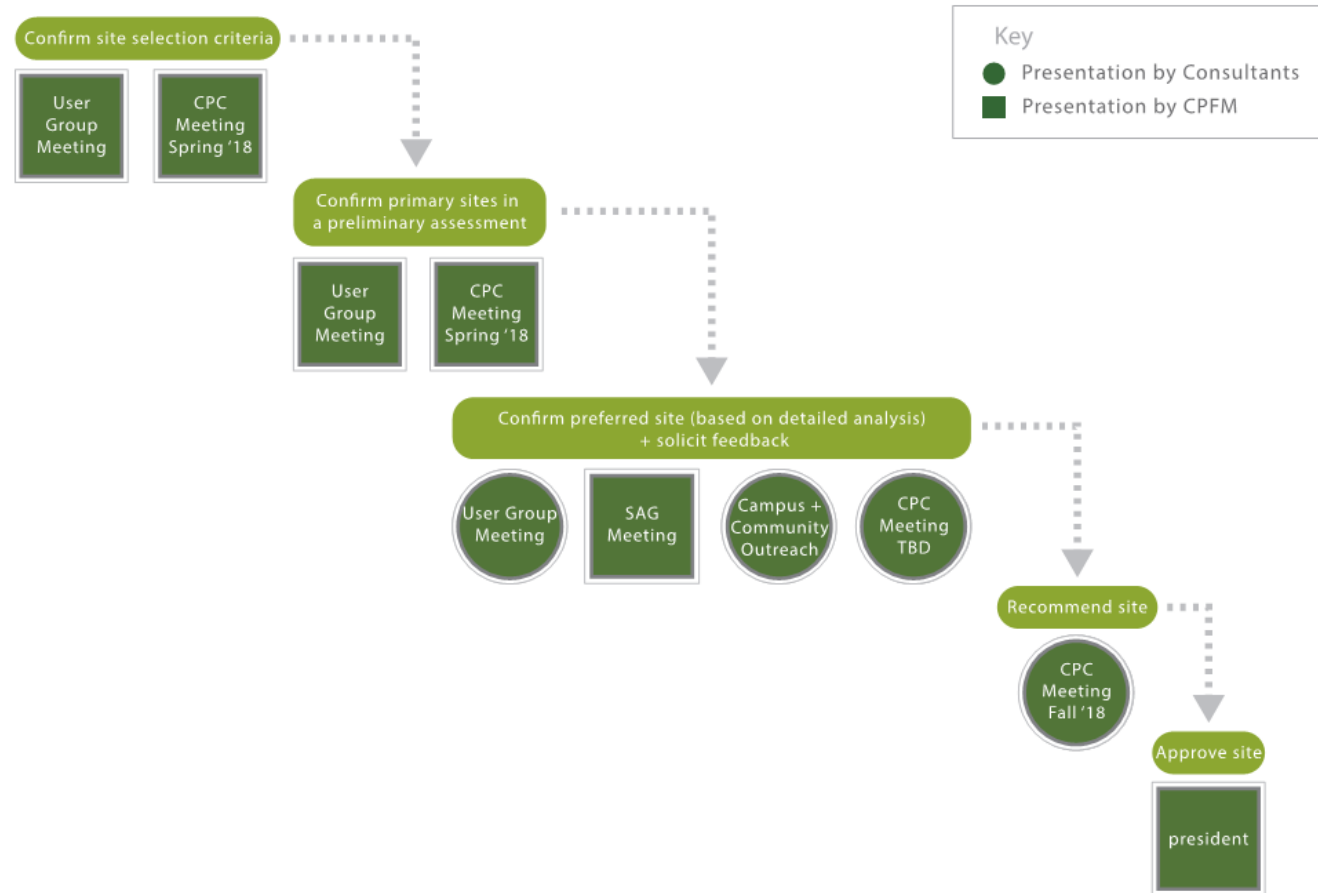


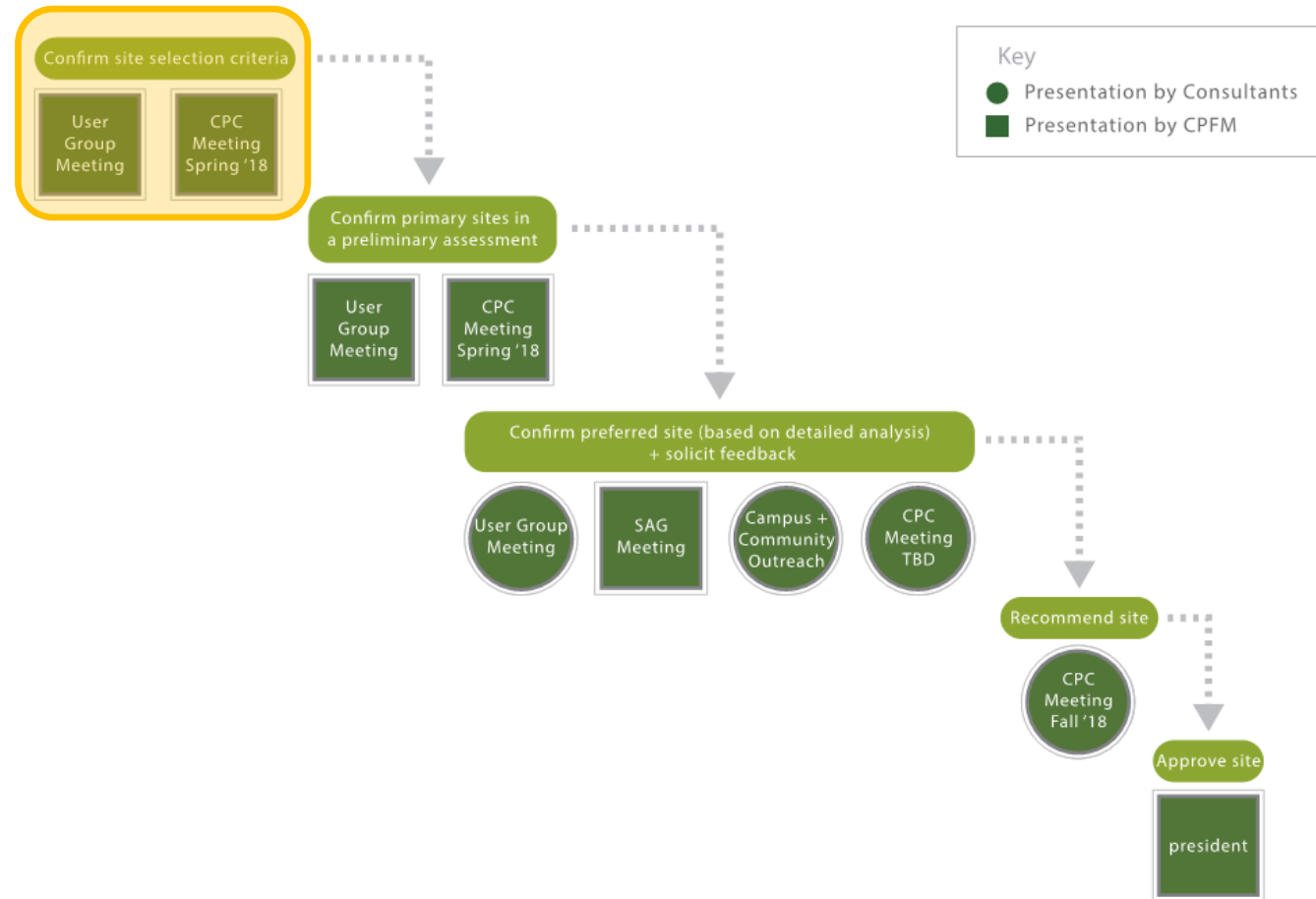
Classroom + Faculty Office Building

- Site Selection Process
- Key Criteria
- Confirm Primary Sites

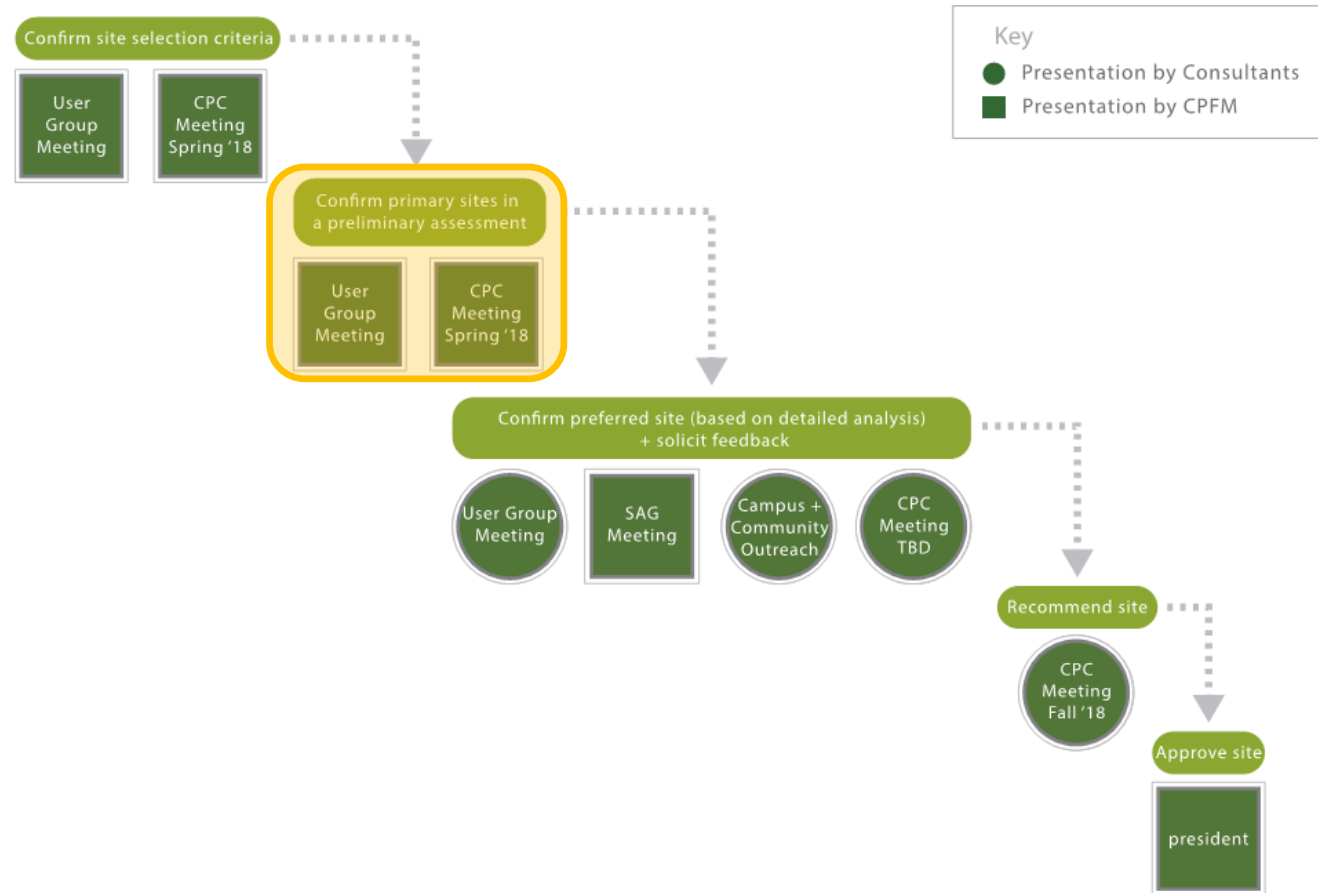
Site Selection Process



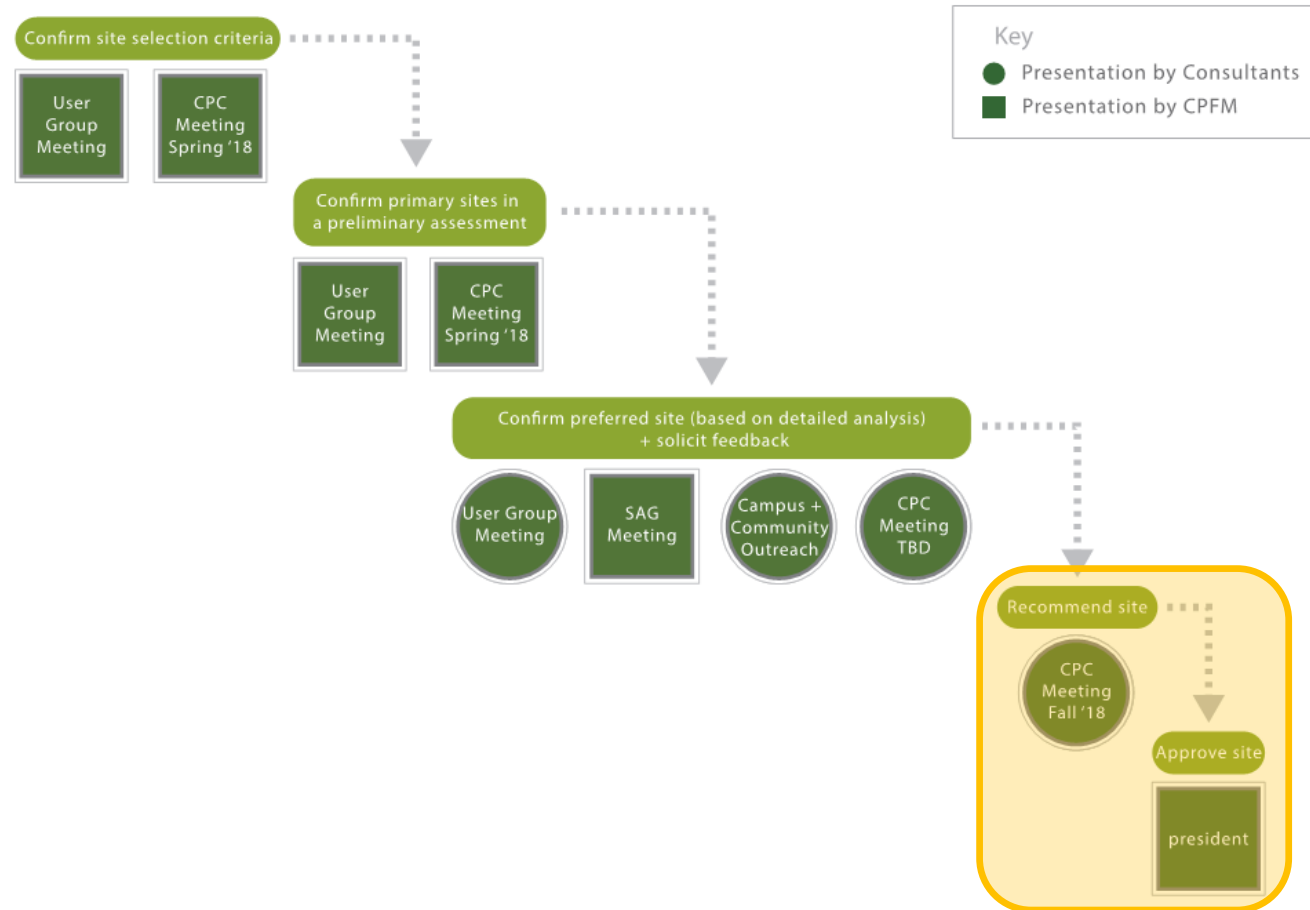
Site Selection Process



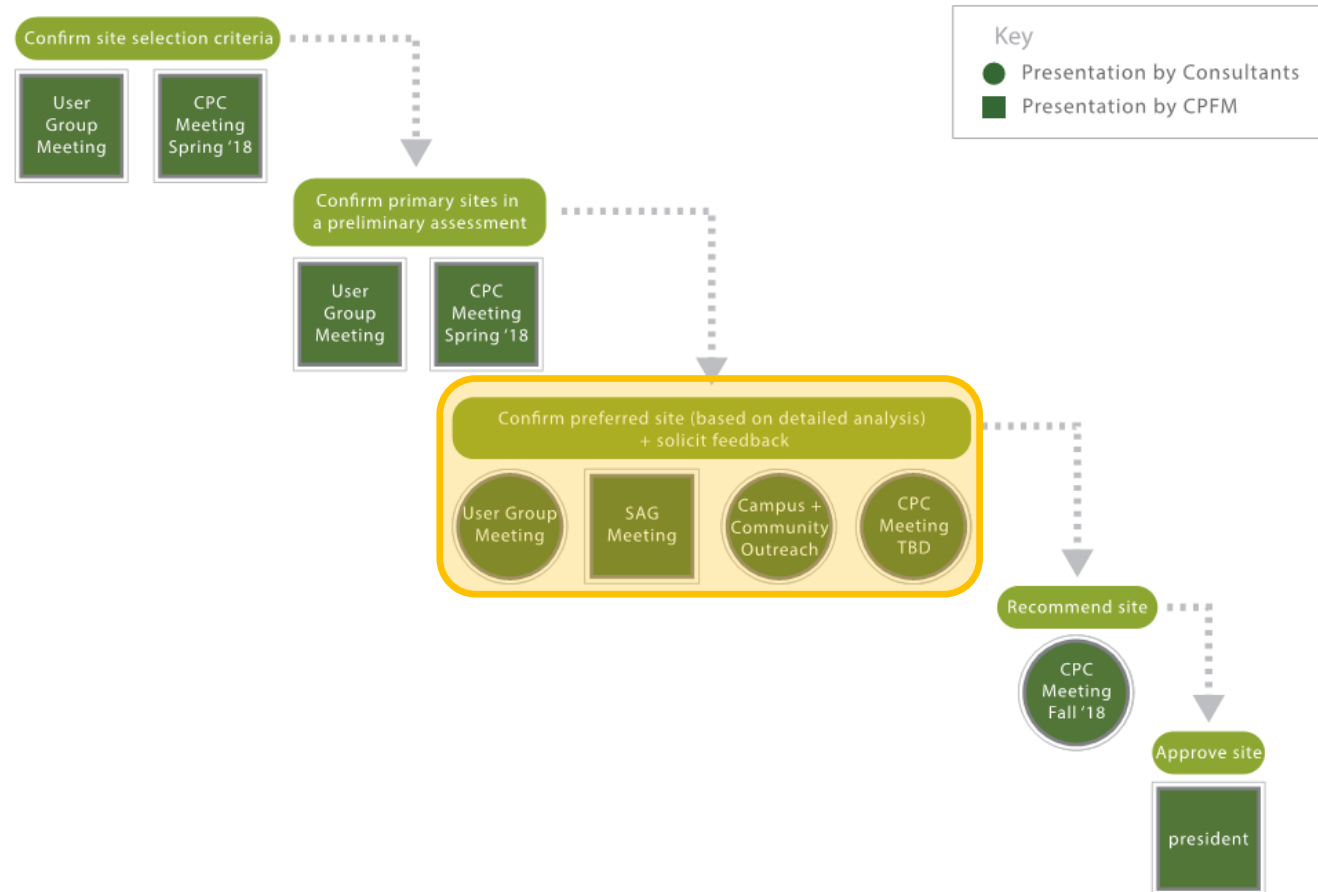
Site Selection Process



Site Selection Process



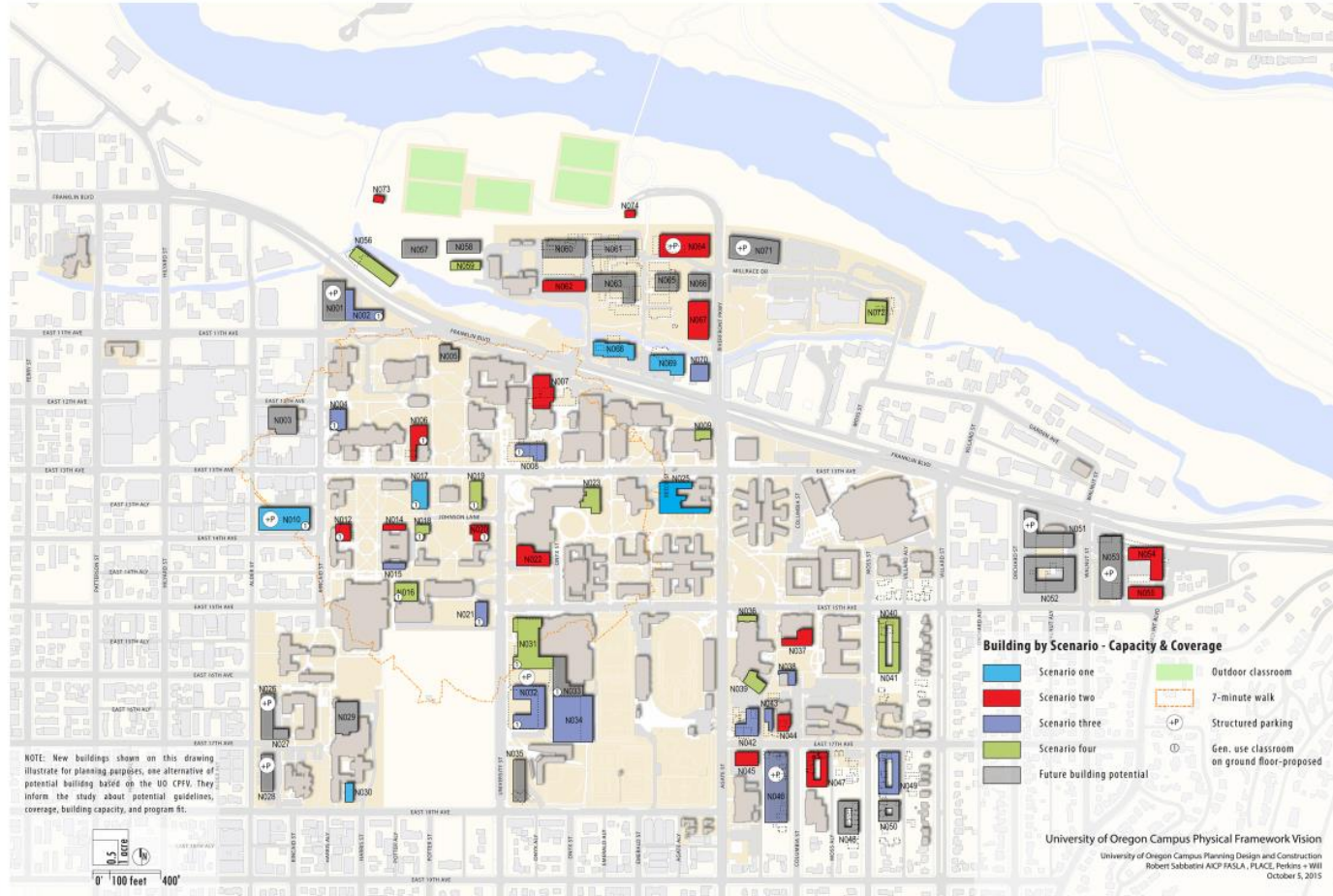
Site Selection Process



Site Selection Criteria

- Specific Program Needs
- Site Considerations + Costs
- Open-space Framework
- Density
- Space Use + Organization
- Replacement of Displaced Uses
- Architectural Style + Historic Preservation
- Design Area Special Conditions

Permissible Building Sites



BUILDING SCENARIOS

The following diagrams identify building program by scenario.

The diagram on this page provides a complete picture of the potential building program. "Future Building Potential," identified as "Flexible Use" in Chapter 3, Guidelines, indicates surplus capacity beyond what is needed for Scenario Four, the last scenario. This offers alternative locations when the university studies permissible building sites to meet a specific building program need.

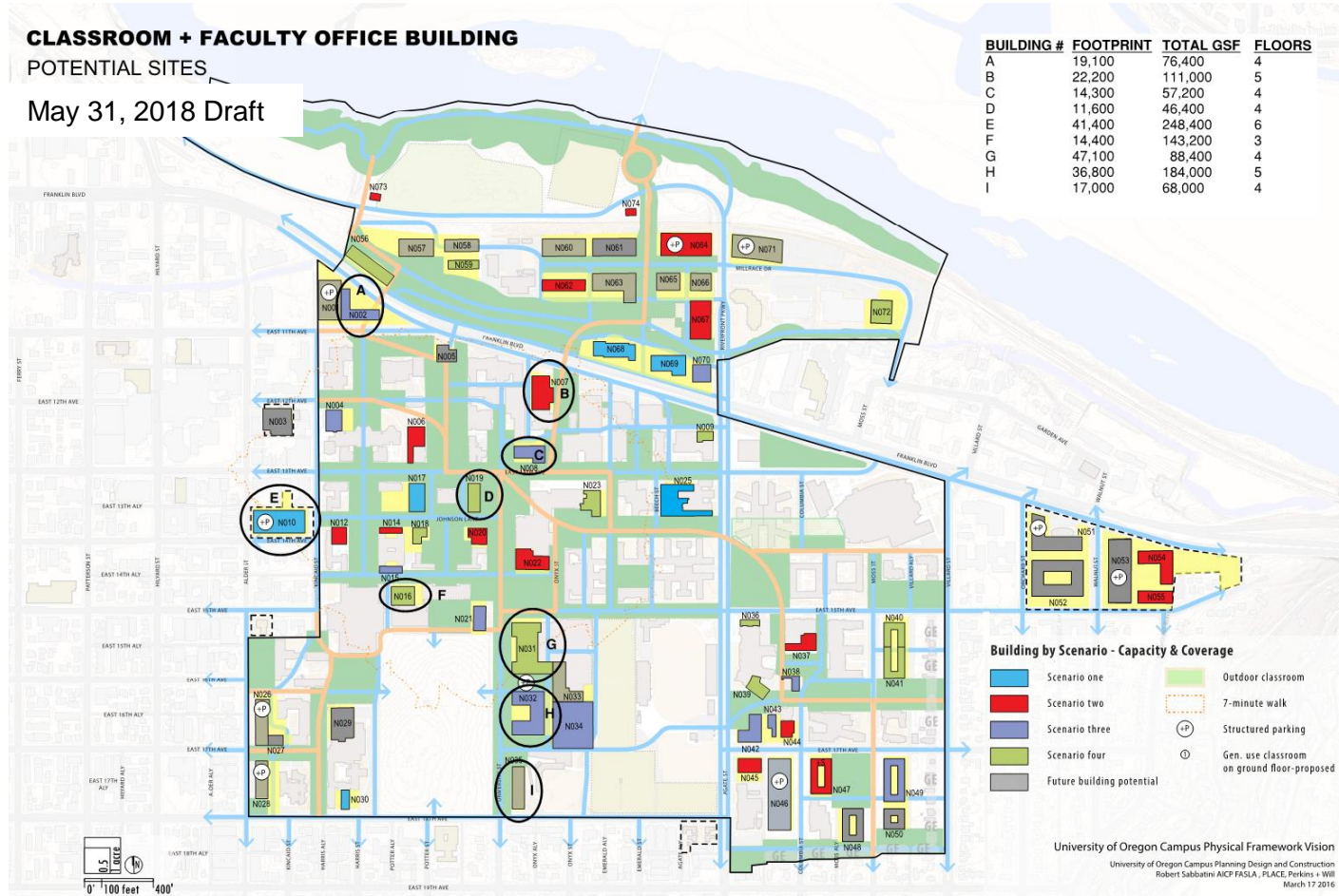
Primary Sites

CLASSROOM + FACULTY OFFICE BUILDING

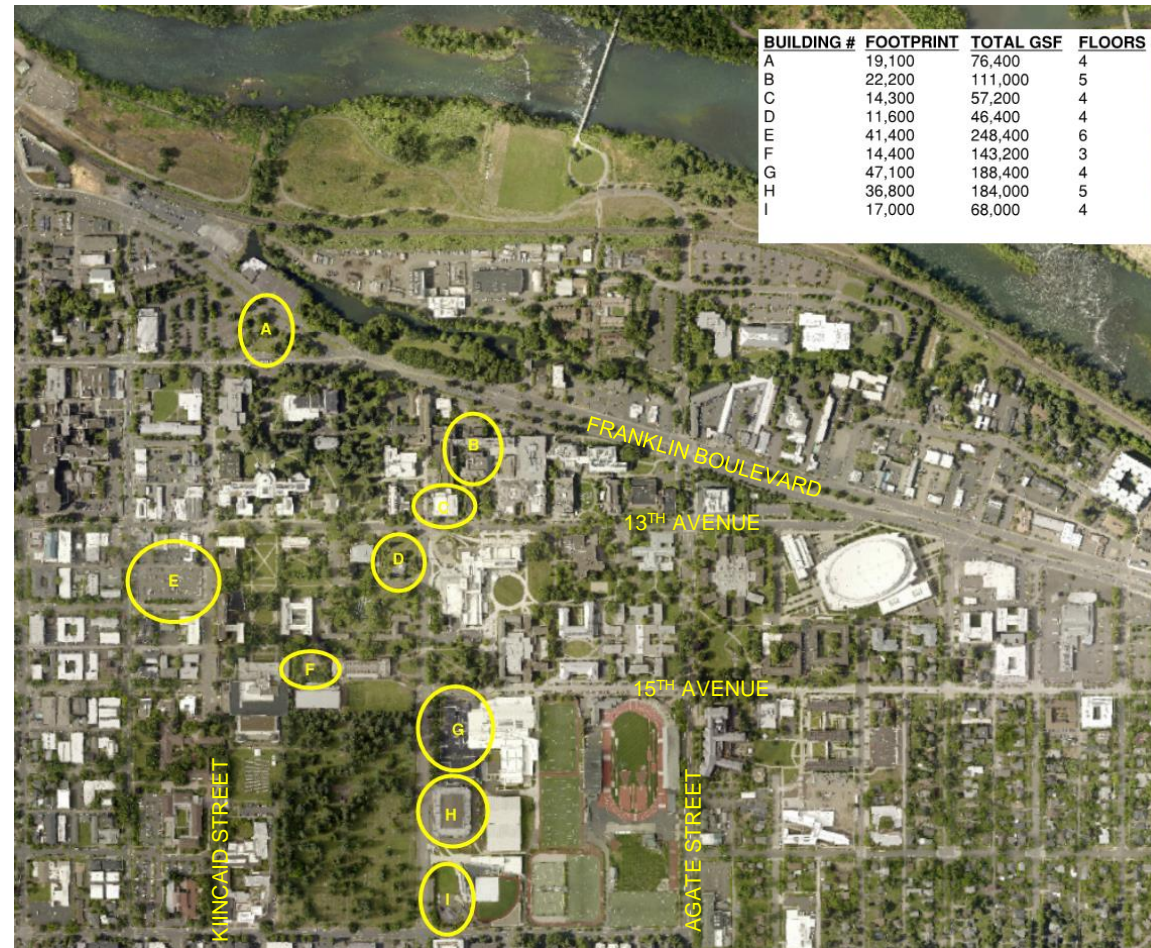
POTENTIAL SITES

May 31, 2018 Draft

BUILDING #	FOOTPRINT	TOTAL GSF	FLOORS
A	19,100	76,400	4
B	22,200	111,000	5
C	14,300	57,200	4
D	11,600	46,400	4
E	41,400	248,400	6
F	14,400	143,200	3
G	47,100	88,400	4
H	36,800	184,000	5
I	17,000	68,000	4



Primary Sites



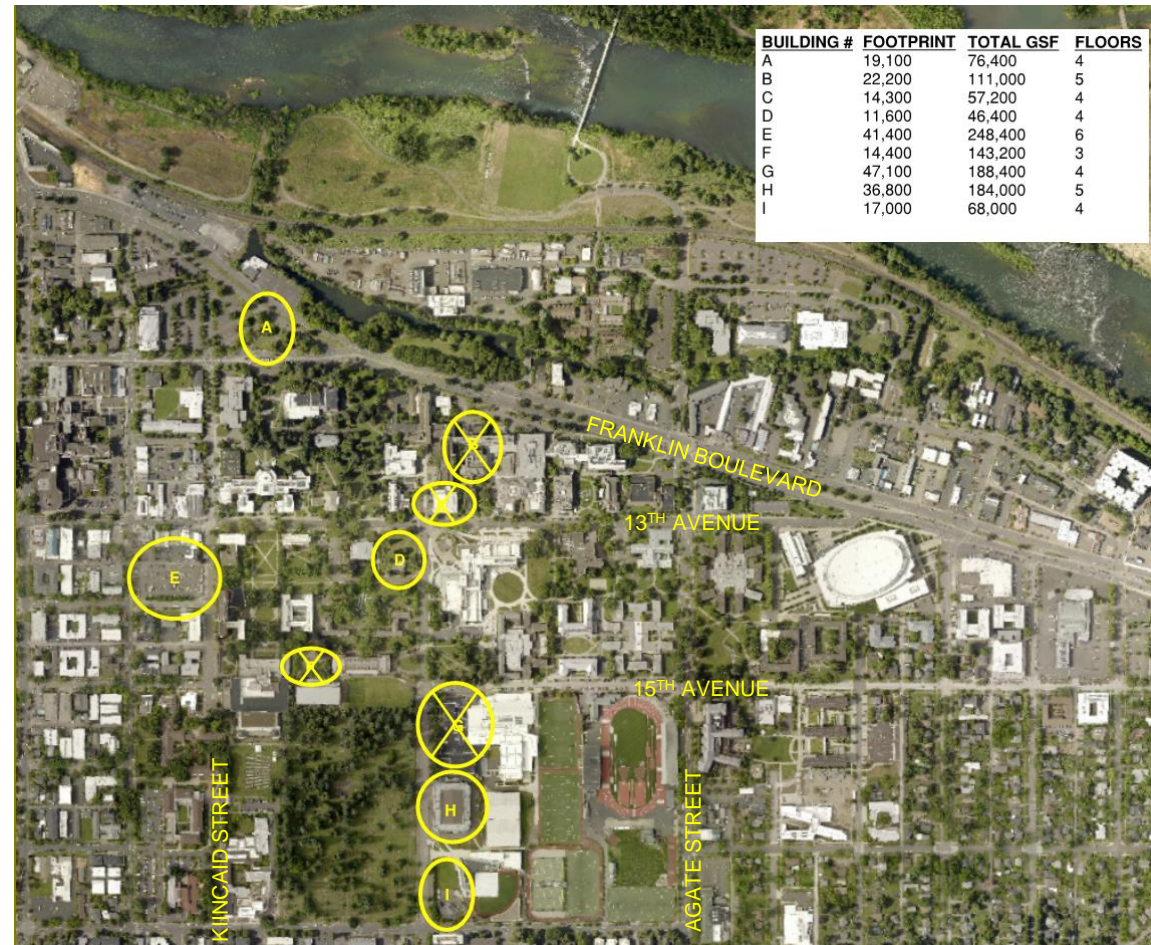
Primary Sites – Evaluation Matrix

Key:

Meets or Somewhat Meets Criteria	
Does Not Meet Criteria	

	Specific Program Needs	Site Considerations and Cost	Open-space Framework	Density	Space Use + Organization	Replacement of Displaced Uses	Architectural Style and Historic Preservation	Design Area Special Conditions	Notes
A									<ul style="list-style-type: none"> - High cost (parking replacement) - On the edge of the 7-minute walking circle
B									<ul style="list-style-type: none"> - High cost (demo existing building, lab replacement) - Doesn't use full site (ltd future development potential?) - Alt. use: science-based learning
C									<ul style="list-style-type: none"> - High cost (demo existing building, 500-seat classroom replacement)
D									<ul style="list-style-type: none"> - High cost (house move, parking replacement, 35-seat classroom + 10 GE office replacement) - Parking must remain on site - Affects historic resources (site + house)
E									<ul style="list-style-type: none"> - High cost (parking replacement) - Doesn't use full site (verify how to subdivide)
F									<ul style="list-style-type: none"> - Proposed program exceeds capacity of site - Affects historic resources (Knight Library, JSMA, S. Campbell + Gerlinger Hall)
G									<ul style="list-style-type: none"> - High replacement cost (active, appropriately-located academic space) - Doesn't use full site (verify how to subdivide)
H									<ul style="list-style-type: none"> - High cost (demo existing building) - Doesn't use full site (verify how to subdivide)
I									<ul style="list-style-type: none"> - Outside the 7-minute walking circle, but site is slated for future academic use - Some cost (Outdoor Program replacement)

Primary Sites – Preliminary Evaluation

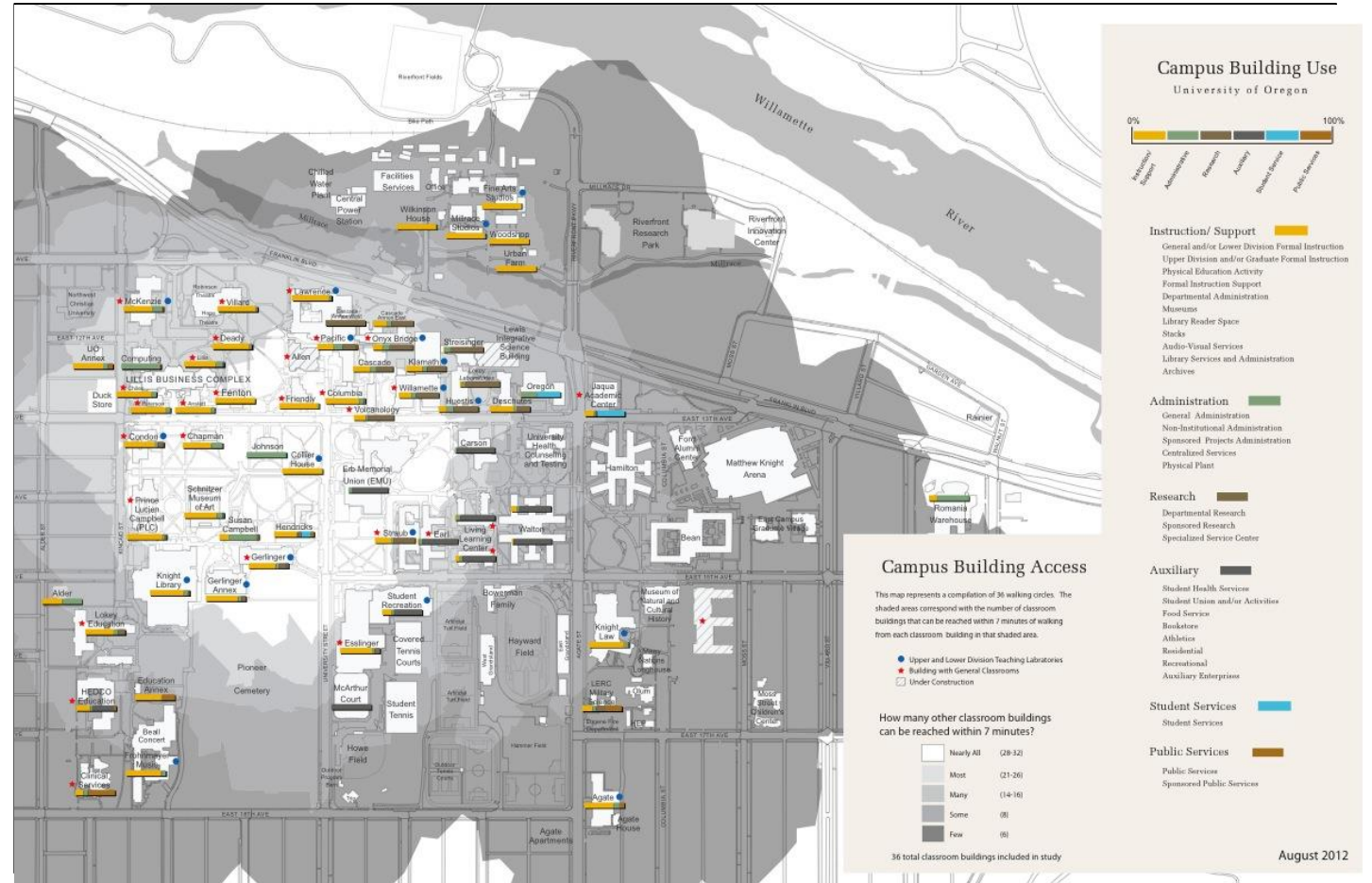


Classroom + Faculty Office Building

Site Selection Criteria

Specific Program Needs

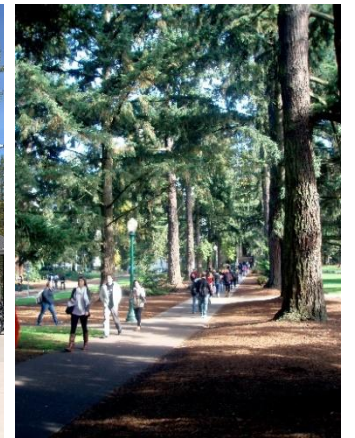
- Location



Site Selection Criteria

Specific Program Needs

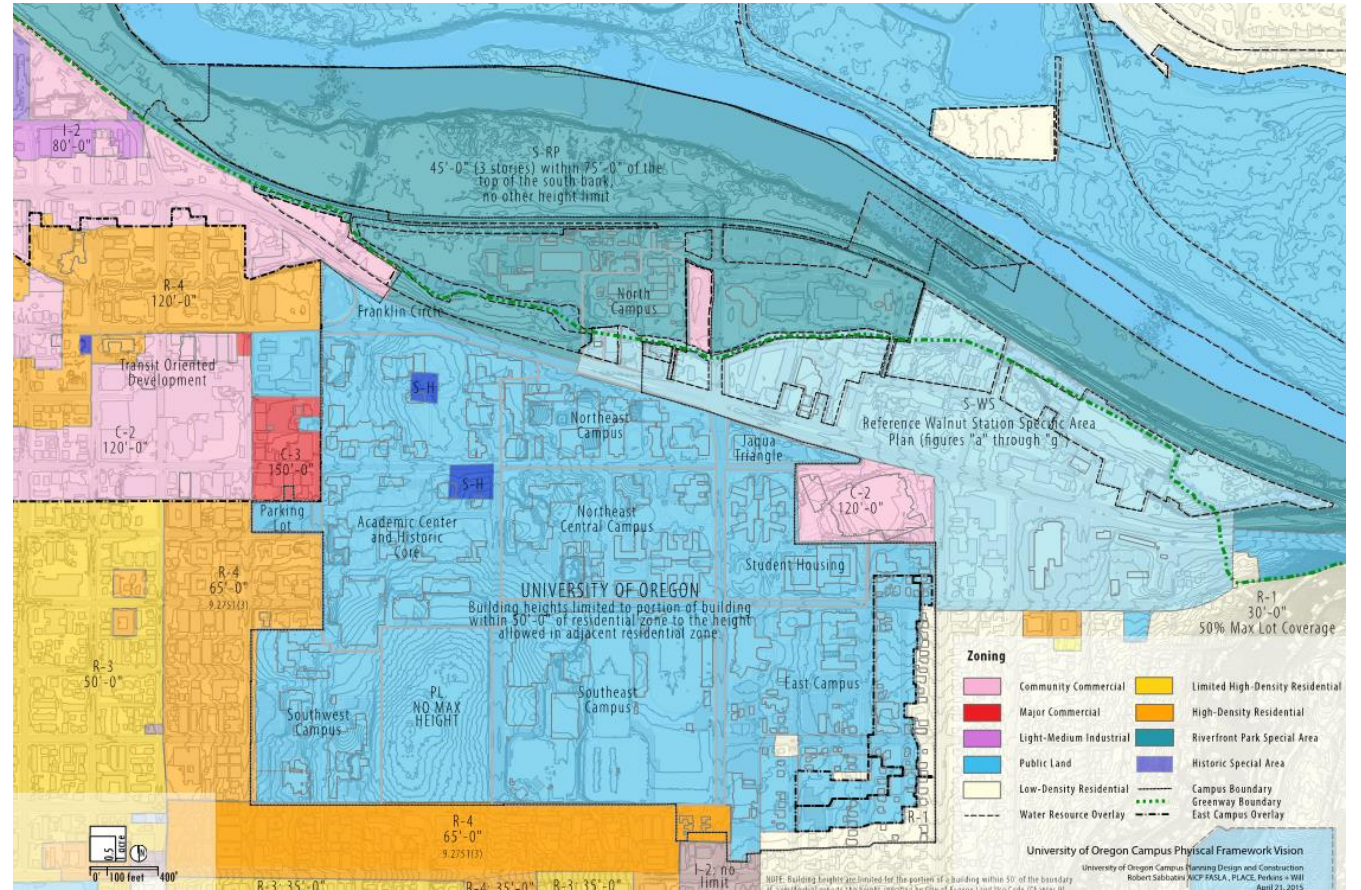
- Location
- Site Features



Site Selection Criteria

Site Considerations + Cost

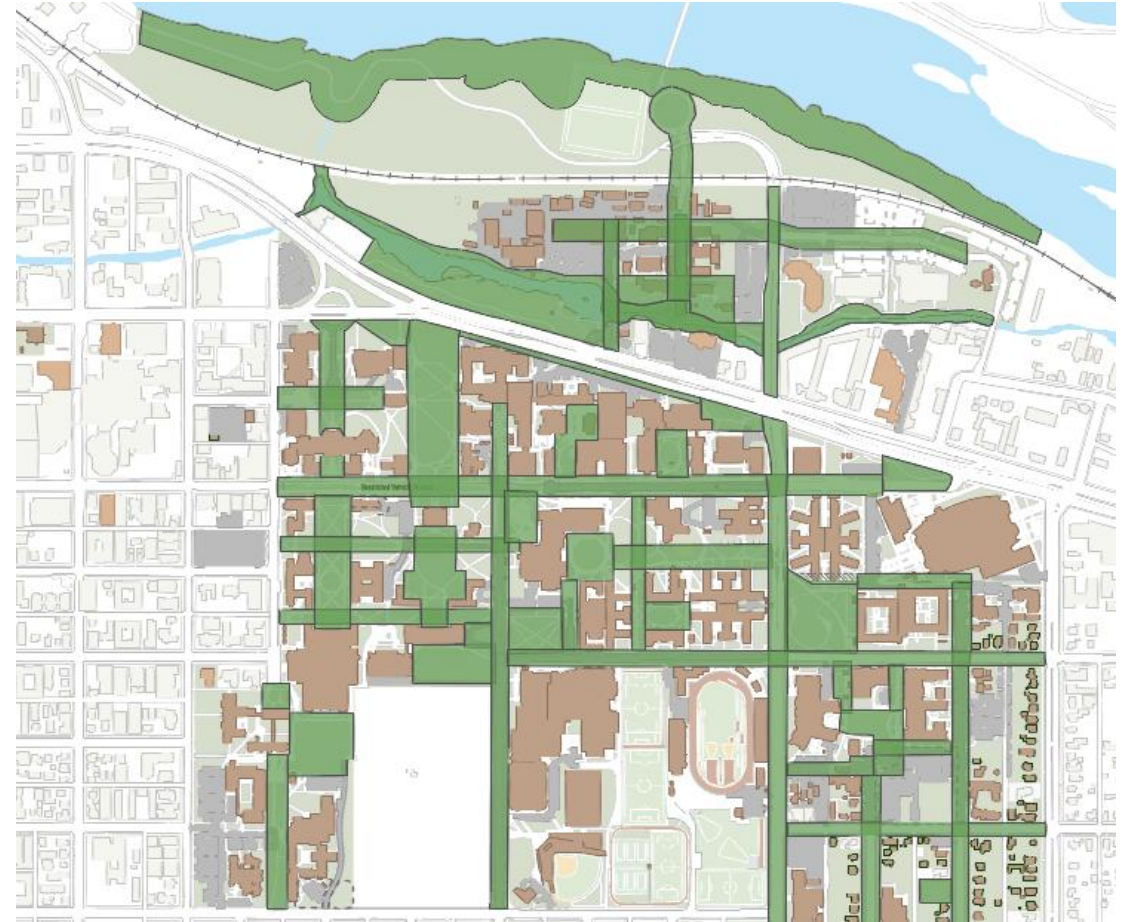
- Land Uses
- Existing Uses
- Development Timeline
- Cost



Site Selection Criteria

Open-space Framework PRINCIPLE 2

- Designated Open Spaces

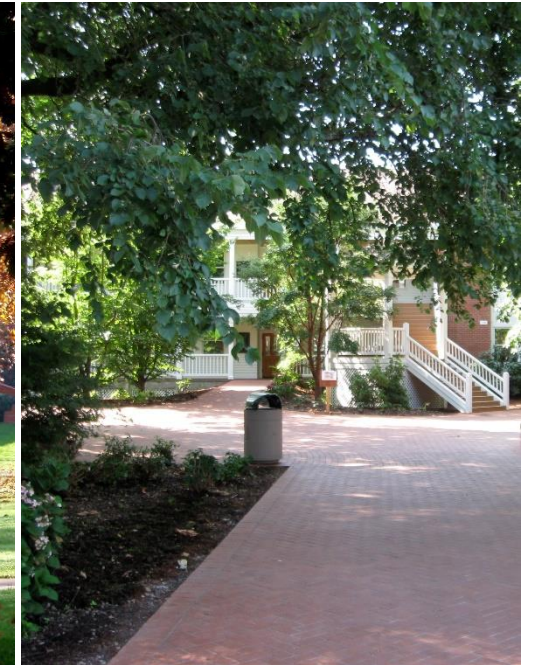


Site Selection Criteria

Open-space Framework

PRINCIPLE 2

- Designated Open Spaces
- Enhancement

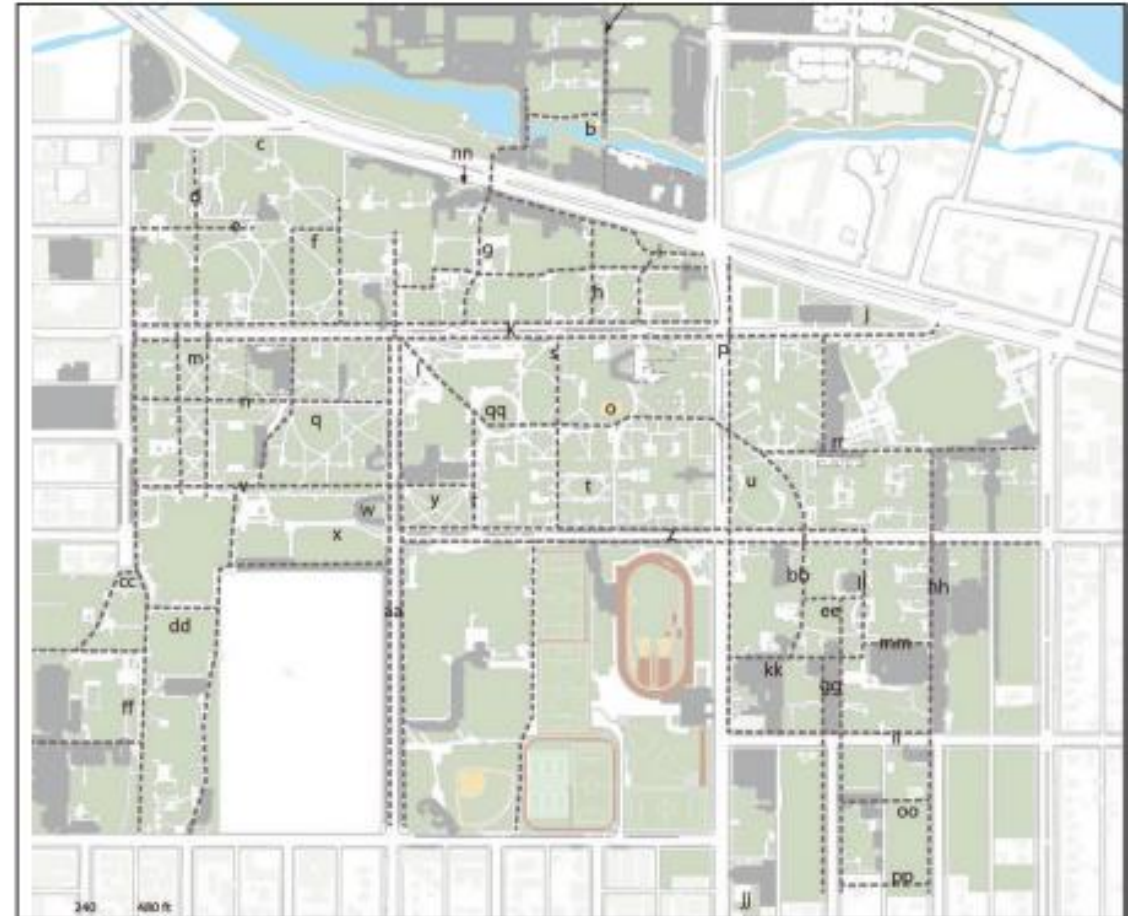


Site Selection Criteria

Open-space Framework

PRINCIPLE 2

- Designated Open Spaces
- Enhancement
- Pathways



Site Selection Criteria

Open-space Framework

PRINCIPLE 2

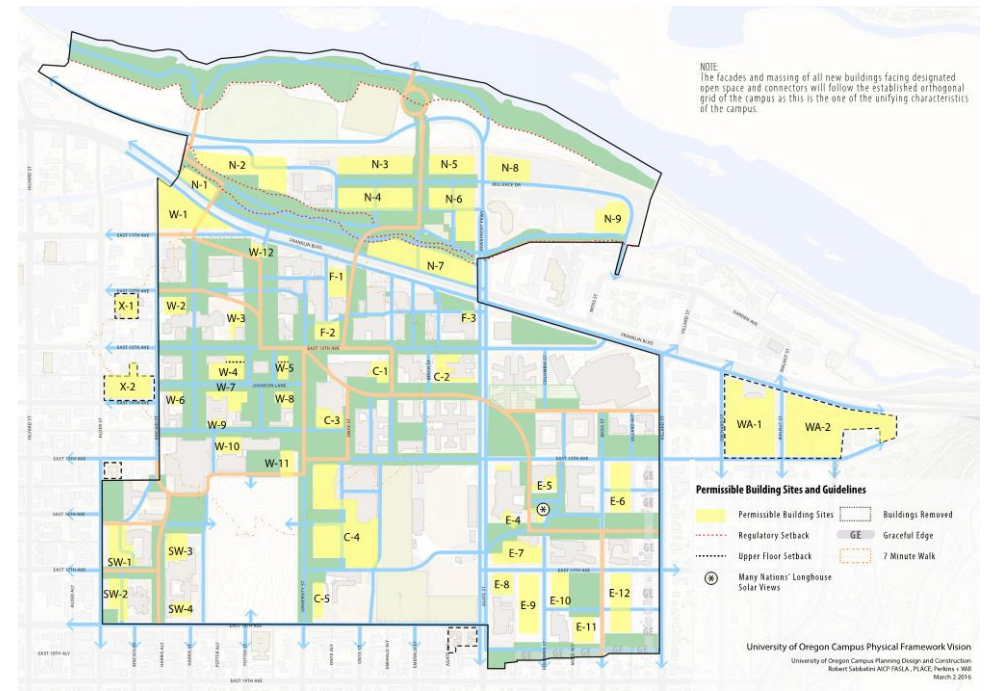
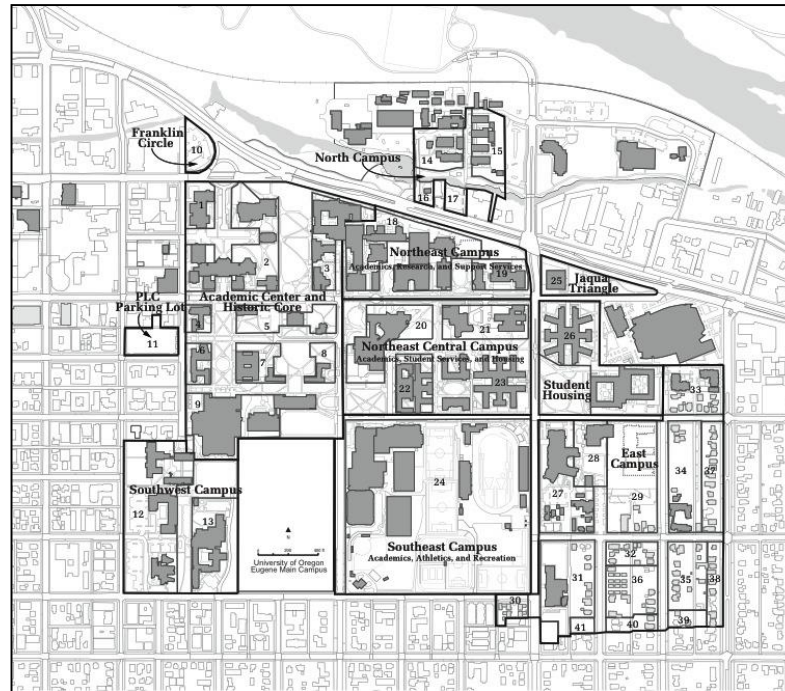
- Designated Open Spaces
- Enhancement
- Pathways
- Trees



Site Selection Criteria

Density PRINCIPLE 3

- Density



Site Selection Criteria

Density

PRINCIPLE 3

- Density
- Scale

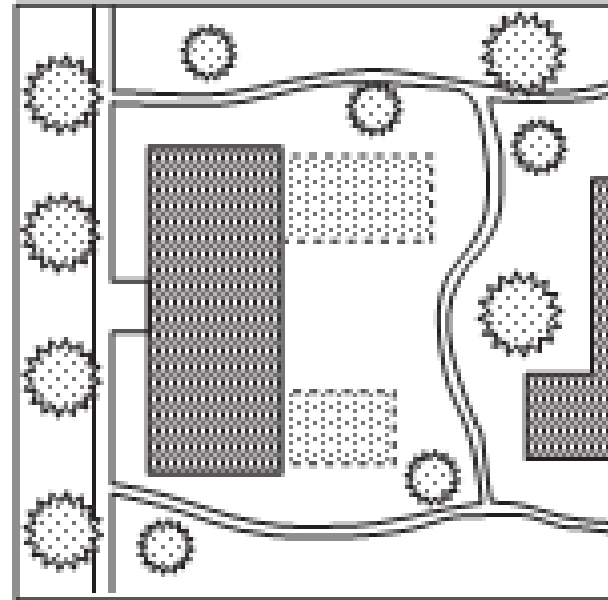


Site Selection Criteria

Density

PRINCIPLE 3

- Density
- Scale
- Land Resources



Use Wisely What We Have

New construction reduces limited land inventories and valuable natural resources on and off campus. Development projects also may put pressure on green open spaces, landscape features, and historic resources that contribute to the university's cultural character and stimulating intellectual environment.

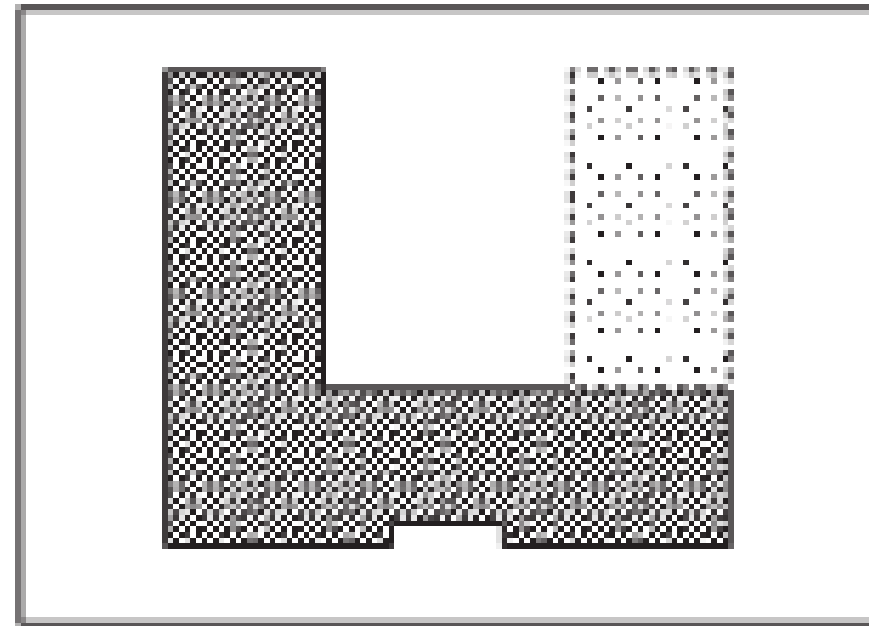
THEREFORE: All new campus growth should promote efficient development and, whenever beneficial, make use of existing facilities to preserve valuable open space and historic resources.

Site Selection Criteria

Density

PRINCIPLE 3

- Density
- Scale
- Land Resources
- Expansion Potential



Future Expansion

Buildings inevitably change and expand over time to adapt to changing user needs.

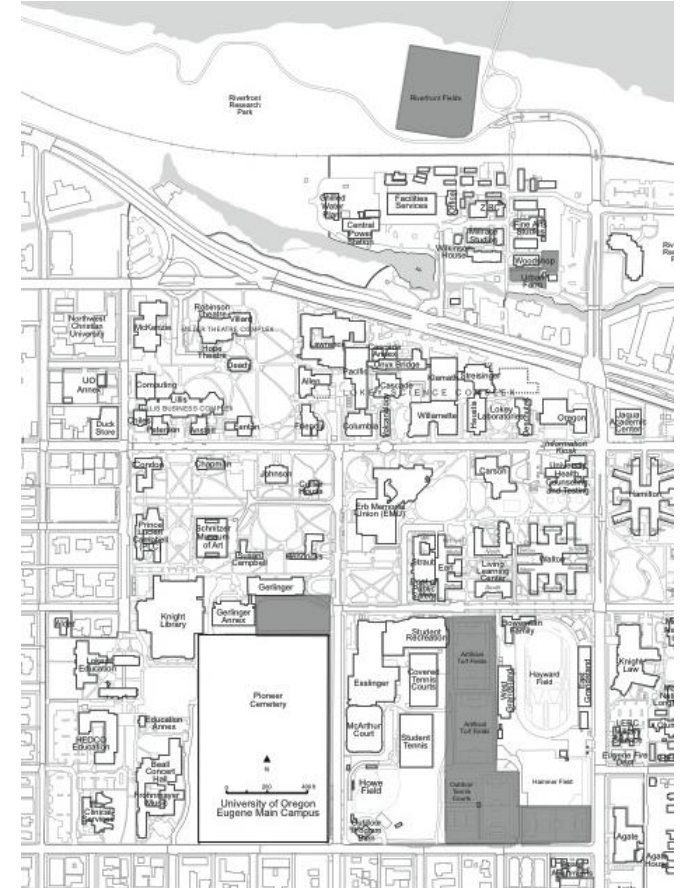
THEREFORE: Consider the possibility of future expansion and change when designing a new building or addition.

Site Selection Criteria

Space Use + Organization

PRINCIPLE 4

- Space Use
- Intensity of Use
- Existing Adjacencies
- Future Adjacencies



Site Selection Criteria

Replacement of Displaced Uses

PRINCIPLE 5



Site Selection Criteria

Architectural Style + Historic Preservation

PRINCIPLE 7

- Architectural Style



Site Selection Criteria

Architectural Style + Historic Preservation

PRINCIPLE 7

- Architectural Style
- Historic Preservation



Site Selection Criteria

Design Area Special Conditions PRINCIPLE 12

