UNIVERSITY OF OREGON CAMPUS PHYSICAL FRAMEWORK VISION

SUMMARY and KEY FINDINGS

Board of Trustees Finance and Facilities Committee

03.03.16

AGENDA

- Key Findings
- Capacity Findings
- Campus Framework Findings
- Implementation Findings
- Further Studies (If time allows)
- Discussion



PROJECT GOAL

To create a comprehensive physical framework vision of open spaces and buildings, that will bring greater specificity to the *Campus Plan*, better inform decisions on how to accommodate growth and change, and preserve the beauty and functionality of the campus.



PRINCIPLES/VALUES

The University of Oregon's campus in Eugene supports the University Mission Statement by:

- Being accessible, safe, and welcoming to foster social and academic collaboration-a shared responsibility between open space and buildings
- Enhancing identity through memorable places embodied by its highquality open space system, distinctive cultural heritage, architecture, and unique location
- Being a residential campus a second home for its students
- Integrating ecological care into all aspects of campus life, practices, and operations
- Being distinctive in character and yet, connected and welcoming to its neighbors
- Providing an extension of the learning environment in mind, body,
 and spirit.

CAMPUS THEMES

Applying Principles/Values to the Campus Physical Environment:

- Open space framework comprised of:
 - Connected series of open spaces
 - Quads, courts, axes, and greens
- Campus access giving priority to:
 - Pedestrians first
 - Entire community
- Campus linkages to:
 - Millrace
 - Research Park
 - River
 - Autzen
 - EWEB, Downtown, Walnut Station, Glenwood

- Edges that serve as:
 - Transitional space between uses
 - Blend the margins
 - Good neighbors to adjacent uses
- Loose fit long life (growth and flexibility) to:
 - Meet space needs
 - Allow for flexible use
- Engage and celebrate the Millrace and Willamette River to:
 - Utilize as an educational resource
 - Restore
 - Accommodate campus uses
 - Storm water system
 - Living laboratory



KEY FINDINGS

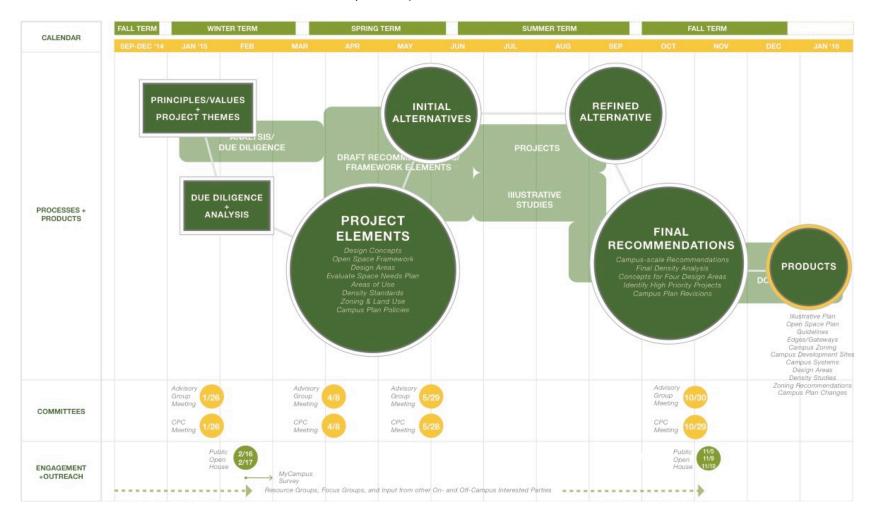
- With changes to the Campus Plan and City of Eugene land use codes, the campus has excess capacity for the projected program needs to accommodate 34,000 student FTE
- 2. The campus can meet expansion needs by building upon the established and well-functioning campus framework of open spaces and pedestrian connectors
- Implementing the tools contained in the report along with strong leadership will improve the university's ability to guide growth and change on the campus



14-MONTH PROCESS

- Four Work Sessions with the Campus Planning Committee
- Four Work Sessions with the Advisory Group

- Five Public Outreach Sessions
- Numerous One-to-Ones





ADVISORY GROUP

Frances Bronet, Interim Provost Dean of Architecture & Allied Arts (AAA)

Larry Bruton, FAIA, UO Foundation Trustee, Architect (ZGF Architects, LLP)

James Chrisman, Student / AIA Student Chapter President

M. Boone Hellmann, FAIA, LEED AP BC+C, Retired Campus Architect, University of California San Diego

Robin Holmes, Vice President for Division of Student Life

W. Andrew Marcus, Interim Tykeson Dean, College of Arts and Sciences

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Ginevra Ralph, Vice Chair, UO Board of Trustees

Chris Ramey, AIA, LEED Green Associate, University Architect, Associate Vice President, Campus Planning, Design and Construction,

Brad Shelton, Interim Vice President for Research and Innovation

Edward Teague, Head, AAA Library, University Senate member/representative to the Campus Planning Committee (CPC)

Rob Thallon, Associate Dean, AAA, Associate Professor, Architecture, Campus Planning Committee chair, Space Advisory Group member

Roxi Thoren, Associate Professor, Landscape Architecture and Architecture, Director, The Fuller Center for Productive Landscapes



CONSULTANT TEAM

Robert Sabbatini AICP FASLA — Campus Planning and Design, Landscape Architecture

PLACE— Landscape Architecture
Simon Bequillard, Project Designer
Charles Brucker, ASLA, Principal
Jennifer Huang, Architectural Intern
Matthew Noyes, Project Designer

Colleen Wolfe, Project Manager

Perkins + **Will** – Campus Planning and Design, Architecture **Brodie Bain**, FAIA, AICP, Campus Planning Director Jaclynn Treat, AIA, Campus Planner



THE FUNDAMENTAL QUESTION WE ASKED

Can the campus accommodate growth while respecting and enhancing its beauty and culture demonstrated in its landscape and ensemble of buildings?



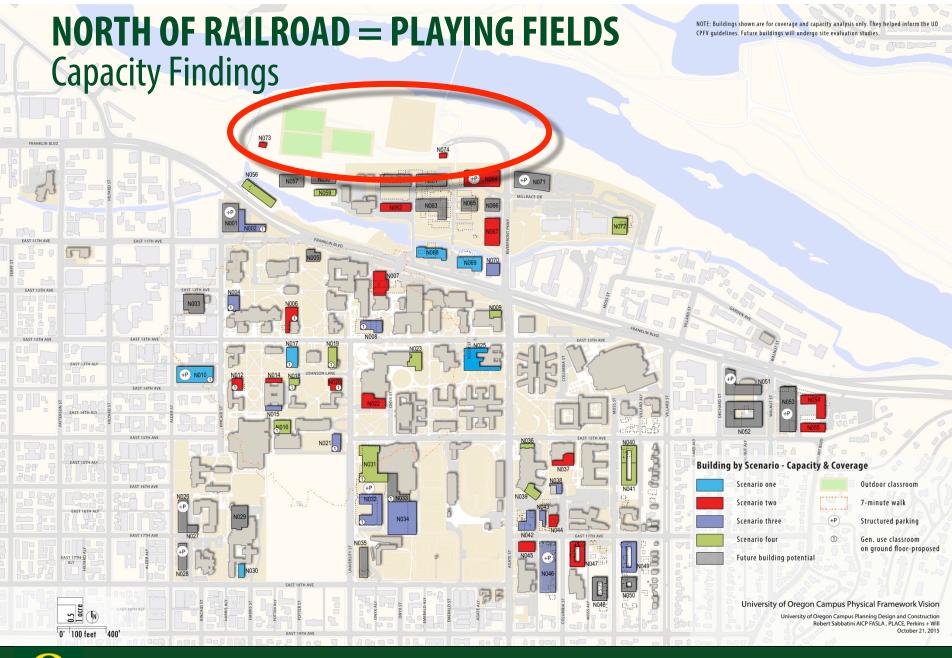
CAPACITY FINDINGS

- Infill opportunities exist in the established areas of the campus
- Land north of the railroad tracks is only needed for playing fields
- A large portion of the land in the North Design Area is not needed to meet the 34,000 student enrollment—a significant opportunity for partnerships or as a land bank for unforeseen future program needs
- Only a minor portion of the Walnut Station area (Romania etc.) is needed; it too offers a significant opportunity
- Building north of Franklin Boulevard will initially challenge the culture within and among departments; this will be remedied over time as the area develops

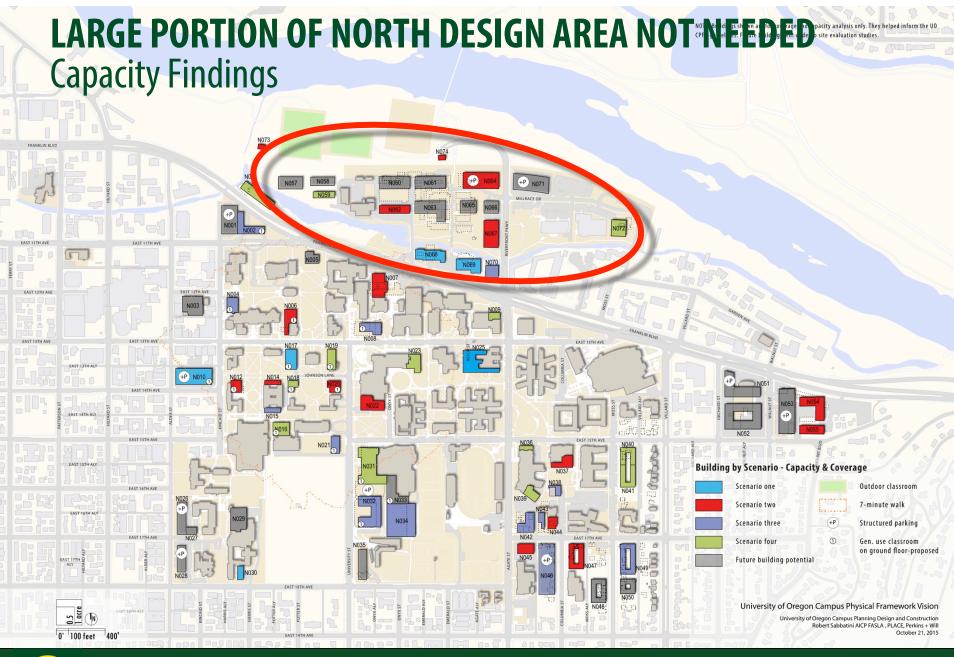




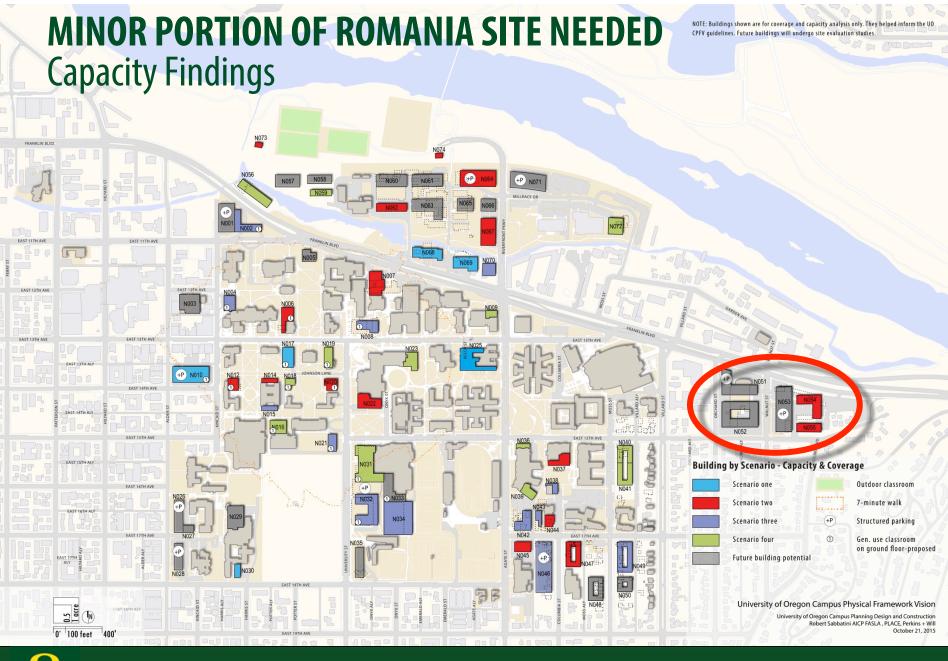




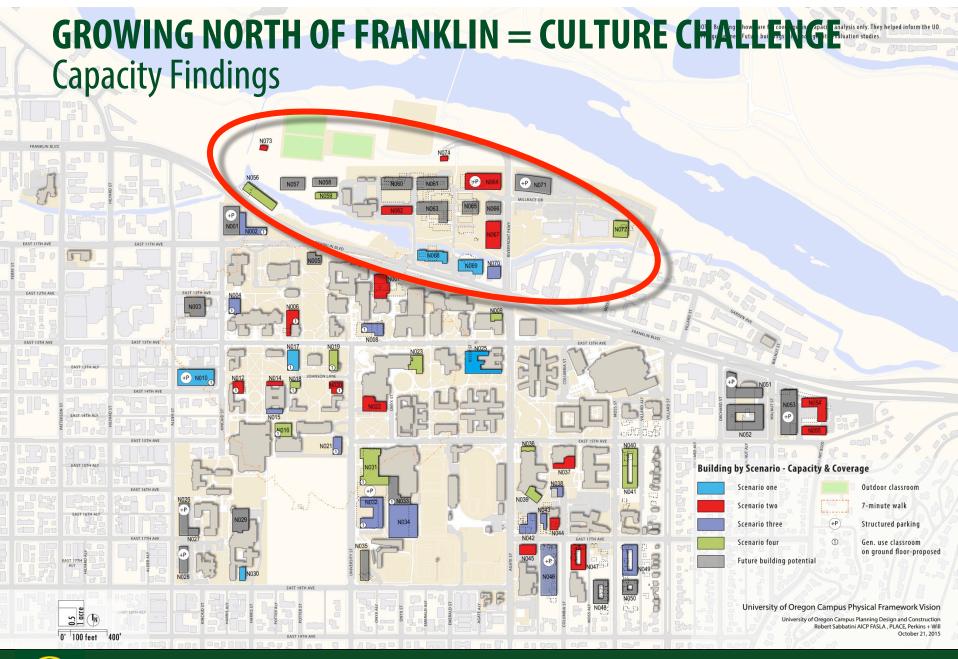














CAMPUS FRAMEWORK FINDINGS

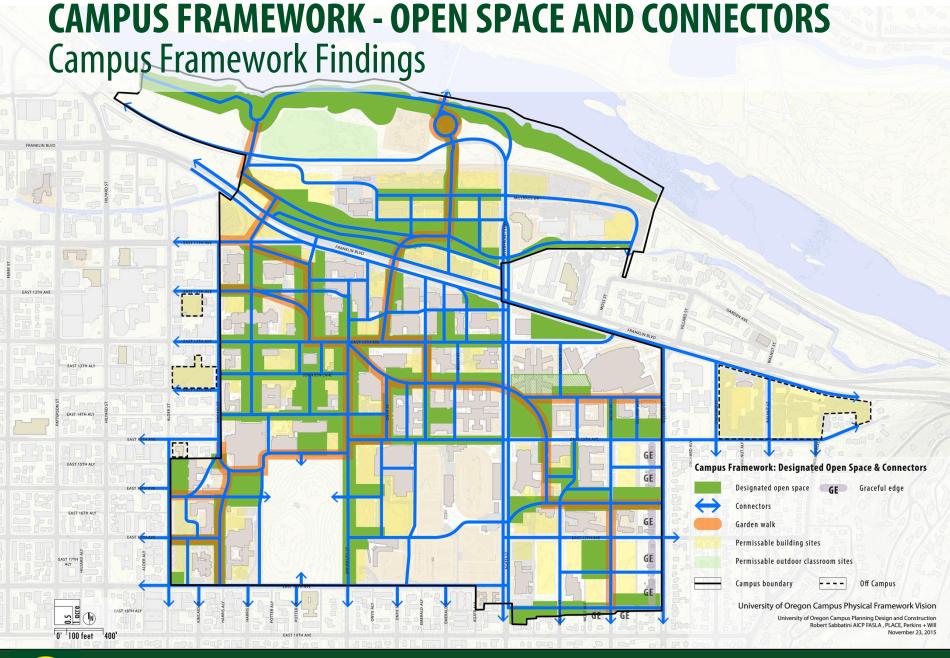
- Open space and pedestrian connectors are the key elements of the campus framework
- The campus framework will create a cohesive campus as the university expands north and east from its historic core
- There is the opportunity to create pedestrian-first zones on East 13th and 15th avenues to East Campus
- Creating a large heart-of-campus space will generate a shared focal point for the campus community
- There is the opportunity to connect to the river's edge and possibly the creation of a river edge park
- Safely crossing Franklin Boulevard is essential to the achieving the campus framework



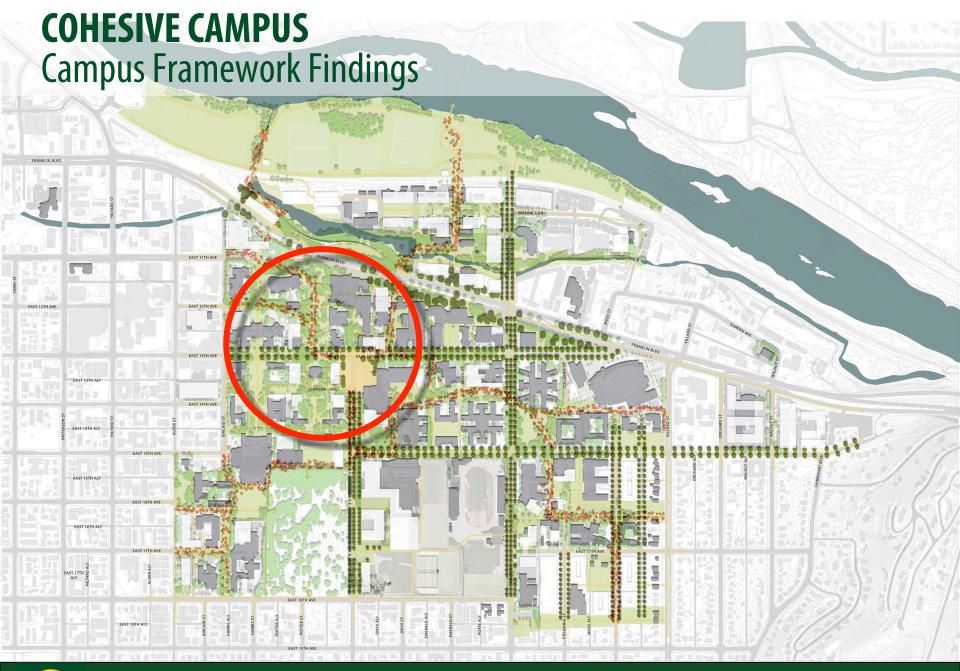
CAMPUS FRAMEWORKCampus Framework Findings

Designated Open Spaces and Connectors are the primary elements that define the campus framework—the physical image of the campus. Together, they dictate the arrangement of buildings.

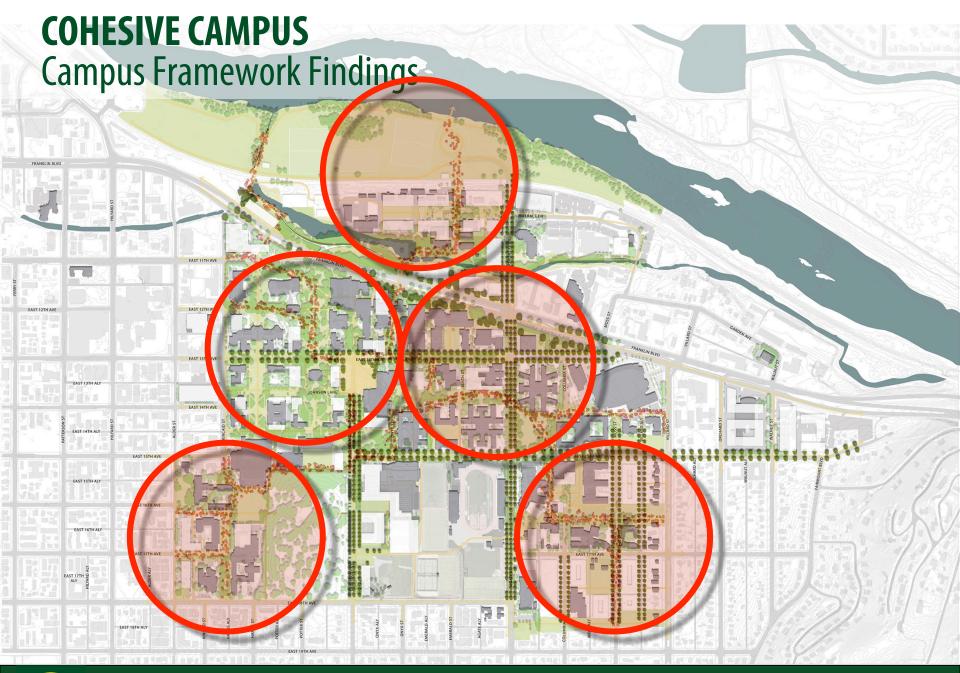




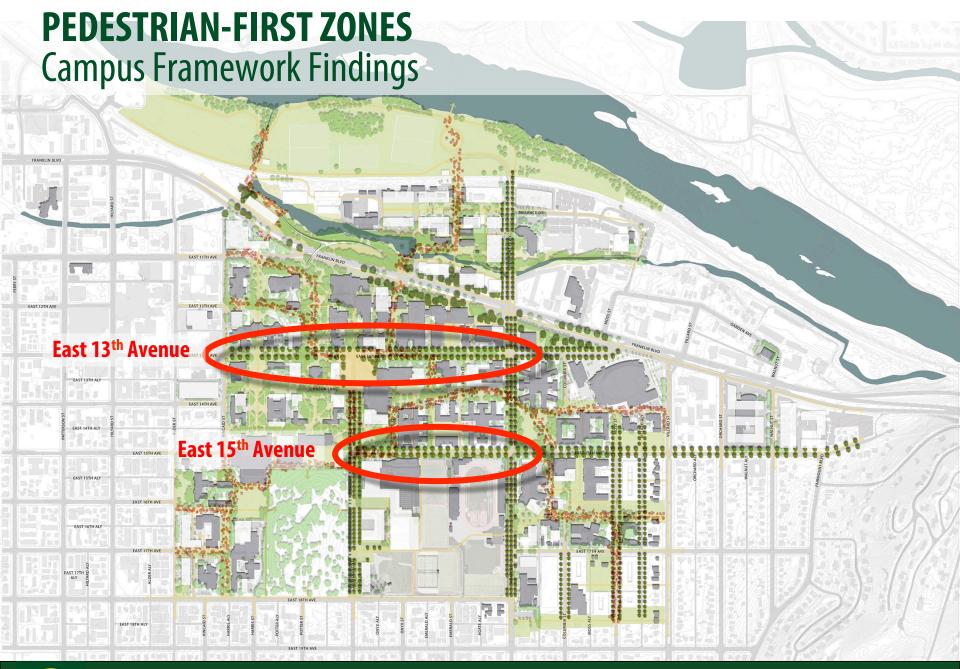
















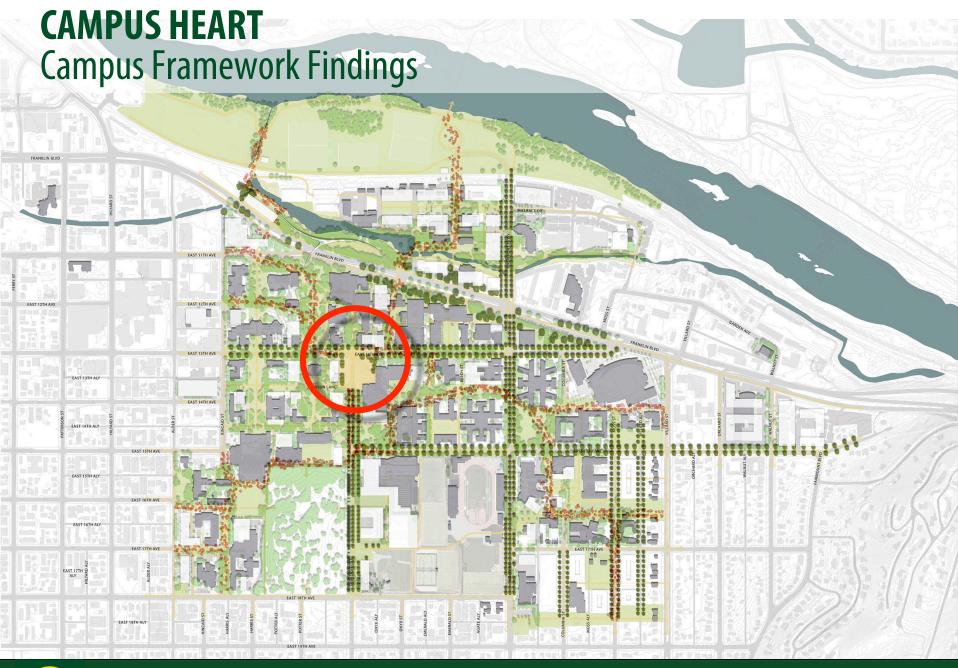


EAST 15TH AVENUE

Campus Framework Findings









CAMPUS HEART - FOCUS STUDY

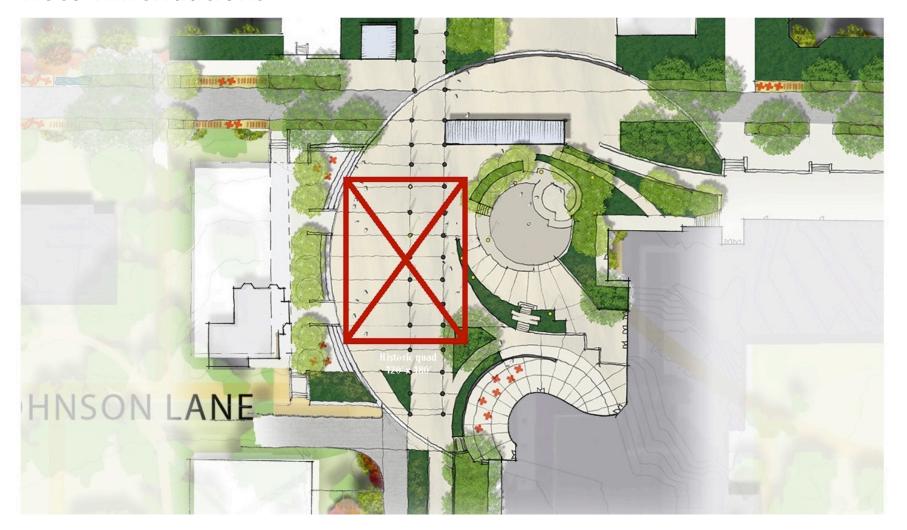
Recommendations



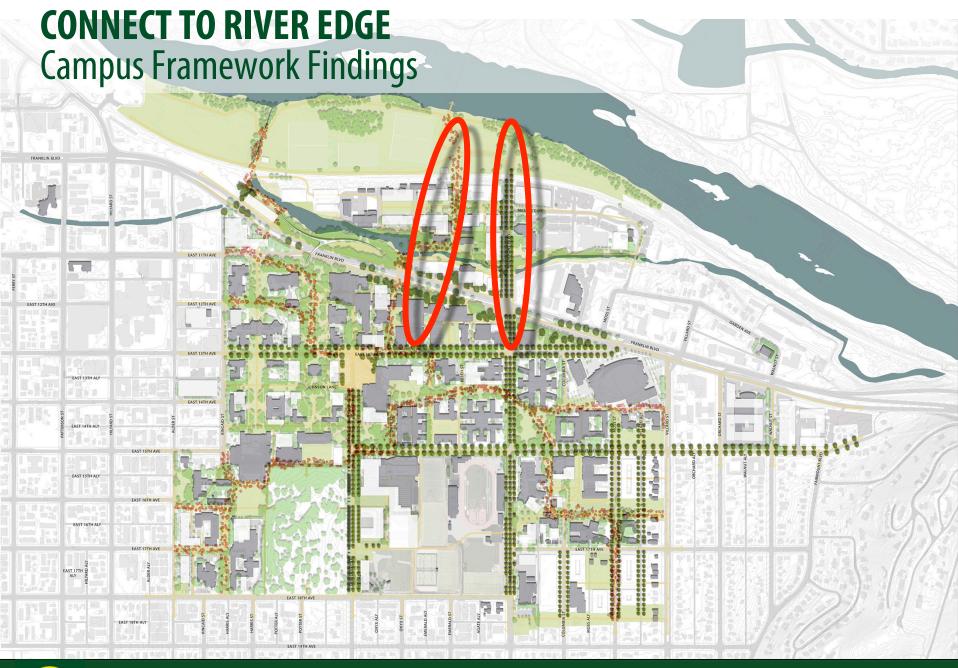


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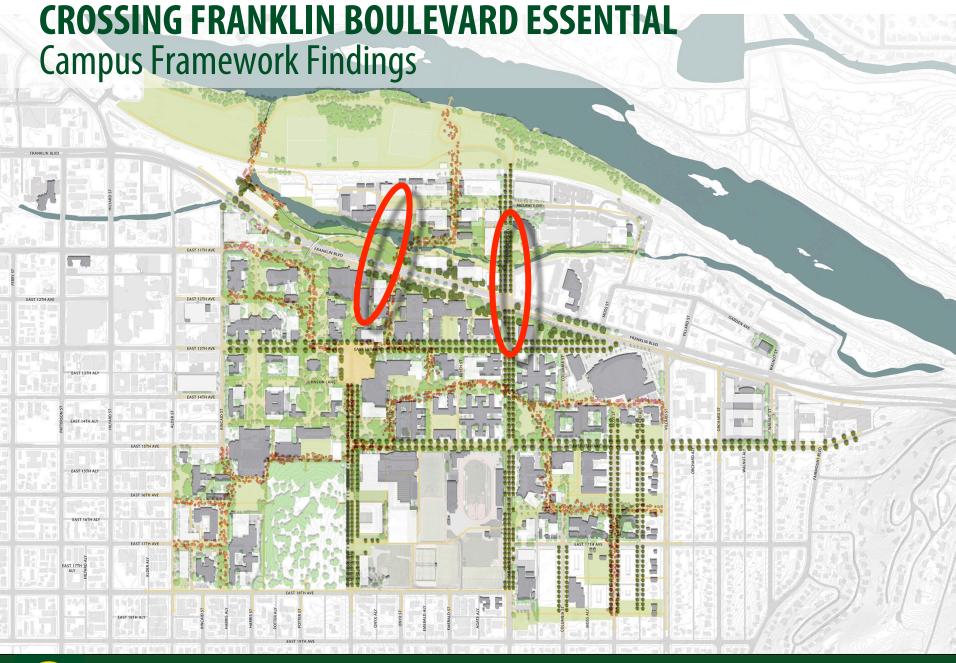
Recommendations











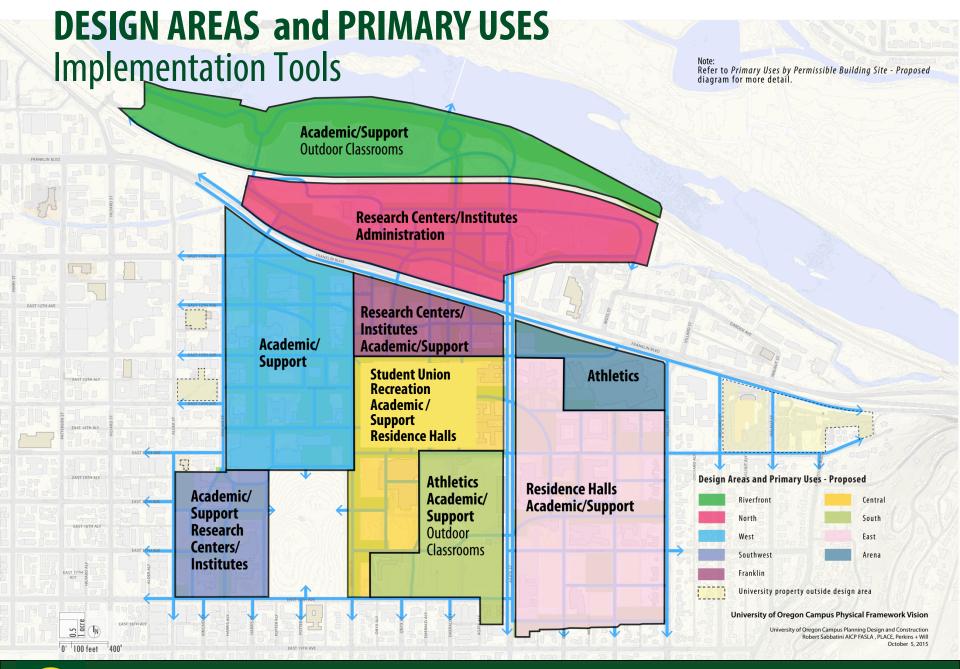




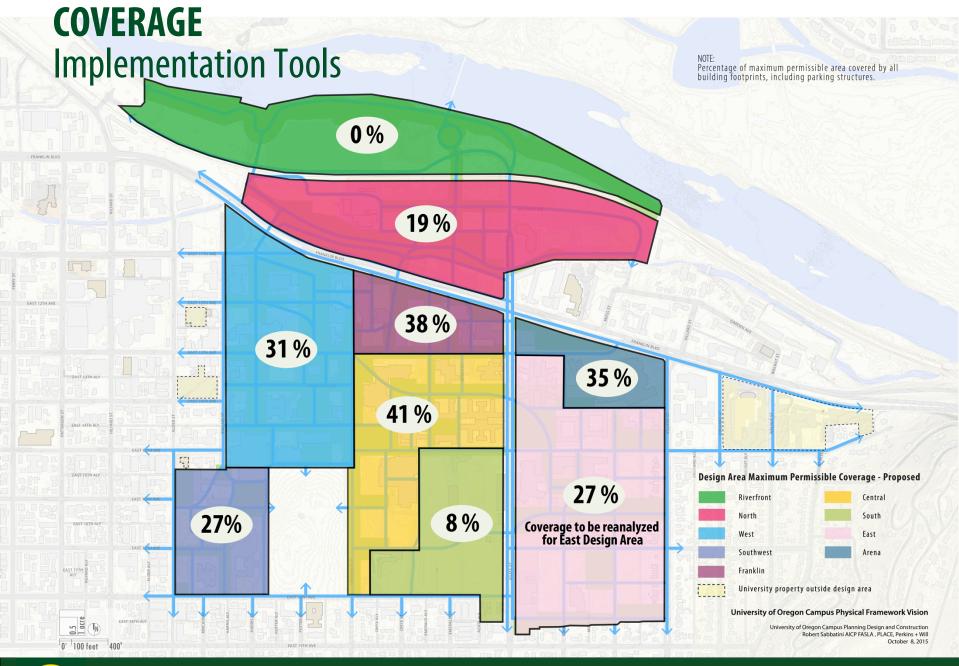
IMPLEMENTATION FINDINGS

- The majority of the UOCPFV can be assimilated into the existing *Campus Plan*, guided and enforced using that policy document
- There are minimal funds for the improvements that are not directly associated with building projects
- Moving to structured parking to create pedestrian zones, open space, and building sites is an essential strategy that lacks a funding source
- Additional analysis is needed to guide implementation, especially in the area of transportation and parking
- Working with the City of Eugene it may be possible to create a city park at the river's edge in exchange for city-owned land useful to the university

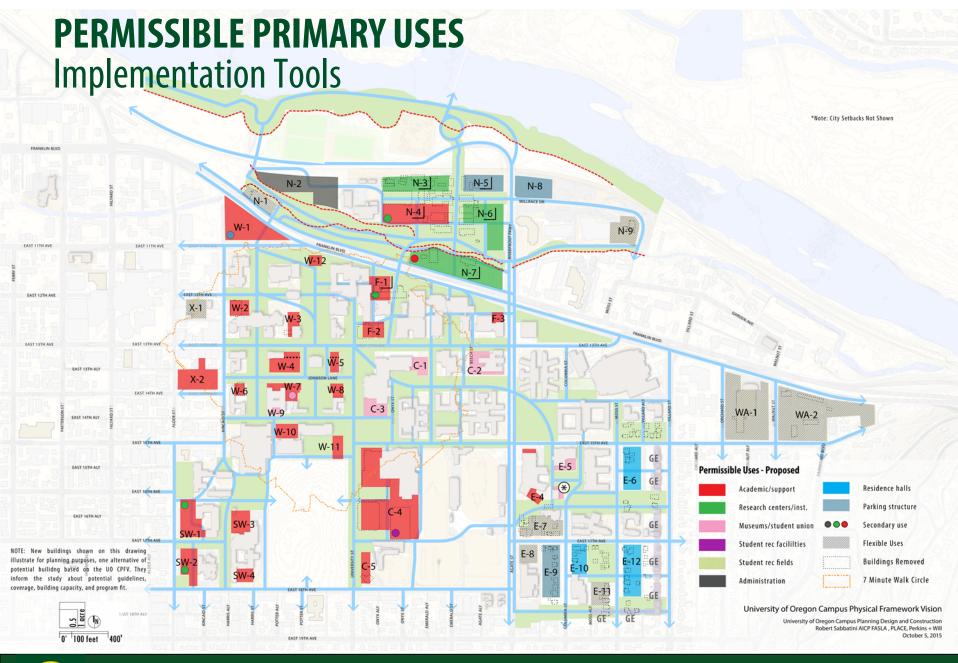




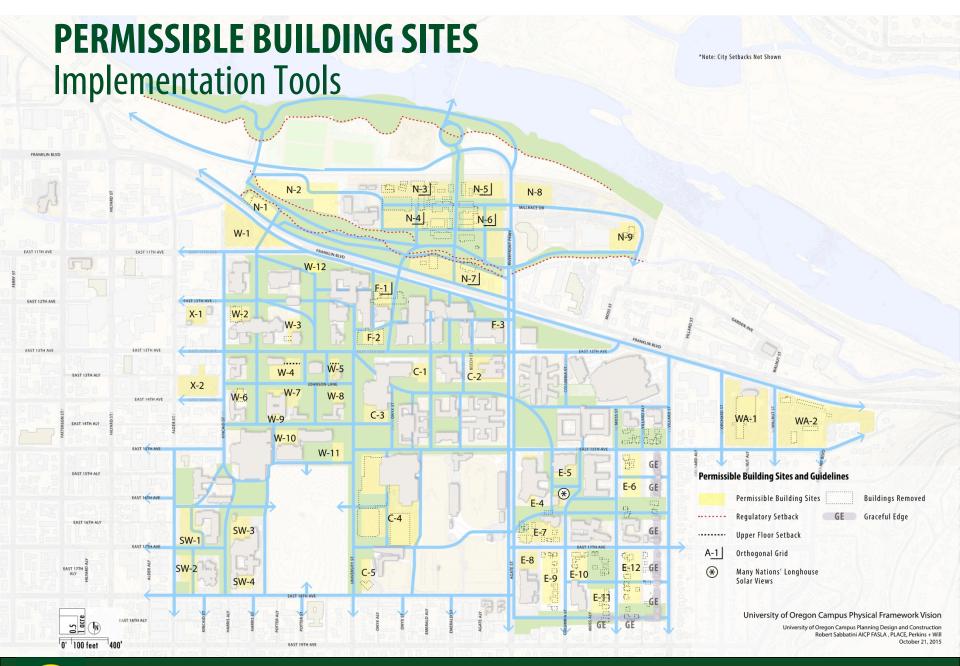








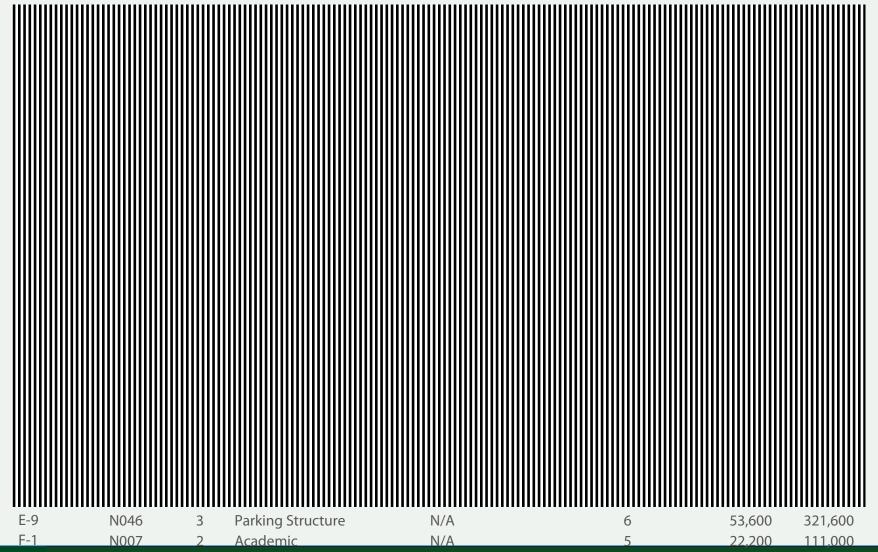






PERMISSIBLE BUILDING SITES TABLE

Implementation Tools









Further Studies
(If time allows)



DAILY USE VEHICULAR PARKING STRATEGY Implementation Tools

- Pedestrian-first in campus core Exclude or manage private vehicles
- **Bicycle commuters** Encourage bicycle parking in focused areas
- Capture private vehicles at campus perimeter Major arterials
- **Long-term parking structures** Ten-minute walk
- Near-term Create surface lots on future permissible building sites



