

APPENDICES



Appendix A: University of Oregon Mission

University of Oregon Mission Statement

Serving the state, nation and world since 1876 The University of Oregon is a comprehensive public research university committed to exceptional teaching, discovery, and service. We work at a human scale to generate big ideas. As a community of scholars, we help individuals question critically, think logically, reason effectively, communicate clearly, act creatively, and live ethically.

Purpose

We strive for excellence in teaching, research, artistic expression, and the generation, dissemination, preservation, and application of knowledge. We are devoted to educating the whole person, and to fostering the next generation of transformational leaders and informed participants in the global community. Through these pursuits, we enhance the social, cultural, physical, and economic wellbeing of our students, Oregon, the nation, and the world.

Vision

We aspire to be a preeminent and innovative public research university encompassing the humanities and arts, the natural and social sciences, and the professions. We seek to enrich the human condition through collaboration, teaching, mentoring, scholarship, experiential learning, creative inquiry, scientific discovery, outreach, and public service.

Values

- We value the passions, aspirations, individuality, and success of the students, faculty, and staff who work and learn here.
- We value academic freedom, creative expression, and intellectual discourse.
- We value our diversity and seek to foster equity and inclusion in a welcoming, safe, and respectful community.
- We value the unique geography, history and culture of Oregon that shapes our identity and spirit.
- We value our shared charge to steward resources sustainably and responsibly.

Appendix B: Oregon Experiment Principles

The University of Oregon's *Campus Plan* reaffirms the six basic principles articulated in *The Oregon Experiment* as the underlying premises of this Plan.

ORGANIC ORDER: The campus emerges through a process, not from a map.

ORGANIC ORDER emerges gradually from separate actions guided by shared values and processes. This melding of individual actions into a cohesive whole comes not from a predetermined fixed-image map, but from the application of a process guided by explicitly debated and approved basic principles or "patterns," which articulate the shared traditions and understandings of the university community.

INCREMENTAL GROWTH: Development occurs in large and small pieces.

The precept of INCREMENTAL GROWTH (originally known as piecemeal growth) acknowledges that the development of the campus occurs gradually as the result of individual acts of new construction, repair, rehabilitation, and remodeling taking place over time. The principle suggests that the campus needs both large and small projects and needs both new construction and repair that allow for continuous care and improvement in order to create a complete and healthy campus environment.

PATTERNS: Shared design statements guide the planning process.

PATTERNS establish a means of articulating commonly held values about the campus environment. Patterns are design statements that describe and analyze project-related issues and suggest ways in which those issues might be resolved. Patterns that are to be considered and addressed at various levels are identified in appropriate places in this Plan.

DIAGNOSIS: Assessing existing conditions informs ongoing improvements.

DIAGNOSIS establishes a process of periodic analysis or diagnosis of the present state of the campus to guide its repair and improvement. The principle of diagnosis is embodied in the provisions of this document related to Area and Site Diagnosis Studies and Academic Planning Coordination (which includes the *Biennial Capacity Plan*).

PARTICIPATION: User involvement must prevail throughout the planning process.

The principle of PARTICIPATION is reaffirmed as the cornerstone of the university's planning process and is viewed as an extension of a long-established history of shared governance at the university. It occurs on each project (as defined by this Plan) principally through a user group appointed by the chair of the Campus Planning Committee. This principle also is embodied in the review processes articulated in this Plan.

COORDINATION: Working together benefits the campus as a whole.

COORDINATION recognizes that the university as a whole has interests that must be represented, and that coordination of separate development activities is essential if they are to result in a cohesive campus. The Campus Planning Committee is charged with the responsibility for providing this function and is authorized to establish rules and procedures for discharging this responsibility.

Appendix C: Assumptions

The *Campus Plan* is based on a number of assumptions:

1. The fundamental precepts of the university's mission will remain unchanged, and the University of Oregon will continue to exist as a quality institution of higher education.
2. Buildings and the spaces within them belong to the State of Oregon and are allocated for use by the university to various programs and activities within the university, in accord with the requirements of relevant Oregon Administrative Rules and Statutes. The physical plant of the university is intended to support the institution's mission, and it should be responsive to its programmatic needs.
3. Existing organizational and working relationships among the university, other state agencies, and local governments, will continue essentially unchanged.
4. Specific programs, enrollment levels, and environmental circumstances of the University of Oregon will change over time in ways and amounts that cannot be determined in advance within a meaningful degree of accuracy.
5. The University of Oregon will continue to be a part of the Eugene-Springfield urban community. Except as may be needed to accommodate a few specialized programs or activities, no major land acquisition will occur outside the presently approved campus boundaries.
6. The *Campus Plan* will meet applicable Oregon State Board of Higher Education's Administrative Rules and Internal Management Directives. (Refer to Appendix E.)

Appendix D: Future "To Do" Items

In discussions about updating the *Campus Plan*, the items listed below were identified as appropriate subjects for consideration in the continuing discussions on university campus development principle. They are listed in no particular order.

1. Revise the *UO Long Range Campus Transportation Plan*.
2. Review ways to improve the link between the academic planning process and the physical development planning process. Develop strategies to review existing uses and establish a plan to maximize existing space based upon the Space Use and Organization principle refinements.
3. Build upon recent efforts (*Heritage Landscape Plan*) to develop more detailed analysis of the existing and desired campus character, in particular of open spaces. Determine how to extend these characteristics to newer areas of campus to create a cohesive campus environment. Pay attention to campus edges and town/gown interactions.
4. Better define development plans and principles for UO development outside the Approved Campus Boundaries as appropriate.

Appendix E: Oregon State Requirements

In 2011 SB 242 was adopted (it became operative January 1, 2012). It redefined the Oregon University System as the public university system with more authority and independence to manage affairs, operations, and obligations. It exempts Oregon University System from certain laws relating to state agencies. It allows universities to be established as Independent Institutions of Higher Education.

In 2014 the University of Oregon became a public university governed by an independent board. A public university governed by an independent board has greater autonomy from the Oregon University System. Also, it is not considered a unit of local or municipal government or a state agency, board, commission or institution for purposes of state statutes or constitutional provisions.

This document is intended to comply with these requirements in a way that honors the established campus planning process.

Appendix F: Planning Process to Update the Plan in 2005

The goal of the Campus Plan Update project was to update the 1991 *Long Range Campus Development Plan (LRCDP)*, while maintaining its fundamental concepts, so that it would effectively guide the next ten years of campus development.

The *LRCDP* was almost fifteen years old at the beginning of the update process. It had guided the university through an active period of development and improvements resulting in a noticeably enhanced campus environment. Although the fundamental concepts of the *LRCDP* remained effective, portions of the 1991 document needed to be evaluated for potential improvements, and outdated information needed to be revised.

The university's emphasis on user participation was evident throughout the update process and remains a key part of the updated *Campus Plan*. Opportunities for input began in the summer of 2004 with meetings among key campus and community members, who defined the scope of the update and the participatory process. A core Advisory Group representing faculty, staff, and students, the Campus Planning Committee, Facilities Services, and others served as a review body throughout development of the first draft. A wide range of individuals and groups reviewed the first draft between January 2005 and the Campus Planning Committee's public hearing on April 12, 2005. In addition to the public hearing, over twenty events and meetings were held including an open house, focus group meetings, a follow-up Advisory Group meeting, Campus Planning Committee workshops and meetings, key-party follow-up meetings, and presentations to the University Senate, Faculty Advisory Committee, and Space Advisory Group.

Following the public hearing, the Campus Planning Committee completed its review of the updated Plan, taking into consideration all input provided by interested parties. It forwarded a recommendation to approve the updated Plan to the university president, who provided final approval May 31, 2005. The final *Campus Plan* was submitted to the City of Eugene, which affirmed that the *Campus Plan* is in compliance with the *Metropolitan Area General Plan* on July 12, 2005.

Subsequent amendments followed the Plan amendment process (refer to Appendix K).

Appendix G: Historic Standards for Rehabilitation

Secretary of the Interior's Standards for Rehabilitation (Department of Interior regulations, 36 CFR 67)

1. A property shall be used for its historic purpose or be placed in a new use that requires minimal change to the defining characteristics of the building and its site and environment.
2. The historic character of a property shall be retained and preserved. The removal of historic materials or alteration of features and spaces that characterize a property shall be avoided.
3. Each property shall be recognized as a physical record of its time, place, and use. Changes that create a false sense of historical development, such as adding conjectural features or architectural elements from other buildings, shall not be undertaken.
4. Most properties change over time; those changes that have acquired historic significance in their own right shall be retained and preserved.
5. Distinctive features, finishes, and construction techniques or examples of craftsmanship that characterize a property shall be preserved.
6. Deteriorated historic features shall be repaired rather than replaced. Where the severity of deterioration requires replacement of a distinctive feature, the new feature shall match the old in design, color, texture, and other visual qualities and, where possible, materials. Replacement of missing features shall be substantiated by documentary, physical, or pictorial evidence.
7. Chemical or physical treatments, such as sandblasting, that cause damage to historic materials shall not be used. The surface cleaning of structures, if appropriate, shall be undertaken using the gentlest means possible.
8. Significant archaeological resources affected by a project shall be protected and preserved. If such resources must be disturbed, mitigation measures shall be undertaken.
9. New additions, exterior alterations, or related new construction shall not destroy historic materials that characterize the property. The new work shall be differentiated from the old and shall be compatible with the massing, size, scale, and architectural features to protect the historic integrity of the property and its environment.
10. New additions and adjacent or related new construction shall be undertaken in such a manner that if removed in the future, the essential form and integrity of the historic property and its environment would be unimpaired.

Note: The associated Guidelines for Rehabilitating Historic Buildings are available on the National Park Service web site, <http://www.nps.gov/tps/standards/rehabilitation/rehab/index.htm>. The Guidelines describe how to apply the Standards.

Appendix H: Historic Resources

Summary of Historic Rankings and Designations for Open Spaces, Trees, Structures, and Buildings. Refer to Campus Planning website for a map and the most current list of Historic Resources. *(NOTE: This list does not include all individual landscape features such as educational and memorial trees, plaques, memorials and sculptures. Please contact Campus Planning and Facilities Management.)*

STRUCTURES	LOCATION	HISTORIC DESIGNATION
		OFFICIAL DESIGNATION
Dads' Gates	Dads' Gates Axis	National Register
Normal Gate	Dads' Gates Axis (nearby)	National Register
Howe Field Gates and Associated Wall and Fence	1601 University Street	

OPEN SPACES	HISTORIC DESIGNATION	
	UO RANKING	OFFICIAL DESIGNATION
13th Ave. Axis	Primary	
15th Ave. Axis	Tertiary	
Amphitheater Green	Non-Contributing	
Campus Plan 1914	Primary	
Dads' Gates Axis	Tertiary	National Register (part)
University Hall Walk Axis	Primary	National Landmark (part)
Emerald Axis	Non-Contributing	
Gerlinger Entrance Green	Primary	National Register
Gerlinger Field	Secondary	National Register
Johnson Lane Axis	Secondary	National Register (part)
Kincaid Green	Tertiary	
Knight Library Axis	Primary	National Register (part)
Memorial Quadrangle	Primary	National Register
Millrace		
Old Campus Quadrangle	Primary	National Landmark (part)
Onyx Axis	Tertiary	
Promenade	Non-Contributing	
Southwest Campus Axis	Tertiary	
Southwest Campus Green	Tertiary	
Straub Green	Secondary	
University Street Axis	Secondary	National Register (part)
Villard Hall Green	Primary	National Landmark (part)
Women's Memorial Quad (previously Pioneer Axis)	Primary	National Register

MAP NO.	TREES OF SPECIAL SIGNIFICANCE	LOCATION	HISTORIC DESIGNATION
	(NOT INCLUDING EDUCATIONAL TREES)		OFFICIAL DESIGNATION
1	Port orford cedar	(Collier House)	City Landmark
2	Sitka spruce	13th Avenue Axis	City Landmark
3	Douglas firs	15th Avenue Axis, Onyx Axis, Straub Hall Green	
4	Giant cryptomeria	Dads' Gates Axis	Landmark
5	Giant sequoia	Dads' Gates Axis	National Landmark
6	Black walnut	Dads' Gates Axis	National Landmark
7	Ohio buckeye	Dads' Gates Axis	
8	Smoothleaf elm	Dads' Gates Axis	National Landmark
9	Dawn redwood	Dads' Gates Axis	National Landmark
10	Douglas firs	University Hall Walk	National Landmark
11	Douglas fir	Emerald Axis	
12	Douglas fir	Gerlinger Field Green	National Register
13	Douglas firs	Kincaid Green	
14	European beech	Knight Library Axis	National Register
15	Black walnut	Knight Library Axis	National Register
16	Pyramidal English Oaks (8)	Memorial Quad	National Register
17	Condon oak	Old Campus Quad	National Landmark
18	European linden	Old Campus Quad	National Landmark
19	Big-leaf maple	Old Campus Quad	National Landmark
20	Threadleaf Japanese maple	Old Campus Quad	National Register
21	Sequoia	Old Campus Quad	National Landmark
22	Dawn redwood	Onyx Green	
23	Ponderosa pine	Southwest Campus Green	
24	Big-leaf maple	Straub Hall Green	
25	Coast redwoods	Straub Hall Green	
26	Sitka spruce	University Street Axis	National Register
26	Sitka spruce	University Street Axis	National Register
27	Grand fir	University Street Axis	City Landmark
28	Pin oaks	University Street Axis	
29	Ponderosa pines	Villard Hall Green	National Landmark
30	Douglas firs	Villard Hall Green	National Landmark
31	Scarlet Oaks	Women's Quadrangle	National Register

BUILDING NAME	NO.	ADDRESS	HISTORIC DESIGNATION	
			UO RANKING	UO RANKING
AGATE HALL	147	1787 Agate St.	Secondary	
AGATE HOUSE	148	1795 Agate St.	Non-Contributing	
ALLEN (ERIC W.) HALL	17	1020 University St.	Tertiary	
ANSTETT HALL	3	965 E. 13th Ave.	Secondary	
BEAN COMPLEX	68,69	1741 E. 15th Ave.	Non-Contributing	

BUILDING NAME	NO.	ADDRESS	HISTORIC DESIGNATION	
			UO RANKING	OFFICIAL DESIGNATION
BEALL HALL (see Frohnmayer Music Bldg)				
CARSON HALL	76	1320 Beech St.	Tertiary	
CASCADE ANNEX (east)	28B	1264 Franklin Blvd.	Non-Contributing	
CASCADE ANNEX (west)	28A	1254 Franklin Blvd.	Non-Contributing	
CHAPMAN HALL	6	990 E. 13th Ave.	Primary	
CLINICAL SERVICES BUILDING	29	901 E. 18th Ave.	Non-Contributing	
COLLIER HOUSE	81	1170 E. 13th Ave.	Primary	City Landmark
COLUMBIA HALL	36	1215 E. 13th Ave.	Tertiary	
COMPUTING CENTER	39	1225 Kincaid St.	Non-Contributing	
CONDON HALL	4	1321 Kincaid St.	Primary	
COTTRELL (GEORGE) HOUSE	817	1060 Skyline Blvd. SW, Portland		
CREW/CLUB SPORTS	520	1757 E. 17th Ave.	Tertiary	
UNIVERSITY HALL	5	1201 Old Campus Ln.	Primary	National Landmark
EARL (VIRGIL D.) HALL COMPLEX	73	1323 E. 15th Ave.	Non-Contributing	
EDUCATION A (east)	7	1580 Kincaid St.	Secondary	
EDUCATION B (west)	7	1571 Alder St.	Secondary	
EDUCATION ANNEX	48	922 E. 16th St.	Tertiary	
ERB MEMORIAL UNION	33	1395 University St.	Secondary	
ESSLINGER (ARTHUR A.) HALL	23	1525 University St.	Tertiary	
FACILITIES SERVICES EXT. TEAM	593	1670 Columbia St.	Tertiary	
FENTON HALL	19	1021 E. 13th Ave.	Secondary	
FRIENDLY HALL	9	1161 E. 13th Ave.	Primary	
FROHNMEYER MUSTIC	25	961 E. 18th Ave.	Secondary	
GERLINGER ANNEX	62	1484 University St.	Non-Contributing	
GERLINGER HALL	11	1468 University St.	Primary	National Register
HAMILTON HALL COMPLEX (east)	85	1365 Agate St.	Non-Contributing	
HAMILTON HALL COMPLEX (west)	84	1365 Agate St.	Non-Contributing	
HENDRICKS HALL	71	1408 University St.	Primary	National Register
HUESTIS HALL	40	1425 E. 13th Ave.	Non-Contributing	
J. SCHNITZER MUSEUM OF ART	24	1430 Johnson Ln.	Primary	National Register
JOHNSON HALL	16	1098 E. 13th Ave.	Primary	National Register
KLAMATH HALL	38	1370 Franklin Blvd.	Non-Contributing	
KNIGHT LIBRARY	18	1501 Kincaid St.	Primary	National Register
LAWRENCE HALL	1	1190 Franklin Blvd.	Tertiary	
McARTHUR COURT	20	1601 University St.	Primary	
McKENZIE HALL	30	1101 Kincaid St.	Secondary	
McMORRAN HOUSE	80	2315 McMorran St.	Primary	
MILITARY SCIENCE	87B, 87C	1679 Agate St.	Non-Contributing	
MILLER THEATRE COMPLEX				
MOSS HOUSE	607	1511 Moss St.	Tertiary	
ONYX BRIDGE	37	1318 Franklin Blvd.	Non-Contributing	
OREGON HALL	42	1585 E. 13th Ave.	Non-Contributing	
PACIFIC HALL	35	1025 University St.	Non-Contributing	
PETERSON HALL	22	935 E. 13th Ave.	Secondary	
PRINCE LUCIEN CAMPBELL HALL	8	1415 Kincaid St.	Non-Contributing	
ROMANIA	180	2020 Franklin Blvd.	Tertiary	National Register
STRAUB (JOHN) MEMORIAL HALL	72	1451 Onyx St.	Secondary	
SUSAN CAMPBELL HALL	75	1431 Johnson Ln.	Primary	National Register
UNIVERSITY HEALTH AND COUNSELING	14	1590 E. 13th Ave.	Non-Contributing	
VILLARD HALL	31	1109 Old Campus Ln.	Primary	National Landmark
VOLCANOLOGY	15	1255 E. 13th Ave.	Secondary	
WALTON (JOSHUA J.) HALL COMPLEX	77, 78	1595 E. 15th Aven.	Non-Contributing	
WATZEK HOUSE	818	1061 Skyline Blvd. SW, Portland	Primary	National Landmark

BUILDING NAME	NO.	ADDRESS	HISTORIC DESIGNATION	
			UO RANKING	OFFICIAL DESIGNATION
UNIVERSITY HEALTH AND COUNSELING	14	1590 E. 13th Ave.	Non-Contributing	
VILLARD HALL	31	1109 Old Campus Ln.	Primary	National Landmark
VOLCANOLOGY	15	1255 E. 13th Ave.	Secondary	
WALTON (JOSHUA J.) HALL COMPLEX	77, 78	1595 E. 15th Aven.	Non-Contributing	
WATZEK HOUSE	818	1061 Skyline Blvd. SW, Portland	Primary	National Landmark

EAST CAMPUS HOUSING		
ADDRESS	NO.	HISTORIC DESIGNATION
		UO RANKING
1857 E. 17th Ave.	531	Tertiary
1858 E. 17th Ave.	578	Tertiary
1727 Columbia St.	511	Tertiary
1728 Columbia St.	553	Tertiary
1748 Columbia St.	627	Tertiary
1786 Columbia St.	569	Tertiary
1798 Columbia St.	524	Tertiary
1800 Columbia St.	630	Non-Contributing
1804 Columbia St.	560	Tertiary
1491 Moss St.	554	Tertiary
1709 Moss St.	610	Tertiary
1790 Moss St.	573	Tertiary
1795 Moss St.	588	Non-Contributing
1802 Moss St.	530	Tertiary
1822 Moss St.	557	Tertiary
1838 Moss St.	529	Tertiary
1848 Moss St.	589	Tertiary
1480 Villard St.	575	Tertiary
1498 Villard St.	563	Tertiary
1528 Villard St.	503	Tertiary
1560 Villard St.	542	Tertiary
1572 Villard St.	515	Tertiary
1584 Villard St.	576	Non-Contributing
1598 Villard St.	556	Tertiary
1602 Villard St.	548	Non-Contributing
1618 Villard St.	571	Tertiary
1630 Villard St.	551	Tertiary
1692 Villard St.	604A	Tertiary
1694 Villard St.	604B	Tertiary
1734 Villard St.	549	Tertiary
1746 Villard St.	617	Non-Contributing
1778 Villard St.	609	Tertiary

Appendix I: University-owned Properties Outside Campus Boundaries (as of July 2019):

<i>Name</i>	<i>Address</i>
510 Oak	510 Oak Street, Eugene OR, 97401
942 Olive	942 Olive Street, Eugene OR, 97401
Aubrey Watzek House	1061 SW Skyline Boulevard, Portland OR, 97221
Autzen Stadium Complex (including Len Casanova Athletic Center, Ed Moshofsky Sports Center, PK Park, Hatfield-Dowlin Complex, and the Randy & Susie Pape Complex)	multiple
Baker Downtown Center	975 High Street, Eugene OR, 97401
Cheryl Ramberg Ford and Allyn Ford Alumni Center	1720 E. 13th Avenue, Eugene OR, 97403
EC Cares	1500 W. 12th Avenue, Eugene OR 97401
Fleet Services Building	3233 Franklin Boulevard, Eugene OR, 97403
George Cottrell House	1060 SW Skyline Boulevard, Portland OR, 97221
H. P. Barnhart Hall	1000 Patterson Street, Eugene OR, 97401
Matthew Knight Arena	1776 E. 13th Avenue, Eugene OR, 97403
McMorran House (President's Residence)	2315 McMorran Drive, Eugene OR, 97403
Oregon Institute of Marine Biology	multiple
Parking Lot 52	
901 Franklin Parking Lot	901 Franklin
Pine Mountain Observatory	multiple
Rainier Building	1244 Walnut Street, Eugene OR, 97403
Riley Hall	650 E. 11th Avenue, Eugene OR, 97401
Romania Property	2020 Franklin Boulevard, Eugene OR, 97403
The Shire: John Yeon Preserve for Landscape Studies	Columbia River Gorge, Washington
Spencer View Family Housing	multiple
Tree Tops	2237 Spring Boulevard
UO Annex and storage building	876 E. 12th Avenue, Eugene OR, 97403
UO Portland Center (White Stag Block)	70 NW Couch St., Portland OR 97209

Appendix J: City of Eugene Related Planning and Transportation Documents

The university hereby adopts by reference the following as they pertain to the University of Oregon and adjacent lands as they now exist or may hereafter be amended:

1. *Eugene-Springfield Metropolitan Area 1990 General Plan* and Diagram.
2. *West University Refinement Plan*, adopted by the Eugene City Council April 14, 1982 by Resolution No. 3644;
3. *Riverfront Park Study*, adopted by the Eugene City Council September 9, 1985 by Ordinance No. 19347;
4. *19th and Agate Special Area Study*, adopted by the Eugene City Council July 11, 1988 by Ordinance No. 19564;
5. *Fairmount/University of Oregon Special Area Study* adopted by the Eugene City Council September 27, 1982 and updated March 8, 2004 by Ordinance No. 20312;
6. *Transplan (The Eugene-Springfield Metropolitan Area Transportation Plan)*, 2002; and
7. *Central Area Transportation Study (CATS)*, 2004.

Appendix K: Summary of All Amendments and Updates to the Campus Plan (since 2005)

The Campus Plan includes amendments approved since 2005. It also includes editorial and typographical corrections intended to clarify the original intent of the document as well as updated facts and figures. The approved plan amendments address the following areas:

15th Avenue Axis: University Street to Agate Street Update - 2020, and Southeast Campus (Academics, Athletics, and Recreation) Design Area Update - 2020

Updates to the design area descriptions, special conditions, and corresponding maps/images triggered by the 2018-20 Hayward Field Reconstruction project completion.

Hamilton and Walton Residence Halls Transformation Project - 2019

Amendments to the open-space framework, densities, and design area special conditions in Student Housing and Northeast Central Campus Design Areas.

University of Oregon Model for Sustainable Development (OMSD) Update - 2018

This amendment provided an update to the OMSD based on data gathered since 2011. The Energy and LEED goal sections were amended and a social equity section was added to the People goal.

Bean Hall Addition and Renovation Project - 2016

Amended Open-space Framework, Densities, and Design Area Special Conditions in Student Housing Design Area. This density amendment also enhanced the open-space framework in the area between Bean Hall, Hamilton Hall, the Ford Alumni Center, and the Matthew Knight Arena per the Campus Physical Framework Vision Project.

Jane Sanders Softball Project - 2015

Amendments to density for the Southeast Campus Design Area. This amendment changes the maximum allowed density to accommodate the Jane Sanders Softball Stadium Project.

New Residence Hall Project (Kalapuya Ilihi) - 2015

Amendments to the maximum allowed density for the East Campus Design Area. This amendment changes the maximum allowed density to accommodate the New Residence Hall Project south of Global Scholar's Hall.

EMU Area Open-space Framework - 2014

Amendment to the open-space framework in the Northeast Central Campus Design Area. The EMU Expansion and Renovation Project resulted in expansion of the open-space framework in the surrounding area. A new open space - EMU Green - was established.

OMSD Update - 2014

Central Kitchen East Campus Open-space Framework - 2013

Amendments to the open-space framework on East Campus. The Central Kitchen and Woodshop Project, which is located in the East Campus Area, triggered the requirement to prepare and adopt an open-space framework plan for the affected area (the block bounded by 17th and 19th Avenues and Columbia and Moss Streets).

Northeast Campus Maximum Allowed Density Technical Correction - 2013

Amendments to density for the Northeast Campus Design Area. This amendment accounts for recently updated existing building measurements. The technical correction affects the maximum allowed density in the Northeast Campus Design Area.

OMSD Incorporated - 2011

This amendment incorporates refinements to the University of Oregon Model for Sustainable Development.

East Campus Open-space Framework - 2010

Amendments to the open-space framework on East Campus. The Global Scholars Hall project triggered the requirement to prepare and adopt an open-space framework plan for the affected area.

Lewis Integrative Science Building Open-space Framework - 2009

Amendments to open-space Framework for the Northeast Campus Design Area. The LISB project triggered the need to amend the campus's open-space framework. This included amendments to the Science Green and Agate Street Entrance Green open spaces as well as the establishment of a new open space, Franklin Boulevard Axis.

Welcoming to All Pattern - 2009

Addition of a new pattern related to diversity and inclusion. This ensures that the issue of diversity is considered during the project design to help create a campus that is welcoming to all.

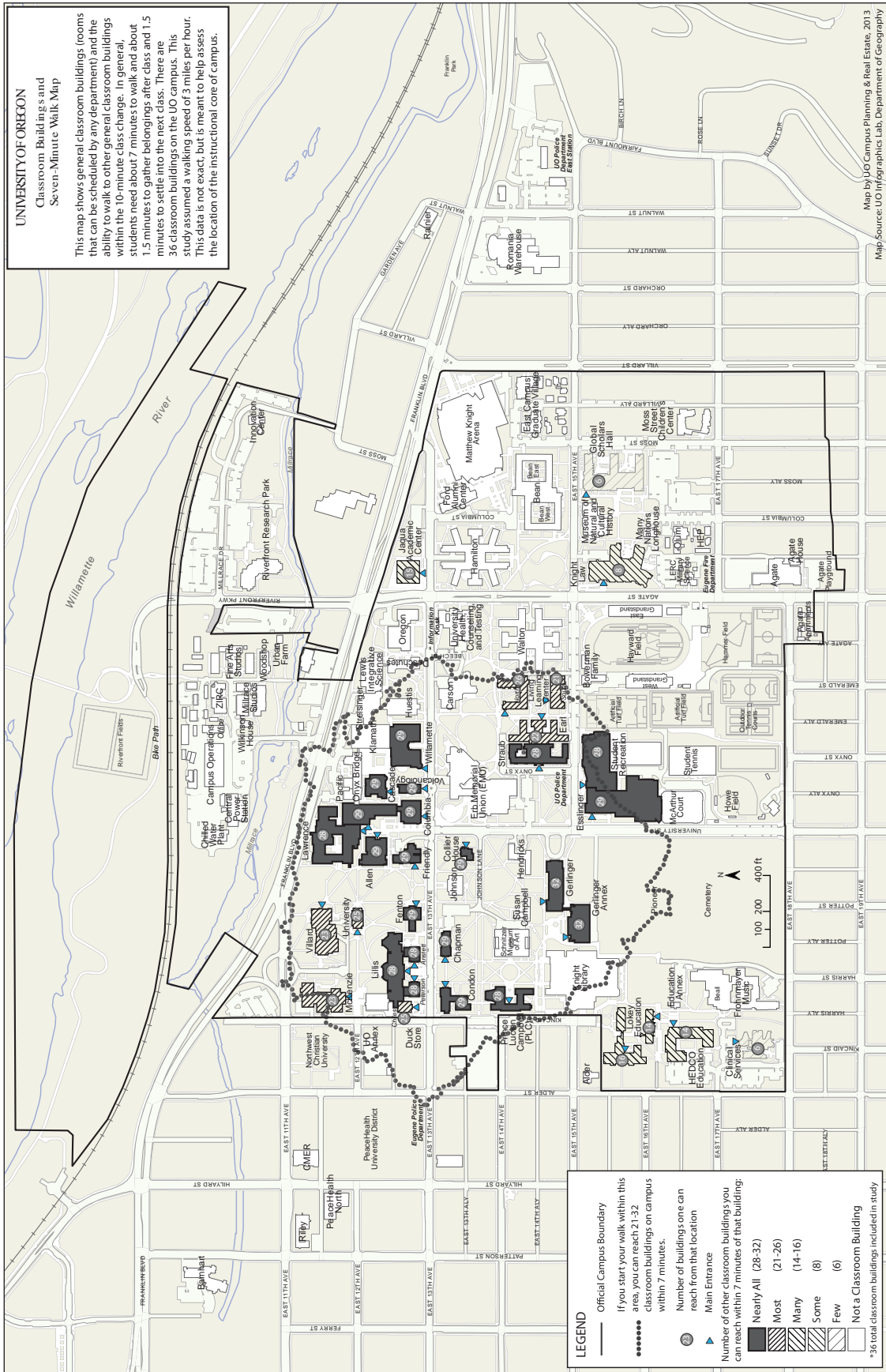
Historic Landscapes - 2008

Addition of a new Historic Landscapes pattern and principle refinement. This addresses processes for identifying and documenting historic landscapes. They provide a framework for making decisions about preferred preservation actions and future development.

Oregon Model for Sustainable Development - 2011

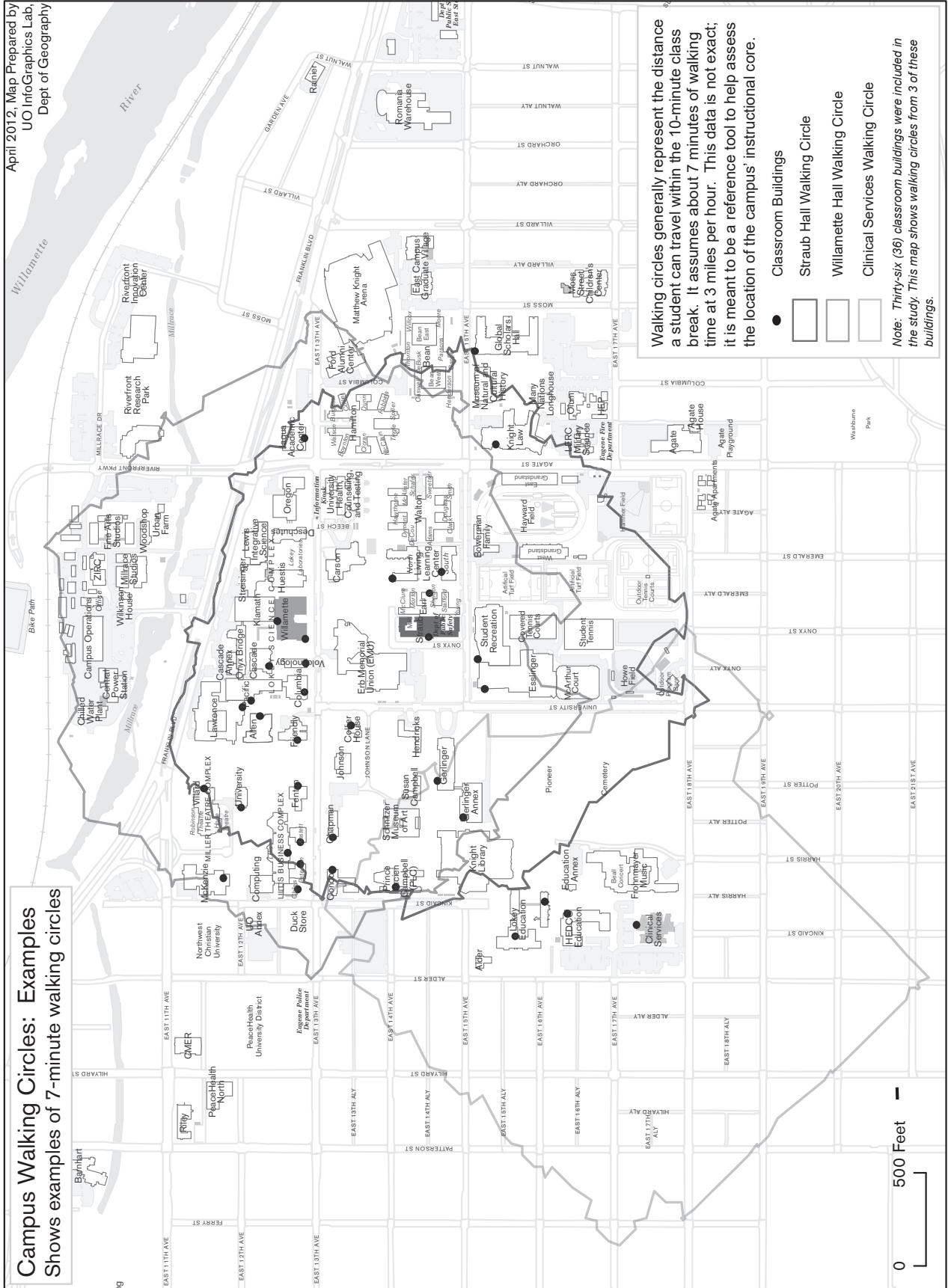
The amendments to the Sustainable Development Principle are designed to improve and replace the university's 2001 Sustainable Development Plan. The OMSD was adopted to clarify the university's focus and to strengthen best practices based upon current knowledge. It addresses the unique aspects of campus buildings and landscapes by focusing on what matters most: energy, water, and people.

Appendix L: Walking Circles - Additional Maps



April 2012, Map Prepared by
 UO InfoGraphics Lab,
 Dept of Geography

Campus Walking Circles: Examples
 Shows examples of 7-minute walking circles



Walking circles generally represent the distance a student can travel within the 10-minute class break. It assumes about 7 minutes of walking time at 3 miles per hour. This data is not exact; it is meant to be a reference tool to help assess the location of the campus' instructional core.

- Classroom Buildings
- ◻ Straub Hall Walking Circle
- ◻ Willamette Hall Walking Circle
- ◻ Clinical Services Walking Circle

Note: Thirty-six (36) classroom buildings were included in the study. This map shows walking circles from 3 of these buildings.

0 500 Feet