Properties Outside Campus Boundaries (as of July 2014):

- Aubrey Watzek House, Portland
- Autzen Stadium Complex (including Len Casanova Athletic Center, Ed Moshofsky Sports Center, PK Park, Hatfield-Dowlin Complex, and the Randy & Susie Pape Complex), Eugene
- Baker Downtown Center, Eugene
- Cheryl Ramberg Ford and Allyn Ford Alumni Center, Eugene
- EC Cares Building, Eugene
- Fleet Services Building, Eugene
- George Cottrell House, Portland
- H. P. Barnhart Hall, Eugene
- Matthew Knight Arena, Eugene
- McMorran House (President's Residence), Eugene
- Oregon Institute of Marine Biology, Charleston
- Parking Lot 52 (NE corner of Walnut Street and 15th Avenue), Eugene
- Pine Mountain Observatory, Bend Area
- Rainier Building, Eugene
- Riley Hall, Eugene
- Romania Warehouse (Lew Williams Dealership), Eugene
- The Shire: John Yeon Preserve for Landscape Studies, Columbia River Gorge, Washington
- Spencer View Family Housing, Eugene
- UO Annex and storage building, Eugene
- UO Portland Center (White Stag Block), Portland

Appendix J: City of Eugene Related Planning and Transportation Documents

The university hereby adopts by reference the following as they pertain to the University of Oregon and adjacent lands as they now exist or may hereafter be amended:

1. Eugene-Springfield Metropolitan Area 1990 General Plan and Diagram.
2. West University Refinement Plan, adopted by the Eugene City Council April 14, 1982 by Resolution No. 3644;
3. Riverfront Park Study, adopted by the Eugene City Council September 9, 1985 by Ordinance No. 19347;
4. 19th and Agate Special Area Study, adopted by the Eugene City Council July 11, 1988 by Ordinance No. 19564;
5. Fairmount/University of Oregon Special Area Study adopted by the Eugene City Council September 27, 1982 and updated March 8, 2004 by Ordinance No. 20312;
6. Transplan (The Eugene-Springfield Metropolitan Area Transportation Plan), 2002; and
7. Central Area Transportation Study (CATS), 2004.

Appendix K: City's Finding of Consistency (Plan and Amendments)

The City of Eugene letter on the following page affirms that the 2005 Campus Plan is in compliance with the Metropolitan Area General Plan Campus Plan. All subsequent amendments approved prior to the adoption of SB 242 (2011) were reviewed by the City of Eugene to ensure compliance with the Metropolitan Area General Plan. Amendments include:

02/27/2008 - Historic Landscapes	10/12/2009 - LISB Open-space Framework
05/20/2009 - Welcoming to All pattern	02/04/2010 - EC Open-space Framework

Following adoption of SB 242, formal city review of each Plan amendment was not required. However, all campus development must still comply with the Metropolitan Area General Plan.

Amendments approved after the adoption of SB 242 include:

05/26/2011 - Oregon Model for Sustainable Development (OMSD)	07/17/2014 - OMSD Update
06/12/2013 - Central Kitchen EC Open-space Framework	07/23/2014 - EMU Green Open Space
06/12/2013 - NE Campus Allowed Density	02/09/2015 - East Campus Allowed Density
	03/02/2015 - South Campus Allowed Density

All listed amendments were incorporated into the Plan.



Planning & Development
Planning

City of Eugene
99 West 10th Avenue
Eugene, Oregon 97401
(541) 682-5377
(541) 682-5572 FAX
www.eugeneplanning.org

July 8, 2005

Chris Ramey, Director and Architect
University Planning Office
1276 University of Oregon
Eugene, Oregon 97403-1276

RE: Review of updated Campus Plan for conformance with the Eugene-Springfield Metropolitan Area General Plan, applicable Neighborhood Refinement Plans and Special Area Studies.

Dear Chris:

You have requested review of the final draft of the updated Campus Plan to determine whether it is in conformance with the local acknowledged Comprehensive Plan, as required by OAR 580-050-0001. The Campus Plan is an update of the 1991 Long Range Campus Development Plan, which was determined by the City of Eugene to be in conformance with the local acknowledged Comprehensive Plan. Subsequent amendments to the plan were also found to be in conformance.

The Campus Plan update includes revisions and improvements in the following categories: overall intent and readability; review process/site selection; designated open spaces; design area boundaries and densities; space use, walking circles, and active-use open spaces; transportation; patterns; and design area special conditions. These revisions and improvements have a negligible impact as they relate to the local acknowledged Comprehensive Plan.

As such, and in accordance with OAR 580-050-0001, I find that the updated Campus Plan is consistent with the Eugene-Springfield Metropolitan Area General Plan and the applicable neighborhood refinement plans and special area studies, including the Fairmount/University of Oregon Special Area Study.

Sincerely,

A handwritten signature in black ink, appearing to read "Steve Nystrom".

Steve Nystrom
Interim Planning Director

Appendix L: Walking Circles - Additional Maps

