

INTRODUCTION

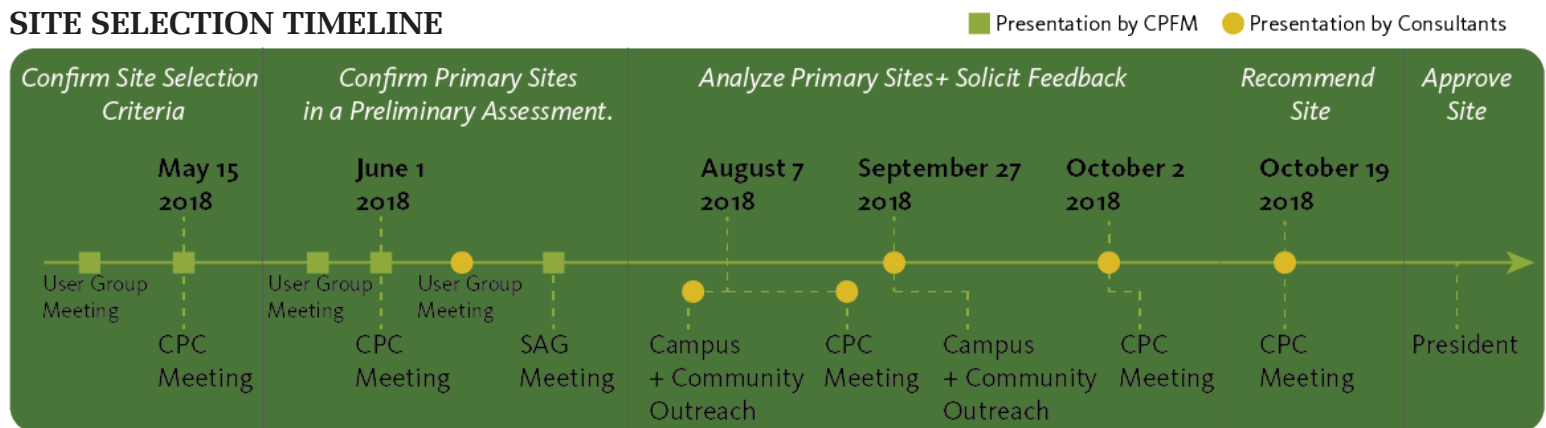
The Classroom and Faculty Office Building (CFOB) is envisioned as a new three- or four-story building, approximately 60,000 gross square feet near the academic core of campus. The facility will provide approximately 750 classroom seats and approximately 40 faculty offices necessary to meet existing capacity challenges and also enable the university to increase student enrollment strategically in the future.

The academic focus of the building is “Environment and Society”. It is intended to be an interdisciplinary, collaborative learning environment drawing on the university’s long-standing expertise in sustainability and sustainable solutions. It will house the College of Arts and Sciences Geography Department, Environmental Studies Program, and the Center for Environmental Futures, as well as the College of Design School of Planning, Public Policy, and Management (including the Sustainable Cities Initiative).

PROJECT STATUS

After an extensive process of consultation and collaboration, the three primary sites under consideration are the PLC Parking Lot, the Collier House Site and the McArthur Court Site. Both reuse and new construction options are being considered for the Mac Court site and are being informed by previously-completed studies. For the Collier House, a site selection study has been initiated to determine whether a good relocation site is available, should that site be chosen for the new building. A preliminary analysis of the three sites will be shared with the campus and wider community at open houses early in the fall term. In mid to late October, the Campus Planning Committee (CPC) will take action on a preferred site and make a recommendation to the president who will have final approval.

SITE SELECTION TIMELINE



SITE SELECTION PROCESS

STEP 1: 9 sites to 5 - The site selection process for the CFOB began by casting a wide net and considering all reasonable sites available for development. Using information generated by the Campus Physical Framework Vision Project (FVP) nine permissible building sites were identified which could accommodate a building the size of the Classroom and Faculty Office Building. Working with the project consultants (Bora Architects and PLACE Landscape Architecture) and the CPC, the initial round of analysis narrowed the original nine sites to five. At the June 1, 2018 CPC meeting, the committee confirmed that these four sites were appropriate to remove from further consideration because each had features which made them inappropriate for meeting the project’s needs.

STEP 2: 5 sites to 3 - The remaining five sites were analyzed in greater detail. At the CPC meeting on August 7, 2018 the committee reviewed the analysis presented by the consultants for the project and confirmed that two additional sites were appropriate to remove from further consideration. These two sites that will not be analyzed going forward are the site north of Dads' Gates and the South University site. This information was also shared with the campus and wider community at an open house on August 7.

STEP 3: Evaluation of 3 sites - The three primary sites are currently being evaluated in much greater detail. Each site presents opportunities and challenges which are being carefully studied. Key considerations for each sites are summarized below:

PLC Parking Lot:

- Within the 7-minute walking circle
- High cost of displaced parking and tunnel extension
- Potential to enhance Johnson Lane Axis
- Potential future development on west side of campus

Collier House Site:

- Centrally located in academic core
- Requires historic Collier House relocation
- Potential to enhance campus heart
- Density exceeds both the Campus Plan and the FVP

McArthur Court:

- Just outside 7-minute walking circle
- Not near to other academic/classroom buildings
- Requires either costly renovation or deconstruction of historically significant building
- Options to relocate athletic/PE Rec uses are limited



SELECTION CRITERIA

The criteria being used to analyze each of the sites fall into eight major categories. These criteria are primarily drawn from principles in the Campus Plan (the document which guides development on campus).

- Specific Program Needs
- Site Considerations and Costs
- Open Space Framework (Principle 2)
- Density (Principle 3)
- Space Use and Organization (Principle 4)
- Replacement of Displaced Uses (Principle 5)
- Architectural Style and Historic Preservation (Principle 7)
- Design Area Special Conditions (Principle 12)

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