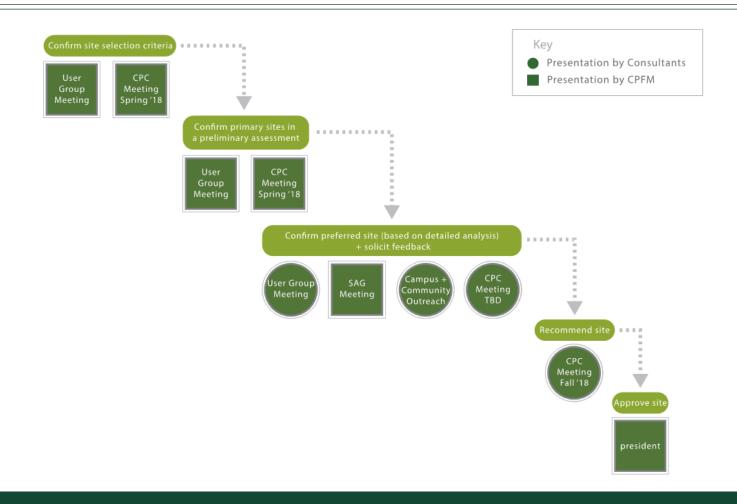
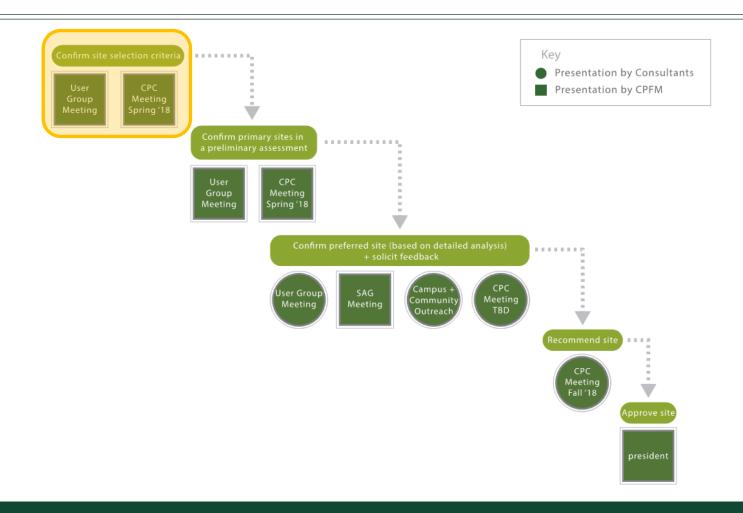
# Classroom + Faculty Office Building

- Site Selection Process
- Key Criteria
- Confirm Primary Sites

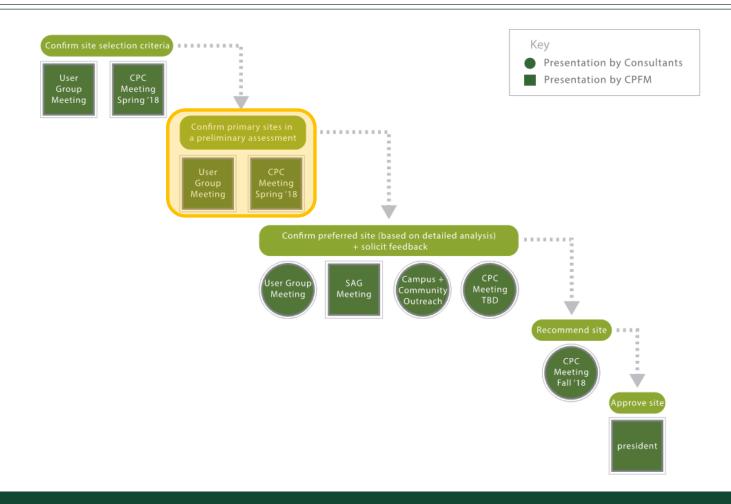




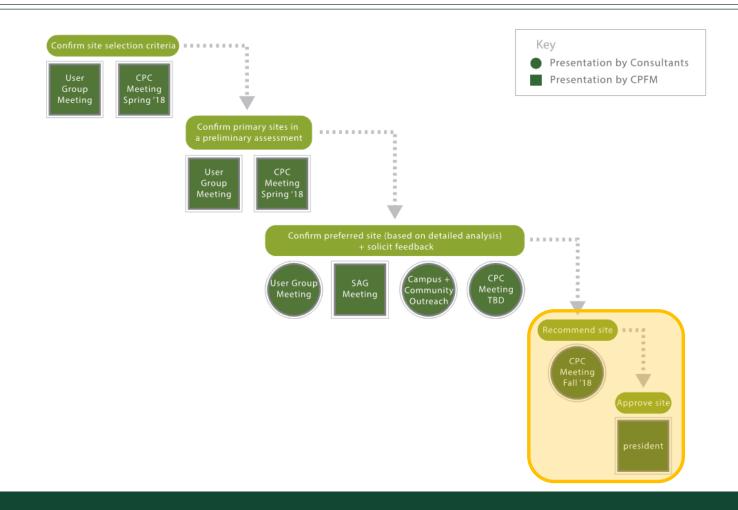




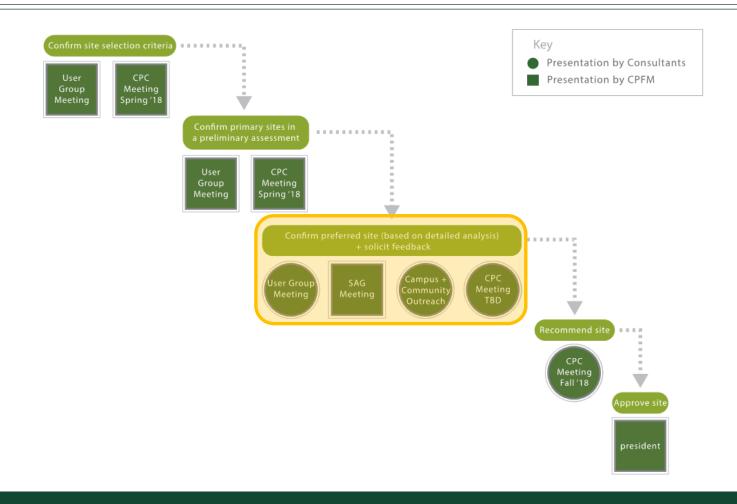










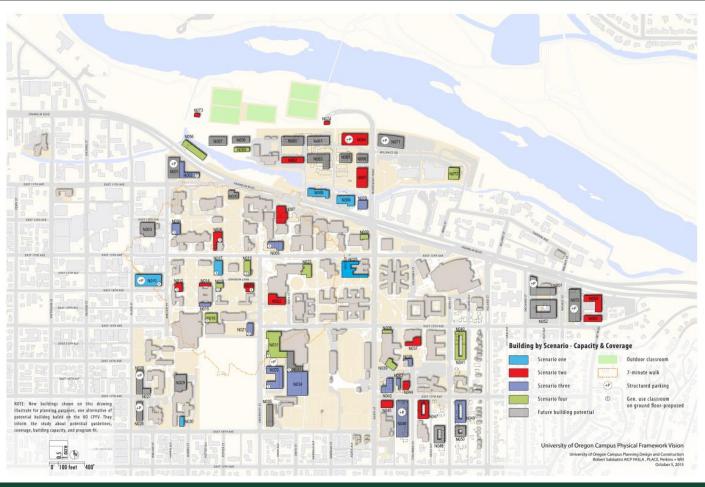




- Specific Program Needs
- Site Considerations + Costs
- Open-space Framework
- Density

- Space Use + Organization
- Replacement of Displaced Uses
- Architectural Style + Historic Preservation
- Design Area Special Conditions

### Permissible Building Sites



#### **BUILDING SCENARIOS**

The following diagrams identify building program by scenario.

The diagram on this page provides a complete picture of the potential building program.
"Future Building Potential," identified as "Flexible Use" in Chapter 3, Guidelines, indicates surplus capacity beyond what is needed for Scenario Four, the last scenario. This offers alternative locations when the university studies permissible building sites to meet a specific building program need.

## Primary Sites

#### PERMISSIBLE BUILDING SITES TABLE—PROPOSED

The table provides basic information about primary and secondary uses for each permissible building site. Note that some sites, such as N-2, can accommodate more than one building.

See Appendix A: Coverage and Capacity for detail.

Permissible Building Site	Building Number	Scenario	Primary Use	Secondary Use	No. Floors	Footprint (GSF)	GSF	Permissible Building Site
C-1	N023	5	Flexible Use Flexible Use		4	13,200	52,600	N-8
C-2	N025	1	Student Health/Counseling	N/A	2	29,500	59,000	N-9
C-3	N022	2	Student Union	N/A	4	19,000	76,000	R-1
C-4	N031	4	Academic	N/A	4	47,100	188,400	R-1
C-4	N032	3	Academic	N/A	5	36,800	184,000	SW-1
C-4	N033	5	Flexible Use	Flexible Use	2	23,500	47,000	SW-1
C-4	N034	3	Student Recreation	N/A	3	62,200	186,600	SW-2
C-4	N035	5	Flexible Use	Flexible Use	4	17,000	68,000	SW-3
E-10	N047	2	On Campus Residence Halls	N/A	4	19,400	77,600	SW-4
E-11	N048	5	Flexible Use	Flexible Use	4	18,000	72,000	W-1
E-12	N049	3	On Campus Residence Halls	N/A	4	23,000	92,000	W-1
E-12	N050	5	Flexible Use	Flexible Use	4	13,200	52,800	W-2
E-2	N036	4	Academic	N/A	4	3,900	15,600	W-3
E-3	N038	3	Museums	N/A	1	4,400	4,400	W-4
E-4	N039	4	Academic	N/A	3	9,500	28,500	W-5
E-5	N037	2	Museums	N/A	2	11,900	23,800	W-6
E-6	N040	4	On Campus Residence Halls	N/A	4	12,800	51,200	W-7
E-6	N041	4	On Campus Residence Halls	N/A	4	11,300	45,200	W-7
E-7	N042	3	Academic Support	N/A	2	15,700	31,400	W-8
E-7	N043	3	Administration	N/A	1	4,800	4,800	W-9
E-7	N044	2	Administration	N/A	1	7,000	7,000	W-10
E-8	N045	2	Academic Support	N/A	4	10,800	43,200	W-11
E-9	N046	3	Parking Structure	N/A	6	53,600	321,600	W-12
F-1	N007	2	Academic	N/A	5	22,200	111,000	WA-1
F-2	N008	3	Academic	N/A	4	14,300	57,200	WA-1
F-3	N009	4	Academic Support	N/A	4	5,100	20,400	WA-2
N-1	N056	4	Administration	N/A	4	21,000	84,000	WA-2
N-2	N057	5	Flexible Use	Flexible Use	2	20,000	40,000	WA-2
N-2	N058	5	Flexible Use	Flexible Use	2	13,800	27,600	X-1
N-2	N059	4	Administration	N/A	2	8,900	17,800	X-2
N-3	N060	5	Flexible Use	Flexible Use	5	22,500	112,500	
N-3	N061	5	Flexible Use	Flexible Use	5	22,600	113,000	HOTES
N-4	N062	2	Academic	N/A	4	17,500	70,000	NOTES
N-4	N063	5	Flexible Use	Flexible Use	4	29,300	117,200	
N-5	N064	2	Parking Structure	N/A	5	34,700	173,500	
N-6	N065	5	Flexible Use	Flexible Use	4	12,100	48,400	
N-6	N066	5	Flexible Use	Flexible Use	4	10,800	43,200	
N-6	N067	2	Research Centers/Institution	N/A	5	26,600	133,000	
N-7	N068	1	Research Centers/Institution	N/A	5	13,500	67,500	
N-7	N069	1	Research Centers/Institution	N/A	5	20,000	100,000	
N-7	N070	3	Research Centers/Institution	N/A	5	10,400	52,000	

F	Permissible Building Site			Secondary Use	No. Floors	Footprint (GSF)	GSF	
1	N-8	N071	5	Parking Structure	N/A	5	37,800	189,000
1	N-9	N072	4	Research Centers/Institution	N/A	5	15,800	79,000
П	R-1	N073	2	Student Recreation	N/A	1	2,400	2,400
	R-1	N074	2	Student Recreation	N/A	1 1	2,400	2,400
1	SW-1	N026	5	Flexible Use	Flexible Use	4	19,600	78,400
1	SW-1	N027	5	Academic	N/A	4	5,100	20,400
1	SW-2	N028	5	Flexible Use	Flexible Use	4	15,100	60,400
1	SW-3	N029	5	Academic	N/A	4	24,100	96,400
	SW-4	N030	1	Academic	N/A	2	5,200	10,400
Ш	W-1	N001	5	Parking Structure	N/A	6	29,900	179,400
1	W-1	N002	3	Administration	N/A	4	19,100	76,400
1	W-2	N004	3	Administration	Academic	4	11,300	45,200
	W-3	N006	2	Academic	N/A	3	14,100	42,300
1	W-4	N017	1	Academic	N/A	4	15,000	60,000
1	W-5	N019	4	Academic	N/A	4	11,600	46,400
1	W-6	N012	2	Academic	N/A	4	8,400	33,600
1	W-7	N014	2	Museums	N/A	3	4,400	13,200
1	W-7	N018	4	Academic	N/A	3	6,400	19,200
1	W-8	N020	2	Academic	N/A	3	9,400	28,200
1	W-9	N015	3	Museums	N/A	3	5,200	15,600
1	W-10	N016	4	General Use Classrooms	Academic	3	14,400	43,200
	W-11	N021	3	Academic	N/A	3	9,900	29,700
	W-12	N005	5	Flexible Use	Flexible Use	4	10,000	40,000
1	WA-1	N051	5	Flexible Use	Flexible Use	5	29,500	147,500
	WA-1	N052	5	Flexible Use	Flexible Use	5	51,400	257,000
	WA-2	N053	5	Parking Structure	N/A	5	47,500	237,500
1	WA-2	N054	2	Administration	N/A	5	22,900	114,500
	WA-2	N055	2	Administration	N/A	5	14,000	70,000
1	X-1	N003	5	Flexible Use	Flexible Use	5	24,400	122,000
	X-2	N010 1 Academic		Parking Structure	6	41,400	248,400	

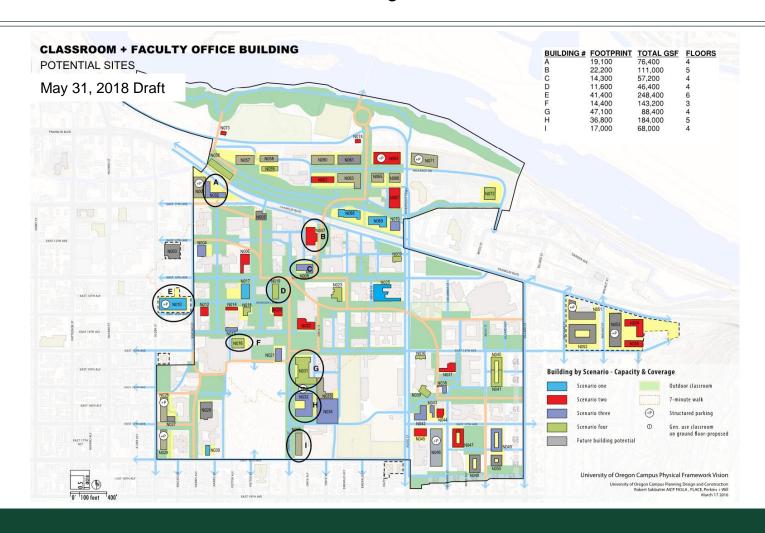
1,320,600 5,529,100

- 1 All proposed buildings with Academic as the primary use within the seven-minute walking circle have a portion of the total GSF assigned to General Use Classrooms.
- 2 Numbers have been rounded to the nearest 100.

UNIVERSITY OF OREGON CAMPUS PHYSICAL FRAMEWORK VISION GUIDELINES

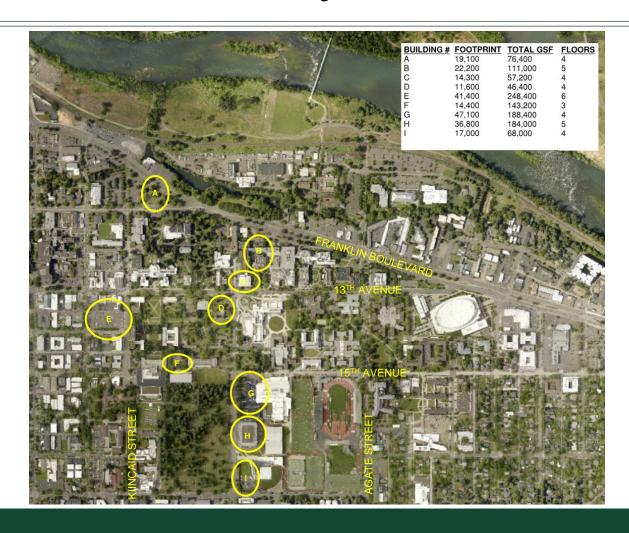


### Primary Sites





# Primary Sites





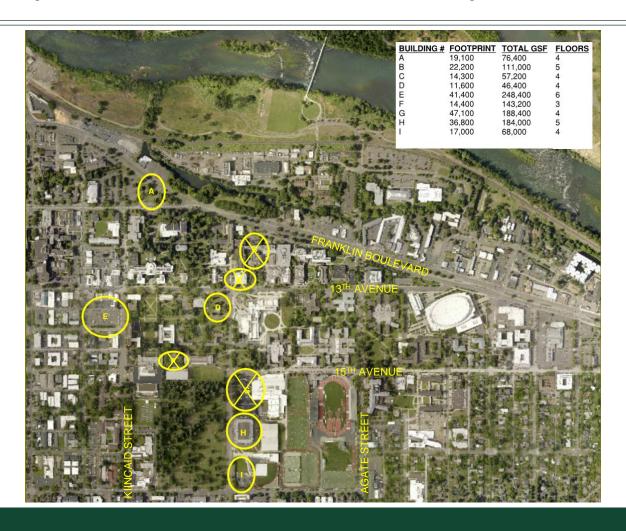
### Primary Sites – Evaluation Matrix

Key:

Meets or Somewhat Meets Criteria	
Does Not Meet Criteria	

	Specific Program Needs	Site Considerations and Cost	Open-space Framework	Density	Space Use + Organization	Replacement of Displaced Uses	Architectural Style and Historic Preservation	Design Area Special Conditions	Notes
А									High cost (parking replacement)     On the edge of the 7-minute walking circle
В									- High cost (demo existing building, lab replacement) - Doesn't use full site (Itd future development potential?) - Alt. use: science-based learning
С									- High cost (demo existing building, 500-seat classroom replacement)
D									High cost (house move, parking replacement, 35-seat classroom + 10 GE office replacement )     Parking must remain on site     Affects historic resources (site + house)
E									- High cost (parking replacement) - Doesn't use full site (verify how to subdivide)
F									Proposed program exceeds capacity of site     Affects historic resources (Knight Library, JSMA, S. Campbell + Gerlinger Hall)
G									High replacement cost (active, appropriately-located academic space)     Doesn't use full site (verify how to subdivide)
Н									High cost (demo existing building)     Doesn't use full site (verify how to subdivide)
I									Outside the 7-minute walking circle, but site is slated for future academic use     Some cost (Outdoor Program replacement)

### Primary Sites – Preliminary Evaluation

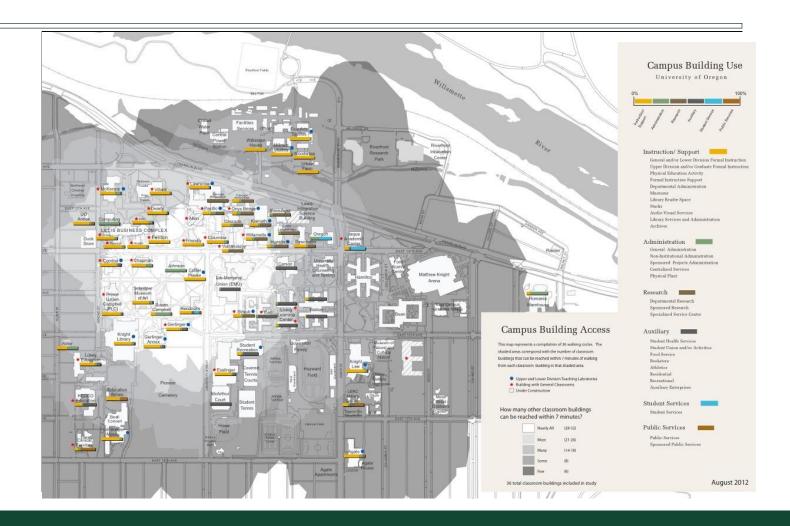




# Classroom + Faculty Office Building

#### Specific Program Needs

• Location



#### Specific Program Needs

- Location
- Site Features





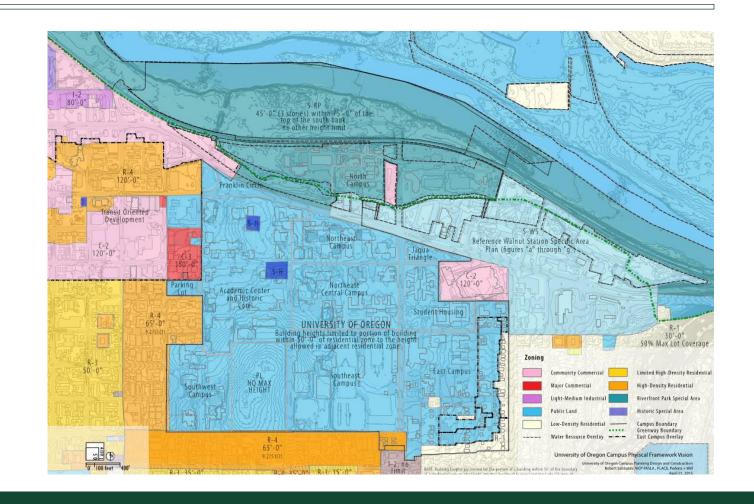






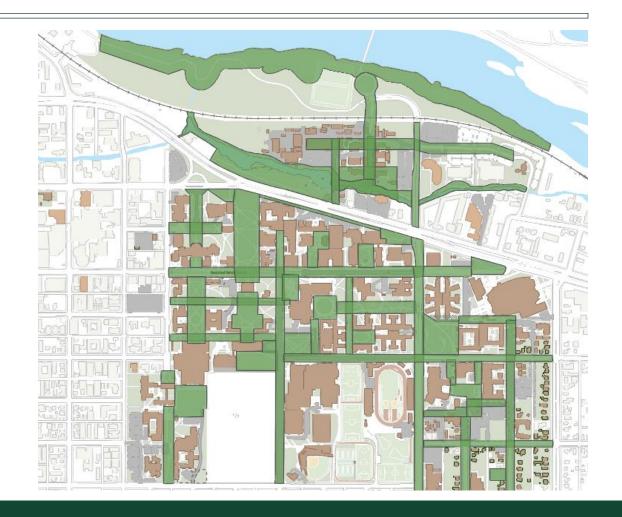
#### Site Considerations + Cost

- Land Uses
- Existing Uses
- Development Timeline
- Cost



# Open-space Framework PRINCIPLE 2

• Designated Open Spaces



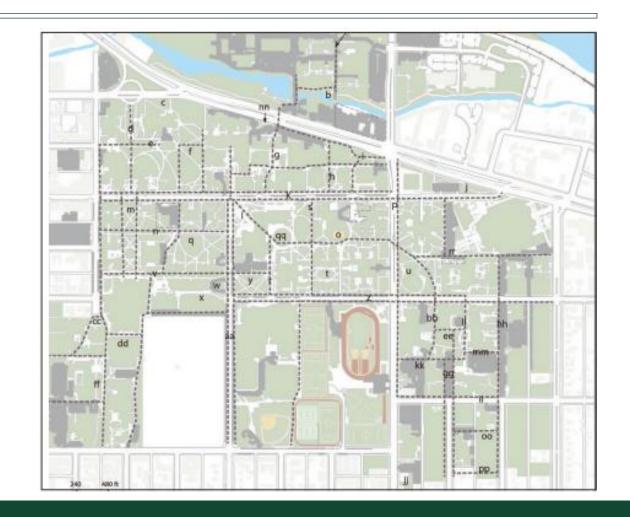
## Open-space Framework PRINCIPLE 2

- Designated Open Spaces
- Enhancement



## Open-space Framework PRINCIPLE 2

- Designated Open Spaces
- Enhancement
- Pathways



## Open-space Framework PRINCIPLE 2

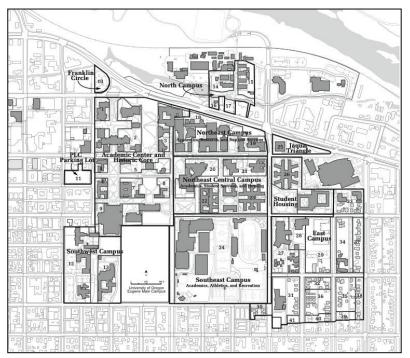
- Designated Open Spaces
- Enhancement
- Pathways
- Trees

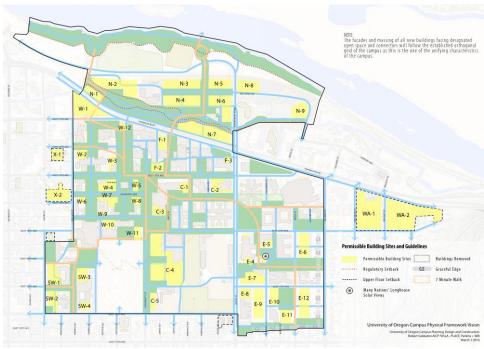




# Density PRINCIPLE 3

• Density





# Density PRINCIPLE 3

- Density
- Scale



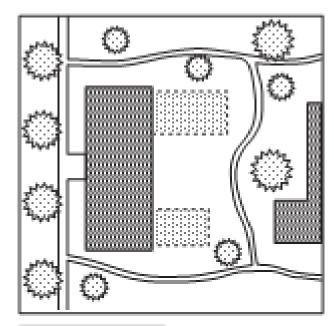




#### Density

PRINCIPLE 3

- Density
- Scale
- Land Resources



#### Use Wisely What We Have

New construction reduces limited land inventories and valuable natural resources on and off campus. Development projects also may put pressure on green open spaces, landscape features, and historic resources that contribute to the university's cultural character and stimulating intellectual environment.

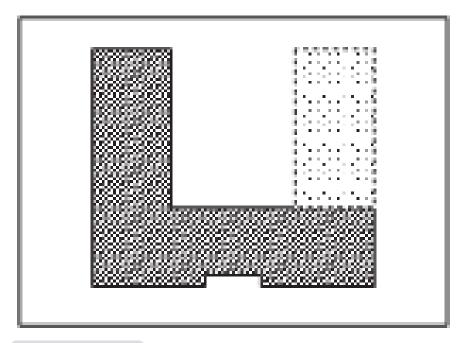
THEREFORE: All new campus growth should promote efficient development and, whenever beneficial, make use of existing facilities to preserve valuable open space and historic resources.



#### Density

PRINCIPLE 3

- Density
- Scale
- Land Resources
- Expansion Potential



#### **Future Expansion**

Buildings inevitably change and expand over time to adapt to changing user needs.

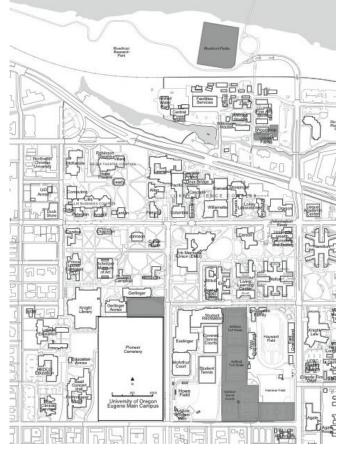
THEREFORE: Consider the possibility of future expansion and change when designing a new building or addition.



## Space Use + Organization PRINCIPLE 4

- Space Use
- Intensity of Use
- Existing Adjacencies
- Future Adjacencies





#### Replacement of Displaced Uses

PRINCIPLE 5







Architectural Style + Historic Preservation PRINCIPLE 7

• Architectural Style





# Architectural Style + Historic Preservation PRINCIPLE 7

- Architectural Style
- Historic Preservation





Design Area Special Conditions PRINCIPLE 12



