

University of Oregon Environmental Issues Committee 2015-2016 Annual Report

During the 2015-2016 academic year, the Environmental Issues Committee (EIC) met monthly from October through May, excluding December and April. Agendas and minutes for each meeting are available on the committee website. Below is a list of recommendations and accomplishments made during the 2015-2016 academic year and an outline of the sustainability initiatives undertaken by key units on campus.

RECOMMENDATIONS:

Recommendation for the University of Oregon Foundation to Divest from Fossil Fuel Investments

In May of 2016, the EIC voted to recommend that the University of Oregon Foundation issue a public statement of intent to divest from fossil fuels, including a schedule of annual divestment goals. The committee concluded that it is the responsibility of the University of Oregon to not participate in and to not profit from practices that contravene the values articulated in the university's mission statement. Investment in fossil fuel extraction is directly counter to the university's mission to "enhance the social, cultural, physical, and economic well being of our students, Oregon, the nation, and the world," to "enrich the human condition," and "to fostering the next generation."

See "Appendix C" for full recommendation.

OTHER ACTIVITIES:

AASHE Membership: The EIC voted to renew membership with the Association for the Advancement of Sustainability in Higher Education (AASHE), noting that the value of the membership needs to be considered moving forward.

Internal Carbon Tax Proposal: Over the summer of 2015, Steve Mital met with Vice President Jaime Moffitt to discuss the recommendation put forth by the EIC on the Internal Carbon Tax Proposal. She requested more information on how the money raised would be spent, the energy savings, etc. The Office of Sustainability had tried to obtain this data, but faced resource constraints pending further indication that there was interest from the administration. With Vice President Moffitt's request, Steve contacted George Hecht and had a meeting with staff which they outlined would result in a report. In March, 2016, Kevin Van Den Wymelenberg (Director, Energy Studies in Buildings Laboratory) and Paul Ward (GTF in ESBL) presented the report. The report identified 3 projects as top priorities:

- Repair Klamath Hall air-handling units (AHU)
- Optimize scheduling of University Health Center (UHC)
 - Total estimated cost: < \$10000
 - Total estimated savings: \$30000-\$40000 annually
- Create Strategic Energy Management Plan (SEMP)

The PowerPoint presentation is archived with the Office of Sustainability.

Sustainability Initiatives by Unit: During the academic year, a number of units from around campus that have significant sustainability programming responsibilities presented their unit's mission, FTE, and major initiatives. EIC. See "Appendix D" for a list of the initiatives by unit.

Review and Vote on Policies: As a result of the University of Oregon no longer being governed by the Oregon University System, the Oregon Administrative Rules (OARs) were under review. The EIC reviewed three policies and put forth recommendations to change the policies (See "Appendix E," parts 1 through 3).

Appendix A: Environmental Issues Committee- Charge and Responsibilities

The Environmental Issues Committee shall:

- 1) Consider, analyze and report, in the form of advisories or recommendations on environmental issues that affect the quality of life and health of the University community, as well as on those issues about which the University should act as an educational resource. These reports shall include a financial impact statement for each recommendation as well as an informative, impartial summary of the topic that outlines its effects, the issues discussed at committee meetings, and any relevant background information;
- 2) Recommend development of rules or policies directly related to environmental issues affecting quality of life and health to be adopted by the University administration and/or University Senate on behalf of the University community. Such recommendations shall include a financial impact statement for each recommendation as well as an informative, impartial summary of the topic that outlines its effects, the issues discussed at committee meetings, and any relevant background information;
- 3) Recommend, facilitate and/or implement educational programs, training sessions, forums or workshops on environmental issues which could be offered to members of the University community and/or the general public;
- 4) Recommend ways to inform the University community about environmental issues;

In 2007 the University of Oregon became a signatory to the American College and University Presidents Climate Commitment. As a result the University of Oregon is participating in an aggressive effort to address global warming by neutralizing greenhouse gas emissions and accelerating research and educational efforts to equip society to re-stabilize the earth's climate. This commitment will be one relevant principle in guiding the committee's discussions and recommendations.

MEMBERSHIP:

Membership of the Environmental Issues Committee consists of:

- 3 - 5 faculty;
- 3 students who represent a cross-section of students with environmental interests;
- 2 Officers of Administration;
- 2 classified staff members;
- Director of the Office of Sustainability (Ex-Officio non-voting member);
- Associate Director of Environmental Health and Safety (Ex-Officio non-voting member);
- AVP for Campus Planning and Real Estate or designate (Ex-Officio non-voting member)
- Associate Athletic Director for Facilities or designate (Ex-Officio non-voting member)
- ASUO Student Sustainability Coordinator (Ex-officio non-voting member)

STAFFING:

The Office of Sustainability shall provide logistical support for the committee including

scheduling meetings, maintaining the EIC listserve and webpage, inviting guest speakers, and generating and distributing meeting minutes. The Director of Sustainability shall work directly with the Chair of the Environmental Issues Committee to develop meeting agendas and brief the committee as needed.

REPORTING:

The Environmental Issues Committee is responsible to the University Administration as an advisor to the Vice President for Finance and Administration. In addition this committee also reports to the University Senate through, at a minimum, an annual written report submitted by the Committee Chair to the Secretary of the University Senate no later than the final University Senate meeting in May. The committee may also make additional written or oral reports to the Senate

Appendix B: 2015-16 Environmental Issues Committee Members

Faculty/Staff

Erin Moore (Chair) – Architecture

Shabnam Akhtari – Math

Melynn Bates – American English Institute

Brook Eastman – Geography

Brain Gillis – Art

Holly Lynn – Biology

Marie Swarringim – Campus Planning, Design and Construction

Fred Tepfer – Campus Planning, Design and Construction

Students

Nicole Hendrix

Megan Knox

Ex-Officio

Eric Beeler – Student Sustainability Coalition

Doug Brooke – Environmental Health and Safety

Blair Hinton – Athletics

Steve Mital – Office of Sustainability

Eleni Tsivitzi – Campus Planning, Design and Construction

Appendix C: Recommendation for University of Oregon Foundation to Divest from Fossil Fuels

Recommendation

Issue: UO Foundation fossil fuel investment: Responsibility and legacy

Recommended Action: We recommend that the University of Oregon Foundation issue a public statement of intent to divest from fossil fuels including a schedule of annual divestment goals.

Background: According to the University of Oregon Foundation, endowment investment in fossil fuel extraction makes up .5% to 1% of the university's 750 million dollar endowment.¹ Fossil fuel extraction companies are responsible for greenhouse gas emissions that are the primary cause of rapid climate change.² According to the International Panel on Climate Change, "Continued emission of greenhouse gases will cause further warming and long-lasting changes in all components of the climate system, increasing the likelihood of severe, pervasive and irreversible impacts for people and ecosystems."³ The irreversible impacts of climate change for people and ecosystems are a global injustice, a threat to peace, and a violation of human rights.⁴ Climate change is a threat to the future of the university and to the wellbeing of future generations of University of Oregon graduates.

Responsibility: It is the responsibility of the University of Oregon to not participate in and to not profit from practices that contravene the values articulated in the university's mission statement.⁵ Investment in fossil fuel extraction is directly counter to the university's mission to "enhance the social, cultural, physical, and economic well being of our students, Oregon, the nation, and the world," to "enrich the human condition," and "to fostering the next generation."⁶

Legacy: The University of Oregon should document its efforts to take redemptive action. A public statement of intent to divest from fossil fuels will serve to document the moral position of university leaders and to document university non-complicity in the face of morally abhorrent circumstances.⁷

Financial impact: The mission of the Environmental Issues Committee to make "recommendations on environmental issues that affect the quality of life and health of the University community" includes the direction to include a financial impact statement.⁸ Studies as recently as 2014 suggest that divestment would not have a negative financial impact.^{9,10} Since those studies were written, the fossil fuel industry as a whole has demonstrated losses.¹¹

It is important to note that in consideration of the long-term wellbeing of the university community, in consideration of the irreversible impacts of climate change for people and ecosystems, and in consideration of the moral legacy of the university, that it may be inappropriate to consider short-term financial costs of fossil fuel divestment.

Notes

1. Should The University Of Oregon Divest From Fossil Fuel Companies? (2016, May 5). Guests: Oregon senior and co-director of the Divest UO campaign, Erik Jung; and University of Oregon Foundation President, Paul Weinhold. Retrieved May 15, 2016, from <https://soundcloud.com/thinkoutloudopb/kicking-oil-to-the-curb>
2. *Emissions of CO₂ from fossil fuel combustion and industrial processes contributed about 78% of the total GHG emissions increase from 1970 to 2010.* in *IPCC, 2014: Climate Change 2014: Synthesis Report*. Contribution of Working Groups I, II and III to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change [Core Writing Team, R.K. Pachauri and L.A. Meyer (eds.)]. IPCC, Geneva, Switzerland, 151 pp.
3. IPCC, 2014: Climate Change 2014: Synthesis Report. Contribution of Working Groups I, II and III to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change [Core Writing Team, R.K. Pachauri and L.A. Meyer (eds.)]. IPCC, Geneva, Switzerland, 151 pp.
4. Moore, K. D., & Nelson, M. P. (2010). *Moral ground: Ethical action for a planet in peril*. San Antonio, TX: Trinity University Press.
5. Some language and the principle of condemnation of action in conflict with the mission of the university is borrowed from the Criteria for Denaming Dunn and/or Deady Halls. Office of the President. (n.d.). Process for considering the denaming of Deady and Dunn Halls. Retrieved May 15, 2016, from <https://president.uoregon.edu/content/process-considering-denaming-deady-and-dunn-halls>
6. University of Oregon Mission Statement. (2016, February 6). Retrieved May 15, 2016, from <http://pages.uoregon.edu/uosenate/UOmissionstatement.html>
7. The principle of redemptive action in response to morally abhorrent circumstances is borrowed from the language used in the memo "Process for Considering the Denaming of Deady and Dunn Halls." Office of the President. (n.d.). Retrieved May 15, 2016, from <https://president.uoregon.edu/content/process-considering-denaming-deady-and-dunn-halls>
8. Environmental Issues Committee. (n.d.). Retrieved May 15, 2016, from <http://committees.uoregon.edu/node/13>
9. Longstreth, Bevis. "The Financial Case for Divestment of Fossil Fuel Companies by Endowment Fiduciaries." The Huffington Post. January 23, 2014. Accessed May 15, 2016. http://www.huffingtonpost.com/bevis-longstreth/the-financial-case-for-di_b_4203910.html.
10. Gardner, Lee. "Divesting From Fossil-Fuel Companies Is Unlikely to Harm Endowments, Report Says." The Chronicle of Higher Education. January 29, 2013. Accessed May 15, 2016. <http://chronicle.com/blogs/bottomline/divesting-in-fossil-fuels-shouldnt-harm-endowments-report-finds/>.
11. Watson, B. (2016, February 13). Have we reached the tipping point for investing in renewable energy? Retrieved May 15, 2016, from <http://www.theguardian.com/sustainable-business/2016/feb/13/renewable-energy-investment-fossil-fuel-divestment-investor-summit-climate-change>

Appendix D: Sustainability Initiatives by Unit

UO Bike Program

1. Mission: *Inspire student learning and foster an inclusive community through bicycling for transportation, fun, and adventure.*
2. Initiatives (past, current, future)
 1. Past
 1. Campus Bike Share (Currently advising on Campus-City Bike Share)
 2. Bicycle Friendly University Application (UO is now a gold level BFU)
 2. Current
 1. Campus Biking Resource
 - a. Do-it-yourself maintenance shop
 - b. Campus fix-it stations
 - c. Bike rentals (day and term)
 - d. Bike maintenance classes
 - e. Events & bike rides
 - f. Education
 2. DIY Maintenance Shop
 - a. Free Tools & Workspace
 - b. Student Mechanic Support
 3. Classes
 - a. Bike School
 - b. SheCycle
 - c. Flat Fix Friday
 - d. Wheel Building
 4. Events
 - a. Bicycle Appreciation Day
 - b. Bike-In Movie
 - c. Valentine's Crafting
 - d. Winterize Your Bike
 - e. Bike Buying Tips & Tricks
 - f. Bike Touring 101
 - g. Mountain Biking 101
 5. Rides
 - a. Program Sponsored Rides
 - b. Student Initiated Trips
 - c. Coffee Shop Ride

- d. The Wheel Eugene Tour
 - 6. Education and Awareness
 - a. UO Transportation Options Day
 - b. Bike Light Giveaway
 - c. 529 UO Bike Registration
 - d. Bike Maps & Safety Materials
- 3. Future
 - 1. #BikeSmartUO Campaign
 - 2. Campus-City Bike Share
- 3. Staffing (titles, PDs, FTE)
 - 1. Titles
 - 1. 1 Program Coordinator (Kelsey Moore)
 - 2. 4 Student Bike Mechanics
 - 3. 1 Student Operations Coordinator
- 4. Budget (source of funding – general fund, grants, program fees)
 - 1. Funding
 - 1. Student Incidental Fees
 - 2. Income and Sponsorship
 - 1. Departmental & Conference Bike Rentals
 - 2. Day & Term Bike Rentals
 - 3. Trailer & Bike Bag Rentals
 - 4. Bike Light, Lock, & Tube Sales
 - 5. Event Sponsorship
 - 6. Donations
 - 7. DuckFunder
 - 8. Grants
- 5. Current Issues and Challenges
 - 1. Current Issues
 - 1. New EMU Space
 - 2. Challenges
 - 1. Only one professional staff
 - 2. Tracking student interaction with program
 - 3. Resetting goals for new EMU space
 - 4. Limited space for operations
 - 5. Limited storage for bike rental fleets
 - 6. Budget part of Outdoor Program budget

Campus Planning

1. Mission (CPDC)

As stewards of the legacy we inherit and will leave to others, we guide the planning, design, and construction of the campus to accommodate growth and change while preserving its heritage and enriching the environments that support the university's mission of teaching, research and public service.

2. Initiatives (past, current, future)

1. Past and Current

1. Development and adoption of policies and best practices related to sustainable development e.g.:
 1. Oregon Model for Sustainable Development (and its predecessor – Sustainable Development Plan)
 2. Tree Plan
 3. Bicycle Management Program
 4. Bicycle Plan
 5. Long Range Campus Transportation Plan
 6. Historic Preservation – Stewardship of our historic built fabric and conscientious use of the resources and embodied energy in our existing buildings.
2. Campus Physical Framework Vision Project (understanding the true potential of our campus lands and planning responsibly for the future) including Landscape Ecology Strategies Matrices.
3. University Sustainability Awards (Campus Design Award)

2. Future

1. Salmon Safe (collaboration with project lead - Exteriors Team)
2. Updates to policies related to sustainable development e.g.:
 1. Oregon Model for Sustainable Development (in response to new Oregon Energy Code and LEED v4)
 2. Tree Plan
 3. Transportation Plans: Bicycle Management Program, Bicycle Plan, Long Range Campus Transportation Plan

3. Staffing (titles, PDs, FTE)

1. Titles

1. 1 Real Estate Specialist/Space Analyst
2. 1 Planning Analyst
3. 1 Executive Planning Administrative Assistant
4. 1 Planning Administrative Assistant
5. 2 Planning Associates
6. Campus Planning/Space Manager
7. 2 or 3 student workers

4. Budget (source of funding – general fund, grants, program fees)

1. General Fund

5. Current Issues and Challenges

1. Limited staffing
2. Limited funding to achieve sustainability objectives
3. Effectively educating and training campus staff and community about requirements and value of adopted policies
4. Updates to existing plans and policies (see future initiatives above)

Campus Zero Waste

1. Mission: Promoting excellence in campus zero waste strategies and implementation through waste reduction, resource management, campus community education/outreach, engagement with other campuses and governing entities while providing student educational, leadership and employment opportunities.
2. Initiatives (past, current, future)
 1. Past
 1. The Campus Zero Waste Program was officially institutionalized in March 1991. The Program was created from a student grassroots interest through the Survival Center. The Survival Center is a student environmental action and education group on the University of Oregon campus.
 2. From 1975-1991, the University of Oregon recycled all the paper from the Campus Printing operations
 3. In 1989, a special needs workshop, approached the University to take on it's existing recycling collection while proposing to boost the collections from the Print Shop to over 150 office collection and public paper collection sites.
 4. The Campus Zero Waste Program has continued to grow and employ countless numbers of students while influencing the practices of 1000's of people. Academic credit is now available as well.
 5. from 1990-2012, the program started with paper recycling then expanded to cartons/glass/metal/plastic, built a website, wrote a book with another school, became very active in collegiate zero waste and recycling efforts, partnered with City, County and State on several initiatives, created the Zero Waste Campus Toolkit and continued to grow the program, education, policies, systems etc. For more information, visit the website: <http://zerowaste.uoregon.edu/>
 2. Current
 1. Campus Zero Waste multi-material diversion Program (campus wide including OIMB and White Stag), over 2000 crew pick-up points not including cardboard, special events and other service/operations
 2. 2014-15 59.12% waste recovery/diversion rate
 3. Housing Zero Waste Program
 4. Composting and Zero Waste Campus Events
 5. Reusable Office Supply
 6. Recyclemania: 10-week national competition
 7. Zero Waste Services for Catered Events
 8. Voluntary Composting Program
 9. Special Materials Collection
 10. Move-outs and move-ins, reusables and zero waste initiatives for all campus housing
 11. Developing resources=Zero Waste Toolkit, Zero Waste Program website, Recycling and Beyond: A College Campus Primer, program training videos
 12. Educational programs-reuse workshops, film series, tabling, student sustainability fair, Earth Day, America Recycles day, art installations, reuse workshops and more! Social Marketing.
 13. Program site mapping project
 14. Waste Audits/ Garbage Watch

15. Zero Waste Fraternities and Sororities program with zero waste house certification
16. Campus Operations quarterly sustainability newsletter
17. Representation on national committees
18. Workshop development for Collegiate Zero Waste webinars and workshops
19. Tours and presentations
20. Developing zero waste systems with campus users
21. Working on all new campus construction projects to implement new zero waste systems into all campus remodels and construction
22. Work on ensuring LEED points on zero waste with all campus construction projects
23. Partnering with SSC on projects such as Bottles Up
24. Working with other colleges on zero waste initiatives and promotion - networking, outreach
3. Staffing (titles, PDs, FTE)
 1. University of Oregon has one of the only student staffed zero waste programs in the country
 2. Is one of the largest student employers at the UO
 3. 3 Managers (1 Program Manager, 1 Operations Manager, 1 Administrative Services Manager) 4 Classified staff (2 -Zero Waste Coordinators, 1 Marketing Coordinator, 1 -Compost/Zero Waste Events Coordinator)
 5. ~50 student staff (all perform operations, 2 -student admin asst., 1 -student graphic design, 1 -Fraternity/Sorority Zero Waste Coordinator, 1 -special projects/education coordinator, 2 developmentally challenged employees from outside agency)
 6. Countless volunteers for events, academic internships upon request - 2 - 4/year
4. Budget (source of funding – general fund, grants, program fees)
 1. Campus Operations Administration: \$580,732
 2. ISR (Internal Sales Reimbursements which include:
 1. charge-outs, material revenue and ASUO contribution): \$401,253
 3. Total budget \$981,985
5. Current Issues and Challenges
 1. Lack of integrated waste management system on campus. Current system favors waste production though UO reached 59.12% recovery for 2014-15, up 7% from 2013-14
 2. Lack of integration of zero waste into campus plan, contracts, campus catered events
 3. Lack of zero waste education in new student orientation and in Environmental Studies, there's no curriculum on waste and consumption, materials management impacts. It would be great to have a sustainability requirement or training for all new students, that address these goals and campus practices.
 4. Standardization of expectations for all campus to conserve resources and engagement in zero waste practices.

Dining Services

1. Mission: Information not provided
2. Initiatives (past, current, future)
 1. Past
 1. Information not provided
 2. Current
 1. Residential Dining: 10 Dining Venues located in 5 residential buildings
 2. Retail Cafes: 5 Cafes located in 5 campus buildings
 3. EMU Dining Management
 4. UO Catering
 1. Over 9,300 Catered Events Annually
 2. Primarily student staffed
 5. Central Commissary Kitchen
 1. Prepares food for all self-operated venues – bakery, soups & sauces, vegetable prep, etc.
 6. Sustainability Initiatives
 1. Food Purchasing
 1. Direct farmer purchasing agreements –
 1. 7,000 lbs of Blueberries – Confluence Farm
 2. 3,500 lbs of Strawberries – Small Farmers Project
 3. 9,940 lbs of Apples and Pears – Detering Orchard
 2. Dairy Products - purchased from local dairies and free of antibiotics and Bovine Growth Hormones
 3. Baking flour – Oregon grown by Shepherd’s Grain cooperative, wheat that is direct tilled in a sustainable manner
 4. Coffee - locally roasted, organic and fair-trade certified from Allann Brothers Coffee delivered to us within 36 hours of roasting
 5. Albacore Tuna - locally sourced sustainable pole caught tuna fish from Oregon waters
 2. Food Preparation
 1. Wide selection of both vegan and vegetarian entrees in our dining venues
 2. Purchase over 18,000 pounds of Tofu and 1,500 pounds of Tempeh annually, from our local supplier Surata Soy Foods.
 3. Award - “A” rating on a Vegan Report Card – PETA October 2015
 4. Gluten Free breads, pasta, cereal, pizza, and other options are readily available

5. Scratch made foods – no cans
 6. Dressings, Soups, Baked Goods, Pizza
 7. Organic Ingredients- pinto beans, black beans, rice, quinoa, produce
3. Food Waste
 1. LEFTOVERS: All unused foods are donated to Food for Lane County with daily pickups at each of our campus kitchens.
 2. COMPOST: We compostable both pre consumer and post-consumer waste in our kitchens.
 3. Pre-Consumer = Vegetable off cuts, Coffee Grinds, uneatable waste
 4. Post-Consumer = service ware such as coffee cups, drink cups, plates, napkins, etc.
7. UO Nutrition iPhone App
8. Nutrition Web Site
3. Future
 1. Information not provided
5. Staffing (titles, PDs, FTE)
 1. 500+ student staff
 2. 180 classified cooks and dining staff
 3. 10 chefs and 5 dining managers
 4. Associate director of housing – director of food services
 5. Director of Housing
 6. Vice President for Student Life
6. Budget (source of funding – general fund, grants, program fees)
 1. Self-Supporting Auxiliary of the University
 2. Revenue from Meal Plans, Retail Dining, Catering and Summer Conferences
 1. 12,000 Meals per Day
 2. 6 Million in Annual Food Purchases
7. Current Issues and Challenges
 1. Current Issues
 1. Information not provided
 2. Challenges
 1. Information not provided

Office of Sustainability

1. Mission: Lead the integration of sustainability into UO's operations, curriculum, co-curriculum, research, and engagement with the broader community.
2. Initiatives (past, current, future)
 1. Past:
 1. Meyer Fund for Sustainable Development
 2. OUS Sustainability Summit
 3. OLIS
 4. Student Sustainability Fund
 5. Athletics Sustainability Assessment
 6. Mudstains for Floodplains
 2. Current:
 1. Comprehensive Environmental Plan (energy and purchasing plans)
 2. Green Office
 3. STARS
 4. Community for Ecological Leaders
 5. SolarizeU
 6. OIMB Wind Turbine
 7. Sustainability Awards
 3. Future:
 1. Green Curriculum
 2. Energy Studies
 3. Bulk EV Purchasing Program
 4. Bolivia
3. Staffing (titles, PDs, FTE)
 1. Director
 2. Program Coordinator
 1. CEL, \$CORE
 2. STARS, GHG
 3. GTF
 1. Green Office Program
 2. EIC
 3. Website
 4. 10-15 temp students
4. Budget (source of funding – general fund, grants, program fees)
 1. 235K – General Fund
 2. 20K – Grad school (not guaranteed annually)
 3. Other regular(ish) revenues
 1. 16K – CEL student Fees
 2. 10K – Bookstore partnership
 3. 5K - \$CORE contract
 4. Irregular Grants
 1. 25-50K
5. Current Issues and Challenges
 1. Clear Vision and goals

2. Comprehensive Environmental Plan (Vision but not goals)
 3. Coordination with other units
 4. Metrics and data
 5. STARS has 1300 data points
6. Stalled and Failed
 1. ECOchallenge
 2. India Partnership
 3. Internal Carbon Pricing

Parking and Transportation

1. Mission: is responsible for providing quality service to Campus Visitors, Faculty/Staff, and Students. Under the Authority of the Director of Parking and Transportation, the department is responsible for managing all campus resources associated with transportation and parking on the University of Oregon Campus in accordance with the Campus Transportation Plan to prioritize pedestrians and Alternative transportation above the single occupancy vehicles.
2. Initiatives (past, current, future)
 1. Past
 1. Information not provided
 2. Current
 1. Management of Campus Resources
 1. With the possibility of over 30, 000 people on campus, we have to find creative ways to get them here. We only have 4100 parking spaces and a good number of those are outside of the campus core.
 2. Collaboration with other campus departments
 1. Our Campus partners are: Campus Planning Design, and Construction that provide annual “How we get to campus Survey” and help us to identify best areas for bicycle parking and Electrical Vehicle Charging stations.
 3. Collaboration with other municipal and regional organizations
 1. LTD- provides bus/ Emx passes for faculty/staff and students, along with an Emergency Ride Home program for Faculty/Staff that use alternative transportation option. Point to Point that assist with carpooling options.
 4. Commercial vendors
 1. Enterprise Car Share- we currently have 5 Car share vehicles
 2. Vibrant Bike program
 3. Future
 1. Information not provided
3. Staffing (titles, PDs, FTE)
 1. 13 career staff and a pool of students to support the operation
4. Budget (source of funding – general fund, grants, program fees)
 1. Receipt supported program so there are no supporting funds from the University. The operational budget is determined by the sale of permits, transient parking and citations
5. Current Issues and Challenges
 1. Only 12% of out student drive alone but this number has increased over the last few years. We now need to look at way to encourage student and staff to look at other modes of transportation than the SOV.

2. Faculty/ staff generally have greater obstacles to overcome when looking at alternative modes however there are some that will change patterns with the proper incentives or disincentives.

Student Sustainability Center

1. Mission: The Student Sustainability Center (SSC) is a program of the Erb Memorial Union. The Student Sustainability Center is a collaborative space for student-led initiatives that foster and support the simultaneous pursuit of human equity, environmental vitality and economic well-being for the present and future. Through collaborative efforts, we hope to help students develop the skills, strategies, and networks necessary to achieve their vision for society.
2. Initiatives (past, current, future)
 1. Past
 1. We were founded in 2011 by the Associated Students of the University of Oregon.
 2. Current
 1. Student Sustainability Fund
 1. \$35,000 fund for student projects and events.
 2. Grove Community Garden
 1. Garden plots (50 sq. ft.) available to students for \$25.
 3. Earth Week and Campus Events
 1. Act as a coordinating group for Earth Week events.
 4. Student Sustainability Center Advisory Group
 1. Cohort of student organization leaders
 5. Special Projects
 1. 6-8 student employees dedicated to working on campus research projects.
 6. Bottles Up Program
 1. Abandoned bottles and mugs are collected, sanitized, and given to students for free.
 7. 700 containers collected since January 2015.
3. Staffing (titles, PDs, FTE)
 1. 1 Full-time staff member
 2. 13 undergraduate student employees (work-study)
 3. 4 stipend student leader positions (\$150/month)
 4. 15 advisory group positions (\$30/month)
4. Budget (source of funding – general fund, grants, program fees)
 1. Funding comes from student Incidental Fee
 1. Budget approved by the EMU Board
 2. FY 2016 budget: \$166,231
5. Current Issues and Challenges
 1. Faculty Engagement
 1. How can the SSC support the academic mission?
 2. What is sustainability?
 1. Lack of a common vision can make planning difficult.

Appendix E

The first change to the policy reflects the fact that the old mission statement was referenced, so EIC recommended replacing with the new mission statement. The next change was the addition of “sub-“ before the word “policy” underneath the Guiding Principal for Purchasing. This change reflects the fact that the university is trying to differentiate between policies that go on file and need to be reviewed by legal council and all procedural or sub-policies, which do not need as extensive of a review. (See Appendix E-1)

EIC recommended that the Recycled Paper Policy (Appendix E-2) be repealed from the policy library and be moved as is to a sub-policy under the Comprehensive Environmental Policy.

Finally, the UO inherited the Oregon University System’s Sustainability Policy (See Appendix E-3), EIC made the following recommendations:

- Split into academic and administrative policies
- Item #5 is an administrative policy and is covered by CEP. It is duplicative with the Guiding Principles outlined in the Comprehensive Environmental Policy and thus was repealed
- Items #1-4, and 6 are academic and should be referred to the UO Senate, as the charge of the EIC does not cover academic concerns

Appendix E-1



University of Oregon Policy Statement Development Form

Policy Title: **Environmental Policy**

Responsible University Office:

University Office: Sustainability

Office Website URL: <http://sustainability.uoregon.edu>

Policy Owner: Steve Mital

Email: smital@uoregon.edu

Phone: (541)346-0709

DATE: October 23, 2013

Policy Concept Form: The policy concept form was approved by the Senior Vice President and Provost on the following date: N/A

NOTE: Policy development may not proceed until the policy concept has been approved.

Preamble:

The University of Oregon recognizes global climate change, ecosystem degradation, and loss of biodiversity as major environmental challenges. As established in its mission statement, "We value our shared charge to steward resources sustainably and responsibly." Enacting and implementing an environmental policy will be a positive example and play a significant role in the advancement of environmental stewardship on the campus and in the local and greater community.

Reason for Policy:

To guide the institution's environmental plans, procedures, and practices.

Definitions:

Policy Statement:

The University is committed to environmental stewardship, compliance with the law, and promoting a healthy environment for current and future generations.

Guiding Principles:

I. Planning and Design: The university will endeavor to minimize environmental impacts associated with the construction and operation of campus buildings and grounds through careful attention to environmental performance standards in design and construction.

Steve Mital 10/26/2015 3:42 PM
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Steve Mital 10/26/2015 3:41 PM
Deleted: "The University of Oregon strives to enrich the public that sustains it through the acceptance of the challenge of an evolving social, political and technological environment by welcoming and guiding change."

II. ~~Operations and Maintenance:~~The university will implement conservation and efficiency strategies that reduce consumption of energy, water, and other resources without compromising high quality learning environments.

III. Greenhouse Gas Emissions: The university will monitor, report, and strive to reduce its greenhouse gas ~~emissions.~~

IV. Transportation: The university will support alternatives to commuting by single occupancy vehicles and encourage students, employees and guests to use alternatives that minimize environmental ~~impact.~~

V. Purchasing: The university will strive to obtain "best value" by balancing, as both appropriate and permissible, life cycle costs and social and environmental impacts when purchasing goods and services. Where both appropriate and permissible, the university will write specific purchasing sub-policies to guide decision-making on frequently purchased items.

VI. Materials Management: The ~~university~~ will establish and maintain programs that minimize solid waste (including food waste) through reduction, reuse, and recycling.

VII. Hazardous Materials Management: The ~~university~~ will minimize the use of hazardous materials when possible while recognizing the necessity of some hazardous materials for research, teaching, and operations. The university supports environmentally responsible management and disposal of hazardous material.

Exclusions and Special ~~Situations:~~

Procedures:

Implementation:

The university administration will charge appropriate units with responsibility to integrate these ~~principles into~~ policies, plans, programs, procedures, and practices. The Office of Sustainability should make relevant documents publicly available.

Reporting:

~~At least~~ once every three years The Office of Sustainability should make available a public report on the implementation of the Environmental Comprehensive Policy.

The Office of Sustainability has responsibility for monitoring and recommending changes to this policy in consultation with the Environmental Issues Committee.

Forms/Instructions/Regulations:

Who is ~~Governed~~ by this Policy:

(Please mark all that apply by double clicking on box)

☐ Faculty

☐ Officers of

☐ Students

Administration

☐ Staff

☐ Other: _____

Who Should Know this Policy:

~~University of Oregon faculty, students, and staff.~~

Cross Reference to Related Policies:

Related Documents:

Frequently Asked Questions:

Revision/Development History:

7/1/1997- Reviewed and approved by Council of Deans, Faculty Advisory Council, President's Small Executive Staff
10/25/2013- Policy revision was submitted to Senate for review.
10/30/2013- Senate Executive Committee determined that full Senate review on policy revision was necessary
3/12/2014- Approved by UO Senate

Organizational Category:

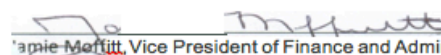
(Please mark **only** one by double clicking on box)

- ☒ Administration and Governance
☐ Academic and Curricular
☐ Human Resources
☐ Facilities
☐ Students

- ☒ Finance and Business Affairs
☐ University Relations
☐ Health and Safety
☐ Research
☐ Information Technology
☐ General

POLICY CONSULTATION AND REVIEW

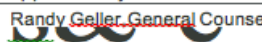

Consultation and review by the following individuals or groups:


Jamie Moffitt, Vice President of Finance and Administration

Date: 3/23/14

Approved by email

Date: 1/12/12

 General Counsel
 Provost

Date: 1-1-11

Approved per 3/31/14 email
Margie Paris, University of Oregon Senate President

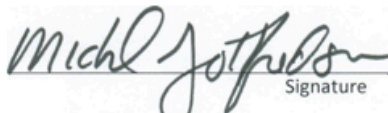
Date:

Date:

Click here to add Name or Group

APPROVED BY:

President or Designee


Signature

4-4-14
Date

POLICY EFFECTIVE DATE:

4-4-14

ASSIGNED POLICY NUMBER: 01.00.13

University of Oregon
Policy Statement Update Form

Policy Title:**Recycled Paper Policy****Update submitted by:**

Name: Brian Smith

Phone: 6-3510

Email: besmith@uoregon.edu

Organization: Finance and Administration

Date: November 19, 2010

Policy Number: 01.00.14

Note: *If the update contains considerable changes, it may be deemed a substantive policy change by the Office of the Senior Vice President and Provost and require the same process as do initial policies.*

Reason for Update:

Bring policy up to date.

Purpose of Policy: This policy coordinates university use of recycled paper with statewide executive orders.

Changes occur in which of the following sections of the Policy Statement:**Who is Governed by this Policy:**☐ No change

(Please mark all that apply)

☒ Faculty☒ Students☒ Staff☐ Other:**Who Should Know this Policy:**☐ No change

Campus community.

Change in Policy Statement:☐ No change

The University of Oregon's recycled paper policy requires the purchase and use of recycled paper products in accordance with Executive Orders EO-98-07 and EO-00-07. The purchasing of paper made with 100% post-consumer waste (PCW) – which is compatible with all copiers purchased through the State of Oregon contract – is encouraged. Every effort should be made to eliminate excessive or unnecessary paper use including electronic mail or other paperless communication, double-sided copying and printing, and reduced printer margin defaults. Use of heavily dyed and neon papers is

discouraged since its production uses hazardous chemicals and its disposal requires special recycling procedures.

At a minimum, the University of Oregon policy requires the following:

- Paper products purchased and used by UO staff must be made from minimum 30% post-consumer waste.
- Paper must be sourced from mills using elemental chlorine free (ECF) processes
- University of Oregon requests for bids or quotes for purchase of paper products, including authorized printing from outside vendors, shall include a solicitation of bids or quotes for recycled paper and papers that have not been bleached with elemental chlorine or other hazardous materials.
- Bid specification shall not exclude the use of recycled paper or tree-free products.
- The default for all university office equipment that use paper such as copiers, printers and fax machines, shall be set to comply with this policy (minimum 30% PCW and ECF process).

Staff may purchase paper containing less than 30% PCW only when such PCW paper (a) can not be found to satisfy printer/copiers not purchased under current state contract, (b) is not available in the desired quantity, (c) is not available within a reasonable period of time, or (d) is not priced competitively. **Whenever 100% virgin paper is required due to printer/copier specifications, Forest Stewardship Council (FSC) certified paper is required.** We anticipate that as university printers and copiers are replaced, printer/copiers that require 100% virgin paper will be phased out.

Unless otherwise specified, University Printing and Mailing Services will provide and use elemental chlorine-free (ECF) recycled paper with 100% post-consumer content. In support of this policy Printing and Mailing Services shall:

- Provide up-to-date information about state contract printer/copier specifications, chlorine use, recycled paper availability, and pricing information on its website to assist staff with paper purchasing decisions.
- Educate the University community about this policy
- Review and recommend updates to this policy periodically to ensure it meets all applicable standards

Change in Procedures:	<input checked="" type="checkbox"/> No change
Change in Exclusions and Special Situations:	<input checked="" type="checkbox"/> No change
Definitions:	<input checked="" type="checkbox"/> No change
Forms/Instructions/Regulations:	<input checked="" type="checkbox"/> No change
Cross Reference to Related Policies:	<input checked="" type="checkbox"/> No change

Responsible University Office: University Office: Campus Operations Office Website URL: http://facilities.uoregon.edu/ Policy Owner: Tim King Email: timking@uoregon.edu Phone: (541) 346-5256	<input type="checkbox"/> No change		
Related Documents:	<input type="checkbox"/> No change		
Frequently Asked Questions:	<input checked="" type="checkbox"/> No change		
Organizational Category: <input type="checkbox"/> No change (Please mark only one) <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Administration and Governance <input type="checkbox"/> Academic and Curricular <input type="checkbox"/> Human Resources <input type="checkbox"/> Facilities <input type="checkbox"/> Students <input checked="" type="checkbox"/> Finance and Business Affairs </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> University Relations <input type="checkbox"/> Health and Safety <input type="checkbox"/> Research <input type="checkbox"/> Information Technology <input type="checkbox"/> General </td> </tr> </table>		<input type="checkbox"/> Administration and Governance <input type="checkbox"/> Academic and Curricular <input type="checkbox"/> Human Resources <input type="checkbox"/> Facilities <input type="checkbox"/> Students <input checked="" type="checkbox"/> Finance and Business Affairs	<input type="checkbox"/> University Relations <input type="checkbox"/> Health and Safety <input type="checkbox"/> Research <input type="checkbox"/> Information Technology <input type="checkbox"/> General
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REVIEW AND APPROVAL
Responsible Office:

Policy Owner: <u>Timothy King (Email attached)</u>	<u>11/29/2010</u>
Signature	Date

Environmental Issues Committee: 2010 Annual Report, Arthur Farley, EIC Chair
 Annual Report: <http://sustainability.uoregon.edu/sites/sustainability.uoregon.edu/files/eic-reports/EIC%202010%20Annual%20Report.pdf>

REVIEW AND APPROVAL
☒ **CHANGES ACCEPTED**
☐ **CHANGES DEEMED SUBSTATIVE AND MUST BE RESUBMITTED.**

Office of the Senior Vice President and Provost <u>Kathy Warden</u>	<u>11-29-2010</u>
Signature	Date

POLICY UPDATE EFFECTIVE DATE: 11/29/2010



REASON FOR POLICY

Needs to be developed

ENTITIES AFFECTED BY THIS POLICY

Needs to be developed

WEB SITE ADDRESS FOR THIS POLICY

If the policy is not posted as a separate file on the policy library, please provide the link in the spreadsheet.

RESPONSIBLE OFFICE

For questions about this policy, please contact the Office of the Vice President for Finance and Administration at (541) 346-XXXX vpfa@uoregon.edu.

ENACTMENT & REVISION HISTORY

Adopted, Meeting #8432, October 8, 2010
Text

POLICY

The Oregon State Board of Higher Education recognizes the importance of the Oregon University System in making Oregon a living laboratory for teaching, testing and practicing excellence in sustainability. For purposes of this policy, "sustainability" means using, developing and protecting resources in a manner that enables people to meet current needs and provides that future generations can also meet future needs, from the joint perspective of environmental, economic and community objectives (ORS 184.423).

The Board is committed to developing, implementing and continuously improving the Sustainability Plan for the Oregon University System adopted by the Board and approved by the Oregon Sustainability Board in 2004 pursuant to Executive Order 03-03. To promote collaboration among all universities in the Oregon University System, partnerships with the

Oregon University System and equal access by diverse communities, businesses, government and non-government organizations, it is the policy of the Board to:

1. Build on Oregon's "green" brand to attract the best and brightest students, faculty and staff to our universities from Oregon, across the country and around the world to explore how we can live sustainably on Earth.
2. Provide all students, faculty and staff the opportunity to understand the key aspects and consequences of sustainability and explore how sustainable practices can integrate in their personal and professional lives.
3. Support economic development in Oregon by developing the work force needed to support and grow sustainable businesses and industries.
4. Create an environment of innovation around sustainable technologies, processes and practices that contribute nationally and internationally to sustainable development and attract businesses to Oregon to take advantage of the knowledge we create.
5. Make our campuses, facilities and events models of sustainable design, construction and operations, meeting or exceeding national and international performance standards.
6. Engage communities and industry throughout Oregon to help them develop sustainably using the knowledge and expertise of the universities.

Institution presidents have primary responsibility for developing and implementing this policy. The Chancellor is responsible for convening, coordinating and enabling the presidents in this effort and for developing consistent performance metrics. The Chancellor shall evaluate the performance of the presidents and other officers reporting to him in the implementation of this policy.

RELATED RESOURCES

Provide links to forms, external pages, implementation guides, etc. if applicable. Leave blank if not.