October 26, 2009 Owyhee Room, EMU 1 PM

#### In attendance:

Art Farley, Terrie Scharfer, Fred Tepfer, Deborah Exton, Christine Thompson, Bill Cresko, Mark Reed, Steve Mital, Mark Nystrom, Jill Forcier

## Art Farley:

# **Membership Review:**

Student members have not yet been appointed

- 3 faculty;
- 3-6 students who represent a cross-section of students with environmental interests;
- 2 Officers of Administration;
- 2 classified staff members;
- 1 designee of the Vice President for Finance and Administration (Director of the Office of Environmental Health and Safety)
- 1 designee of the Office of University Planning

# Ex-officio (voting) members shall be:

- University Planner or designee,
- Director of Facilities Services or designee,
- Facilities Recycling Manager or designee,
- Director of Environmental Health and Safety or designee,
- Director of Printing Services or designee,
- Director of Housing or designee.

## **Our Responsibilities include:**

- 1. Consider, analyze and report, in the form of advisories or recommendations on environmental issues that affect the quality of life and health of the University community, as well as on those issues about which the University should act as an educational resource.
- 2. Recommend development of rules or policies directly related to environmental issues affecting quality of life and health to be adopted by the University administration and/or University Senate on behalf of the University community.
- 3. Recommend, facilitate and/or implement educational programs, training sessions, forums or workshops on environmental issues which could be offered to members of the University community and/or the general public.
- 4. Recommend ways to inform the University community about environmental issues.

# Steve Mital

### **CAP** report

- Reported on the online forum
- Recommends that you download the report and use the online forum
- Steve highlighted the emissions responsibility chart which was created by EIC and noted slight changes:
  - "Draft" removed, accepted by admin.
  - "UO Goals" moved to "Actions"

Discussion revolved around:

- Can we as a committee help get feedback about the CAP?
  - o Potential City Club discussion topic
  - o 10 minute Power Point presentation for faculty to use in the classroom
- Staff level presentations:
  - o Facility Services people should also get a presentation. What is the appropriate Facilities level of presentation?
  - o Housing?
  - o Athletics?
  - o Parking?
- Review and vetted process, make sure we include a section in the CAP explaining what we have done.

### **Emissions Chart**

- Carbon Offset
- went through a protocol and purchased small number of offsets.
- We have calculated that we need to purchase about \$1 million of offsets needed.
- President Lariviere says any actions need to be connected to the education of students on campus. Spend offsets in business school item line and sell carbon offsets.

#### Discussion items:

- who should pay?
- valid carbon offsets?
- air travel...miles vs. dollars...
- not only offsets, but we should tackle how much we travel.
- Improved video conferences. Use offsetting money to create a great video conference center.

### **Temperature Setpoints**

- EIC recommend task force to look at temperature set points.
- State (DAS) has released a guideline for temperature set points.
- University has delegated the task to George so at this point we are not sure about the task force.

#### **Proposed Idling Policy**

- Policy does not carry any enforcement.
- Additional burden: DPS and others for information and education on the policy.
- Francis has delegated Brian Smith to check with all the unit heads to make sure not any significant push back.
- Qualified yes

#### This Year's Goals:

- Keep track of set point and idling point.
- Take up Climate Action Plan this fall to get the word out about the report
- Green purchasing policy
- Review training, sustainability aspects of training. HR
- Sustainability Council—academic/research aspects of "greening up" University
- Solid waste production—paper towels, plastic in EMU, university wide policies. Educational opportunities associated with these changes. Make policies that require vendors to meet our environmental demands.