INTRODUCTION
The Classroom and Faculty Office Building is envisioned as a new three- or four-story building, approximately 60,000 gross square feet near the academic core of campus. The project will provide necessary classroom seats (approximately 750) and faculty offices (approximately 40) to meet existing capacity challenges and also enable the university to increase student enrollment strategically in the coming years. The academic focus of the building is “Environment and Society” and the interdisciplinarvvy space will house faculty in the College of Arts and Sciences and the College of Design.

The new building is envisioned as an interdisciplinary, collaborative learning environment drawing on the university's long-standing expertise in sustainability and sustainable solutions. The facility will house the College of Arts and Sciences Geography Department, Environmental Studies Program, and the Center for Environmental Futures, as well as the College of Design School of Planning, Public Policy, and Management (including the Sustainable Cities Initiative).

SITE SELECTION PROCESS: Classroom + Faculty Office Building

PROJECT STATUS
The site selection process for the Classroom and Faculty Building began by casting a wide net and considering all reasonable sites available for development. Using information generated by the Campus Physical Framework Vision Project nine permissible building sites were identified which could accommodate a building the size of the Classroom and Faculty Office Building (approximately 60,000 square feet and three- or four-stories tall). Working with the project consultants and the Campus Planning Committee, the initial round of analysis narrowed the original nine sites to five. The four sites which will no longer be considered had “fatal flaws” associated with them which rendered them inappropriate for meeting the needs of the Classroom and Faculty Office Building program.
SELECTION CRITERIA
The criteria being used to analyze each of the sites fall into eight major categories. These criteria are primarily drawn from principles in the Campus Plan (the document which guides development on campus).

- Specific Program Needs
- Site Considerations and Costs
- Open Space Framework (Principle 2)
- Density (Principle 3)
- Space Use and Organization (Principle 4)
- Replacement of Displaced Uses (Principle 5)
- Architectural Style and Historic Preservation (Principle 7)
- Design Area Special Conditions (Principle 12)

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WANT TO BE INVOLVED?
A second open house on site selection will be held September 27th from 4:30 P.M. to 6:00 P.M. at the Ford Alumni Center, with final selection expected in October. Details on the open house will be shared at a later date.