UO CLASSROOM BUILDING SITE SELECTION

PROJECT DESCRIPTION:

The Classroom and Faculty Office Building is envisioned as a three- or four-story, approximately 60,000 gross square foot new construction building near the academic core of campus. The project will provide necessary classroom seats (approximately 750) and faculty offices (approximately 40) to meet existing capacity challenges and also enable the university to increase student enrollment strategically in the coming years. The academic focus of the building is “Environment and Society” and the interdisciplinary space will house faculty in the College of Arts and Sciences and the College of Design.

The new building is envisioned as an interdisciplinary, collaborative learning environment drawing on the university's long-standing expertise in sustainability and sustainable solutions. The facility will house the College of Arts and Sciences Geography Department, Environmental Studies Program, and the Center for Environmental Futures, as well as the College of Design School of Planning, Public Policy, and Management (including the Sustainable Cities Initiative).

SITE SELECTION PROCESS: Classroom + Faculty Office Building

PROCESS:

The Site selection process will begin with a preliminary assessment of all potential sites. The initial assessment will be a high-level view of the criteria. Three to five Primary Sites will be selected to consider more comprehensively.

Subsequently, a careful assessment of the primary sites will follow the Campus Plan site selection approval process. A second open house on site selection will be held September 27, with final selection expected in October. Details on the open house will be shared at a later date.

CRITERIA:

SPECIFIC PROGRAM NEEDS: Does the site accommodate the specific program needs? Is the site within the 7-minute walking circle? Does the site allow for the accessibility required to support heavy academic and instructional activity? Does it have sufficient space to accommodate functional site features?

SITE CONSIDERATIONS AND COST: Are there site regulations, uses, or existing conditions which would negatively impact the feasibility, cost, or timeline for this project?

OPEN-SPACE FRAMEWORK: Does the site comply with the requirements of the Campus Plan’s Open-space Framework Principle and Patterns and the intent of the Framework Vision Project?

DENSITY: Will proposed development comply with the Campus Plan’s Density Principle and Patterns (e.g., Use Wisely What We Have, Floor Coverage, and Height Limits) (Principle 3) and the intent of the Framework Vision Project?

SPACE USE & ORGANIZATION: Will development on the site make the best use of the space, meet the Campus Plan’s Space Use and Organization Principle and Patterns - Principle 4 (e.g. University Shape, Diameter, and Expansion), and meet the intent of the Framework Vision Project?

REPLACEMENT OF DISPLACED USES: Will development on the site allow the project to comply with the requirements of the Campus Plan’s Replacement of Displaced Uses Principle (Principle 5)? Are there appropriate replacement locations for all displaced uses?

ARCHITECTURAL STYLE & HISTORIC PRESERVATION: Will the development meet the intent of the Campus Plan Architectural Style and Historic Preservation Principle and Patterns (Principle 7)? Does the proposed new building’s scale and use type fit within the existing and historic building and landscape context?

DESIGN AREA SPECIAL CONDITIONS: Does development on the site strengthen the site elements of its Design Area, as identified by the Campus Plan’s Design Area Special Conditions Principle (Principle 12) and the intent of the Framework Vision Project?
UO CLASSROOM BUILDING SITE SELECTION
CLASSROOM + FACULTY OFFICE BUILDING
POTENTIAL SITES

SITES:
A. DAD’S GATE      D. COLLIER HOUSE       G. ESSLINGER HALL
B. ONYX BRIDGE     E. PLC PARKING LOT       H. MAC COURT
C. COLUMBIA HALL    F. GERLINGER ANNEX PLAZA   I. SOUTH UNIVERSITY SITE

UO CAMPUS PHYSICAL FRAMEWORK VISION

FVP- PERMISSIBLE BUILDING SITES:
MAY 4, 2018 DRAFT - IN PROGRESS

REMAINING SITES, AFTER ELIMINATING 4
STEP 2: EVALUATION OF 5

UO CLASSROOM BUILDING SITE SELECTION | 5 SITES

PRELIMINARY EVALUATION OF 5 SITES

**DAD’S GATE**

**SITE INFORMATION:**
- Outside 3 min walking circle
- 5 acres

**PRELIMINARY EVALUATION BASED ON CRITERIA:**

**Key Criterion:** Specific Program Needs

While the site is within the 7-minute walking circle (i.e. academic core), it is physically disconnected from campus by 11th Avenue and by the MAX station at Dad’s Gates. Crossing these two barriers in order to get to and from a building with 700-750 general classroom seats is the key reason that this site is not recommended for further analysis for the Classroom and Faculty Office Building site.

**Additional Preliminary Considerations:**
- Gateway building, prominent location
- Impact to mature trees on site
- Acoustic impacts from Franklin Blvd. and 11th Ave.

*Not recommended for further analysis*

**PLC PARKING LOT**

**SITE INFORMATION:**
- Outside 3 min walking circle
- 6 acres

**PRELIMINARY EVALUATION BASED ON CRITERIA:**

**Key Criterion:** Specific Program Needs

This site is within the 7-minute walking circle and can accommodate the proposed building size.

**Additional Preliminary Considerations:**
- Gateway building, prominent location
- Opportunity to enhance the campus gateway/edge at Kincaid and make it universally accessible

*Recommended for further analysis*

**COLLIER HOUSE**

**SITE INFORMATION:**
- Within 7 min walking circle
- 2 acres

**PRELIMINARY EVALUATION BASED ON CRITERIA:**

**Key Criterion:** Specific Program Needs + Historic Preservation

This site is at the heart of campus (beneficial for a general use classroom building). However, the existing building (including its site) is a City Landmark and is of primary historic significance.

**Additional Preliminary Considerations:**
- The existing historic building would need to be relocated
- The size of the site is limited, particularly in accommodating the footprints of large classrooms while establishing a heart of campus open space
- Service to the site is challenging

*Recommended for further analysis*

**MAC COURT**

**SITE INFORMATION:**
- Within 7 min walking circle
- 3 acres

**PRELIMINARY EVALUATION BASED ON CRITERIA:**

**Key Criterion:** Specific Program Needs + Historic Preservation

This site is within the 7 minute walking circle and could accommodate the proposed building size. However, the existing building is of primary historic significance.

**Additional Preliminary Considerations:**
- Gateway site - at the crest of a hill on University Street
- Opportunity to extend and enhance the designated open space framework
- Opportunity to extend the feeling of academic campus southwards on University Street

*Recommended for further analysis*

**SOUTH UNIVERSITY**

**SITE INFORMATION:**
- Outside 3 min walking circle

**PRELIMINARY EVALUATION BASED ON CRITERIA:**

**Key Criterion:** Specific Program Needs

This site is outside of the 7-minute walking circle (i.e., academic core), this is the key reason this site is not recommended for further analysis for the Classroom and Faculty Office Building site. The distance from the academic core would make it very challenging for students and faculty to walk between this building and other academic spaces on campus between class periods.

**Additional Preliminary Considerations:**
- Gateway building, prominent location
- The size of the site is limited, particularly in accommodating the footprints of large classrooms
- Potential acoustic impact of proximity to Jane Sanders Stadium

*Not recommended for further analysis*
Feedback from the 08.07.2018 Campus Planning Committee meeting and Open House will be gathered and taken into consideration in the next steps of the site selection process.

In the coming month, the consultant team will analyze the remaining sites in greater detail, based on the criteria listed above and will test the evolving building program on each site.

The results of this analysis will be shared at a second open house on September 27 from 4:30pm-6pm in the lobby of the Ford Alumni Center. All interested parties are encouraged to attend and share their feedback.