2023 CLASSROOM UTILIZATION REPORT Office of Campus Planning August 2024

PETERSON HAL



Campus Planning

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Executive Summary

PURPOSE

This report is an assessment of the utilization of classroom space on the University of Oregon's main campus for Fall 2023. The purpose is to provide a snapshot of classroom capacity and utilization on the Eugene campus to help the university with decision-making about classrooms. This year's report will include comparisons from 2022 metrics and findings and set up recommendations for the university and its stakeholders moving forward in a changing academic world.

METHODOLOGY SUMMARY

The utilization analysis presented in this report uses Office of the Registrar student registration data for department-controlled, joint-controlled, and general pool classrooms for the fourth week of Fall 2023. The report is an analysis of scheduled hours of occupancy per week (Weekly Room Hours) and classroom student stations (Student Station Occupancy).

The utilization data is assessed Monday through Friday, 8:00am to 5:00pm. The university's standards (based on the HECC targets) are:

- Weekly room hours (WRH) goal (total hours per week a classroom is scheduled): 36 hours »
- Student station occupancy (SSO) goal (average percentage of seats occupied when the classroom is in use): 67%

It is important to analyze both of these metrics in tandem; for example, a classroom may have a high SSO but only for a very small number of hours worth of classes. These targets are thresholds of utilization beyond which the university should consider adding classrooms; rates lower than these targets indicate the classroom pool has the capacity to allow higher levels of enrollment and/or repurpose classrooms for other uses.

There are two key changes to the methodology from previous reports, both aimed at improving the accuracy of utilization analyses going forward. How students are counted is adjusted from previous reports. Students enrolled at the Law School, in Portland, at OIMB, and exclusively online have been excluded from studies starting in 2022; this year's report also removed graduate students who are only enrolled in thesis/dissertation CRNs. Previously excluded classrooms have also been included; in past reports, classrooms with zero use were removed from the data before analysis. These classrooms have not been removed from this report.

*This number has not had OIMB, Law, or online only students removed to allow for a meaningful comparison between 2023 and 2012 data.

KEY FINDINGS

- 1. The University of Oregon has capacity to absorb surge needs for classrooms within existing academic space.
 - » University and Villard Halls were taken offline in Fall 2023; this removed 19 classrooms from the inventory. 16 department-controlled seminar rooms were added to the inventory. While some individual classrooms did see an increase in use, the overall utilization stayed roughly the same.
 - » In 2012 the university had an enrollment of 24,591 students and 176 classrooms. In 2023, there is an enrollment of 23,834 (non-adjusted)* and 217 classrooms.
 - (many courses still asynchronous for COVID-19 reasons), and only one in 2019.
- 2. Department-controlled classrooms consistently perform below the university's WRH standard, but dipped below the SSO standard this year as well; joint-controlled classrooms consistently perform closest to the university's standards.
 - consistent with 2022 findings.
 - General pool classrooms: This year's data shows an average of 33 WRH and an average of 71% SSO; this in Fall 2023, only 2 are general pool.
 - department-controlled.
- 3. SSO per hour across campus is generally low.
- 4. Though more classrooms exceed the WRH standard in 2023 than in 2022, there is still a large deficit among low use classrooms.
 - » If we sample classrooms in the 21-40 station category, there are 31 classrooms that exceed the 36 WRH standard. The total excess hours above 36 for those classrooms is 176. If the 31 lowest WRH in this size category are examined, they have 633 available hours before those 31 rooms meet the 36 WRH standard.

RECOMMENDATIONS

- Transition department-controlled classrooms to joint-controlled classrooms.
- Evaluate classrooms with low SSO and ASF for potential station removal.
- Focus on retaining and constructing classrooms in the 21-60 station range on capital projects. »

In 2023, there were 227 online classes offered through the university, compared with 241 in 2022, 583 in 2021

» Joint-controlled classrooms: This year's data shows an average of 34 WRH and an average of 68% SSO. This is

represents a slight increase in WRH from 2022 (29 WRH). Of the bottom 50 performing classrooms for WRH

Department-controlled classrooms: This year's data shows an average of 14 WRH and an average of 60% SSO; this is a decrease in use from 2022. Of the bottom 50 performing classrooms for WRH in Fall 2023, 44 are

» The only times where SSO per hour is above 50% is Monday-Thursday from 10:00am-3:00pm. While periphery hours (before 10am, Fridays, etc.) have increased slightly in use, peak hours have decreased slightly from 2022.

- Fall 2023 data **Classroom Utilization Report** Facts at a Glance –



March 2024 – refer to 2023 Classroom Utilization Report for complete data





- assigned square feet (ASF): the number of square feet per student station in a classroom (stations/area) UO goal is 20 25 ASF
- weekly room hours (WRH): the number of hours a classroom is scheduled per week UO standard is 36 hours
- student station occupancy (SSO): the number of stations that are occupied per class, shown as a percentage of stations UO standard is 67%

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Definitions

STANDARDS

Student Station Occupancy (SSO) is the percentage of occupied stations in a classroom. The UO's goal is 67% occupancy.*

Weekly Room Hours (WRH) is the number of hours per week a classroom is scheduled. The UO's goal is 36 scheduled hours per week.*

Assigned Square Feet (ASF) is the square feet per student station in a classroom. This is calculated by dividing the area of the room plus any classroom facility support by the number of student stations. The UO's goal varies based on the type of classroom seating, but generally falls between 20-30 ASF.*

*These goals are based on the Oregon Higher Education Capital Development Plan done in 2019.



CLASSROOM CATEGORIES

In past reports, classroom categories have been broken into these three categories: » Seminar - Up to 20 students; flexible furniture to allow for small discussions Traditional – 21 to 100 students; flat floors with moveable furniture to allow for group work as

- needed
- » Lecture Halls 100+ students; tiered floors with seats arranged in a theater style

In this report, they are broken down to more closely align with data from the Registrar. The "Traditional" category from the past is too broad to provide useful information. They are now broken into these five categories:

- 1-20 stations »
- 21-40 stations »
- 41-60 stations »
- 61-100 stations »
- 101-175 stations* »
- 176+ stations* »

*NOTE: There are no classrooms on the UO Eugene campus between 158 and 202 stations.

SCHEDULING TYPES

General pool classrooms are controlled and scheduled by the Office of the Registrar.

Joint-controlled classrooms are first scheduled according to department preferences and then remaining time is scheduled by the Office of the Registrar.

Department-controlled classrooms are scheduled only in accordance with the department's desires. Other classes not within that department are not held in department-controlled classrooms.

Classroom Utilization Report | August 2024 | **Campus Planning**

Methodology

DATA COLLECTION

The utilization analysis is based on student registration data (Student Centralized Administrative Reporting File, or SCARF) from the fourth week of fall term with a pull date of October 25th, 2022. The fourth week of the term has been used historically as it is the deadline for students to drop courses and recieve tuition refunds. Data on the physical space itself, such as room area, comes from UO Spaces.

UTILIZATION TARGETS

The university's weekly room hours (referred to in 2018-2019 as "time utilization") goal, which is the total hours per week a classroom is scheduled, is 36 hours. The university's student station occupancy (referred to in 2018-2019 as "seat utilization") goal, which is the average percentage of seats occupied when the classroom is in use, is 67%. These targets are thresholds of utilization beyond which the university should consider adding classrooms; rates lower than these targets indicate the classroom pool has the capacity to allow higher levels of enrollment and/or repurpose classrooms for other uses. These standards were adopted by the university after the 2019 Oregon Higher Education Capital Development Plan was completed.

The Higher Education Coordinating Commission (HECC) recommends utilization data be assessed Monday through Friday, 8:00am to 5:00pm. This is 45 hours of available time. With a goal of 36 weekly room hours, this leaves time for other activities that may take place in classrooms; such as department meetings, non-CRN lectures or seminars, and student organization gatherings.

PROGRAMMING CHANGES

Beginning in 2017, the university adopted new standards for both WRH and SSO, causing historic data indicating high- or low-performance to be reevaluated. Many of the fluctuations and changes we have seen in the 2021 and 2022 data is due to COVID-19 related changes in the last two years. For example, the university is now settling into a pattern of modest online course offerings.

Some comparisons to 2022 data are provided in this year's report. Campus Planning will explore a more extensive year-to-year comparison in next year's report.

ENROLLMENT NUMBERS

How students are counted was adjusted starting in 2021. Students enrolled at the Law School, in Portland, at OIMB, and exclusively online have been excluded in this classroom utilization report. The reasons behind this change are: the Law School operates on a semester basis and traditionally in this report Law School classrooms have not been analyzed; students enrolled in Portland and at OIMB do not use the classrooms on the Eugene campus; and online students are not physically attending classes in classrooms.

Historically, these students have been counted in enrollment numbers, but do not utilize Eugene campus classrooms in a traditional way, skewing utilization numbers. In addition, the increase in online courses offered by the University has likely changed the utilization of campus instructional space.

OFFICE OF THE REGISTRAR INVOLVEMENT

Beginning in 2021, Campus Planning started consulting with the Office of the Registrar to find out what kind of data and analysis would be most useful to include in this report. In the future, we plan to incorporate further collaboration, specifically, what types of classrooms are requested by faculty, not just what is being used. Anecdotal evidence has indicated there may be need for specific types of classrooms, but due to assignment data, that has not been able to be reflected in any form of classroom report before. For example, the Physics department has repeatedly requested the use of a classroom in McKenzie Hall that seats 95 students, but their class is only 60 students. They have been denied the use of that space in favor of larger sections using it, but it does show a need for a classroom like this for 60 students. Based on this type of conversation with the Office of the Registrar, Campus Planning believes there is a need for further collaboration with their office on future classroom reports.

SPACE ADVISORY GROUP & COMMITTEE ON ACADEMIC INFRASTRUCTURE

Both the Space Advisory Group (SAG) and the Committee on Academic Infrstructure (CAI) annually weigh in on this report and the recommendations proposed. Both groups will use the data and analysis to assist with academic space allocations and classroom improvements moving forward.

Tables & Chairs (TC) 25-35 ASF/Station	 Moveable tables and chairs May or may not have a designated front of classroom May be configured in rows or clusters depending on pedagogy May be configured in a conference room style *This furniture type is most conducive to active learning Example shown: HEDCO 142 	
Tablet Armchairs (TA) 20-30 ASF/Station	 Moveable chairs with attached tablet writing surfaces May or may not have chairs on casters May or may not have a designated front of classroom Typically configured in standard rows Example shown: Fenton 105	
Fixed Seats (FS) 15-20 ASF/Station (min. 10)	 Auditorium style fixed seats with flip-up tablet writing surfaces Usually has tiered floor Always has a designated front of classroom with projector 	
Fixed Tables & Moveable Chairs (FT) 15-20 ASF/Station (min. 10)	 Fixed tables with moveable chairs (no casters) Usually has tiered floor Always has a designated front of classroom with projector 	



The University of Oregon's classrooms fall into four major furniture type categories, listed on the left. While there does not appear to be a strong correlation between classroom utilization and furniture type, it is important to understanding how certain classrooms are used.

The Committee on Academic Infrastructure (CAI) is initiating work to understand how different teaching pedagogies and different subject materials use these given furniture types.

For more information on classroom furniture and design, visit Design and Construction's "Campus Design Standards" web page.

Next Steps

RECOMMENDED ACTIONS

- 1. Department-controlled classrooms should transition to joint-control to increase utilization. Campus Planning recommends that after three consecutive years of under 18 WRH (half of the UO standard), department-controlled classrooms should be evaluated for reallocation. Joint-controlled classrooms, on average, have substanstially higher WRH than department-controlled classrooms. Transitioning departmentcontrolled classrooms to joint-controlled is the simplest and most economical way of increasing the WRH and avoiding large expenses related to classroom construction when it may not be necessary. Provided the departments use centralized scheduling software for their outside-class events, the Registrar can schedule around them and departments will not have to give up any flexibility.
- 2. The Committee on Academic Infrastructure (CAI) should evaluate classrooms with both low SSO and ASF for potential station removal. If a classroom has a substandard ASF metric, and scheduled CRNs are consistently not filling every station in the room, evidence would suggest the classroom would function more effectively with fewer stations.
- 3. Capital projects and construction involving classrooms should focus on preserving and creating 21-60 station classrooms. According to the Office of the Registrar, classrooms that fall within this seat count are in the highest demand relative to the available rooms. The WRH metric has also seen an increase across general pool and joint-controlled rooms of this size.
- 4. Department-controlled classrooms with extremely specific functions should be coded as class labs. This is an ongoing recommendation based on federal space classification guidelines. For example, Theatre Arts classrooms used for "movement studios" cannot be used for any other function. Per the Postsecondary Education Facilities Inventory and Classification Manual (2006), these rooms should be considered class labs. Any room with history of only supporting specific courses should be evaluated for this change.

GOALS FOR FURTHER ANALYSIS

- 1. Classroom Utilization Dashboard: Campus planning aims to introduce a new report format by Summer 2025. Through the use of an interactive visual dashboard, stakeholders will be able to easily view specific subsets of classrooms that may be of particular importance to the individual stakeholder with the click of a button. This hope to use this additonal functionality to help set more goals and provide more meaningful and thorough recommendations in future years.
- 2. Class Labs: Class labs are not fully analyzed in this study. Other institutions break labs into "wet" versus "dry" labs, which indicates whether a lab requires running water to be used. Dry labs, however, require further intend to investigate this issue further, focusing on recommendation #4 as a starting point for more actionable analysis moving forward.

tool will also allow for easy comparisons of data from year to year moving forward. Campus Planning and CAI

breakdown; there is a significant difference between an architecture studio and a physics lab, for example. While some data was collected and analyzed for Spring of AY 2022-2023, meaningful conclusions cannot be drawn due to lack of goal metrics and wide discrepancies in use between different departments. Campus Planning and CAI

Student Station Occupancy Per Hour

This histogram shows the percentage of occupied student classroom stations on the Eugene campus during any given hour. This calculation considers all classroom stations on campus, including rooms where no CRNs were scheduled in the given hour.		Μ	т	W	Th	F
For example, from 8:00am - 9:00am on Mondays during Fall term 2023, 11% of the student stations on campus were occupied.	8:00	11%	14%	13%	15%	8%
With the 2023 total station count at 11,123, that means 1,224 seats are filled during this hour.	9:00	43%	34%	45%	34%	26%
	10:00	64%	64%	64%	63%	35%
The highest seat utilization occurred from 10:00am - 3:00pm, Mondays-Thursdays. This is a consistent finding from year to year; even when overall seat utilization is low (such as 2021, when nearly double the 2022 number of online courses were offered),	11:00	60%	65%	60%	65%	31%
these hours remain the highest when compared to other hours in the same term. If the university's SSO goal is 67% for any given	12:00	62%	65%	63%	64%	29%
classroom, we can assume that would be the target average for any given hour on campus. Consistent with Fall 2022, there is not a	1:00	60%	64%	61%	65%	27%
single hour that met this 67% SSO target in Fall 2023.	2:00	60%	53%	62%	52%	23%
This data supports the hypothesis that the university has capacity to increase enrollment and that points of difficulty in classroom	3:00	54%	55%	55%	56%	13%
usage are related to the scheduling and control of classroom spaces rather than the built instructional environment. The lack of	4:00	41%	37%	43%	41%	6%
occupied stations during certain hours (such as Fridays) further supports this finding.	5:00	36%	32%	36%	37%	0%
Anecdotal information from the Office of the Registrar suggests some times of low utilization may be related to activities like	6:00	4%	5%	5%	6%	0%
department and Graduate Employee meetings. For example, if a department holds their staff meeting at 4:00pm on the first	7:00	3%	4%	4%	2%	0%
Tuesday of the month, that department is unable to offer courses that meet at 4:00pm during the Tuesday/Thursday scheduling	8:00	1%	1%	2%	1%	0%
block. As a potential remedy, a subset of CAI is investigating changes to the scheduling blocks, and how they could be changed to better utilize our classrooms.		Figure 2. Per	cent of occupie	ed stations per	hour (Fall 2023)	

In discussion with the Committee on Academic Infrastructure (CAI), it was noted at the time that the university offered no childcare options prior to 8:30am, making it difficult to utilize the 8:00am hour. While Vivian Olum has since moved its opening to 8:15am, there is still not enough time for a parent to teach a course even beginning at 8:30am. In addition, the Eugene public schools typically do not have any form of drop-off or care available prior to 8:00am.

Key Finding No. 4: Department-Controlled Classroom Availability

Though more classrooms exceed the WRH standard in 2023 than in 2022, there is still a large deficit among low use classrooms.

If we sample classrooms in the 21-40 station category, there are 31 classrooms that exceed the 36 WRH standard. The total excess hours above 36 for those classrooms is 176. If the 31 lowest WRH in this size category are examined, they have 633 available hours before those 31 rooms meet the 36 WRH standard.

م ^د				8	0	seat utilization - %	Control
Bldg & Room	Statio	Area	ASF	Seating Type	Control	0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%	» Gene
	<u>5</u>	A A A		S L			» Joint-
PLC348	29	317	11	Null	DEPARTMENT	47 83% UO Station Standard = 67%	» H
ALL101	40	827	21	TC	GENERAL	46 56%	
FEN105	36	523	15	TA	JOINT	45 65%	» C
LIL245	40	851	21	TC	JOINT	44 70%	» In
COL45	28	510	18	TA	GENERAL	44 83%	
LA230	32	704	22	TC	JOINT	44 79%	. Dopu
TYKE240	30	876	29	TA	GENERAL	44 69%	» Ki
TYKE360	26	681	26	Null	DEPARTMENT	44 83%	» H
CHA201	25	534	21	TA	JOINT	44 79%	
WIL112	30	754	25	TC	JOINT	43 78%	» Li
LIL255	40	850	21	TC	JOINT	43 65%	» Ee
PETR107	30	709	24	TC	GENERAL	43 69%	» C
CHA202	25	526	21	TA	JOINT	43 73%	» C
ALL140	40	846	21	TC	GENERAL	42 63%	» Pa
CHA301	25	524	21	TA	JOINT	42 83%	» H
CON201	30	578	19	TA	GENERAL	42 80%	
STB253	36	756	21	TA	GENERAL	42 75%	» R
STB254	36	775	22	TA	GENERAL	42 72%	» P
ANS192	22	549	25	TC	GENERAL	41 76%	
STB252	36	756	21	TA	GENERAL	41 74%	» C
MCK349	26	523	20	TA	GENERAL	40 82%	» C
PETR102	32	571	18	TA	GENERAL	40 73%	» P
STB154	32	969	30	TC	GENERAL	40 77%	″ 1
ANS193	26	613	24	TC	GENERAL	39 87%	
CAS202	35	717	20	TA	JOINT	39 64%	
PSCB042	28	820	29	Null	DEPARTMENT	39 73%	
STB151	32	960	30	TC	GENERAL	39 80%	
ESL107	40	592	15	TA	GENERAL	38 76%	
MCK157	28	808	29	Null	DEPARTMENT	38 50%	
STB251	36	775	22	TA	GENERAL	37 68%	
TYKE233	40	921	23	TA	GENERAL	37 71%	

Figure 3. 21-40 station classrooms with more than 36 WRH (Fall 2023)

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Control Breakdown of 31 Lowest 21-40 Station WRH Classrooms: » General Pool (8) » Joint-controlled (3)

ege of Design Admin genous, Race, and Ethnic Studies **nent-controlled (20)** ht Campus

ry System omics ge of Arts and Sciences Admin iology

urch sophy ge of Education histry & Biochemistry

Weekly Room Hours: 1-20 Stations

WEEKLY ROOM HOURS: HIGHEST TO LOWEST

Room	Statio	Area	ASF	Seating Type	Control	0% 20% 4		seat utilization	- % 10% 160% 180% 200% 220%
_IB322	20	455	23	TC	GENERAL	37	UO Sta	tion Standard =	67%
CON330	20	362	18	TC	JOINT	37		72%	
-R221	18	399	22	TA	GENERAL	35		, 75%	
-R225	20	399	20	TA	JOINT	32	_	67%	
IB222	15	373	25	TC	GENERAL	29		72%	
ALL314	14	425	30	Null	DEPARTMENT	28		, 93%	
-R206	15	278	19	TA	GENERAL	25		79%	
WIL350	20	439	22	Null	DEPARTMENT	23		45%	-
PLC248	20	317	16	TC	GENERAL	23		63%	-
_IB401	18	458	25	TC	GENERAL	20		71%	
PLC361	20	280	14	TA	GENERAL	19		69%	
ESL193	20	385	19	TA	GENERAL	19		67%	
PLC448	15	317	21	Null	DEPARTMENT	18		64%	
MCK159	18	556	31	Null	DEPARTMENT	18		78%	
-R217	13	320	25	TA	GENERAL	15		58%	
PLC714	20	367	18	Null	DEPARTMENT	13		40%	
PLC412	15	315	21	Null	DEPARTMENT	12		24%	
A143	20	640	32	Null	DEPARTMENT	11		76%	
MCK345	14	285	20	TA	GENERAL	10		227%	
ESL190	20	500	25	Null	DEPARTMENT	10		28%	
CHA102	16	307	19	Null	DEPARTMENT	10		76%	
AGH116	20	469	23	Null	DEPARTMENT	10		65%	
CLS216	18	589	33	TC	JOINT	9		65%	
PLC627	11	244	22	TC	GENERAL	8		64%	
_A100	20	410	21	Null	DEPARTMENT	8		50%	
COL249	15	332	22	Null	DEPARTMENT	8		67%	
ALL106	16	371	23	Null	DEPARTMENT	8		98%	
PLC905	20	314	16	Null	DEPARTMENT	7	_	33%	
HED372	12	247	21	Null	DEPARTMENT	7		58%	
HED371	12	274	23	Null	DEPARTMENT	7		44%	
SRC87	20	733	37	Null	DEPARTMENT	7		47%	
SGR225	20	427	21	Null	DEPARTMENT	6		32%	
NIL147	19	387	20	Null	DEPARTMENT	6		66%	
DES200	20	473	24	Null	DEPARTMENT	6		43%	
CON207	15	301	20	Null	DEPARTMENT	5		50%	
STB283	10	209	21	Null	DEPARTMENT	4		50%	
SC358	12	347	29	Null	DEPARTMENT	4		58%	
ONY275	17	531	31	Null	DEPARTMENT	3		18%	
ALDR104A	12	262	22	Null	DEPARTMENT	3		83%	
NIL472	20	426	21	Null	DEPARTMENT	+		75%	
HED344	10	253	25	Null	DEPARTMENT	4		50%	UO Hours Standard = 36

Figure 4. WRH & SSO for 1-20 station classrooms; sorted by WRH (Fall 2023)

Total Hours (days x hours) seat utilization - %

41 total classrooms 14 average WRH 68% average SSO



Student Station Occupancy: 1-20 Stations

STUDENT STATION OCCUPANCY: HIGHEST TO LOWEST

Bldg & Room	Statio	Area	ASF	Seating Type	Control	0% 20	% 40%	60%		itilizatio	n - % 140% 160%	180% 20	0% 220	0%		otal Hours eat utilizati	
<u>∞</u> <u>~</u> MCK345	<u>ن</u> 14	∢ 285		TA	GENERAL	10			UO Station S		-						
ALL106	16	371	23	Null	DEPARTMENT	8			o o otation o	98%	0770						
ALL314	14	425	30	Null	DEPARTMENT	28		_		93%		•			- EU	NDING	-
ALDR104A	12	262	22	Null	DEPARTMENT	3				83%							>
FR206	15	278	19	TA	GENERAL	25		-		79%					»	Only 3 o	ut of the
MCK159	18	556	31	Null	DEPARTMENT	18		_		78%						category	meet th
LA143	20	640	32	Null	DEPARTMENT	11		-		76%						•••	
CHA102	16	307	19	Null	DEPARTMENT	10		- 1		76%					»	More that	in half o
WIL472	20	426	21	Null	DEPARTMENT	1				75%						category	do not r
FR221	18	399	22	TA	GENERAL	35		-		75%						however,	
CON330	20	362	18	TC	JOINT	37		-		72%							
LIB222	15	373	25	TC	GENERAL	29		_		72%		_				McKenzi	ie 345, a
LIB401	18	458	25	TC	GENERAL	20				71%						a 227% s	tation of
PLC361	20	280	14	TA	GENERAL	19		-		69%							
ESL193	20	385	19	TA	GENERAL	19		_		67%						classroor	n statior
FR225	20	399	20	TA	JOINT	32		-		67%						allow mo	ore accui
COL249	15	332	22	Null	DEPARTMENT	8				67%							
WIL147	19	387	20	Null	DEPARTMENT	6				66%					»	All of the	e dottom
AGH116	20	469	23	Null	DEPARTMENT	10		-		65%						departm	ent-cont
CLS216	18	589	33	TC	JOINT	9				65%						-	
PLC448	15	317	21	Null	DEPARTMENT	18				64%							
LIB322	20	455	23	TC	GENERAL	37				64%							
PLC627	11	244	22	TC	GENERAL	8				64%							
PLC248	20	317	16	TC	GENERAL	23				63%							
FR217	13	320	25	TA	GENERAL	15				58%							
SC358	12	347	29	Null	DEPARTMENT	4	-			58%							
HED372	12	247	21	Null	DEPARTMENT	7				58%							
STB283	10	209	21	Null	DEPARTMENT	4	-			50%							
LA100	20	410	21	Null	DEPARTMENT	8				50%							
HED344	10	253	25	Null	DEPARTMENT	+				50%							
CON207	15	301	20	Null	DEPARTMENT	5	-			50%							
SRC87	20	733	37	Null	DEPARTMENT	7				47%							
WIL350	20	439	22	Null	DEPARTMENT	23				45%							
HED371	12	274	23	Null	DEPARTMENT	7				44%							
DES200	20	473	24	Null	DEPARTMENT	6				43%							
PLC714	20	367	18	Null	DEPARTMENT	13				40%							
PLC905	20	314	16	Null	DEPARTMENT	7				33%							
SGR225	20	427	21	Null	DEPARTMENT	6	-			32%							
ESL190	20	500	25	Null	DEPARTMENT	10				28%							
PLC412	15	315	21	Null	DEPARTMENT	12				24%							
ONY275	17	531	31	Null	DEPARTMENT	3				18%	UO Hoi	irs Standa	rd = 36				
		0 (orted by SSO (Fall 2	0	5	10	15 Total Hou	20 Irs (davs	25 x hours)	30	35				

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Hours (days x hours)

ly 3 out of the 41 classrooms in this size egory meet the UO's WRH standard. ore than half of the classrooms in this size egory do not meet the UO's SSO standard; wever, the average is being inflated by Kenzie 345, a general pool classroom with 27% station occupancy. This indicates the ssroom station count needs to be updated to ow more accurate analysis moving forward. of the bottom 10 WRH performers are partment-controlled.

Weekly Room Hours: 21-40 Stations

WEEKLY ROOM HOURS: HIGHEST TO LOWEST

Bldg & Room	Statio	IJ		Seating Type	Control	seat utilization - %
Soo Soo	itat	Area	ASF	yp	Con	0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
PLC348	29	317	11	Null	DEPARTMENT	47 83% UO Station Standard = 67%
ALL101	40	827	21	TC	GENERAL	46 56%
FEN105	36	523	15	TA	JOINT	45 65%
LIL245	40	851	21	TC	JOINT	44 70%
COL45	28	510	18	TA	GENERAL	44 83%
LA230	32	704	22	TC	JOINT	44 79%
TYKE240	30	876	29	TA	GENERAL	44 69%
TYKE360	26	681	26	Null	DEPARTMENT	44 83%
CHA201	25	534	21	TA	JOINT	44 79%
WIL112	30	754	25	TC	JOINT	43 78%
LIL255	40	850	21	TC	JOINT	43 65%
PETR107	30	709	24	TC	GENERAL	43 69%
CHA202	25	526	21	TA	JOINT	43 73%
ALL140	40	846	21	TC	GENERAL	43 63%
CHA301	25	524	21	TA	JOINT	42 83%
CON201	30	578	19	TA	GENERAL	42 03%
STB253			21	TA		•
	36	756			GENERAL	42 75%
STB254	36	775	22	TA	GENERAL	42 72%
ANS192	22	549	25	TC	GENERAL	41 76%
STB252	36	756	21	TA	GENERAL	41 74%
MCK349	26	523	20	TA	GENERAL	40 82%
PETR102	32	571	18	TA	GENERAL	40 73%
STB154	32	969	30	TC	GENERAL	40 77%
ANS193	26	613	24	TC	GENERAL	39 87%
CAS202	35	717	20	TA	JOINT	39 64%
PSCB042	28	820	29	Null	DEPARTMENT	
STB151	32	960	30	TC	GENERAL	39 80%
ESL107	40	592	15	TA	GENERAL	38 76%
MCK157	28	808	29	Null	DEPARTMENT	38 50%
STB251	36	775	22	TA	GENERAL	37 68%
TYKE233	40	921	23	TA	GENERAL	37 71%
FEN119	24	352	15	TA	GENERAL	36 84%
MCK471	28	580	21	TA	JOINT	36 77%
CON104	39	601	15	TA	GENERAL	36 52%
FR214	30	626	21	TA	GENERAL	36 77%
GER303	35	621	18	TA	JOINT	36 59%
TYKE260	30	686	23	Null	DEPARTMENT	
TYKE340	30	713	24	TA	GENERAL	36 81%
CON203	30	533	18	TA	GENERAL	35 79%
MCK347	25	506	20	TA	GENERAL	35 85%
MCK240B	27	557	20	TA	GENERAL	35 87%
MCK151	28	940	34	Null	DEPARTMENT	
-R106	36	588	16	TA	JOINT	34 67% -
CON106	30	667	22	TC	JOINT	
CON260	40	734	18	TA	GENERAL	
CON360	40	732	18	TA	GENERAL	34 75% 7
MCK158	28	800	29	Null	DEPARTMENT	
MCK348	24	476	20	TA	GENERAL	34 82%
COL44	28	539	19	TA	GENERAL	33 74%

Total Hours (days x hours) seat utilization - %

> **99 total classrooms** 30 average WRH 71% average SSO

Figure 6. Part 1 WRH & SSO for 21-40 station classrooms; sorted by WRH (Fall 2023)

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Weekly Room Hours: 21-40 Stations (cont.)

WEEKLY ROOM HOURS: HIGHEST TO LOWEST (CONT.)

PETR101	30	680	23	TC	GENERAL	32	82%
GSH131	33	662	20	TC	GENERAL	32	51%
PETR103	30	695	23	TC	GENERAL	32	81%
GSH130	33	656	20	TA	GENERAL	31	66%
/ICK123	30	625	21	TA	GENERAL	31	75%
//CK121	30	611	20	TA	GENERAL	29	77%
PETR105	36	839	23	TC	GENERAL	29	68%
CON301	39	489	13	TA	GENERAL	28	54%
GER246	40	798	20	TA	GENERAL	28	66%
LA241	28	486	17	Null	DEPARTMENT	28	78%
ALL211	30	855	29	FS	DEPARTMENT	27	46%
AGH118	24	476	20	Null	DEPARTMENT	26	46%
PLC189	36	680	19	TA	GENERAL	26	67%
ESL199	36	451	13	TA	GENERAL	25	65%
MCK152	28	809	29	Null	DEPARTMENT	25	82%
						-	
MCK373	30	588	20	TA		25	77%
GSH103	23	426	19	Null	DEPARTMENT	24	72%
AGH122	22	462	21	Null	DEPARTMENT	-24	65%
AGH124	23	574	25	Null	DEPARTMENT	-24	65%
ALL130	25	430	17	Null	DEPARTMENT	24	58%
ED119	28	788	28	Null	DEPARTMENT	24	66%
MCK473	22	406	18	TA	GENERAL	24	65%
MCK122	32	668	21	TA	GENERAL	23	75%
GSH132	33	667	20	TC	GENERAL	23	66%
NIL318	26	533	21	Null	DEPARTMENT	22	62%
VOL101	25	489	20	TA	GENERAL	21	79%
<c1107< td=""><td>24</td><td>1,003</td><td>42</td><td>Null</td><td>DEPARTMENT</td><td>19</td><td>62%</td></c1107<>	24	1,003	42	Null	DEPARTMENT	19	62%
KC1158	24	955	40	Null	DEPARTMENT	19	48%
A222	24	726	30	TC	JOINT	19	76%
MCK101	24	558	23	Null	GENERAL	19	93%
ONY171	30	705	24	Null	DEPARTMENT	19	62%
KLA107	37	721	19	Null	DEPARTMENT	18	47%
PLC072	40	959	24	Null	GENERAL	18	73%
PLC184	32	778	24	Null	GENERAL	18	69%
HED340	24	601	25	Null	DEPARTMENT	17	32%
ED115	28	672	24	Null	DEPARTMENT	17	61%
LIB42	24	630	26	TC	GENERAL	16	91%
SC250C	23	350	15	Null	DEPARTMENT	15	41%
KC1106	24	990	41	Null	DEPARTMENT	13	53%
OLIVE113	32	830	26	Null	DEPARTMENT	12	78%
JNTH207	40	921	23	Null	DEPARTMENT	12	66%
UNTH207	40	1,566	39	Null	DEPARTMENT	12	66%
		730					
	35		21	Null	DEPARTMENT	11	42%
ALDR111	25	629	25	Null	JOINT	11	35%
ACK375	40	834	21	Null	DEPARTMENT	11	40%
STB257	30	527	18	Null	DEPARTMENT	10	39%
TYKE202	24	626	26	Null	DEPARTMENT	10	83%
PLC410	30	421	14	Null	DEPARTMENT	8	28%
LIB122	25	1,043	42	Null	DEPARTMENT	2	52%
LLCN123	39	773	20	Null	JOINT	2	35%
<c1108< td=""><td>24</td><td>973</td><td>41</td><td>Null</td><td>DEPARTMENT</td><td>4</td><td>UO Hpaines Standard = 36</td></c1108<>	24	973	41	Null	DEPARTMENT	4	UO Hpaines Standard = 36

Total Hours (days x hours)

Figure 7. Part 2 WRH & SSO for 21-40 station classrooms; sorted by WRH (Fall 2023)

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Student Station Occupancy: 21-40 Stations

STUDENT STATION OCCUPANCY: HIGHEST TO LOWEST

Bldg & Room	Statio	g	ш	Seating Type	Control		utilization - %	
Room	Sta	Area	ASF	Typ Typ		0% 10% 20% 30% 40%	50% 60%	70% 80% 90% 100%
MCK101	24	558	23	Null	GENERAL	19	93%	UO Station Standard = 67%
TYKE260	30	686	23	Null	DEPARTMENT	36	91%	
LIB42	24	630	26	TC	GENERAL	-16	91%	
CON106	30	667	22	TC	JOINT	34	87%	
MCK240B	27	557	21	TA	GENERAL	35	87%	
ANS193	26	613	24	TC	GENERAL	39	87%	
MCK347	25	506	20	TA	GENERAL	35	85%	
FEN119	24	352	15	TA	GENERAL	36	84%	
TYKE202	24	626	26	Null	DEPARTMENT	10	83%	
PLC348	29	317	11	Null	DEPARTMENT	47	83%	
TYKE360	26	681	26	Null	DEPARTMENT	44	83%	
COL45	28	510	18	TA	GENERAL	44	83%	
CHA301	25	524	21	TA	JOINT	42	83%	
MCK349	26	523	20	TA	GENERAL	40	82%	
MCK348	24	476	20	TA	GENERAL	34	82%	
PETR101	30	680	23	TC	GENERAL	32	82%	
MCK152	28	809	29	Null	DEPARTMENT	25	82%	
PETR103	30	695	23	TC	GENERAL	32	81%	
TYKE340	30	713	24	TA	GENERAL	36	81%	the second s
STB151	32	960	30	TC	GENERAL	39	80%	
CON201	30	578	19	TA	GENERAL	42	80%	
CHA201	25	534	21	TA	JOINT	44	79%	
VOL101	25	489	20	TA	GENERAL	21	79%	
LA230	32	704	20	TC	JOINT			
CON203	30	533	18	TA		44	79%	
	28	486	17	Null	GENERAL	35 28	79% 78%	
LA241					DEPARTMENT			
OLIVE113	32	830	26	Null	DEPARTMENT	12	78%	
WIL112	30	754	25	TC	JOINT	43	78%	
STB154	32	969	30	TC	GENERAL	40	77%	
MCK121	30	611	20	TA	GENERAL	29	77%	
FR214	30	626	21	TA	GENERAL	36	77%	
MCK471	28	580	21	TA	JOINT	-36	77%	
MCK373	30	588	20	TA	JOINT	25		
MCK158	28	800	29	Null	DEPARTMENT	34	77%	
LA222	24	726	30	TC	JOINT	19	76%	
ESL107	40	592	15	TA	GENERAL	38	76%	
ANS192	22	549	25	TC	GENERAL	41	76%	
MCK123	30	625	21	TA	GENERAL	31	75%	
CON360	40	732	18	TA	GENERAL	34	75%	
STB253	36	756	21	TA	GENERAL	42	75%	
MCK122	32	668	21	TA	GENERAL	-23	75%	
STB252	36	756	21	TA	GENERAL	41	74%	
COL44	28	539	19	TA	GENERAL	33	74%	
PSCB042	28	820	29	Null	DEPARTMENT	39	73%	
PETR102	32	571	18	TA	GENERAL	40	73%	
PLC072	40	959	24	Null	GENERAL	18	73%	
CHA202	25	526	21	TA	JOINT	43	73%	
STB254	36	775	22	TA	GENERAL	42	72%	
GSH103	23	426	19	Null	DEPARTMENT	24	72%	

Figure 8. Part 1 WRH & SSO for 21-40 station classrooms; sorted by SSO (Fall 2023)

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Student Station Occupancy: 21-40 Stations (cont.)

STUDENT STATION OCCUPANCY: HIGHEST TO LOWEST (CONT.)

SH103	23	426	19	Null	DEPARTMENT	-24	72%	
YKE233	40	921	23	TA	GENERAL	37	71%	+
L245	40	851	21	TC	JOINT	44	70%	<u> </u>
LC184	32	778	24	Null	GENERAL	-18	- 69%	
YKE240	30	876	29	TA	GENERAL	44	69%	
ETR107	30	709	24	TC	GENERAL	43	69%	
TB251	36	775	22	TA	GENERAL	37	68%	÷
ETR105	36	839	23	TC	GENERAL	29		
LC189	36	680	19	TA	GENERAL	26	67%	
R106	36	588	16	TA	JOINT	34	67%	
NTH207	40	921	23	Null	DEPARTMENT	12	66%	
D119	28	788	28	Null	DEPARTMENT	24	66%	
SH130	33	656	20	TA	GENERAL	31	66%	
NTH264	40	1,566	39	Null	DEPARTMENT	12	66%	
							66%	
SH132	33	667	20	TC	GENERAL	23		
ER246	40	798	20	TA	GENERAL	28	66%	
GH124	23	574	25	Null	DEPARTMENT	24	65%	
GH122	22	462	21	Null	DEPARTMENT	-24	65%	
EN105	36	523	15	TA	JOINT	45	65%	
L255	40	850	21	TC	JOINT	43	65%	
ICK473	22	406	18	TA	GENERAL	24	65%	
SL199	36	451	13	TA	GENERAL	25	65%	
AS202	35	717	20	TA	JOINT	39	64%	-
ON260	40	734	18	TA	GENERAL	34	63%	
LL140	40	846	21	TC	GENERAL	42	63%	
NY171	30	705	24	Null	DEPARTMENT	19	62%	
C1107	24	1,003	42	Null	DEPARTMENT	19	62%	
/IL318	26	533	21	Null	DEPARTMENT	22	62%	
D115	28	672	24	Null	DEPARTMENT	17	61%	
ER303	35	621	18	TA	JOINT	36	59%	
LL130	25	430	17	Null	DEPARTMENT	24	59%	
ICK151	28	940	34	Null	DEPARTMENT	-	58%	
	40	827	21	TC	GENERAL	35	56%	
LL101						46		
ON301	39	489	13	TA	GENERAL	28	54%	
C1106	24	990	41	Null	DEPARTMENT	13	53%	
ON104	39	601	15	TA	GENERAL	36	52%	1
B122	25	1,043	42	Null	DEPARTMENT	2	52%	
SH131	33	662	20	TC	GENERAL	32	-51%	
ICK157	28	808	29	Null	DEPARTMENT	38	50%	
C1158	24	955	40	Null	DEPARTMENT	19	48%	
LA107	37	721	19	Null	DEPARTMENT	18	- 47%	
LL211	30	855	29	FS	DEPARTMENT	27	46%	
GH118	24	476	20	Null	DEPARTMENT	26	46%	
C1108	24	973	41	Null	DEPARTMENT	4	46%	
H103	35	730	21	Null	DEPARTMENT	-11	42%	
C250C	23	350	15	Null	DEPARTMENT	15	41%	
ICK375	40	834	21	Null	DEPARTMENT	11	40%	
TB257	30	527	18	Null	DEPARTMENT	10	39%	
LDR111	25	629	25	Null	JOINT	10		
							35%	
LCN123	39	773	20	Null	JOINT	2	35%	
ED340	24	601	25	Null	DEPARTMENT	17	32%	
LC410	30	421	14	Null	DEPARTMENT	8	UO Hz08.ms Standard = 36	

FINDINGS

- 37 out of 99 classrooms in this category exceed the UO's WRH standard; however, 25 classrooms have less than 18 WRH. This indicates a need to rethink how courses of this size are scheduled across the available classroom inventory.
- » Overall, classrooms in this size category perform well on SSO. The data does not contain any significant anomalies.

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Weekly Room Hours: 41-60 Stations

WEEKLY ROOM HOURS: HIGHEST TO LOWEST

Bldg & Room	Statio	a u	ш	Seating Type	Control	seat utilization - %
B Q	Sta	Area	ASF	Seatii Type		0% 10% 20% 30% 40% 50% 60% 70% 80% 90%
HED144	48	1,005	21	TC	JOINT	50 55% UO SSO Standard = 67%
LIL175	46	1,154	25	FT	GENERAL	45 63%
LIL185	46	1,193	26	FT	GENERAL	41 73%
LIL275	46	1,136	25	FT	JOINT	40 74%
CHI225	59	1,561	26	FT	JOINT	40 87%
ANS195	42	1,002	24	TC	GENERAL	-39
LIL132	60	1,445	24	FT	JOINT	38 76%
HED146	54	1,145	21	TC	JOINT	38 55%
MCK214	56	848	15	TA	JOINT	36 58%
PSCB040	55	1,519	28	Null	DEPARTMENT	35 44%
LIL285	46	1,150	25	FT	JOINT	35 70%
LIL212	60	1,363	23	FT	JOINT	34 58%
LIL162	60	1,446	24	FT	JOINT	3481%
GER301	49	867	18	TA	GENERAL	33 50%
FEN117	42	585	14	TA	GENERAL	-33
LIL262	60	1,426	24	FT	JOINT	-33
HED142	54	1,132	21	TC	JOINT	33 49%
GER242	60	1,133	19	TA	GENERAL	33 51%
ED116	42	843	20	TC	JOINT	32 49%
LIL111	60	1,438	24	FT	GENERAL	30 71%
ESL105	60	911	15	TA	GENERAL	30 45%
ED117	56	1,158	21	TC	JOINT	-30
ANS191	48	1,012	21	TC	GENERAL	-30
LIL232	60	1,427	24	FT	JOINT	2575%
LIL312	55	1,425	26	Null	DEPARTMENT	23-52%
LIB41	48	1,741	36	TC	GENERAL	20 48%
ESL116	49	741	15	Null	DEPARTMENT	16
ESL112	49	885	18	Null	DEPARTMENT	16 48%
KC1156/157	48	1,921	40	Null	DEPARTMENT	42%
SRC63	45	648	14	Null	DEPARTMENT	6 58%
AGH100	48	1,193	25	Null	JOINT	6
CAS200	60	635	11	Null	DEPARTMENT	2 47%
CAR121	45	905	20	Null	DEPARTMENT	2 38%
DES220	50	802	16	Null	DEPARTMENT	2 38%
BDC134	45	911	20	Null	DEPARTMENT	UO WRH Standard = 36
			20			
						0 5 10 15 20 25 30 35 40 45 50 Total Hours (days x hours) .

Figure 10. WRH & SSO for 41-60 station classrooms; sorted by WRH (Fall 2023)

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Total Hours (days x hours)

33 total classrooms 28 average WRH 62% average SSO

Student Station Occupancy: 41-60 Stations

STUDENT STATION OCCUPANCY: HIGHEST TO LOWEST

Room	Statio	ea	LL_	Seating Type	Control	seat utilization - % =
Ro		Area	ASF	T y		0% 10% 20% 30% 40% 50% 60% 70% 80% 90%
HI225	59	1,561	26	FT	JOINT	40 87% UO SSO Standard = 67%
IL162	60	1,446	24	FT	JOINT	-34
GH100	48	1,193	25	Null	JOINT	6
IL262	60	1,426	24	FT	JOINT	-33
IL132	60	1,445	24	FT	JOINT	38 76%
IL232	60	1,427	24	FT	JOINT	25 75%
IL275	46	1,136	25	FT	JOINT	40 74%
IL185	46	1,193	26	FT	GENERAL	41 73%
NS195	42	1,002	24	TC	GENERAL	39 73%
IL111	60	1,438	24	FT	GENERAL	-30
IL285	46	1,150	25	FT	JOINT	-35 70%
EN117	42	585	14	TA	GENERAL	-33
IL175	46	1,154	25	FT	GENERAL	45 63%
D117	56	1,158	21	TC	JOINT	-30
1CK214	56	848	15	TA	JOINT	36
IL212	60	1,363	23	FT	JOINT	34 58%
RC63	45	648	14	Null	DEPARTMENT	6
IED146	54	1,145	21	TC	JOINT	38 55%
IED144	48	1,005	21	TC	JOINT	50 55%
IL312	55	1,425	26	Null	DEPARTMENT	23 52%
ER242	60	1,133	19	TA	GENERAL	33 51%
ER301	49	867	18	TA	GENERAL	33 50%
D116	42	843	20	TC	JOINT	32 49%
ED142	54	1,132	21	TC	JOINT	33 49%
SL112	49	885	18	Null	DEPARTMENT	16
IB41	48	1,741	36	TC	GENERAL	20 48%
AS200	60	635	11	Null	DEPARTMENT	2 47%
SL105	60	911	15	TA	GENERAL	30 45%
SCB040	55	1,519	28	Null	DEPARTMENT	35 44%
NS191	48	1,012	20	TC	GENERAL	30 44%
DC134	40	911	20	Null	DEPARTMENT	42%
C1156/157	43	1,921	40	Null	DEPARTMENT	
ES220						
	50	802	16	Null	DEPARTMENT	
AR121	45	905	20	Null	DEPARTMENT	2 38%
SL116	49	741	15	Null	DEPARTMENT	UO WRH Standard = 36

Figure 11. WRH & SSO for 41-60 station classrooms; sorted by SSO (Fall 2023)

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Total Hours (days x hours) seat utilization - %

NDINGS

Classrooms in this size category have a wide spread of WRH; this indicates a need to rethink how courses of this size are scheduled across the available classroom inventory.

Only 12 out of the 33 classrooms in this size category meet the UO's SSO standard (8 are joint-controlled and 4 are general pool). The bottom 5 performers in SSO are department-controlled.

WEEKLY ROOM HOURS: HIGHEST TO LOWEST

Bldg & Room	Statio	Area	ASF	Seating Type	Control	0%	10%	20%	309	seat util % 4	ization 0%	- % 50%
ED176	66	1,546	23	TC	JOINT	43		39%		_	UO	SSO Stand
MCK240A	90	2,128	24	TC	GENERAL	41	_			769		
MCK240C	96	2,299	24	TC	GENERAL	40		_	_	74%		
LIB101	80	2,104	26	TC	GENERAL	40	_	_		67%		
LIL112	68	1,339	20	TA	GENERAL	39	_	_	619			
ALL141	74	1,298	18	TC	JOINT	39	_	_		64%		
WIL110	76	951	13	FS	GENERAL	38	_	_	59%			
STB245	100	1,811	18	TA	GENERAL	37	_	_		3%		
TYKE204	70	1,504	21	TC	GENERAL	37		_	609	%		
TYKE140	70	1,442	21	TC	GENERAL	37	_	_	59%			
MCK229	95	1,976	21	FT	GENERAL	37		_		76%		
TYKE32	100	2,113	21	TC	GENERAL	36		_		65%		
LA166	66	1,207	18	TA	GENERAL	36		_	56%			
MCK125	95	1,957	21	FT	GENERAL	35		_	_	69%		
MCK221	95	1,957	21	FT	GENERAL	33		_		67%		
GER302	80	1,608	20	TA	GENERAL	32		_	_	67%		
ED276	66	1,549	23	TC	JOINT	28			3%			
CHI128	92	1,107	12	FS	GENERAL	25		_		68%		
BEAN1201	80	1,402	18	Null	DEPARTMENT	16	289	%	_			
BEAN1207	80	1,414	18	Null	DEPARTMENT	6	_			73%	UO W	/RH Standa
		-				0	5	10	15	20	25	30
						Ŭ	J	10	-		_	hours) =

Figure 12. WRH & SSO for 61-100 station classrooms; sorted by WRH (Fall 2023)



STUDENT STATION OCCUPANCY: HIGHEST TO LOWEST

∞ E	io	m		Seating Type	Control				2	seat util	lization -	% -
Bldg & Room	Statio	Area	ASF	Seatii Type	Con	0%	10%	20%	30%	6 4	0%	50%
MCK240A	90	2,128	24	TC	GENERAL	41				769	600 C	SSO Sta
MCK229	95	1,976	21	FT	GENERAL	37	_	_		76%	6	
MCK240C	96	2,299	24	TC	GENERAL	40	_	_		74%		
BEAN1207	80	1,414	18	Null	DEPARTMENT	6	_			73%		
MCK125	95	1,957	21	FT	GENERAL	35		_		69%		
CHI128	92	1,107	12	FS	GENERAL	25	_		_	68%		
LIB101	80	2,104	26	TC	GENERAL	40				67%		
MCK221	95	1,957	21	FT	GENERAL	33				67%		
GER302	80	1,608	20	TA	GENERAL	32				67%		
TYKE32	100	2,113	21	TC	GENERAL	-36			6	5%	_	
ALL141	74	1,298	18	TC	JOINT	-39			6	4%	_	
STB245	100	1,811	18	TA	GENERAL	-37			63	%	_	
LIL112	68	1,339	20	TA	GENERAL	-39			61%	6	_	
TYKE204	70	1,504	21	TC	GENERAL	-37			60%	<u> </u>		
WIL110	76	951	13	FS	GENERAL	-38			59%		_	
TYKE140	70	1,442	21	TC	GENERAL	37			59%			
LA166	66	1,207	18	TA	GENERAL	-36			56%			
ED276	66	1,549	23	TC	JOINT	28			8%			
ED176	66	1,546	23	TC	JOINT	43		39%				
BEAN1201	80	1,402	18	Null	DEPARTMENT	-16	28%	6	-		UO WI	RH Stan
Figure 13. WRH &	& SSO for (61-100 station class	srooms; so	rted by SSO (Fall 20	023)	0	5	10	15	20	25	30

Total Hours (days x hours)

FINDINGS

» Only 2 rooms in this size category are department-controlled; they are controlled by Housing and are the bottom 2 performers for WRH.

» Aside from the 2 department-controlled classrooms in this size category, 61-100 station classrooms perform well on WRH.

» Generally speaking, rooms in this size category perform well on SSO. The rooms that performed below the UO standard do not have a pattern of performing poorly, and are thus not cause for concern.



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WEEKLY ROOM HOURS: HIGHEST TO LOWEST

a E	io	Ø		Seating Type	itrol					seat u	tilization	- %			
Bldg 8 Room	Statio.	Area	ASF	Typ	Contro	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%
HED220	113	2,243	20	TC	GENERAL	37			- 68	6			UO SS	SO Standa	rd = 67%
FEN110	148	1,803	12	FS	GENERAL	37				85%			-		-
ALL221	155	1,679	11	FS	GENERAL	35				84%			_	_	-
LA115	119	1,412	12	FS	GENERAL	-34			68	%			-		
LLCS101	157	2,666	17	TC	GENERAL	-30				86%			-		
CHA220	142	1,811	13	FS	GENERAL	28			60%	_					
MCK129	147	1,874	13	FT	GENERAL	27				85%			-		
LIL211	103	1,928	19	FT	JOINT	25			7	%					
STB145	140	2,142	15	FS	GENERAL	25			66%						
JAQ101	114	2,374	21	FS	GENERAL	24		47%	<u></u>						
CLS250	150	1,840	12	FS	GENERAL	23			7	%		UC	WRH St	tandard =	36
Figure 14. W	RH & SSO	for 101-175 sta	tion class	rooms; sorted	by WRH (Fall 202	<mark>0</mark> 23)	5	10		15 otal Hou	20 rs (days >	25 (hours) 	30)	35

STUDENT STATION OCCUPANCY: HIGHEST TO LOWEST

å E	tio	ŋ		eating ype	ontrol					seat u	tilization	- % =			
Bldg 8 Room	Statio	Area	ASF	Seati Type	Cor	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%
LLCS101	157	2,666	17	TC	GENERAL	-30	_			86%			UO SS	O Standa	rd = 67%
MCK129	147	1,874	13	FT	GENERAL	27				85%					
FEN110	148	1,803	12	FS	GENERAL	37				85%					-
ALL221	155	1,679	11	FS	GENERAL	35				84%					- 1
CLS250	150	1,840	12	FS	GENERAL	23			7	%		_			
LIL211	103	1,928	19	FT	JOINT	25			7	%					
LA115	119	1,412	12	FS	GENERAL	34				%					
HED220	113	2,243	20	TC	GENERAL	37				6			÷		-
STB145	140	2,142	15	FS	GENERAL	25			66%						
CHA220	142	1,811	13	FS	GENERAL	28			60%						
JAQ101	114	2,374	21	FS	GENERAL	24		47%	, 			UO	WRH St	andard =	36
Figure 15. WR	RH & SSO f	or 101-175 stat	ion class	rooms; sorted b	by SSO (Fall 2023)	5	10		15 otal Hou	20 rs (days x	25 (hours)	30)	35



Total Hours (days x hours) seat utilization - %

FINDINGS

- » There are no departmentcontrolled classrooms in this size category.
- » Generally speaking, rooms in this size category perform well on WRH.
- » Only 3 out of the 11 classrooms in this size category do not meet the UO's SSO standard; 2 of those 3 have a low ASF which is likely the explanation.

11 total classrooms 30 average WRH 72% average SSO

WEEKLY ROOM HOURS: HIGHEST TO LOWEST

[∞] E	tio			e ting	trol					seat	utilizat	ion - %				
Bldg 8 Room	Stat	Area	ASF	Seating Type	Contr	0%	10%	20%	30%	40%	50%	60%	70%	80%	6 90	% 100%
LIL282	243	2,857	12	FS	GENERAL	42		83%					U O (SSO St	andard	= 67%
LA177	216	2,821	13	FS	GENERAL	40	_	76%		_	_	_	_	-		
WIL100	218	2,554	12	FS	GENERAL	39	_	72%		_	_	_				
PAC123	203	2,531	12	FS	GENERAL	39	_	75%		_		_	_	-		
LIL182	283	3,141	11	FS	GENERAL	39	_	92%		_		_	_	-		
COL150	450	4,985	11	FS	GENERAL	37	_	61%				_				
PLC180	344	4,272	12	FS	GENERAL	37	_	70%								
STB156	520	4,752	9	FS	GENERAL	35	_	74%								
GSH123	208	4,513	22	TC	GENERAL	35	_	56%					 UC	O WRH	Standa	ard = 36
						0	5	10	15	20	25	30	35	40	45	50
Figure 16. W	RH & SS	O for 176+ statio	on classro	oms; sorted by W	/RH (Fall 2023)					Total Ho	ours (da	ys x hoi	urs) 🗉			

STUDENT STATION OCCUPANCY: HIGHEST TO LOWEST

8 E	io	m		ting e	Control					seat	utilizat	ion - %	-			
Bldg 8 Room	Statio.	Area	ASF	Seati Type	Cor	0%	10%	20%	30%	40%	50%	60%	70%	80%	909	% 100%
LIL182	283	3,141	11	FS	GENERAL	39		92%					U O	SSO Sta	ndard	= 67%
LIL282	243	2,857	12	FS	GENERAL	42	_	83%		_			_	_		
LA177	216	2,821	13	FS	GENERAL	40	_	76%					_	-		
PAC123	203	2,531	12	FS	GENERAL	39	_	75%		_				-		
STB156	520	4,752	9	FS	GENERAL	35	_	74%		_						
WIL100	218	2,554	12	FS	GENERAL	39	_	72%		_				-		
PLC180	344	4,272	12	FS	GENERAL	37		70%								
COL150	450	4,985	11	FS	GENERAL	37	_	61%								
GSH123	208	4,513	22	TC	GENERAL	35		56%					U(O WRH S	Standa	rd = 36
Figure 17. W	RH & SSC) for 176+ statio	n classroo	oms; sorted by SS	O (Fall 2023)	0	5	10	15	20 Total Ho	25 ours (da	30 ys x hou	35 I rs)	40	45	50



Case Study: Lillis Hall

OVERVIEW

17 total classrooms

- (10) joint-controlled classrooms
- (6) general pool classrooms
- (1) department-controlled classroom
- (2) 21-40 station classrooms
- (11) 41-60 station classrooms
- (1) 61-00 station classroom
- (1) 101-175 station classroom
- (2) 176+ station classrooms

Lillis Hall– 17 total classrooms

36 hours 71%SSO

Lillis Hall is an example of an entire building that is well-utilized. Built in 2004, this is the only classroom building on campus with consistently high-performing classrooms. 9 of the 17 classrooms in the building meet or exceed the university's WRH goal; the remaining rooms still perform well. Anecdotal information from the Office of the Registrar indicates the College of Business is a highly involved scheduling partner, increasing the usability of spaces in their building.

Lillis Hall has a wide variety of seat types, ASF/station, and classroom sizes. The main commonality between all these rooms is the building they are in; however, this is not a consistent finding from building to building. Lillis also has many 41-60 station classrooms, which are heavily desired according to the Registrar. Campus Planning intends to further analyze the usage of Lillis Hall classrooms to determine if any changes could be made to other instructional space to fall more in line with our standards. Lillis is a good example of how well utilized classrooms can be when in a central, highly activated building, even if that building is department-specific.

∞ E	io			e ing	ontrol					seat	utilizati	on - %			
Bldg & Room	Statio	Area	ASF	Seating Type	Con	0%	10%	20%	30%	40%	50%	60%	70%	80%	% <u>9</u>
LIL175	46	1,154	25	FT	GENERAL	45					63%		-00	Station	Stand
LIL245	40	851	21	TC	JOINT	44	_				70%		-		
LIL255	40	850	21	TC	JOINT	43	_		_		65%	_			
LIL282	243	2,857	12	FS	GENERAL	42	_		_		83%	_			-
LIL185	46	1,193	26	FT	GENERAL	41	_				73%		-		
LIL275	46	1,136	25	FT	JOINT	40					74%	_			
LIL182	283	3,141	11	FS	GENERAL	39	_				92%			_	
LIL112	68	1,339	20	TA	GENERAL	39	_				61%	_			
LIL132	60	1,445	24	FT	JOINT	-38	_				76%			-	
LIL285	46	1,150	25	FT	JOINT	35	_				70%		-		
LIL212	60	1,363	23	FT	JOINT	34	_		_		58%		- I		
LIL162	60	1,446	24	FT	JOINT	34	_		_		81%	_	- 1		
LIL262	60	1,426	24	FT	JOINT	33	_		_		77%	_			
LIL111	60	1,438	24	FT	GENERAL	30	_				71%	_			
LIL211	103	1,928	19	FT	JOINT	25	_				71%				
LIL232	60	1,427	24	FT	JOINT	25	_				75%				
LIL312	55	1,425	26	Null	DEPARTMENT	23					52%			UO Hou	rs Stai
Figure 29.			: :- -	autod by Ulaba	at M/DLL to Lowest M/DL	0	5	10	15	20 Total Ha	25 Nurs (day	30 5 x bours	35	40	4

Figure 18. Classroom Utilization in Lillis Hall; sorted by Highest WRH to Lowest WRH (Fall 2023)

Total Hours (days x hours) =



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CLASSROOM LIST BY BUILDING	28

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Course Scheduling Protocols

INTRODUCTION

To carry out the mission of the University of Oregon, the classroom facilities are primarily for use by students, faculty, and staff for activities and programs that are directly related to the basic educational functions of teaching, research, and preparation of scholarly material. Every effort is made to ensure that classrooms are assigned fairly, used appropriately, and accommodate the University's academic and instructional needs.

These protocols are designed to ensure that quarterly course offerings are scheduled in a manner that permits access to available offerings by the greatest number of students and that allows the best match between the specific instructional needs of the faculty and courses being offered and the existing facilities. Previous procedures led to a reduced number of scheduled classes on Friday; these protocols return Friday to a normal teaching day.

Teaching facilities are a finite resource, and the goal of these policies is to maximize room and seat utilization as well as apply scheduling policies in a consistent and equitable manner. These objectives and classroom utilization expectations apply to all academic departments and classroom space.

Classroom scheduling is a dynamic process requiring reevaluation of class size, equipment specifications, and pedagogical changes each term. The assignment of a specific room at a specific time in a given term will not automatically guarantee a continuing assignment of that space, even if the room was used efficiently. Faculty members should not expect to use the same space on a continuing basis.

OFFICE OF THE REGISTRAR RESPONSIBILITIES

The Office of the Registrar has the responsibility for the utilization and scheduling of classrooms in the general classroom pool. To assist in this responsibility, the Academic & Classroom Scheduling Office will provide an annual calendar establishing production dates and deadlines for the term Schedule of Classes.

Each department is responsible for providing a coordinator to interact with the Academic Scheduling Office. Requests for classrooms must be made by the academic department coordinator. Faculty, instructors, and GEs must make requests through this coordinator.

Each department is also required to immediately notify Academic Scheduling of course cancellations, changes in classrooms, classroom assignments that were listed as TBA, and instructor assignments no later than the end of the second week of classes.

Academic departments are responsible for determining course offerings and input of schedule information in a timely way, no later than the specified deadlines.

COURSE MEETING TIMES

Each school and department must distribute course offerings over all five days of the week and over the full class day. Classes must be scheduled proportionally over four of the five time zones described below. While the fifth time zone is optional, it is still part of the teaching day and should be utilized when possible. Classes using department-controlled classrooms are also required to adhere to time zone scheduling.

Standard class meeting times are divided into five zones. Time zones are defined as a 1 hour 50 minute block of time. Each zone listed below includes one time slot with the exception of Zone 2 which consists of two 1 hour 50 minute time slots. Time zones stand alone and cannot be combined or crossed. Percentages are targets based on the total number of credit sections scheduled to start in each respective time zone. Non-credit discussions or labs may not be scheduled in Zone 2.

- Tentative classes may not be scheduled in Zone 2. »
- Courses meeting longer than two hours must be scheduled in Zones 3, 4, or 5; or on Fridays. »
- Course meeting times may not cross time zones. »
- Non-credit sections are scheduled after all credit classes are assigned a room.
- maximized while following the time zone principles as much as possible.

Zone 1	Zone 2	Zone 3	Zone 4	Zone 5
8:00 - 9:50	10:00-11:50 & 12-1:50	2:00-3:50	4:00-5:50	6:00 or later
20%	40%	25%	15%	optional

Figure 21. Scheduling zones for Office of the Registar course scheduling (last updated 2013)

Use of specialized teaching facilities (such as labs and computer station classrooms) should be

Course Scheduling Protocols (cont.)

RESOLUTION OF CONFLICTS

Class size and equipment requirements will be determining factors in disputes involving credit-granting academic classes.

Highest priority is given to departments which do not control their own seminar rooms. Departments with dedicated seminar rooms are required to maximize the use of these rooms for smaller classes and meetings, rather than requesting room assignments from the general pool.

Academic Scheduling will make every attempt to mediate room conflicts and develop a solution. However, in the event that conflicts cannot be resolved at this level, the Deans, Registrar and/or the Provost's Office may become involved.

JOINT-CONTROLLED CLASSROOMS

A joint-controlled is one which is jointly scheduled by an academic department and the Academic Scheduling Office. The academic department has priority in assigning courses into classrooms under joint-control, at the time the term class schedule is established.

The department is expected to fully use the seating capacity of department-controlled classrooms and conference rooms, and adhere to the time zones established within these procedures.

All unscheduled time after this initial schedule is developed will be available for general assignment.

Once rooms are assigned, classes will not be removed from joint-controlled classrooms when there is a change in the controlling-department class offerings.

Joint-controlled classrooms will not be made available for general use or student events. In turn, academic departments must schedule any use of the room beyond classes with Academic Scheduling, who will determine availability. Scheduling and Event Services does not schedule joint-controlled classrooms.

CHANGES IN CLASSROOM ASSIGNMENTS

Instructors/departments may not move their class from an assigned room without prior approval from the department scheduling coordinator and the Office of the Registrar.

All schedule changes affecting class meeting time/days or classroom assignments must be requested in writing to Academic Scheduling. Before submitting the request, instructors should inform students about the possible change and encourage any student whose access to the class might be impacted by a change to notify them as soon as possible.

In the event of an emergency evacuation of a classroom or building, Academic Scheduling will attempt to relocate classes to temporary meeting rooms if desired.

ROOM SIZE & CONFIGURATION

Seating capacity has been determined in accordance with state and city safety regulations. Departments are not to over-enroll students beyond the maximum classroom size. If it appears that student demand will surpass the scheduled room, departments should contact Academic Scheduling immediately, before the class grows too large, to determine if alternate space is available. It is unacceptable for students not to have appropriate seating. Inappropriate seating violates building codes and provides a poor image of the university and it's ability to manage enrollment.

Furniture and equipment such as overheads, chairs, and tables are not to be moved from one room to another without approval of the Academic Scheduling or Media Services. If a room does not contain adequate facilities to meet the scheduled maximum enrollment or equipment needs, the instructor should contact the department scheduling coordinator for assistance. Academic Scheduling will attempt to locate alternative space, if necessary.

Programming Rules

PROGRAMMING RULES APPLIED TO SPACE UTILIZATION DATA FOR SUMMARIZATION

Any time two classes are held in the same room during the same hour and do not overlap by more than 15 minutes, the one with the highest occupancy is counted. For example, if a class that runs from 8:00-9:20 has an enrollment of 20 and a class that runs from 9:30-11:00 has an enrollment of 32, the occupancy is counted as follows:

HOUR OCCUPANCY

8:00	20
9:00	32 (the highest of the two enrollments during the hour)
10:00	32

If classes do overlap more than 15 minutes, their occupancy is summed for that hour. For example, if two different classes meet in a given classroom - one from 12:00 to 12:50 with 10 enrollment and another from 12:00 to 2:50 with 27 enrollment - their enrollment is summed for the 12:00 hour. The occupancy is counted as follows:

HOUR OCCUPANCY

12:00 37 (the sum of the two enrollments during the hour)
 1:00 27
 2:00 27

If more than one CRN is scheduled in a room during the same hour, their enrollments are summed. For example, if both CS 301 with 15 enrollment and CS 401 with 25 enrollment are held from 12:00 to 12:50 in the same room, their enrollment is summed for the duration of the class (i.e., the 12:00 hour would show an enrollment of 40).

If a course goes 15 minutes or more into an hour, its enrollment is counted during that hour, and the room is considered used for the whole hour. If the class takes less than 15 minutes of the hour, none of the data are counted for that hour. (E.g., a class held from 9:00 to 12:10 counts during hours 9:00, 10:00, and 11:00 but not 12:00; a class held from 9:50 to 12:50 counts during the hours 10:00, 11:00, and 12:00).

Room use and enrollment counts are repeated for each class meeting day.

Room use and enrollment counts are repeated for each hour the class is in session. In order to be counted, a given scheduled class must contain the following information: Building, Room, Begin Time, End Time, Meeting Days, and Room Code.

The summary data objects include only information for ongoing classes as of a snapshot date, the last day of the fourth week of the subject term (the day SCARF data is initially sent in). Classes that end before that date or classes that begin after that date are not counted.

Classrooms by Building

	Bldg &								
Building	Room	STA	Area	ASF	STG	Control	Unit	WRH	SSO
Agate Hall									
	AGH100	48	1,193	25		department	AEI	6	25%
	AGH114	23	509	22		department	AEI	31	49%
	AGH116	22	469	21		department	AEI	13	56%
	AGH118	21	476	23		department	AEI	26	62%
	AGH120	18	418	23		department	AEI	2	94%
	AGH122	22	462	21		department	AEI	24	71%
	AGH124	23	574	25		department	AEI	28	62%
	AGH126	23	493	21		department	AEI	8	4%
	TOTALS	200	4,594	23				17	53%
Allen Hall									
	ALL101	40	827	21	TC	general	General University	36	53%
	ALL106	16	371	23		department	SOJC	8	94%
	ALL130	25	430	17		department	SOJC	31	58%
	ALL140	40	846	21	ТС	general	General University	44	60%
	ALL141	74	1,298	18	ТС	joint	GU / SOJC	30	60%
	ALL211	30	855	29	FS	department	SOJC	30	56%
	ALL221	155	1,679	11	FS	general	General University	35	71%
	ALL314	14	425	30		department	SOJC	11	114%
	TOTALS	394	6,731	21				28	71%
nstett Hall									
	ANS191	48	1,012	21	TC	general	General University	33	58%
	ANS192	22	549	25	TC	general	General University	34	79%
	ANS193	26	613	24		general	General University	42	86%
	ANS195	42	1,002	24		general	General University	36	73%
	TOTALS	138	3176	24		~	4	36	74%
Cascade Hall									
	CAS202	35	717	20	ТА	joint	GU / Earth Sciences	36	66%
	TOTALS	35	717	20		-			66%
Collier House									
	CH103	35	730	21		department	Music	11	51%
	TOTALS	35	730	21		_		11	51%

	Bldg &								
Building	Room	STA	Area	ASF	STG	Control	Unit	WRH	SSC
Chapman Hall									
	CHA102	16	307	19		department	CHC	16	71
	CHA201	25	534	21	TA	joint	GU / CHC	45	76
	CHA202	25	526	21	ТА	joint	GU / CHC	41	78
	CHA220	142	1,811	13	FS	general	General University	33	74
	CHA301	25	524	21	TA	joint	GU / CHC	41	77
	TOTALS	233	3,702	19				35	75
Chiles Hall									
	CHI128	92	1,107	12	FS	general	General University	24	70
	CHI225	59	1,561	26	FT	joint	GU / LCB	32	88
	TOTALS	151	2,668	19		,		28	79
Clinical Service	s Building								
	CLS216	18	589	33	TC	joint	GU / COE - Admin	15	78
	CLS250	150	1,840	12	FS	general	General University	23	92
	TOTALS	168	2,429	23		-	·	19	8
Columbia Hall									
	COL44	28	539	19	ТА	general	General University	28	72
	COL45	28	510	18	ТА	general	General University	26	80
	COL150	450	4,985	11	FS	general	General University	35	6
	COL249	15	332	22		department	ESP	4	87
	TOTALS	521	6,366	18				23	76
Condon Hall									
	CON104	39	601	15	TA	general	General University	18	73
	CON106	30	667	22	TC	joint	GU / Geography	24	78
	CON201	30	578	19	TA	general	General University	36	78
	CON203	30	533	18	TA	general	General University	26	6
	CON207	15	301	20		department	Geography	8	4
	CON260	40	734	18	TA	general	General University	25	52
	CON301	39	489	13	TA	general	General University	32	6
	CON330	20	362	18	TC	joint	GU / Anthropology	27	84
	CON360	40	732	18	TA	general	General University	19	6
	TOTALS	283	4,997	18				24	67
Deschutes Hall									
	DES200	20	473	24		department	CIS	10	6
	TOTALS	20	473	24				10	61

	Bldg &								
Building	Room	STA	Area	ASF	STG	Control	Unit	WRH	SSO
hapman Hall									
	CHA102	16	307	19		department	CHC	16	71%
	CHA201	25	534	21	TA	joint	GU / CHC	45	76%
	CHA202	25	526	21	TA	joint	GU / CHC	41	78%
	CHA220	142	1,811	13	FS	general	General University	33	74%
	CHA301	25	524	21	TA	joint	GU / CHC	41	77%
	TOTALS	233	3,702	19				35	75%
hiles Hall									
	CHI128	92	1,107	12	FS	general	General University	24	70%
	CHI225	59	1,561	26	FT	joint	GU / LCB	32	88%
	TOTALS	151	2,668	19				28	79%
linical Services	s Building								
	CLS216	18	589	33	TC	joint	GU / COE - Admin	15	78%
	CLS250	150	1,840	12	FS	general	General University	23	92%
	TOTALS	168	2,429	23				19	85%
olumbia Hall									
	COL44	28	539	19	TA	general	General University	28	77%
	COL45	28	510	18	TA	general	General University	26	80%
	COL150	450	4,985	11	FS	general	General University	35	60%
	COL249	15	332	22		department	ESP	4	87%
	TOTALS	521	6,366	18				23	76%
ondon Hall									
	CON104	39	601	15	TA	general	General University	18	73%
	CON106	30	667	22	ТС	joint	GU / Geography	24	78%
	CON201	30	578	19	TA	general	General University	36	78%
	CON203	30	533	18	TA	general	General University	26	69%
	CON207	15	301	20		department	Geography	8	44%
	CON260	40	734	18	TA	general	General University	25	52%
	CON301	39	489	13	TA	general	General University	32	63%
	CON330	20	362	18	TC	joint	GU / Anthropology	27	84%
	CON360	40	732	18	TA	general	General University	19	65%
	TOTALS	283	4,997	18				24	67%
eschutes Hall									
	DES200	20	473	24		department	CIS	10	61%
	TOTALS	20	473	24				10	61%

D	Bldg &				om م		TT 24	• • • • • • • • •	000	D	Bldg &				<u>о</u> то
Building	Room	STA	Area	ASF	SIG	Control	Unit	WRH	SSO	Building	Room	STA	Area	ASF	STG
Lokey Educatio			0.40	•	T O	••			400/	Global Scholars			10.5	10	
	ED116	42	843	20		joint	GU / COE - Admin	34	49%		GSH103	23	426	19	
	ED117	56	1,158	21	TC	joint	GU / COE - Admin	29	68%		GSH123	208	4,513	22	
	ED176	66	1,546	23	TC	joint	GU / COE - Admin	36	57%		GSH130	33	656	20	
	ED276	66	1,549	23	TC	joint	GU / COE - Admin	45	45%		GSH131	33	662	20	
	TOTALS	230	5,096	22				36	55%		GSH132 TOTALS	33 330	667 6,924	20 20	
Esslinger Hall											IUIALS	550	0,924	20	
	ESL105	60	911	15	TA	general	General University	31	68%	HEDCO Educat	tion Building				
	ESL107	40	592	15	TA	general	General University	25	66%		HED142	54	1,132	21	TC
	ESL190	20	500	25		department	Human Physiology	6	40%		HED144	48	1,005	21	ТС
	ESL193	20	385	19	TA	general	General University	18	83%		HED146	54	1,145	21	TC
	ESL199	36	451	13	TA	general	General University	32	65%		HED220	113	2,243	20	TC
	TOTALS	176	2,839	18				22	64%		TOTALS	269	5,525	21	
Fenton Hall										Jaqua Center					
	FEN105	36	523	15	ТА	joint	GU / Mathematics	44	77%		JAQ101	114	2,374	21	FS
	FEN110	148	1,803	12	FS	general	General University	28	76%		TOTALS	114	2,374	21	
	FEN117	42	585	14		general	General University	1 7	70%				_,		
	FEN119	24	352	15	TA	general	General University	28	74%	Knight Campus	Building 1				
	TOTALS	250	3,263	14		generui	Seneral e myerolog	29	74%	<u> </u>	KC1106	24	990	41	
	1011110		0,200								KC1107	24	1,003	42	
Friendly Hall											KC1108	24	973	41	
•	FR106	36	588	16	ТА	joint	GU / Linguistics	29	71%		KC1156	24	956	40	
	FR206	15	278	19		general	General University	16			KC1158	24	955	40	
	FR214	30	626			general	General University	42			TOTALS	120	4,877	41	
	FR217	13	320	25	ТА	•	General University	8	64%						
	FR221	18	399	22		general	General University	25	62%	Klamath Hall					
	FR225	28	399	14		joint	Romance Languages	31	68%		KLA107	37	721	19	
	TOTALS	140	2,610	20				25	68%						
										T	TOTALS	37	721	19	
Gerlinger Hall							<u> </u>			Lawrence Hall	1 4 1 0 0	20	410	1	
	GER242	88	1,133			general	General University	31			LA100	20	410		TO
	GER246	49	798			general	General University	24			LA115	119	1,412	12	
	GER248	49	866			general	General University	25	65%		LA166	66	1,207	18	
	GER301	49	867	18		U	General University	23	59%		LA177	216	2,821	13	
	GER302	112	1,608	14		general	General University	26			LA222	24	726		
	GER303	35	621	18	TA	joint	GU / HP	31			LA230	32	704		TC
	TOTALS	382	5,893	16				27	62%		LA241	28	486	17	

TOTALS 505 7,766 19

ГG	Control	Unit	WRH	SSO
	department	Library System	21	70%
ſC	general	General University	34	66%
ΓA	general	General University	22	60%
ſĊ	general	General University	24	70%
ſĊ	general	General University	10	78%
			22	69%
			20	500/
TC	joint	GU / COE - Admin	29	53%
TC	joint	GU / COE - Admin	29	60%
TC	joint	GU / COE - Admin	44	54%
С	general	General University	32	53%
			33	55%
FS	general	General University	16	26%
			16	26%
	department	KCASI	14	54%
	department	KCASI	4	31%
	department	KCASI	7	13%
	department	KCASI	17	110%
	department	KCASI	27	60%
			14	54%
	donartmont	Chamiatry &		
	department	Chemistry & Biochemistry	12	31%
			12	31%
	department	COD - Admin	10	66%
FS	general	General University	27	73%
ΓA	general	General University	31	75%
FS	general	General University	36	74%
ſC	joint	GU / COD - Admin	17	67%
ſC	joint	GU / PPPM	36	75%
	department	History of Art & Architecture	22	48%
			26	68%

	Bldg &										Bldg &								
Building	Room	STA	Area	ASF	STG	Control	Unit	WRH	SSO	Building	Room	STA	Area	ASF	STG	Control	Unit	WRH	SSO
Knight Library										McKenzie Hall									
	LIB101	80	2,104	26	TC	general	General University	29	68%		MCK121	30	611	20	TA	general	General University	27	74%
	LIB201	35	683	20		department	t Library System	4	54%		MCK122	32	668	21	TA	general	General University	31	89%
	LIB222	15	373	25	TC	general	General University	15	55%		MCK123	30	625	21	TA	general	General University	28	70%
	LIB322	20	455	23	TC	general	General University	14	83%		MCK125	95	1,957	21	FT	general	General University	20	62%
	LIB401	18	458	25	TC	general	General University	5	50%		MCK129	147	1,874	13	FT	general	General University	24	90%
	LIB41	48	1,750	36	TC	general	General University	19	51%		MCK151	16	940	59		department	YLC	37	121%
	LIB42	24	630	26	TC	general	General University	18	45%		MCK152	15	809	54		department	YLC	29	110%
	TOTALS	240	6,453	26				15	58%		MCK157	15	808	54		department	YLC	31	91%
											MCK158	15	800	53		department	YLC	30	153%
Lillis Hall											MCK159	8	556	70		department	YLC	26	161%
	LIL111	60	1,438	24	FT	general	General University	39	82%		MCK214	56	848	15	TA	joint	GU / English	56	39%
	LIL112	68	1,339	20	TA	general	General University	29	79%		MCK221	95	1,957	21	FT	general	General University	32	48%
	LIL132	60	1,445	24	FT	joint	GU / LCB	39	79%		MCK229	95	1,976	21	FT	general	General University	31	71%
	LIL162	60	1,446	24	FT	joint	GU / LCB	38	80%		MCK240A	90	2,128	24	TC	general	General University	35	74%
	LIL175	46	1,154	25	FT	general	General University	37	73%		MCK240B	27	557	21	TA	general	General University	32	86%
	LIL182	283	3,141	11	FS	general	General University	37	85%		MCK240C	96	2,299	24			General University	34	53%
	LIL185	46	1,193	26	FT	general	General University	24	74%		MCK345	14	285	20	TA	general	General University	20	63%
	LIL211	103	1,928	19	FT	joint	GU / LCB	32	54%		MCK347	25	506	20	TA	general	General University	31	87%
	LIL212	60	1,363	23	FT	joint	GU / LCB	34	73%		MCK348	24	476	20	TA	general	General University	20	77%
	LIL232	60	1,427	24	FT	joint	GU / LCB	39	62%		MCK349	26	523	20	TA	general	General University	42	88%
	LIL245	40	851	21	ТС	joint	GU / LCB	36	84%		MCK373	30	588	20	TA	joint	GU / History	22	72%
	LIL255	40	850	21	ТС	joint	GU / LCB	29	74%		MCK471	28	580	21	TA	joint	GU / History	24	85%
	LIL262	60	1,426	24	FT	joint	GU / LCB	31	80%		MCK473	22	406	18	TA	general	General University	28	76%
	LIL275	46	1,136	25	FT	joint	GU / LCB	35	63%		TOTALS	1031	22,777	28				30	84%
	LIL282	243	2,857	12	FS	general	General University	38	76%										
	LIL285	46	1,150	25	FT	joint	GU / LCB	31	86%	Olive Street Bui	ilding								
	LIL312 TOTALS	55 1,376	1,425 25,569	26 22		department	t LCB		60% 74%		OLIVE113	32	830	26		department	Shared Use Facilities Research	12	59%
											TOTALS	32	830	26				12	59%
Living Learning	Center Nor	th & Sout	h																
	LLCN123	39	773	20		department	t TAEC	7	60%	Onyx Bridge									
	LLCN125	39	776	20	TA	general	General University	11	70%		ONY171	30	705	24		department	Chemistry &	12	56%
	LLCS101	157	2,666	17	TC	general	General University	35	57%								Biochemistry	12	30%
	TOTALS	235	4,215	19				18	62%		TOTALS	30	705	24				12	56%
										Pacific Hall									
											PAC123	203	2,531	12	FS	general	General University	43	73%
											TOTALS	203	2,531	12				43	73%

Building	Bldg & Room	STA	Area	ASF	STG	Control	Unit	WRH	550
Peterson Hall		0171	mea	1101	010	Control	•••••	WIGH	000
	PETR101	30	680	23	ТС	general	General University	43	72%
	PETR102	32	571	18	TA	general	General University	36	70%
	PETR103	30	695	23	ТС	general	General University	41	74%
	PETR105	36	839	23	TC	general	General University	32	68%
	PETR107	30	709	24	TC	general	General University	40	79%
	TOTALS	158	3,494	22		0		39	73%
Prince Lucien C	Campbell Hall								
	PLC180	344	4,272	12	FS	general	General University	34	70%
	PLC184	22	778	35		department	English	39	98%
	PLC189	36	680	19	TA	general	General University	25	68%
	PLC248	20	317	16	TC	general	General University	13	91%
	PLC253	20	355	18		department	English	40	100%
	PLC353	25	352	14	TC	department	OCIAS	13	75%
	PLC361	20	280	14	TA	general	General University	18	73%
	PLC410	30	421	14		department	Economics	16	27%
	PLC627	11	244	22	TC	general	General University	6	36%
	PLC714	20	367	18		department	Sociology	13	45%
	TOTALS	548	8,066	18				22	68%
Price Science C	ommons								
	PSCB040	58	1,519	26		department	Library System	29	33%
	PSCB042	32	820	26		department	Library System	24	50%
	TOTALS	90	2,339	26				27	41%
Student Rec Ce	nter								
	SRC63	45	648	14		department	PE & Rec	6	65%
	SRC87	20	733	37		department	PE & Rec	4	73%
	TOTALS	65	1,381	26				5	69%

Traub Hall STB145 140 2,142 15 FS general General University 26 75% STB151 32 960 30 TC general General University 39 75% STB154 32 969 30 TC general General University 29 81% STB156 520 4,752 9 FS general General University 39 80% STB251 36 775 22 TA general General University 32 69% STB253 36 775 22 TA general General University 32 69% STB254 36 775 22 TA general General University 32 69% STB254 36 775 22 TA general General University 37 75% TOTALS 968 13,696 21 37 general General University 37	Building	Bldg & Room	STA	Area	ASF	STG	Control	Unit	WRH	SSO
STB151 32 960 30 TC general General University 39 75% STB154 32 969 30 TC general General University 39 80% STB156 520 4,752 9 FS general General University 39 75% STB251 36 775 22 TA general General University 37 76% STB252 36 775 22 TA general General University 32 69% STB253 36 756 21 TA general General University 32 69% STB254 36 775 22 TA general General University 36 59% TYKE204 70 1,442 21 TC general General University 36 59% TYKE204 70 1,504 21 TC general General University 36 59%	traub Hall									
STB154 32 969 30 TC general General University 29 81% STB156 520 4,752 9 FS general General University 39 80% STB245 100 1,811 18 TA general General University 39 72% STB251 36 775 22 TA general General University 32 69% STB253 36 756 21 TA general General University 32 69% STB254 36 775 22 TA general General University 32 69% STB254 36 775 22 TA general General University 36 59% TYKE202 24 626 26 department CAS - Admin 4 75% TYKE204 70 1,504 21 TC general General University 36 6% TYKE20		STB145	140	2,142	15	FS	general	General University	26	75%
STB156 520 4,752 9 FS general General University 39 80% STB245 100 1,811 18 TA general General University 39 72% STB251 36 775 22 TA general General University 39 69% STB252 36 756 21 TA general General University 32 69% STB254 36 775 22 TA general General University 32 69% STB254 36 775 22 TA general General University 36 59% TOTALS 968 13,696 21 TC general General University 36 59% TYKE202 24 626 26 department CAS - Admin 4 75% TYKE204 70 1,504 21 TC general General University 36 64% T		STB151	32	960	30	ТС	general	General University	39	75%
STB245 100 1,811 18 TA general General University 19 68%, STB251 36 775 22 TA general General University 33 72% STB252 36 776 21 TA general General University 32 69% STB253 36 776 21 TA general General University 32 69% STB254 36 775 22 TA general General University 32 69% TOTALS 968 13,696 21		STB154	32	969	30	TC	general	General University	29	81%
STB251 36 775 22 TA general General University 39 72% STB252 36 756 21 TA general General University 32 69% STB253 36 756 21 TA general General University 32 69% STB254 36 775 22 TA general General University 32 75% TOTALS 968 13,696 21 TC general General University 36 59% rykeson Hall 7 1,442 21 TC general General University 36 59% TYKE202 24 626 26 department CAS - Admin 4 75% TYKE204 70 1,504 21 TC general General University 37 59% TYKE240 30 876 23 department Mathematics 38 88% TYKE		STB156	520	4,752	9	FS	general	General University	39	80%
STB252 36 756 21 TA general general General University General University 35 76% STB253 36 756 21 TA general General University 32 69% STB254 36 775 22 TA general General University 32 74% ykeson Hall TYKE140 70 1,442 21 TC general General University 36 59% TYKE202 24 626 26 department CAS - Admin 4 75% TYKE204 70 1,504 21 TC general General University 37 59% TYKE204 70 1,504 21 TC general General University 37 59% TYKE203 30 876 29 TA general General University 37 74% TYKE30 30 713 21 TC general General University 38		STB245	100	1,811	18	ТА	general	General University	19	68%
STB253 36 756 21 TA general general General University General University 32 69% STB254 36 775 22 TA general General University 27 75% TOTALS 968 13,696 21 32 74% ykeson Hall TYKE140 70 1,442 21 TC general General University 36 59% TYKE202 24 626 26 department CAS - Admin 4 75% TYKE204 70 1,504 21 TC general General University 37 59% TYKE203 40 921 23 TA general General University 37 74% TYKE240 30 876 29 TA general General University 38 88% TYKE32 100 2,113 21 TC general General University 31 80% TYKE360 <t< td=""><td></td><td>STB251</td><td>36</td><td>775</td><td>22</td><td>TA</td><td>general</td><td>General University</td><td>39</td><td>72%</td></t<>		STB251	36	775	22	TA	general	General University	39	72%
STB254 36 775 22 TA general General University 27 75% TOTALS 968 13,696 21 32 74% ykeson Hall TYKE140 70 1,442 21 TC general General University 36 59% TYKE202 24 626 26 department CAS - Admin 4 75% TYKE204 70 1,504 21 TC general General University 37 59% TYKE204 70 1,504 21 TC general General University 37 74% TYKE240 30 876 29 TA general General University 37 74% TYKE32 100 2,113 21 TC general General University 36 64% TYKE360 26 681 26 department English 48 81% TOTALS 420 9,562 24		STB252	36	756	21	TA	general	General University	35	76%
TOTALS 968 13,696 21 32 74% ykeson Hall TYKE140 70 1,442 21 TC general General University 36 59% TYKE202 24 626 26 department CAS - Admin 4 75% TYKE202 24 626 26 department CAS - Admin 4 75% TYKE204 70 1,504 21 TC general General University 37 59% TYKE204 30 876 29 TA general General University 37 74% TYKE240 30 876 29 TA general General University 38 88% TYKE320 30 2,113 21 TC general General University 31 80% TYKE340 30 713 24 TA general General University 21 75% UNIV102 50 780 16		STB253	36	756	21	TA	general	General University	32	69%
ykeson Hall TYKE140 70 1,442 21 TC general General University 36 59% TYKE202 24 626 26 department CAS - Admin 4 75% TYKE204 70 1,504 21 TC general General University 37 59% TYKE233 40 921 23 TA general General University 29 64% TYKE240 30 876 29 TA general General University 37 74% TYKE260 30 686 23 department Mathematics 38 88% TYKE340 30 713 24 TA general General University 31 80% TYKE340 26 681 26 department English 48 81% TYKE340 20 9,562 24 33 71% niversity Hall UNIV102 50 780 16 <td></td> <td>STB254</td> <td>36</td> <td>775</td> <td>22</td> <td>TA</td> <td>general</td> <td>General University</td> <td>27</td> <td>75%</td>		STB254	36	775	22	TA	general	General University	27	75%
TYKE140 70 1,442 21 TC general General University 36 59% TYKE202 24 626 26 department CAS - Admin 4 75% TYKE204 70 1,504 21 TC general General University 37 59% TYKE203 40 921 23 TA general General University 29 64% TYKE240 30 876 29 TA general General University 37 74% TYKE260 30 686 23 department Mathematics 38 88% TYKE32 100 2,113 21 TC general General University 31 80% TYKE340 30 713 24 TA general General University 33 71% niversity Hall TOTALS 420 9,562 24 33 71% UNIV104 17 304 18 </td <td></td> <td>TOTALS</td> <td>968</td> <td>13,696</td> <td>21</td> <td></td> <td></td> <td></td> <td>32</td> <td>74%</td>		TOTALS	968	13,696	21				32	74%
TYKE202 24 626 26 department CAS - Admin 4 75% TYKE204 70 1,504 21 TC general General University 37 59% TYKE233 40 921 23 TA general General University 29 64% TYKE240 30 876 29 TA general General University 37 74% TYKE260 30 686 23 department Mathematics 38 88% TYKE32 100 2,113 21 TC general General University 36 64% TYKE340 30 713 24 TA general General University 31 80% TYKE340 30 713 24 TA general General University 31 80% TYKE360 26 681 26 department English 48 81% UNIV102 50 780 16 FS general General University 43 60%	ykeson Hall									
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		TYKE140	70	1,442	21	TC	general	General University	36	59%
TYKE233 40 921 23 TA general General University 29 64% TYKE240 30 876 29 TA general General University 37 74% TYKE260 30 686 23 department Mathematics 38 88% TYKE32 100 2,113 21 TC general General University 36 64% TYKE340 30 713 24 TA general General University 31 80% TYKE360 26 681 26 department English 48 81% TOTALS 420 9,562 24 33 71% iniversity Hall 17 304 18 TA general General University 43 60% UNIV102 50 780 16 FS general General University 22 75% UNIV104 17 304 18 TA general General University 25 60% UNIV106 50		TYKE202	24	626	26		department	CAS - Admin	4	75%
TYKE240 30 876 29 TA general General University 37 74% TYKE260 30 686 23 department Mathematics 38 88% TYKE32 100 2,113 21 TC general General University 36 64% TYKE340 30 713 24 TA general General University 31 80% TYKE360 26 681 26 department English 48 81% TOTALS 420 9,562 24 33 71% iniversity Hall 7 304 18 TA general General University 43 60% UNIV102 50 780 16 FS general General University 22 75% UNIV104 17 304 18 TA general General University 25 60% UNIV105 51 784 16 TA general General University 25 60% UNIV205 31		TYKE204	70	1,504	21	ТС	general	General University	37	59%
TYKE260 30 686 23 department Mathematics 38 88% TYKE32 100 2,113 21 TC general General University 36 64% TYKE340 30 713 24 TA general General University 31 80% TYKE360 26 681 26 department English 48 81% TOTALS 420 9,562 24 33 71% iniversity Hall General University 43 60% UNIV102 50 780 16 FS general General University 22 75% UNIV104 17 304 18 TA general General University 22 75% UNIV106 50 784 16 TA general General University 15 82% UNIV205 31 507 16 TA general General University 15 82% UNIV206 15 241 16 TA <td></td> <td>TYKE233</td> <td>40</td> <td>921</td> <td>23</td> <td>TA</td> <td>general</td> <td>General University</td> <td>29</td> <td>64%</td>		TYKE233	40	921	23	TA	general	General University	29	64%
TYKE32 100 2,113 21 TC general General University 36 64% TYKE340 30 713 24 TA general General University 31 80% TYKE360 26 681 26 department English 48 81% TOTALS 420 9,562 24 T seneral General University 43 60% inversity Hall UNIV102 50 780 16 FS general General University 43 60% UNIV104 17 304 18 TA general General University 22 75% UNIV106 50 784 16 TA general General University 25 60% UNIV205 31 507 16 TA general General University 25 60% UNIV206 15 241 16 TA general General University 28 42%		TYKE240	30	876	29	TA	general	General University	37	74%
TYKE340 30 713 24 TA general General University 31 80% TYKE360 26 681 26 department English 48 81% TOTALS 420 9,562 24 33 71% niversity Hall UNIV102 50 780 16 FS general General University 43 60% UNIV104 17 304 18 TA general General University 22 75% UNIV106 50 784 16 TA general General University 25 60% UNIV205 31 507 16 TA general General University 15 82% UNIV206 15 241 16 TA general General University 15 82% UNIV208 90 930 10 FS general General University 18 89% UNIV209 27 466		TYKE260	30	686	23		department	Mathematics	38	88%
TYKE360 26 681 26 department English 48 81% TOTALS 420 9,562 24 33 71% niversity Hall UNIV102 50 780 16 FS general General University 43 60% UNIV104 17 304 18 TA general General University 22 75% UNIV106 50 784 16 TA general General University 25 60% UNIV205 31 507 16 TA general General University 15 82% UNIV206 15 241 16 TA general General University 15 82% UNIV208 90 930 10 FS general General University 18 89% UNIV209 27 466 17 FS general General University 11 89% UNIV210 27 438		TYKE32	100	2,113	21	TC	general	General University	36	64%
TOTALS 420 9,562 24 33 71% iniversity Hall UNIV102 50 780 16 FS general General University 43 60% UNIV104 17 304 18 TA general General University 22 75% UNIV106 50 784 16 TA general General University 25 60% UNIV205 31 507 16 TA general General University 15 82% UNIV206 15 241 16 TA general General University 15 82% UNIV208 90 930 10 FS general General University 18 89% UNIV209 27 466 17 FS general General University 11 89% UNIV210 27 438 16 department Mathematics 16 34% UNIV301 49 759 </td <td></td> <td>TYKE340</td> <td>30</td> <td>713</td> <td>24</td> <td>TA</td> <td>general</td> <td>General University</td> <td>31</td> <td>80%</td>		TYKE340	30	713	24	TA	general	General University	31	80%
Iniversity Hall UNIV102 50 780 16 FS general General University 43 60% UNIV104 17 304 18 TA general General University 22 75% UNIV106 50 784 16 TA general General University 25 60% UNIV205 31 507 16 TA general General University 41 87% UNIV206 15 241 16 TA general General University 15 82% UNIV208 90 930 10 FS general General University 28 42% UNIV209 27 466 17 FS general General University 11 89% UNIV209 27 466 17 FS general General University 11 89% UNIV210 27 438 16 department Mathematics 16 34% UNIV301 49 759 15 TA general Genera		TYKE360	26	681	26		department	English	48	81%
UNIV1025078016FSgeneralGeneral University4360%UNIV1041730418TAgeneralGeneral University2275%UNIV1065078416TAgeneralGeneral University2560%UNIV2053150716TAgeneralGeneral University4187%UNIV2061524116TAgeneralGeneral University1582%UNIV2089093010FSgeneralGeneral University2842%UNIV2092746617FSgeneralGeneral University1189%UNIV2102743816departmentMathematics1634%UNIV3014975915TAgeneralGeneral University3472%UNIV3064974415TAgeneralGeneral University3457%UNIV3074975315TAgeneralGeneral University3457%		TOTALS	420	9,562	24				33	71%
UNIV1041730418TAgeneralGeneral University2275%UNIV1065078416TAgeneralGeneral University2560%UNIV2053150716TAgeneralGeneral University4187%UNIV2061524116TAgeneralGeneral University1582%UNIV2089093010FSgeneralGeneral University2842%UNIV2092746617FSgeneralGeneral University1189%UNIV2102743816departmentMathematics1634%UNIV3014975915TAgeneralGeneral University3472%UNIV3064974415TAgeneralGeneral University3457%UNIV3074975315TAgeneralGeneral University4465%	niversity Hall									
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		UNIV306	49	744	15	TA	general	General University	34	57%
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		TOTALS	489	7,243	15				30	65%

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Building	Room	STA	Area	ASF	STG	Control	Unit	WRH	SSO
Straub Hall									
	STB145	140	2,142	15	FS	general	General University	26	75%
	STB151	32	960	30	ТС	general	General University	39	759
	STB154	32	969	30	ТС	general	General University	29	819
	STB156	520	4,752	9	FS	general	General University	39	809
	STB245	100	1,811	18	TA	general	General University	19	689
	STB251	36	775	22	ТА	general	General University	39	729
	STB252	36	756	21	TA	general	General University	35	769
	STB253	36	756	21	TA	general	General University	32	699
	STB254	36	775	22	TA	general	General University	27	759
	TOTALS	968	13,696	21				32	749
Tykeson Hall									
	TYKE140	70	1,442	21	ТС	general	General University	36	59%
	TYKE202	24	626	26		department	CAS - Admin	4	759
	TYKE204	70	1,504	21	ТС	general	General University	37	599
	TYKE233	40	921	23	TA	general	General University	29	649
	TYKE240	30	876	29	TA	general	General University	37	749
	TYKE260	30	686	23		department	Mathematics	38	88%
	TYKE32	100	2,113	21	ТС	general	General University	36	64%
	TYKE340	30	713	24	TA	general	General University	31	80%
	TYKE360	26	681	26		department	English	48	819
	TOTALS	420	9,562	24		*		33	719
University Hall									
.	UNIV102	50	780	16	FS	general	General University	43	60%
	UNIV104	17	304	18	ТА	e	General University	22	75%
	UNIV106	50	784	16	ТА	general	General University	25	609
	UNIV205	31	507	16		general	General University	41	879
	UNIV206	15	241	16		general	General University	15	829
	UNIV208	90	930	10	FS	general	General University	28	429
	UNIV209	27	466	17	FS	general	General University	11	899
	UNIV210	27	438	16		department	Mathematics	16	349
	UNIV301	49	759	15	ТА	general	General University	44	589
	UNIV303	35	537	15		general	General University	34	729
						e	Comonal Umirromaitre		579
	UNIV306	49	744	15	ΤA	general	General University	34	57
	UNIV306 UNIV307	49 49	744 753	15 15		general general	General University	54 44	659

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		WIL318	26	533	21		department	Physics	21	69%
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		TOTALS	409	6,057	19				20	57%

ABBREVIATIONS:	
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AEI	American English Institute
CAS	College of Arts & Sciences
CIS	Computer & Information Science
COD	College of Design
COE	College of Education
CHC	Clark Honors College
ESP	Environmental Studies Program
HP	Human Physiology
KCASI	Knight Campus for Accelerating Scientific Impact
LBC	Lindquist Business College
OCIAS	Oregon Consortium for International & Area Studie
PE & Rec	Physical Education & Recreation
PPPM	Planning, Public Policy and Management
SOJC	School of Journalism & Communications
TAEC	Tutoring & Academic Engagement Center
YLC	Yamada Language Center

SEATING TYPES (STG):

FS	fixed seats
FT	fixed tables & moveable chairs
ТА	tablet armchairs
ТС	tables with chairs

udies