

Welcome!

We want to hear from you!



Residential Building C at Living Learning Center Green

1. Grab a comment sheet or some post its and a pen.

2. Visit each display board and chat with the project team.

3. Share your thoughts - either with a project team member or with the comment sheet or with post its.



Unthank Hall 13th Ave Entry



Residential Building B & C



Unthank Hall - Duck's House Outdoor Dining



Residential Building B & C Courtyard

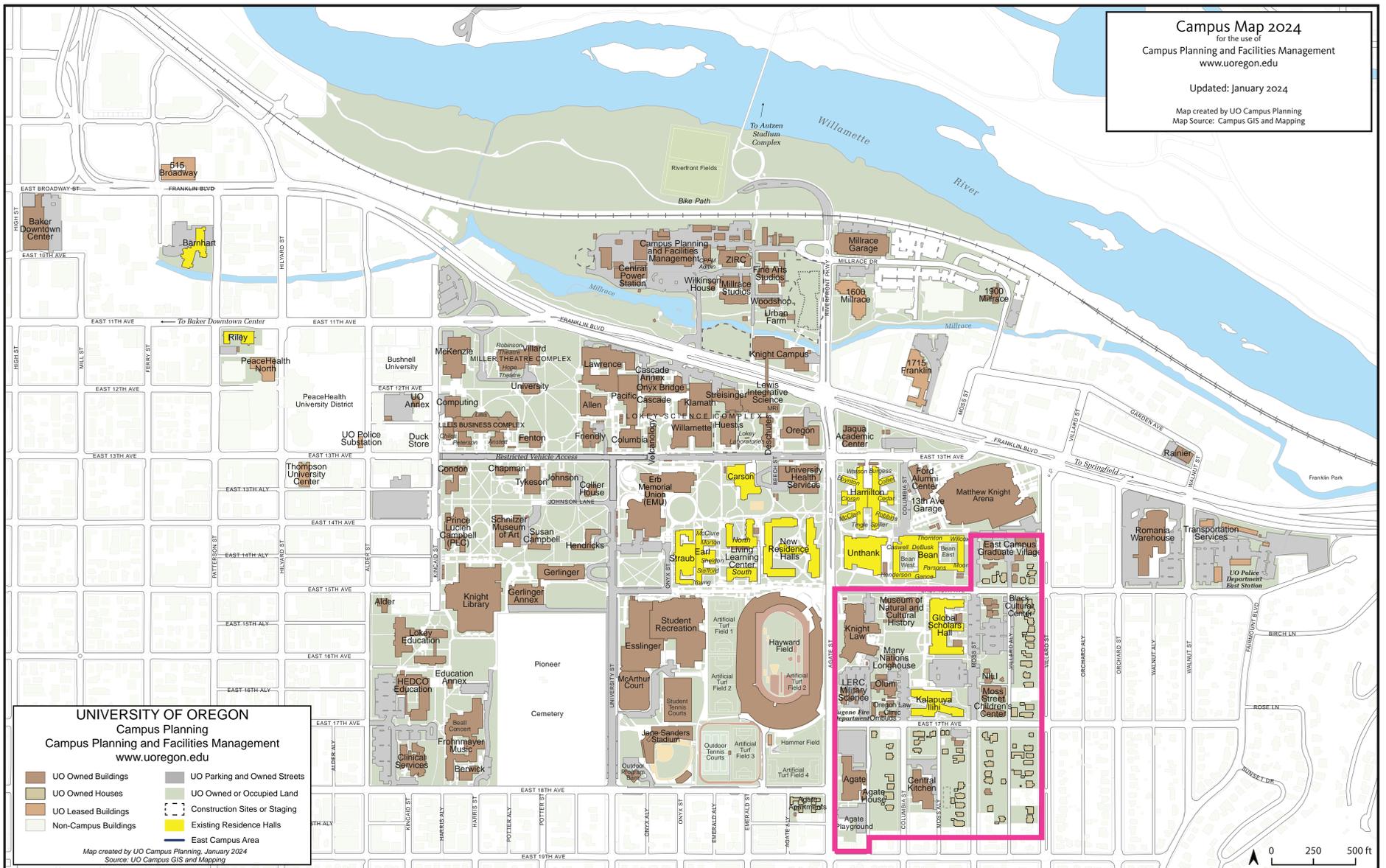


Campus Pathway by Unthank Hall

1. PURPOSE & PLANNING GOALS

WHAT ARE THE PROJECT GOALS?

- 1 Develop a long term plan for student housing
- 2 Provide a variety of housing types: residence halls, student apartment, graduate family housing
- 3 Create learning-centered communities that improve student outcomes
- 4 Transition first year students out of Barnhart and Riley in west campus
- 5 Do all this in a manner that is compatible with campus and the surrounding neighborhoods



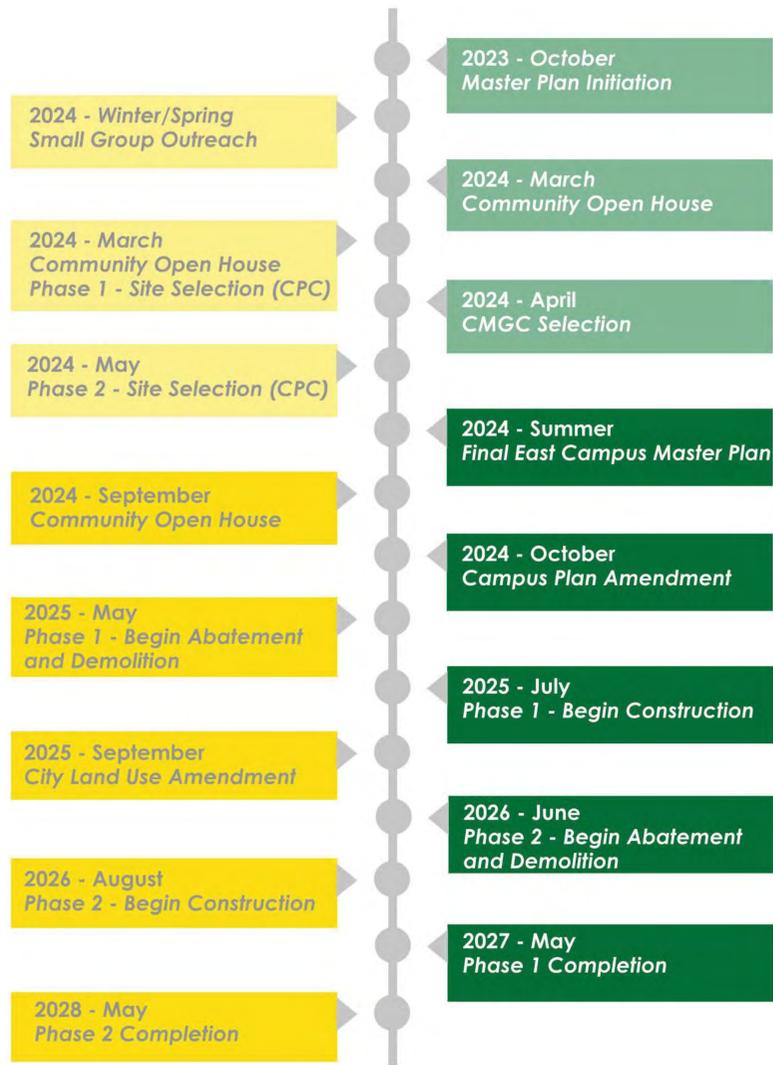
WHY IS THIS IMPORTANT?



- Living on campus in UO's high-quality learning-centered residential communities:
 - Improves student grades, retention, and on-time graduation rates
 - Facilitates diverse and inclusive communal engagement
 - And facilitates long-term social connections
- Benefits first year, upper division, and graduate students, including those with families
- Increases overall housing supply in Eugene
- Provides high quality open space for the entire community

2. FEEDBACK & TIMELINE

SCHEDULE



WHO WE'VE REACHED OUT TO

— UO Students, Faculty, and Staff

— UO Departments/Units/Groups:

- Vivian Olum Center, Museum of Natural and Cultural History
- School of Law
- Military Science
- Student Life
- EMU
- Moss St Children's Center
- Grove Garden
- Black Cultural Center
- Basic Needs Program
- College of Education
- Many Nations Long House
- College of Arts and Science
- School of Global Studies and Languages
- Northwest Indian Language Institute
- ASUO
- Graduate School
- Dean of Students (Nontraditional Students, Veterans House)
- Transportation Services
- Athletics
- UO Libraries

— Campus Planning Committee

— Fairmount Neighborhood Association

— South University Neighborhood Association

— Community members

— City of Eugene

WHAT WE'VE HEARD

STUDENTS

- Affordable housing
- Housing for graduate students and families
- Needs of non-traditional students and veterans
- Prioritize student spaces
- Value student organization feedback
- More dining venues for on-campus students
- A sense of belonging in east campus for all students, not just first years

STUDENT AND COMMUNITY FACILITIES

- Provide opportunities for: a student community garden (e.g. Grove Garden), Native American first foods garden, cultural centers, student food pantry, teaching kitchens, student health clinic, restaurants, library uses, and other UO non-housing activities
- Access to community facilities (e.g., childcare centers, Museum of Natural and Cultural History, Many Nations Longhouse, Northwest Indian Language Institute, law clinics, Black Cultural Center); includes access for elders and mobility-impaired
- Many Nations Longhouse is a sacred place; Also, be aware of the areas that have been previously blessed by the 9 tribes of Oregon
- Consider scale of a residence hall building in relation to Black Cultural Center

FAMILIES AND CHILDCARE

- Include families and children
- Important for childcare to be located on campus
- Collocation of childcare and family housing
- Natural light, connections to nature, and ground floor access are important for childcare facilities
- Consider children's play areas (e.g. nature playgrounds)

CAMPUS OPEN SPACE

- Preserve trees and green space
- Integrate Grove Garden into the plan
- Provide more open spaces and outdoor covered areas
- Think of recreational landscapes as productive spaces too; include plants for harvesting

TRANSPORTATION

- Keep parking accessible
- Replace parking before it is displaced
- Provide safe pedestrian crossings
- Secure storage for bikes, e-bikes, and e-scooters in residence halls
- Consider campus shuttle
- Address safe crossing and functionality of Agate Street
- Consider a no-parking policy for first-year students
- Adequate transportation, parking, and vehicular circulation during events
- Acknowledge all transportation corridors, including pedestrian, service vehicle, and bicycle
- Consider the impact to traffic flow from Athletic events, especially Agate Street

NEIGHBORHOOD

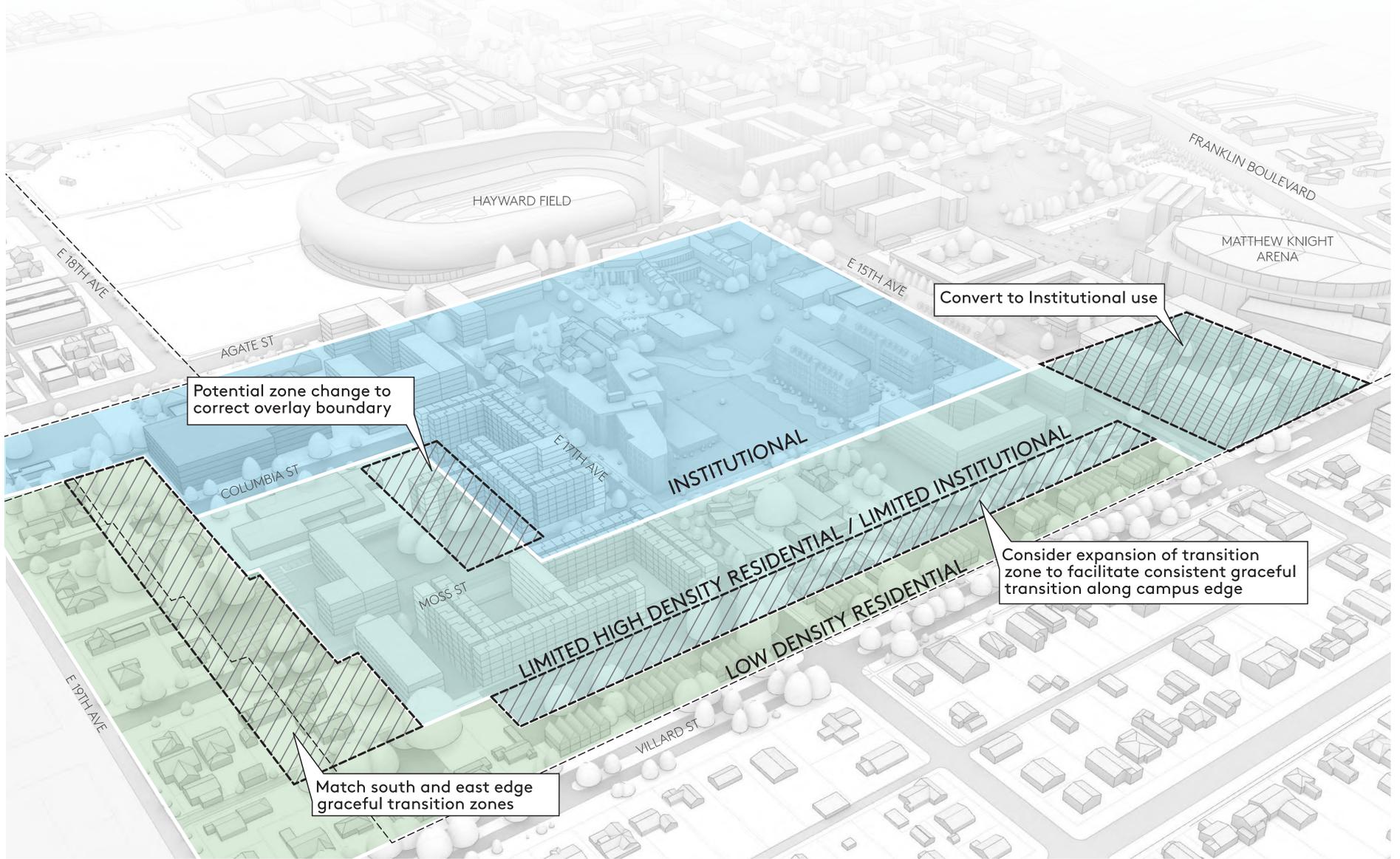
- Neighborhood/UO relations is important
- Consider scale of development
- Limit height to 2-3 stories along Villard Street
- Design buildings to fit with existing residential character of neighborhood
- Protect Agate playground
- Coordinate with city's neighborhood planning process

OTHER

- Replace low-quality structures
- Recycle building materials from structures that are removed

3. RECOMMENDED EAST CAMPUS PLAN UPDATES

CHANGES FOR THE NEXT GENERATION OF CAMPUS



SUMMARY OF PROPOSED CHANGES

- **Changing Area Definitions**
 - Expanded institutional near Matthew Knight Arena
- **Increases in Building Height**
 - 5-7 stories of residential in Limited Institutional Zone
- **Expanded Uses**
 - Allow residence halls and structured parking in Limited Institutional zone
- **Expanding the Graceful Transition Between Campus and Neighborhood**
 - Expand and strengthen transition between Limited Institutional and Low Density Residential zones

Proposed Changes Definitions

	EXISTING	PROPOSED
Plan Area Definitions	General Institutional Limited High Density Residential/Limited Institutional Low Density Residential	General Institutional Limited Institutional Residential

Proposed Changes Areas

	GENERAL INSTITUTIONAL		LIMITED INSTITUTIONAL		RESIDENTIAL	
	EXISTING	PROPOSED	EXISTING	PROPOSED	EXISTING	PROPOSED
Extents		Apply to the area north of 15 th				
Height Limitations	4 stories	7 stories	3 stories	5 stories	2.5 stories	2.5 stories
Allowed Uses				Residence Halls and Dormitories Structured Parking		
Neighborhood Transitions				Expanded graceful edge transition zone		Expanded graceful edge transition zone

4A. WHAT ARE WE PRIORITIZING?

WALKABLE ENVIRONMENTS

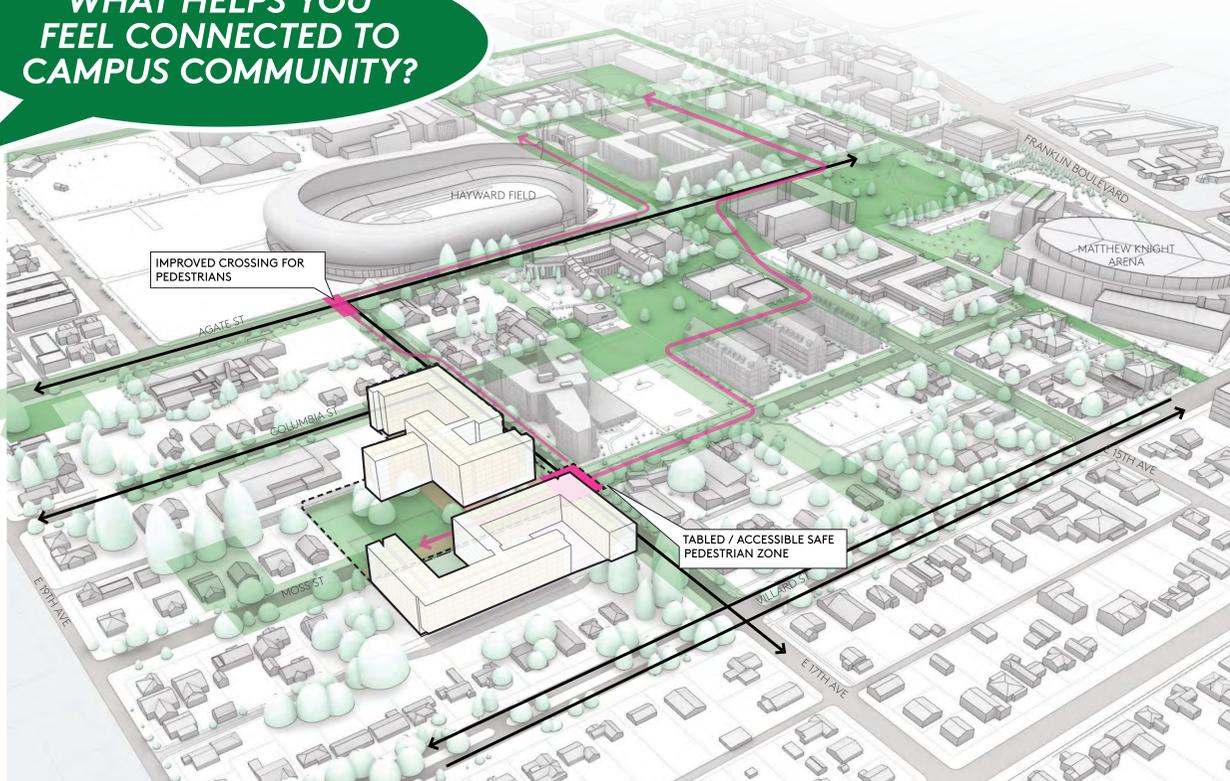
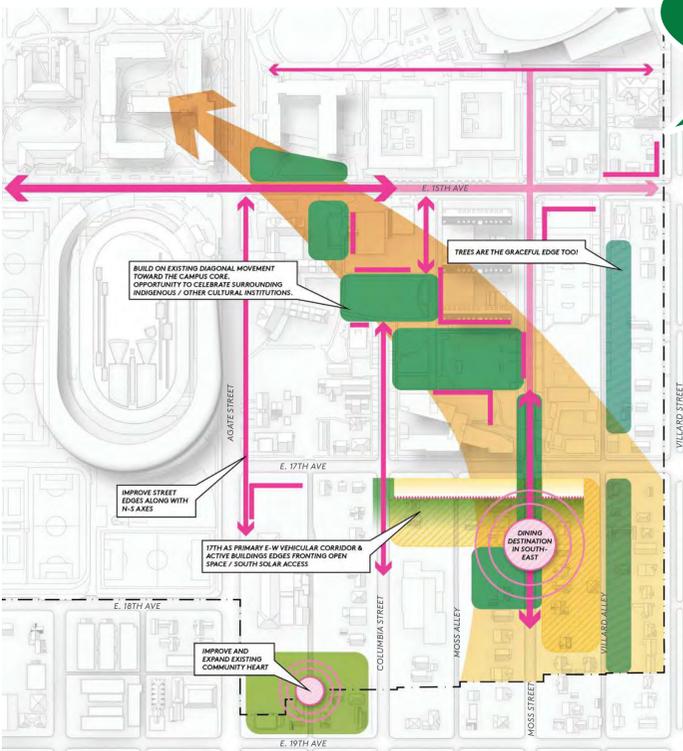


HOW DO YOU GET AROUND CAMPUS?



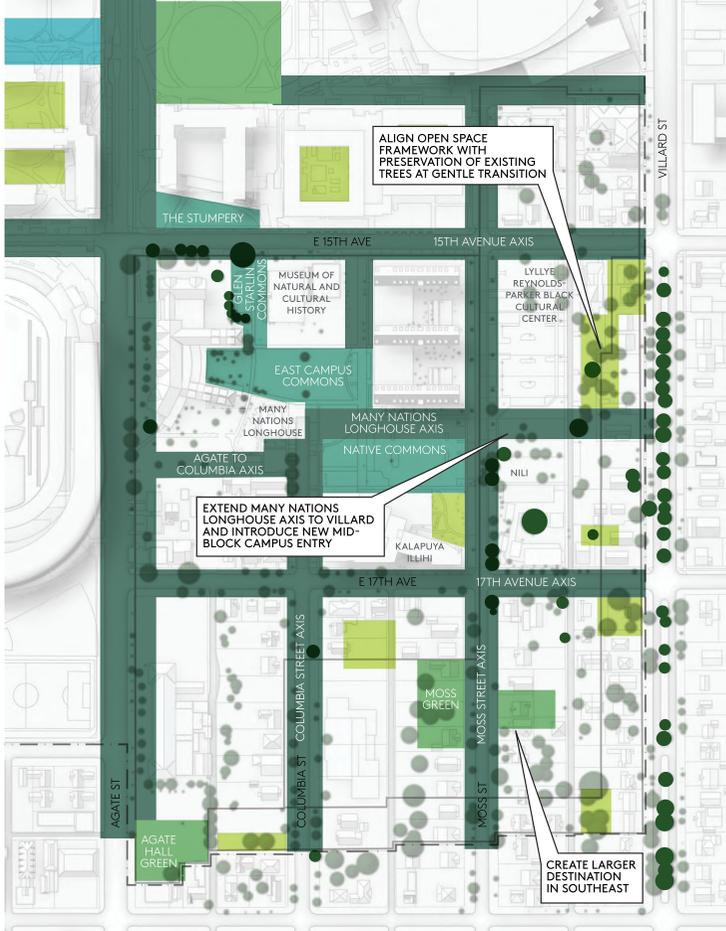
CONNECTED CAMPUS

WHAT HELPS YOU FEEL CONNECTED TO CAMPUS COMMUNITY?



CAMPUS QUALITY BUILDINGS AND OPEN SPACES

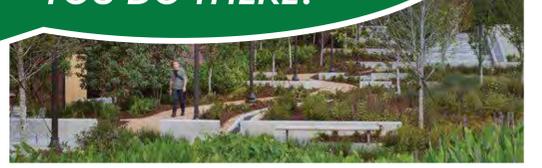
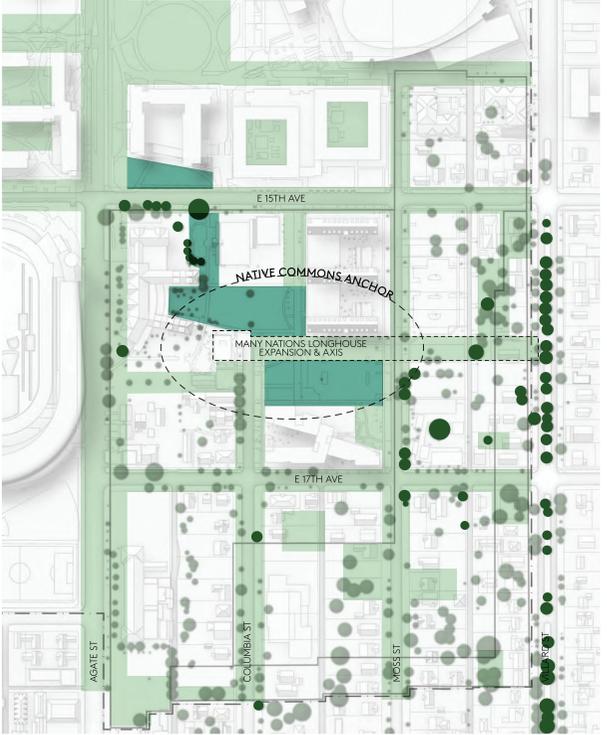
WHAT DO YOU VALUE MOST ABOUT CAMPUS?



4B. WHAT ARE WE PRIORITIZING?

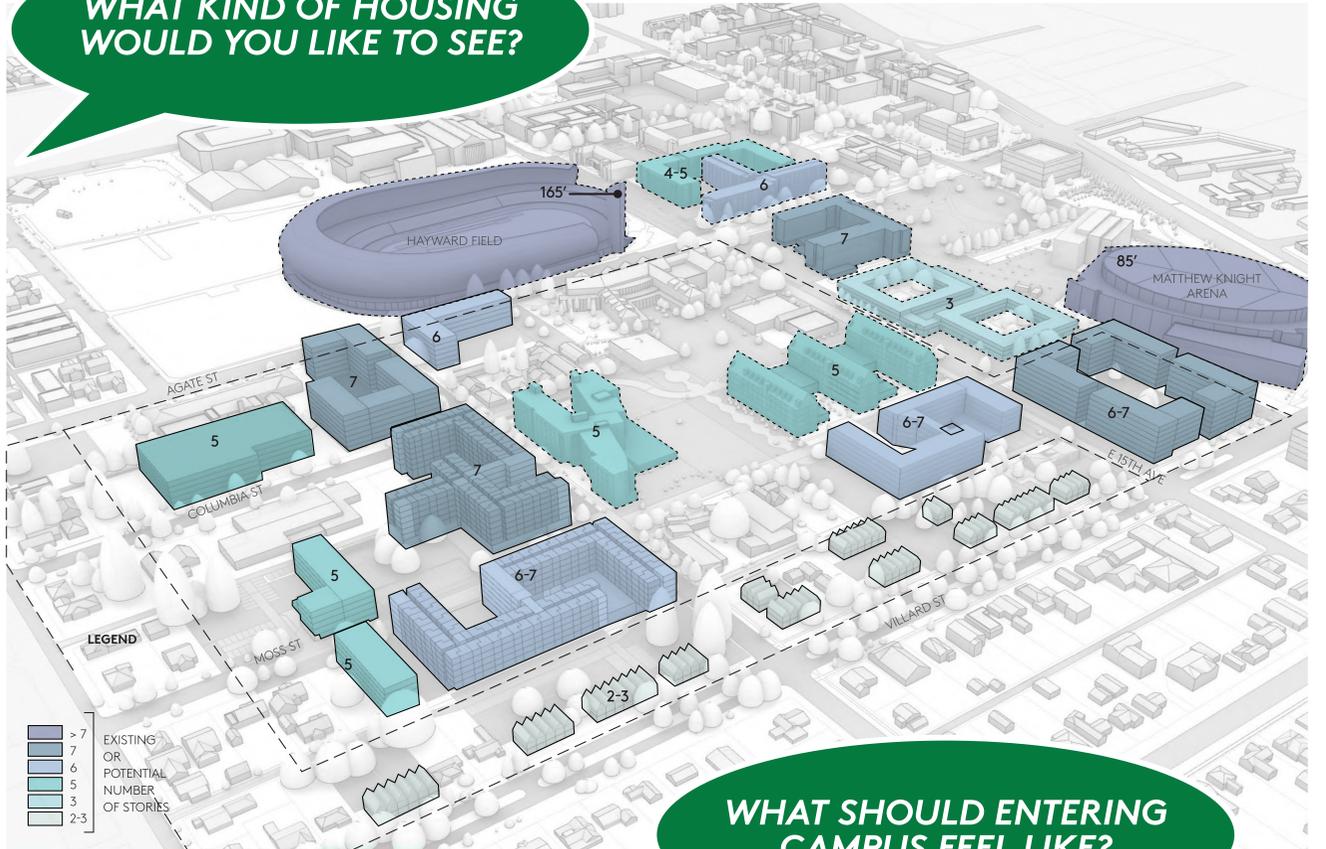
NATIVE AND CULTURALLY SIGNIFICANT LANDSCAPES

WHAT OPEN SPACES CALL TO YOU, AND WHAT DO YOU DO THERE?



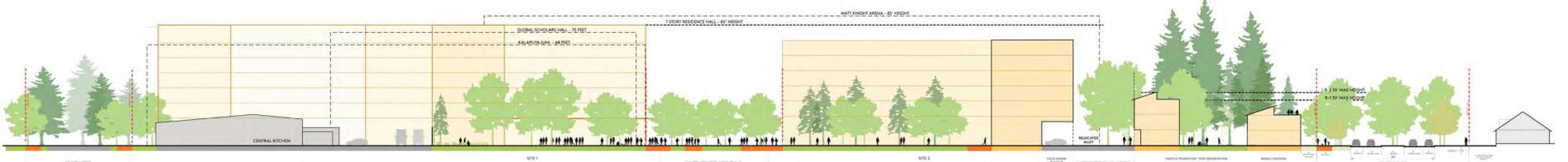
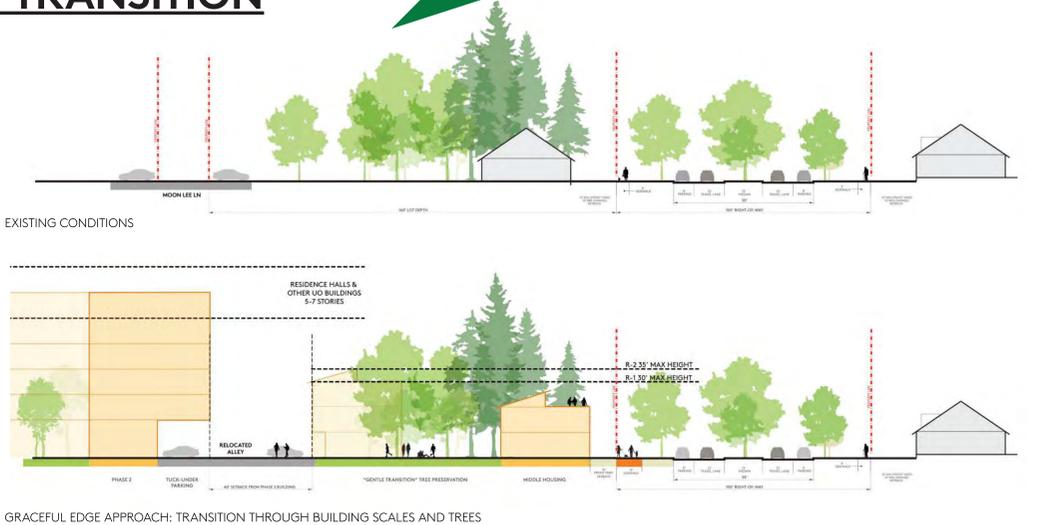
DIVERSITY OF HOUSING

WHAT KIND OF HOUSING WOULD YOU LIKE TO SEE?



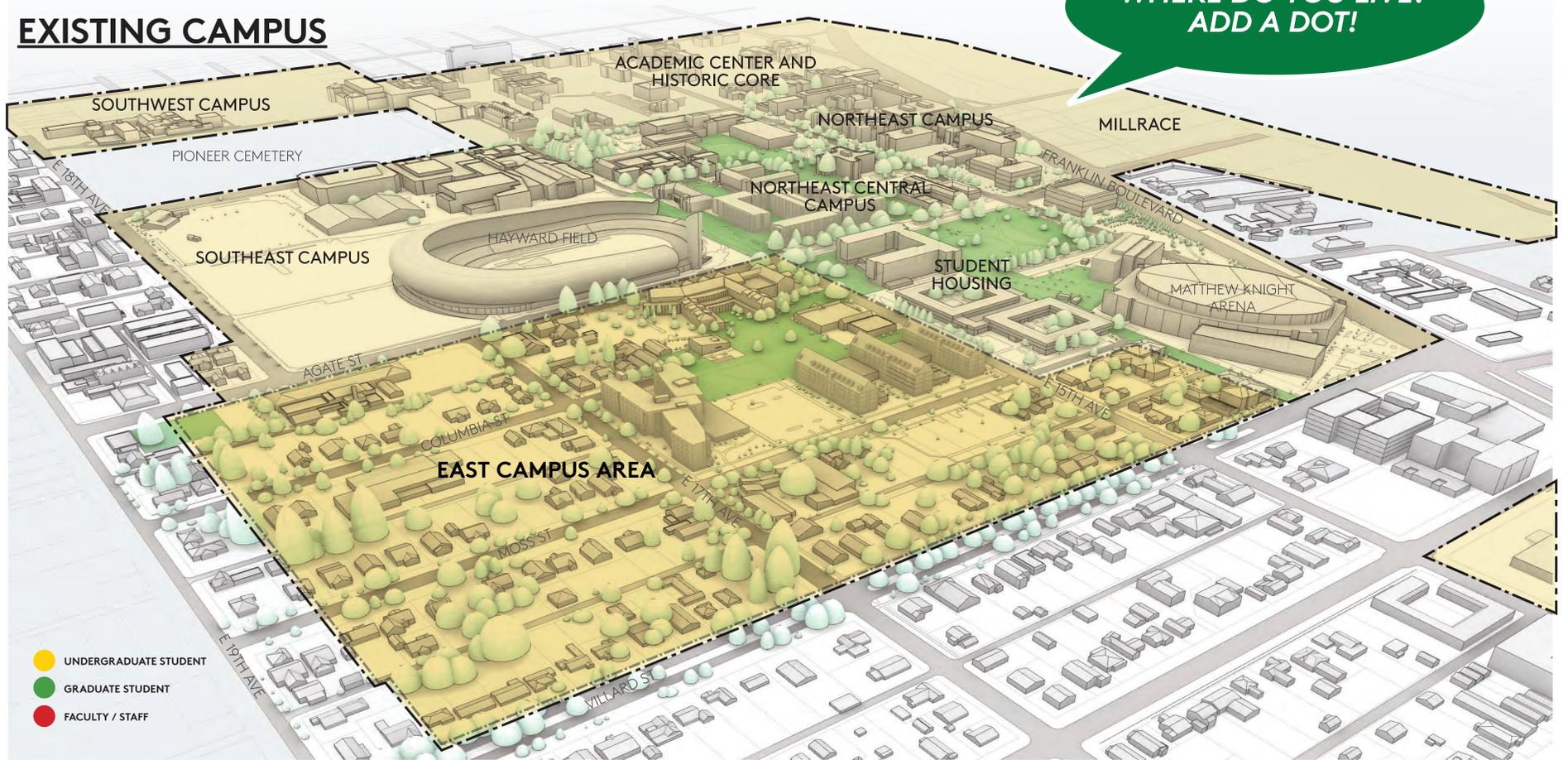
WHAT SHOULD ENTERING CAMPUS FEEL LIKE?

RESPECTFUL CAMPUS / NEIGHBORHOOD TRANSITION



6. CAMPUS DEVELOPMENT OPPORTUNITIES

EXISTING CAMPUS



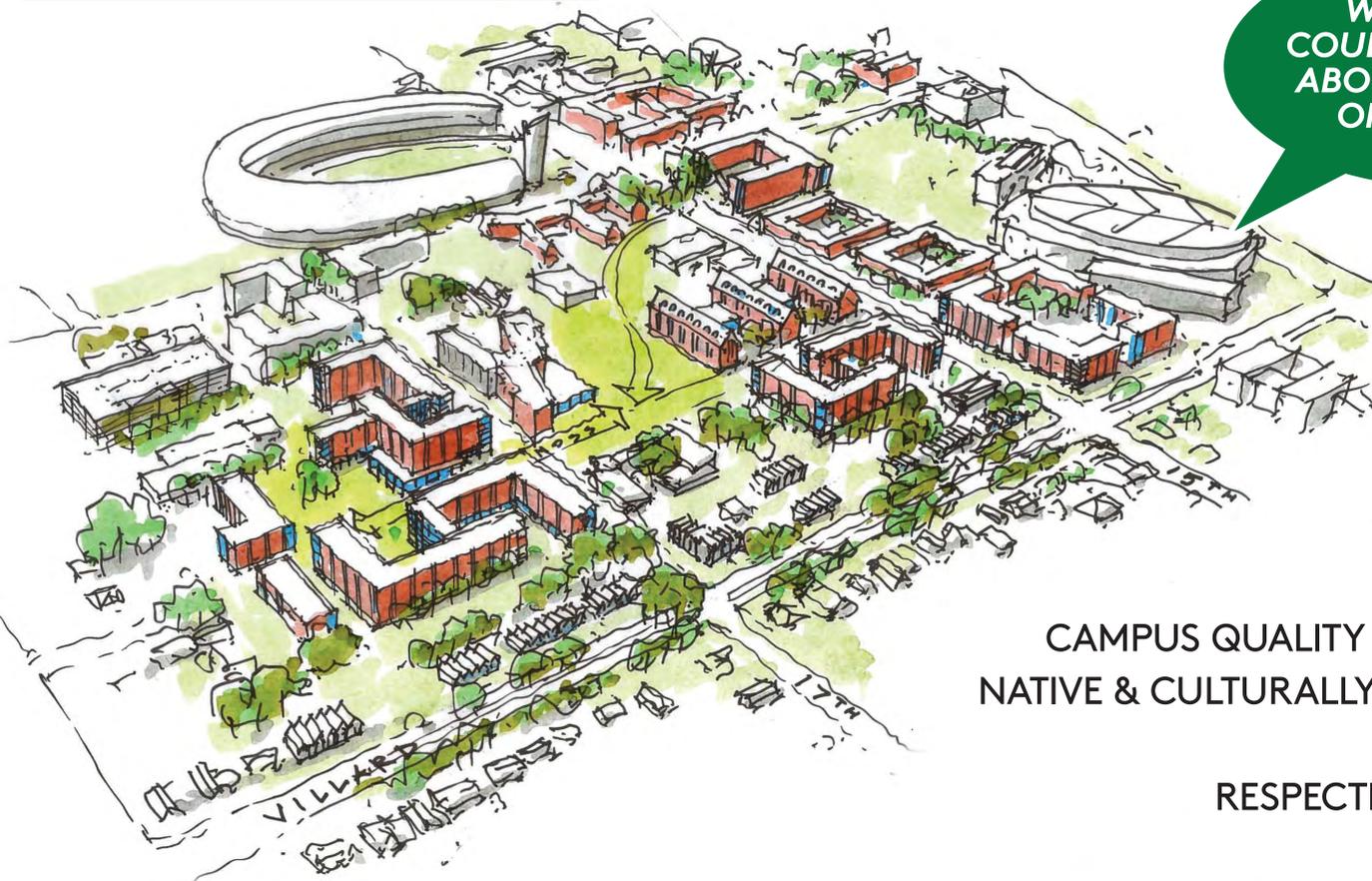
WHERE DO YOU LIVE?
ADD A DOT!



Existing East Campus



NEXT GENERATION CAMPUS



WHAT IS OR COULD BE SPECIAL ABOUT THIS PART OF CAMPUS?

WHAT WOULD YOU LIKE TO DO HERE?

- A NEW CAMPUS HEART:
- WALKABLE ENVIRONMENTS
- CONNECTED CAMPUS
- CAMPUS QUALITY BUILDINGS & OPEN SPACES
- NATIVE & CULTURALLY SIGNIFICANT LANDSCAPES
- DIVERSITY OF HOUSING
- RESPECTFUL NEIGHBORHOOD EDGE



Potential East Campus character and activities